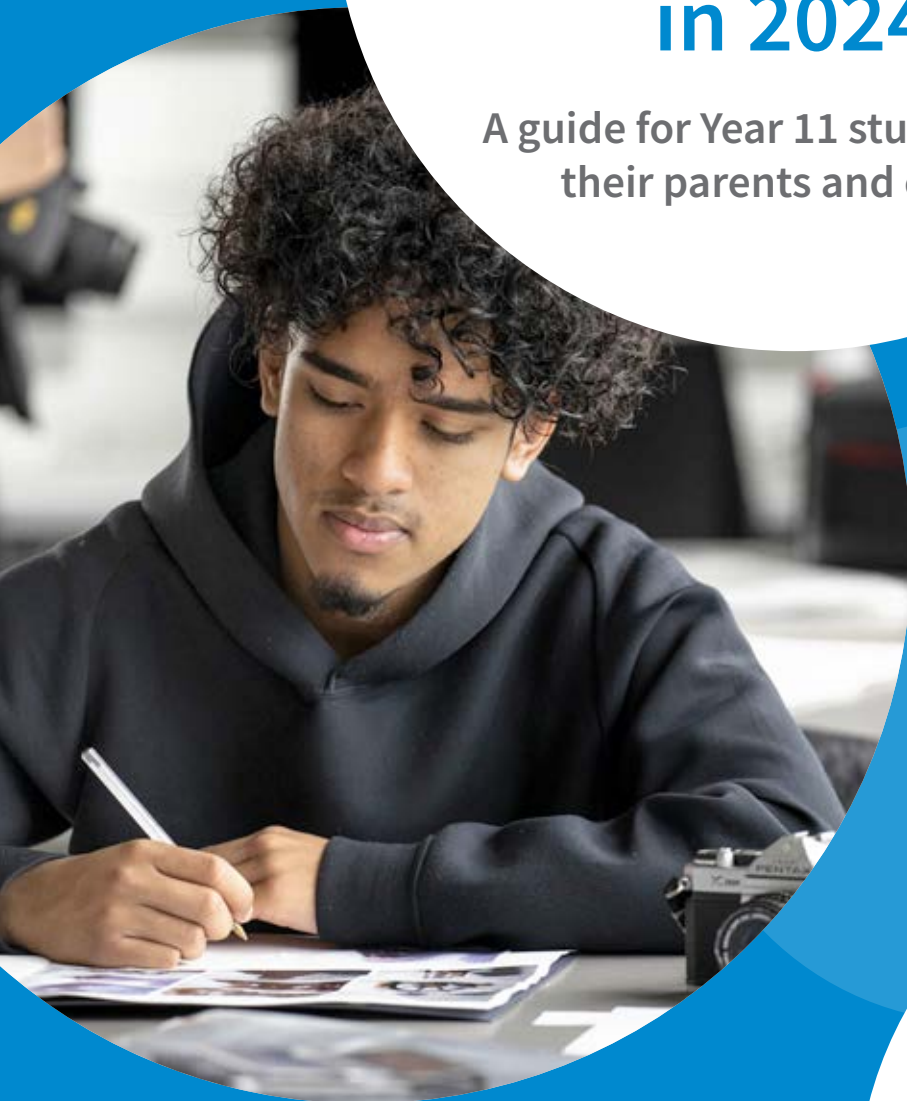




Progressing to Post-16 in Tower Hamlets in 2024

A guide for Year 11 students and
their parents and carers



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Introduction

from the Director of Education

We're delighted to launch the latest version of the Tower Hamlets post-16 prospectus. This edition is written for students who will complete Year 11 in the summer of 2024.

Our prospectus showcases the fantastic range of courses and opportunities provided by post-16 providers across our borough.

This is an important year for all of you and we know you and your teachers are working hard to help you achieve the very best grades you can. Now is the time to think carefully about your next steps so you can make the most of all your hard work.

This prospectus is designed to help you make informed choices as you consider your next steps. It includes information about each school and college in Tower Hamlets as well as specialist providers beyond our borough. It also includes information about applying to university and other progression routes, such as apprenticeships. We've also included information to support young people who have special educational needs and/or disabilities and their parents and carers.

There are some exciting new initiatives this year, including a range of programmes to help Tower Hamlets students access the most competitive universities. Do read on – and use the hyperlinks provided - to find out more.

You can also find out more about the financial support available to support your studies, through for example the 16-19 Bursary Fund, the Tower Hamlets Education Maintenance Allowance and the Tower Hamlets University Bursary.

I wish each of you every success this year as you work towards your examinations and plan for the next steps in your education or training.

Lisa Fraser

Director of Education, London Borough of Tower Hamlets

All post-16 providers in Tower Hamlets are judged to be good or better by Ofsted.



Progressing to Post-16 is produced by THE Partnership, Tower Hamlets' leading school improvement organisation, in partnership with the London Borough of Tower Hamlets and local schools & colleges.

How to use this booklet

This is such an exciting and important time. The choices you make in the coming weeks and months will be key to helping you make the most of the great opportunities on offer in Tower Hamlets. This booklet is packed with information to help you make the best possible choices about the next steps in your education or training.

Your teachers and careers advisers will be able to give you lots of advice so do talk to those who work with you in school so that you choose the pathway that suits you best.

You can also get support from the Careers [Young WorkPath](#) Team who can provide further careers information, advice and guidance about education and employment.

The basics

All young people in England are expected to continue in education or training until at least their 18th birthday. This could mean:

- continuing in full-time education in a school sixth form, college or with a training provider
- starting a work-based training programme such as an apprenticeship, traineeship or, if you have an education, health and care plan, a supported internship
- starting full-time work or volunteering (20 hours or more) combined with part-time education or training which leads to relevant qualifications.

Getting started

- Think about the type of course that will suit you best. Academic courses are based on traditional classroom learning. Vocational qualifications are often career-based and include more practical learning.
- Do as much research as you can into the courses that interest you. Find out about the entry requirements, the course content, and how the course is taught and assessed.
- If you are pretty clear about your future career goals, make sure your chosen courses will enable you to achieve the career you want.
- If you're unsure about your future career, check out where the courses you're considering can lead to in terms of further education, training or employment. [The National Careers Service](#) website is a good place to start.
- If you're thinking of going to university, visit [UCAS.com](#) to find out more about the courses available and their entry requirements. For some courses, for example medicine, you might need to take particular A-levels such as biology and chemistry.
- Look at the prospectuses of different schools and colleges you're considering. Do they feel like the right fit for you? Check if they will provide the level of support you need. Look at what else they offer in terms of enrichment and personal development.
- Find out when their open days or evenings are by visiting their websites.
- Check out the application deadlines of each provider and get your application in on time.



The most popular qualifications explained

A-levels

Short for Advanced Level, A-levels are academic qualifications that are examined at the end of a two year course. There are more than 40 different A-level subjects on offer in England – some will be subjects that you studied at GCSE and others may be new. Most providers require you to have achieved a minimum of five good GCSE passes, including in English and mathematics. There are often additional entry requirements for particular courses.

BTECs

BTECs are practically-based, vocational qualifications and the most common type of general vocational qualification. The subjects available are related to broad job areas, including business, performing arts, engineering, and health and social care. Some may also include work experience.

BTECs are offered at levels 1 to 3. Most universities and colleges in the UK accept Level 3 BTEC qualifications. In 2017 for example, over 25% of students starting university held at least one BTEC.

BTECs are assessed through a combination of regular coursework, projects and some externally marked tests.

T-levels

T-levels are an alternative to A-levels, apprenticeships and other 16 to 19 courses. Equivalent in size to 3 A-levels, a T-level focuses on vocational skills and can help students into skilled employment, higher study or apprenticeships. Each T-level includes an in-depth industry placement that lasts at least 45 days. Students gain valuable experience in the workplace; employers get early sight of the new talent in their industry.

T-levels are available in a wide range of work-related industries, including design and construction, digital production, education and early years, healthcare, finance and accounting, engineering, legal services, hairdressing, barbering and beauty therapy, media broadcast and production and animal care and management.

T-level Transition Programme

The T-level Transition Programme is designed for students who wish to take a T-level but are not quite ready. It's a one-year post-GCSE course which helps students develop a broad range of knowledge, skills and behaviours to help them progress to and succeed on their chosen T-level.

Cambridge Nationals

Cambridge Nationals are practical courses designed to develop students' real-world skills to prepare them for their future. Qualifications are offered at levels 1 and 2 and are assessed through a combination of internal and external assessment.

Cambridge Technicals

Cambridge Technicals are vocational qualifications at Level 2 and Level 3 and are similar to BTECs. They're designed with the workplace in mind and are assessed through a combination of internal and external assessments.

Entry level qualifications

Entry level qualifications are designed for students who are not quite ready for GCSEs or who haven't studied for a long time. They are available in traditional subjects such as English, maths and science. Qualifications are also available in subjects such as life skills, literacy and numeracy, English for speakers of other languages (ESOL) and functional skills. Vocational qualifications are also available, for example in hairdressing and office practice. Students can progress from entry levels 1 to 3. Each unit is assessed separately so students' achievements are recognised as they progress.

NVQs

NVQs are National Vocational Qualifications. Each NVQ includes practical work-related tasks. NVQs are available in a wide range of work-based subjects ranging from plumbing to hairdressing. They are a good choice for students who know what they want to do because they provide training for a specific job. NVQs are available at levels 1, 2, 3 and above. They usually take one year to complete and are assessed through portfolio assessment and observation.

Which courses are right for me?

The courses you will be able to study in Year 12 depend on the qualifications you already have, or are expecting to achieve by the end of Year 11.

Use the following guide (on the next page) to work out which pathway is right for you. It's important to check each school or college's entry requirements. For some subjects, such as A-level maths and A-levels in sciences, there will often be additional entry requirements. Make sure you check this before applying for a place.

Equal opportunities for students who have an Education and Health Care Plan (EHCP)

If you have an Education and Health Care Plan (EHCP), you can choose to attend any of the mainstream sixth forms or colleges listed within this booklet. You will need

to complete an application form and will also need to meet the entry criteria for your chosen course. You should discuss your post-16 education choices with your SENCO who will work with your caseworker to ensure the sixth form or college is consulted and if you meet the entry criteria, named in your plan.

All mainstream providers listed in this booklet will provide extra support to make sure you are included in the same way as other students. However, there are also specific courses that are tailored to meet the needs of young people who do not wish to or are not able to attend a mainstream college or sixth form. The courses can be found on [page 51](#).



Careers
[Young WorkPath](#) is
a team that provides
careers information,
advice and guidance
around education and
employment for
young people

Which courses are right for me?

My predicted grades	Which courses are right for me?	What could I do at the end of my studies?
<p>Five or more GCSEs at grade 4 or above, including in English and maths. Some courses have additional entry requirements.*</p>	<ul style="list-style-type: none"> • A-levels • BTEC diplomas, certificates and awards • BTEC Nationals • Tech levels, known as T-levels • Cambridge Technicals • Intermediate or advanced apprenticeship • NVQs • International Baccalaureate • Traineeships 	<p>Progress to university, including Russell Group / Top Third university, a higher or degree level apprenticeship or employment.</p>
<p>Fewer than five GCSEs at grade 4 or above / GCSEs mainly at grades 1 to 4, BTECs at Level 2.</p>	<ul style="list-style-type: none"> • BTEC Level 2 or 3 certificate, subsidiary diploma or other vocational Level 2 course • Level 2 Cambridge Technicals or Nationals • T-level transition programme • Maths and English resits • GCSE resits or take new GCSEs <p><i>These qualifications are often studied in one year.</i></p> <ul style="list-style-type: none"> • Intermediate or advanced apprenticeship • Traineeship 	<p>Progress to a Level 3 course, such as a Level 3 BTEC diploma or BTEC National, an advanced apprenticeship or employment or a traineeship.</p>
<p>GCSEs mainly at grades 1 to 3, BTECs at Level 1.</p>	<ul style="list-style-type: none"> • BTEC Level 2 certificate or other applied or technical Level 2 course • Cambridge Nationals Level 1 or 2 • Intermediate apprenticeship • Maths and English GCSE resits or Functional Skills <p><i>These qualifications are often studied in one year.</i></p> <ul style="list-style-type: none"> • Traineeship 	<p>Progress to a Level 2 or 3 course, a traineeship, an intermediate apprenticeship or employment.</p>
<p>No GCSEs, BTEC passes or other Level 2 passes.</p>	<ul style="list-style-type: none"> • Foundation programmes to build your skills, knowledge and confidence. These can lead to entry level qualifications in a range of courses. • Traineeship 	<ul style="list-style-type: none"> • Higher level entry level qualifications • GCSEs • Key Skills • Skills for Life • NVQs • BTEC Introductory or Level 1 BTEC Awards, Certificates or Diplomas <p><i>They can also lead to work-based learning, like an apprenticeship, or straight to a job.</i></p>

*Students with the highest GCSE grades who enrol in a Tower Hamlets school sixth form will receive additional support through The Elephant Group programme and / or the Jesus College, Oxford programme for students of Bangladeshi heritage. These programmes are designed to help the highest attaining students in Tower Hamlets secure places at the most competitive universities (see [page 8](#))

Preparation for university

All schools and colleges in Tower Hamlets have strong links with Higher Education Providers, including the Universities of Oxford and Cambridge and other Russell Group and Top Third Universities. Sixth form leaders and tutors are knowledgeable and skilled at helping you find the right course and in the right university for you.

Your tutors will support you throughout the application process, from identifying the course and university that matches your career goals to completing your application form and personal statement and, where applicable, to preparing for interviews.

You can find out more about each provider's links with higher education institutions by speaking to staff on your open day visits.

And you can find out more about applying to university – and the huge range of courses on offer - by visiting the [UCAS](#) website. This website also includes a helpful section on [student finance](#) which explains how tuition fees and student loans work. Your teachers will of course help you understand how all this works during your post-16 study programmes.

The Elephant Group

We are determined that every student in Tower Hamlets progresses to the university that best meets their ambitions, ability and interests. This year, all schools in Tower Hamlets have joined [The Elephant Group](#), a charity which aims to ensure that academically capable students, regardless of background, have the support they need to make it to top universities and beyond.

This means that the most able students in each school sixth form will receive tailored support to help increase their chances of enrolling at the most prestigious universities. Students on the programme will benefit from links with The Elephant Group's partner organisations, including the Universities of Oxford and Cambridge.



The most able students in each school sixth form will receive tailored support to help increase their chances of enrolling at the most prestigious universities.

#top3rdforthetop3rd



Preparation for university

Oxford and Cambridge

Through our designated link colleges, Wadham College at Oxford and Clare College at Cambridge, we ensure that Tower Hamlets students are among the first to find out about the fantastic range of opportunities available for students who aspire to the most competitive universities. This includes, for example, information about the University of Oxford's [Astrophoria Foundation Year](#), [Summer Schools](#) in a range of subjects, as well as programmes such as [Think Like a Lawyer](#) or [Access to Banking](#) and support for writing [Personal Statements](#).



CLARE COLLEGE
UNIVERSITY OF CAMBRIDGE



WADHAM
COLLEGE
UNIVERSITY OF OXFORD

Increasing access to Oxford for British Bangladeshi and British Pakistani students

This year, we will again be working closely with the access team from Jesus College, Oxford, to increase the representation of British Bangladeshi and British Pakistani students at top universities. The programme runs from the Summer term in Year 12 right through to January in Year 13 and includes a variety of information sessions, panel discussions, application support sessions, Q&As, and academic lectures.

The programme is offered to students in Tower Hamlets schools and aims to give them the tools they need to make informed and empowered applications to Oxford and other high-tariff universities.

Speak to your sixth form tutors about how to become involved in the programme.



Apprenticeships

Apprenticeships give young people the opportunity to work for a real employer, gain a nationally recognised qualification and earn a salary all at the same time. Study fees are funded through the Apprenticeship Levy. So, not only do apprentices earn a salary, they do not have to take on any student debt.

Apprenticeships are available from Level 2 (GCSE) to Level 7 (Master's Degree) in over 1500 job roles covering more than 170 industries, from advertising to youth work, sports, engineering, law, nursing or nuclear decommissioning. A wide range of employers offer apprenticeships including, for example, Amazon, Google, Greggs, Superdrug, the BBC and Tower Hamlets Council. Last year, around 80,000 under 19 year-olds and over 100,000 19 to 24 year olds started an apprenticeship.

Training and qualifications

Employers work closely with training providers to ensure that training equips apprentices with the skills they need for the job. Apprentices typically spend 80% of their time in the workplace with the remaining 20% spent in the classroom or shadowing colleagues.

When can I start an apprenticeship?

You can start an apprenticeship on the first day after the last Friday in June (official school leaving date in England) as long as you are 16 or become 16 before 1 September of that year. This means you can apply while you are still at school. You need to be living in England and not in full-time education.

How much will I earn?

The minimum wage for apprentices aged 16 to 18 is updated yearly. Many employers are now trying to pay the National Minimum Wage or London Living Wage to all apprentices regardless of age.

The government is looking to increase the number of apprenticeships that are available in the UK over the next few years and we are committed to increasing the number of apprenticeships available across the borough

How do I find and apply for an apprenticeship?

You can use the online vacancy site provided by the [National Apprenticeship Service](#). You can create an account to help you manage applications and get alerts about new apprenticeships.

You can also find out which apprenticeships are available in your local area by using the [find an apprenticeship](#) website. The [UCAS website](#) also includes information about available apprenticeships. You can also visit www.notgoingtouni.co.uk and www.ratemyapprenticeship.co.uk for further information.

Your local employment support services, Workpath (any age) and Careers Young Workpath (ages 16-19 and up to 25 years if the young person has an EHCP), can also give advice and guidance, and can help you to find a suitable apprenticeship placement. You can contact them on youngworkpath@towerhamlets.gov.uk. The council also works with partners to deliver a range of apprenticeship schemes, including for young people with SEND needs and care-experienced young people. For information about current opportunities contact: apprenticeshipinfo@towerhamlets.gov.uk.

Which apprenticeship is right for me?

You can apply for different types of apprenticeship based on your current skills and qualifications.

It's not all about grades. Employers are also looking for young people who demonstrate passion for their industry, a willingness to learn and other attributes such as communication skills and their ability to work with others.



Entry requirements

Level 2 (Intermediate), equivalent to GCSEs:

The only actual requirement is that applicants are aged 16 or over. Employers will be keen to ensure though that you have the ability to complete the apprenticeship successfully. Your training provider will help you secure your Level 2 English and maths if you don't already have them.

Level 3 (Advanced), considered equivalent to

A-levels: At this level, employers will typically be looking for five GCSEs, particularly A-C/4-9 grades in English and maths. Relevant experience will also be useful.

Levels 4/5 (Higher) considered equivalent to a

foundation degree: Employers will look for at least five GCSEs at grades A*-C/4-9 including English and Maths. Level 3 qualifications may also be required, such as

A-levels, BTECs, T-levels or equivalent qualifications. It's at this point where experience in a relevant subject may also be required.

Levels 6/7 (Degree), considered equivalent to a

bachelor's degree: Employers will look for at least five GCSEs at grades A*-C/4-9 including English and Maths. As well as three or more A-levels, including in at least one relevant subject, or equivalent Level 3 qualifications such as a BTEC or T-level. Level 7 degree apprenticeships also usually require a number of years of experience in a relevant role.

7 (Degree), considered equivalent to a master's

degree: A bachelor's degree or equivalent Level 4 or above qualifications, with a number of years of previous experience.

Financial support

Find additional financial support for travel, meals and accommodation costs, course equipment, and childcare from one of these schemes.

It's important to remember that you do not have to pay any course fees if you're staying on in education or training at a school, college, or with a training provider, and you're under the age of 19.

Tower Hamlets Educational Maintenance Allowance (EMA)

The Education Maintenance Allowance enables Tower Hamlets students in Sixth Form schools and colleges to apply for £400 to support them with their studies.

Eligibility for EMA

- You must be on a full time study programme at a recognised sixth form provision/college
- Your attendance on the full time study programme must be over 95%
- Your household annual income (excluding Housing benefit and Council tax reduction) needs to be below £25,000.
- You will need to have been a resident of Tower Hamlets for three years unless you are a refugee on the Ukraine or Afghan scheme.
- You must not receive EFSA or a Discretionary Bursary

Tower Hamlets and Canary Wharf Further Education Trust

The Trust is a joint initiative led by the council and Canary Wharf Group. Since it was established in 1990, it has supported more than 4,500 residents of the borough.

The trust's mission is to promote further and higher education as well as vocational training for Tower Hamlets residents with a particular focus on those in the greatest need of financial support to make the journey through education and into employment. It offers financial grants to help with education costs for students who have finished school and are not taking GCSEs or A-levels.

16-19 Bursary Fund

This can help with essential education-related costs like:

- clothing, books and other equipment for your course
- transport and lunch on days you study or train.

You may be able to get a bursary if at least one of the following applies:

- you're in or you recently left local authority care
- you get Income Support or Universal Credit because you're financially supporting yourself
- you get Disability Living Allowance (DLA) in your name and either Employment and Support Allowance (ESA) or Universal Credit
- you get Personal Independence Payment (PIP) in your name and either ESA or Universal Credit

Discretionary Bursaries

Each school or college also has its own criteria for discretionary bursaries – this usually takes account of your family income. You can ask school and college staff about the criteria they use to award discretionary bursaries before you apply for a place.

Find out more by visiting the [16-19 bursary fund webpage](#).

Benefits

Your parents and carers will still receive child benefit for you until you are 19 as long as you remain in approved full-time education or training. Usually, if you are under 18 you cannot claim any additional benefits. There are some exceptions, for example, if the young person has dependent children. [Contact your local Job Centre Plus](#) to find out more.

Help with travel and accommodation costs

Travel costs

Transport for London (TfL) operates a scheme of discounted travel for 16 to 18 year olds who hold a 16+ Oyster photocard. This includes free travel on buses and discounted travel on the Tube, DLR, London Overground, the Elizabeth Line and most National Rail Services in London.

Accommodation costs

You might be able to get help with the cost of term-time accommodation if you're studying a further education course away from home. There are two schemes the [Residential Bursary Fund \(RBF\)](#) and [Residential Support Scheme \(RSS\)](#).

Care to Learn

You can get help with childcare costs while you're studying publicly funded courses in England if you're under 20 years old at the start of your course. (You can't get this funding if you're doing a paid apprenticeship or doing a higher education course, for example at university or college.)

Dance and Drama Award (DaDA)

Get help with fees and living costs at one of 15 private dance and drama schools. You must be studying one of the Level 5 or Level 6 Trinity College London Diplomas. You must also be aged 16 to 23 or over and show talent and likelihood to succeed in the industry.

Family Action's Educational Grants Programme

Family Action distributes grants to individuals over the age of 14, looking to unlock their educational potential by participating in further education. Family Action's Educational Grants Programme helps individuals to begin their studies as well as supporting existing students to continue and complete their studies.

Other funding

[Ocean Estate Bursary Scheme](#) invites applications for financial support for residents of Ocean Estate.



Post-16 providers in Tower Hamlets

1 Bishop Challoner Sixth Form
352 Commercial Rd, London E1 0LB
T: 020 7791 9500
E: info@bishop.towerhamlets.sch.uk
W: www.bishopchallonerfederation.towerhamlets.sch.uk

2 Bow School Sixth Form
44 Twelvetrees Crescent,
London E3 3QW
T: 020 7536 5525
E: bs@bow-school.org.uk
W: www.bow-school.org.uk

3 Central Foundation Girls' School Sixth Form
Aspire Building, 41-47 Bow Road,
London E3 2BS
T: 020 8981 1131
E: sixthform@central.towerhamlets.sch.uk
W: www.central.towerhamlets.sch.uk

4 East London Arts & Music (ELAM)
Maltings Close, London E3 3TA
T: 020 7515 2159
E: info@elam.co.uk
W: www.elam.co.uk

5 George Green's School Sixth Form
100 Manchester Road, London E14 3DW
T: 020 7987 6032
E: enquiries@georgegreens.com
W: www.georgegreens.com

6 Langdon Park School Sixth Form
Bright Street, London E14 0RZ
T: 020 7987 4811
E: admin@langdonpark.org
W: www.langdonparkschool.co.uk

7 Morpeth Sixth Form
Portman Place, London E2 0PX
T: 020 8981 0921
E: enquiries@morpeth.towerhamlets.sch.uk
W: www.morpethschool.org.uk

8 Mulberry Academy Shoreditch Sixth Form
Gosset Street, London E2 6NW
T: 020 7920 7900
E: info@mulberryacademymyshoreditch.org
W: www.mulberryacademymyshoreditch.org

9 Mulberry School for Girls Sixth Form
Richard Street, Commercial Road,
London E1 2JP
T: 020 7790 6327
E: admin@mulberryschoolforgirls.org
W: www.mulberryschoolforgirls.org

10 Mulberry Stepney Green Sixth Form
Ben Jonson Road, London E1 4SD
T: 020 7790 6361
E: mail@mulberrystepneygreen.org
W: www.mulberrystepneygreen.org

11 Mulberry University Technical College (UTC)
64 Parnell Road, London E3 2RU
T: 020 3137 7024
E: info@mulberryutc.org
W: www.mulberryutc.org

12 New City College – Tower Hamlets Campus
Poplar High Street, London E14 0AF
T: 0330 135 9000
E: info@ncclondon.ac.uk
W: www.ncclondon.ac.uk/tower-hamlets-campus

13 Oaklands Sixth Form
Old Bethnal Green Road,
London E2 6PR
T: 020 7613 1014
E: reception@oaklands.towerhamlets.sch.uk
W: www.oaklands.towerhamlets.sch.uk

14 St Paul's Way Trust School Sixth Form
125 St Paul's Way, London E3 4FT
T: 020 7987 1883
E: admin@spwt.net
W: www.spwt.net

15 Stepney All Saints Sixth Form
Stepney Way, London E1 0RH
T: 020 7790 6712
E: sixthform@stepneyallsaints.school
W: www.stepneyallsaints.school

16 Swanlea Sixth Form
31 Brady Street, London E1 5DJ
T: 020 7375 3267
E: officeadmin@swanlea.co.uk
W: www.swanlea.co.uk

ALTERNATIVE PROVISION:

17 London East Alternative Provision (LEAP)
21 Tollet St, London E1 4EE
T: 020 7791 7720
E: admin@londoneastap.org.uk
W: www.londoneastap.org.uk

SPECIAL SCHOOLS:

18 Beatrice Tate School
41 Southern Grove, London E3 4PX
T: 020 8983 3760
E: admin@beatricetate.towerhamlets.sch.uk
W: www.beatricetate.towerhamlets.sch.uk

19 Bowden House School
Firle Road, Seaford,
East Sussex BN25 2JB
T: 01323 893 138
W: www.bowdenhouse.school

20 Ian Mikardo High School
60 William Guy Gardens,
Talwin Street, London E3 3LF
T: 020 8981 2413
E: admin@ianmikardo.com
W: www.ianmikardo.com

21 Phoenix Sixth Form
Paton Close, Bow, London E3 2QD
T: 020 8629 8700
E: admin@phoenix.towerhamlets.sch.uk
W: www.phoenix.towerhamlets.sch.uk

Post-16 providers in Tower Hamlets

Location of post-16 providers in Tower Hamlets



1. Bishop Challoner Sixth Form
2. Bow School Sixth Form
3. Central Foundation Girls' School Sixth Form
4. East London Arts & Music (ELAM)
5. George Green's School Sixth Form
6. Langdon Park School Sixth Form
7. Morpeth Sixth Form
8. Mulberry Academy Shoreditch Sixth Form
9. Mulberry School for Girls Sixth Form
10. Mulberry Stepney Green Sixth Form
11. Mulberry University Technical College (UTC)
12. New City College – Tower Hamlets Campus
13. Oaklands Sixth Form
14. St Paul's Way Trust School Sixth Form
15. Stepney All Saints Sixth Form
16. Swanlea Sixth Form

Alternative Provision:

17. London East Alternative Provision (LEAP)

Special Schools:

18. Beatrice Tate School
19. Bowden House School
20. Ian Mikardo High School
21. Phoenix Sixth Form

Bishop Challoner Sixth Form



Bishop Challoner Catholic Federation of Schools

Subjects

A-level

- Art
- Biology
- Business
- Chemistry
- Computer Science
- Economics
- English Literature
- Geography
- History
- Mathematics
- Media Studies
- PE
- Philosophy & Ethics
- Physics
- Politics
- Psychology
- Sociology
- Spanish

Level 3 BTEC

- Business Studies
- Health and Social Care
- Media Studies

Level 3

Cambridge Technical

- Sport & Physical Activity

GCSE

Resits in English and mathematics, where necessary.

Bishop Challoner is a high-achieving Sixth Form that fully prepares its students for the competitive rigours of university and the job market. We are a caring and friendly community open to all.

Our Sixth Form strives to challenge and support students and maximise their achievement through academic challenge, pastoral support and careers guidance. Students achieve outstanding results and our excellent staff offer support individually tailored to each student through a wide range of two-year BTEC and A-level courses.

Each year we have a large number of applicants to Oxbridge and Russell Group Universities as well as a successful track record of students applying to medical programmes. Our experienced staff will regularly meet with you and your parents to ensure that you are on track and achieving your potential.

Students study at least three A-levels or a BTEC Course. We offer a wide range of subjects, with over 20 A-level courses and several Level 3 BTEC and CTEC courses. Students are expected to complete several hours per day of independent study, both at home and during the study periods available to them. We are a Sixth Form that

produces confident and independent leaders, fully prepared for the future. Every summer our Year 13 students leave our Sixth Form as mature, well rounded young adults.

Careers provision at Bishop Challoner Sixth Form has been designed to give students a range of experiences and opportunities. Our provision enhances our students' knowledge and understanding of the world of work, their employability skills, widens their horizons, challenges stereotypes surrounding certain careers, raises aspirations and improves their readiness for post-18 progression.

We are proud of the network and partnerships we have created and have worked with many companies in the City and Canary Wharf. Recent examples include Ashurst LLP, Morrison Foerster LLP, Barts Health NHS Trust, Bank of America Merrill Lynch, Barclays, Lloyds, Ogilvy, Wadham College (University of Oxford), Pembroke College (University of Cambridge), University of Southampton, Newcastle University,



Imperial College London, University College London and Goldsmiths, University of London. We employ a student achievement co-ordinator and academic mentors to monitor student achievement and attainment to ensure that every student has the experiences and opportunities to receive personalised academic, pastoral and careers support.

Each student is given individual and collective support with their UCAS application and as a school, we have experience and success in supporting and mentoring our students who apply to top universities. Furthermore, we understand that work experience is central in providing young people with invaluable insights into the world of work, helping them to develop important employability skills and make informed choices about their future.

We encourage students to engage in extra-curricular activities which the EPQ, Duke of Edinburgh, Charity events, insight lectures, trips, university visits and sport.

Bishop Challoner Sixth Form

Headteacher: Mr JP Morrison

Head of post-16: Miss R Pabila

Type of school: Voluntary Aided

Religious character: Roman Catholic

Gender: Mixed

Uniform: Business suit

Number of places offered: 150 in year 12

Typical number of places offered to external candidates: 40

Website: www.bishopchallonerfederation.towerhamlets.sch.uk

Bow School Sixth Form



Subjects

A-level

- Ancient History
- Art and Design
- Biology
- Chemistry
- Computer Science
- Economics
- English Literature
- Government and Politics
- History
- Mathematics and Further Mathematics
- Physics
- Politics
- Psychology
- Philosophy

Level 3 BTEC

- Applied Science
- Business
- Sport

GCSE

Resits in English and mathematics, where necessary.



Bow School Sixth Form offers bespoke pathways and highly individualised and personalised support to students, enabled by our modest size. Our exciting curriculum, highly developed enrichment programme, and wealth of opportunities to develop broader skills including mentoring and leadership skills ensure excellent academic outcomes and personal development. Our students leave our Sixth Form and go on to further study or employment truly world and career ready.

At Bow we offer our Sixth Form students the opportunity to study individualised pathways, enabling every student to succeed and to meet differing needs. We offer two pathways, complemented by a wealth of expertise in teaching and a huge range of opportunities. Our Technical Pathway is focused on BTEC Level 3 qualifications in subjects such as Business, Applied Science and Sport, and our A-level Pathway allows students to study three or four subjects from a range of curriculum areas that is increasing every year. Our track record of success has seen over 90% of students who wish to do so going onto university or taking on further training through an apprenticeship or work-based placement. Well over a third of our students progress to Russell Group

universities, including Oxbridge, to study courses ranging from Medicine and Engineering to English Literature and International Relations.

For our students to achieve this level of success, we have a highly trained tutor and pastoral team who provide excellent support with progression, which is tailored to individual student interests. We are able to offer one-to-one support with UCAS, apprenticeship and job applications and we work with a range of external partners who deliver high quality workshops on employment, personal statement writing, student finance and interview skills. We also offer a bespoke programme of mentoring to our Oxbridge candidates which has translated into several successful applications over the course of



the last few years. This has been supported by our close links to Clare College, Cambridge and Oxford's Wadham and Jesus College. We have also recently joined the Elephant Group, an organisation which supports students to gain access to 'Top Third' universities.

Our Sixth Form pastoral team also offer a high level of well-being support. We have a dedicated Sixth Form Learning Mentor who works with our students on a one-to-one basis and we also have a dedicated counselling service for Sixth Form students provided by Step Forward. Our PSHE programme also provides students with opportunities to discuss their well-being, whilst also equipping them with the skills to be world-ready by broaching topics such as financial literacy, careers and mental health. Additional support is provided through our bespoke alumni mentor programme whereby our ex-students mentor our current students to ensure they receive personalised approachable support.

Our expectations for students are high, we expect them to aspire to be the best they can and to embody our school values, of determination,

adaptability, curiosity and respect, in their day to day studies and in their engagement in the wider life of the school. These values, alongside strong academic outcomes and high quality personal development, ensure that our students leave us well-equipped for further study, employment or training and that they do so world and career ready. To support this we offer a wealth of opportunities through our enrichment programme. We work with a range of external partners including ADMI, Reach Out, Into University, SAMDA and Debate Mate

to give our students a personalised programme of enrichment to cater to their individual interests. We also hone their leadership skills through student Ambassador Roles and also through paid employment as Lunchtime Supervisors and tutors. Every student in Year 12 also undertakes a work experience placement in an industry of their choice. This support ensures that our students are well equipped to leave Bow Sixth Form with the necessary skills and experiences to ensure they are successful in their chosen next steps.

Bow School Sixth Form

Headteacher: Danny Lye

Head of post-16: Kath Franklyn

Type of school: Community School

Religious character: None

Gender: Mixed

Uniform: Smart/business wear

Number of places offered: 100 per year group

Typical number of places offered to external candidates: 20 per year group

Website: www.bow-school.org.uk

Central Foundation Girls' School Sixth Form (CFG6)



Subjects

A-level

- Art
- Biology
- Chemistry
- Computer Science
- Economics
- English Literature
- Further Mathematics
- Geography
- History
- Law
- Mathematics
- Media Studies
- Physics
- Politics
- Psychology
- Religious Studies
- Sociology

Level 3 BTEC

- Applied Science (Certificate)
- Business (Certificate or Extended Diploma)
- BTEC Health & Social Care (Certificate or Extended Diploma)

Level 2 BTEC

- Business and Health & Social Care (taken together as part of the Level 2 offer)

GCSE

Resits in English Language and Mathematics (if obtained below grade 4), where necessary.

CFG6 is a large and vibrant all-girls sixth form with excellent educational outcomes. We offer a personalised curriculum, excellent pastoral support and an extensive extracurricular provision. We ensure that our students become competitive global citizens prepared for the next stage in their lives.

Students at CFG6 are offered many opportunities enabling them to excel both academically and socially. We have a wide range of courses from Level 2 to Level 3, with over 20 subjects offered at A-level. We also offer Level 3 BTEC courses, which can currently be taken as either a three A-level equivalent (Extended Diploma), or a one A-level equivalent (Certificate) combined with two A-levels.

Our quality of teaching is excellent, as is our high-quality tutoring and other provision we have on offer to our students, including a Key Stage 5 Academic Mentor who supports students and supervises our bespoke study area, Study6. Together, these ensure the achievements of our students. In 2022 80% of our students were offered places at university, a third of which were at Russell Group universities (e.g. Oxford, Cambridge, QMUL, LSE, UCL, Imperial and Warwick).

For high achieving students, we run two specialised programmes to support students in applying to competitive universities;

1. an internal programme 'The Reach Programme' that is aimed at the top GCSE achievers which supports students to achieve the highest grades and includes preparation for careers in Medicine, Dentistry Law and an Oxbridge entry programme
2. an external programme facilitated by The Elephant Access Project that is aimed at high achieving GCSE achievers which supports students in applying to competitive universities and offers students 3 pathways – Technology/ Healthcare and Oxbridge.

CFG6 is proud to have a number of additional partnerships supporting students in their academics and post-18 progression. We have partnerships with The Access Project, The Girls Network, The Catalyst Leadership Programme, Into University, Young Enterprise, BeReady Programme, KCL MedSoc, LSESU Law Programme and the London School of Architecture.

CFG6 is based in its own building – Aspire. Students can enjoy and benefit from excellent teaching



facilities including dedicated sixth form ICT suites, quiet working zones, a library, prayer room and their own dining areas in the Café6 and Social6 (Common Room) that opens out onto our rooftop terrace with panoramic views of London.

We have high expectations of our students, which over the past few years have translated into excellent academic outcomes for all of our students. Our pastoral team provide exceptional support and guidance, and students comment on the supportive ethos of the school. Our pastoral programme focuses on student well-being and equips students with skills they need for the future.

All our Year 12 students undertake work experience and are encouraged to source experiences to enhance their interest in their chosen pathway. Throughout the year, students can also work with personal Business Mentors as part of the Access project providing enrichment and opportunities to enhance a student's experiences of working in the wider world. These opportunities are shared with all students and additional support is provided to support applications.

Students and parents receive a weekly Student Opportunity Bulletin that informs students of programmes and events that can transform their education as well as their cultural capital. We believe that every student is a future leader and hence our students are offered different enrichment opportunities to help develop their leadership skills. Year 12 students have the opportunity to become Mental Health Ambassadors, Subject Ambassadors, Reading Buddies programme with Year 7 and local primary schools, leading on The Catalyst Programme and becoming

a Year 12 Junior Prefect. In addition to this, we also have an exclusive opportunity for students to apply for paid employment with the school to be a Junior Assistant for the Central+ programme for Key Stage 3-5 students.

CFG6 has successful links with universities such as KCL, LSE and QMUL and our students benefit from programmes and mentoring from these establishments. Our tutors are exceptional and the support provided to students through their UCAS and Apprenticeship applications is unparalleled.

Central Foundation Girls' School Sixth Form (CFG6)

Headteacher: Carla Prince

Type of school: Voluntary Aided

Religious character: None

Gender: Girls

Uniform: Smart/business wear

Number of places offered: 220

Typical number of places offered to external applicants: 30

Website: www.cfgs.co.uk

East London Arts & Music (ELAM)



Subjects

Level 3 Extended Diploma

- Music
- Film & TV
- Games Design

AS Level equivalent

- English
- Maths

A-level

- English



East London Arts & Music (ELAM) enables talented and ambitious young people from all over London to develop careers in the Music, Film & TV and Games Design industries. They do this by providing them with the best opportunities, facilities and teaching to ensure they develop the skills, get the access and make the most of the opportunities when they come. ELAM believes all children growing up in the UK should see themselves in UK culture - it is proudly diverse, inclusive and creative.

ELAM offers a two-year UAL Level 3 Extended Diploma in Music, Film & TV production and Games Design (equivalent to three A-levels). All young people attending ELAM must study either English or Maths alongside their main course. The percentage of our young people achieving 'Distinctions' (the highest level grade possible) is more than double the national average.

Music – UAL Level 3 Extended Diploma in Music Performance & Production

The music course focuses on giving young people the skills and understanding to be industry-ready creative professionals. It aims to equip trainees with a wide ranging understanding of the industry, covering areas such as performance, sound engineering, music theory, production and music business &

marketing. There is a Performance track for musicians, singers and rappers and a Production track for the music producers.

Film & TV – UAL Level 3 Extended Diploma in Creative Media Production & Technology

Our Film and TV course is set up to develop creatives who have an in-depth knowledge and highly technical skill set in film production. All Trainees leave with the skills to make and edit their own short films. Trainees develop in-depth knowledge and technical skills in Film production. They will produce music videos, short films, documentaries and advertising campaigns from conception to realisation, researching and developing an idea, writing scripts, drawing storyboards, sourcing a budget, scouting locations, casting, directing, filming and editing.

Empress Xiaoqin Xianhuanghou

Peacock theme throughout design as peacocks represented divinity, rank, power and beauty in ancient China.

Headpiece and accessories inspired by the accessories of the empresses in the Qing Dynasty



Yellow garments and pieces throughout the design as it was a symbol of high honour during the Qing dynasty.

Blue accents in design as they were the most critical colours used in garments during the Qing dynasty as it is a major colour in an emperors ceremonial robe for sacrificial ceremonies in the Temple of Heaven.

Image credit: Zain Almadani

Games Design – UAL Level 3 Extended Diploma in Creative Media Production & Technology

This course is perfect for people who want to move into the games industry as this is a specialist Games Design stream, designed alongside Creative Assembly and taught in a state of the art facility, which allows trainees to become Games Developers, Visual Effects Artists, 3D Animators and Game Artists. Our Games Trainees are getting jobs in the games industry already - it is an amazing opportunity to be part of one of the fastest growing creative industries.

English – equivalent to an AS Level
This academic strand is innovative, relevant and creative. We provide every trainee with the qualifications needed for employment and university, we develop skills in verbal and written communication. We offer A-Level English and an extended project qualification which allows all Trainees to pursue their interests and passions through writing.

Maths – equivalent to an AS Level

This academic strand is designed to not only challenge but prepare for the workforce within the fast-paced creative industries. We have collaborated with the industry to develop a curriculum that teaches financial literacy, budgeting and business planning.

Our courses lead trainees to pursue higher education, employment or

apprenticeships in these industries. Our Trainees and Alumni are getting jobs in the highest profile companies and thriving. Think Universal Music, Sports Interactive, Ridley Scott Films. Our Artists are increasingly getting signed and succeeding (think FLO, Tendai, Sekou). If you are creative and want to be around the best young creative minds in London then ELAM is probably the place for you.

East London Arts & Music (ELAM)

Principal: Matt Sheldon

Type of school: Further Education College

Religious character: None

Gender: Mixed

Number of places offered: 150

Application deadline: May 2024

Entry requirements: Grade 4 and above in English & Maths GCSE

Website: www.elam.co.uk

George Green's School Sixth Form



Subjects

A-level

- Art
- Biology
- Chemistry
- Economics
- English Literature
- French
- Geography
- History
- Maths
- Further maths
- Music
- Physics
- Politics
- Psychology
- Sociology
- Spanish

Level 3 BTEC

- Business

Level 2 BTEC

- Business
- Travel and Tourism
- Applied Science

GCSE

Resits in English and mathematics, where necessary.

The Sixth Form at George Green's offers a rich curriculum, complemented by an outstanding enrichment programme that enables learners to realise their potential. Our balanced education empowers students with the skills, knowledge and tools to thrive in the 21st century.

At the heart of this ethos are our values of 'Aspiration, Equality, and Excellence'. Not only do they help to shape successful, determined and respectful students, but they instil in everyone the need to provide and seize innovative, relevant and impactful opportunities.

We offer a range of study pathways in our sixth form, with A-level and vocational BTEC options offered at both Level 2 and Level 3. Full details of our course options and entry requirements can be found on our school website.

We ensure that all of our students have the tools they need to succeed, and are proud to provide every student with a Chromebook. Our Year Leaders and Academic Mentors, supported by the form tutor team, take excellent care of our students, and we are well-resourced and able to support students with their

personal and mental health needs. We have a fantastic Learning Support team, and students with SEND needs are supported to succeed in the mainstream.

Student bursaries are available for those who apply, and The George Green's Trust supports all of our students who go on to University with generous bursaries to support them on the next stage of their academic careers, with enhanced bursaries for those entering the medical field.

We have a broad range of enriching programmes available to our sixth form students, including: Brilliant Club, Career Ready, National Talent Academy, Access Project, Toastmasters and more! Our Aspiring Medics program, and our select Monday Afternoon Club university preparation program is there to help with every aspect of your application to top Universities, for the most





competitive courses out there. Our PSHE and assembly programme is complemented by our Cultural Capital Lecture series, and Supervised Study periods support students with their learning.

Our students achieve excellent outcomes as a result of our culture and the high standards of teaching, but we are also supported by a dedicated network of partners who offer life-changing opportunities. These enhance the education that students receive and motivate them to succeed by highlighting what it takes to be successful. From mentoring and work experience, to lectures from guest speakers and extra-curricular opportunities, all students benefit from external expertise and resources – offering a passport to a bright future and exposure to the world that awaits them.

George Green's School Sixth Form

Headteacher: Jon Ryder

Head of post-16: Athena Christodoulou

Type of school: Voluntary Controlled

Religious character: Secular

Gender: Mixed

Uniform: Professional dress

Number of places offered: 150

Typical number of places offered to external candidates: 10-20 each year

Website: www.georgegreens.com

Langdon Park School Sixth Form



Subjects

A-level

- Biology
- Chemistry
- Computing
- Economics
- English
- Film Studies
- French
- Further Maths
- Government & Politics
- Geography
- History
- Mathematics
- Physics
- Psychology
- Sociology
- Spanish

Level 3 BTEC/CTEC

- BTEC National Diploma in Business
- Applied Science
- Health & Social Care
- CTEC Information Technology (IT)
- BTEC National Diploma in PE

GCSE

Resits in English and mathematics, where necessary.

Our core purpose is to ensure that every student will graduate with the best qualification and with the sense of purpose, self-confidence, self-belief and readiness to play a positive role within their local and global community.

The LPS guarantee is to provide support with personal development through our enrichment and tutor programme. Students receive independent careers advice from our in-house Enrichment and Careers Coordinator, and also benefit from the links that we have with a diverse range of partner both in the public sector and the private sector.

Approaches to induction

All students with a conditional offer are invited to attend an Induction event in July. This provides a taster for the subjects, which ensures that students make an informed choice. During the first week of September there is an induction led by subject teachers and tutors where students are supported with transition from KS4 to KS5, as well as the high expectations of LPS Sixth Form being reinforced.

Approaches to teaching and assessment

There are five formative assessments that take place over the two years. In Year 12 there are two initial classroom-based assessments. This allows for early support and intervention where pupils are

underperforming. PPE1 (Pre-Public Exam) takes place in the summer term, where pupils are assessed under exam conditions. PPE2 takes place in the autumn term of Year 13, which is a key basis for predicting UCAS grades. PPE3 takes place in spring term of Year 13, which is a final opportunity for exam practice and helps identify areas where further intervention is required.

Approaches to promoting students' wider personal development

The school day starts with a 20 minute tutorial programme, which is fully planned, as well as a weekly assembly. This is part of personal development and the delivery is monitored. There is also a weekly enrichment programme, which includes a variety of opportunities for pupils. This has included a programme delivered by NCS, as well as workshops from companies such as Deloitte and Credit Suisse. Our students are part of Realising Opportunities and K+ and attend events with universities as part of their programmes. Our students have been involved with opportunities such as the Investec programme, Future



Leaders and Sutton Trust Pathways, to name but a few. They have also been on work placements through the EY Foundation and Uptree. Our links are vast, and the use of Google Classroom makes it easy to inform students of the opportunities available to them.

Support for transition beyond post-16

LPS has a full time Careers and Enrichment Coordinator, who supports all students with career choices and transition. Students are supported with the UCAS process, and with early applications for subjects such as medicine and for Oxbridge applicants. LPS students have secured places at Oxbridge and other Russell Group universities. Students are given advice on apprenticeships and attend events as part of National Apprenticeship Week. Students' engagement is tracked and tutors play an active role in supporting students who require support and guidance. Student leadership is developed through student-voice roles, work placement opportunities as well as opportunities to take leadership roles on school-based initiatives.

Pastoral support

All students are part of a form group and are expected to attend school on time, every day. Pastoral Support is offered by the tutors as a first point of contact, as well as the Sixth Form Leadership. There is a Well-Being Group on Google Classroom, where students can raise any concerns. There is an excellent support system for students, with access to an Inclusion Team, including Counselling support and school based Social Worker.

Support for students with SEND

There is a strong SEND team, with a whole unit dedicated to whole school SEND support. There is a KS5 Foundation Course on offer for students with an EHCP. All other SEND student needs are identified, strategies devised and progress is monitored.

Langdon Park School Sixth Form

Headteacher: Nicholas Langham

Head of post-16: Sacha Gillin

Type of school: Community School

Religious character: None

Gender: Mixed

Uniform: Smart dress

Number of places offered: 240

Typical number of places offered to external candidates: 20

Website: www.langdonparkschool.co.uk

Morpeth Sixth Form



Subjects

A-level

- Art
- Biology
- Chemistry
- Computer Science
- Economics
- English Literature
- Film Studies
- Further Mathematics
- Geography
- History
- Mathematics
- Media Studies
- Music
- Photography
- Physics
- Politics
- Product Design (DT)
- Psychology
- RS: Philosophy and Ethics
- Sociology
- Textile Design

Level 3 BTEC

- Applied Science
- Business Studies
- Health and Social Care

Additional Courses

- Core Maths
- Extended Project Qualification (EPQ)
- Duke of Edinburgh Award

GCSE

Resits in English and mathematics, where necessary.

We are a large, vibrant Sixth Form and see the diversity of our student body as a real strength. We are proud to offer a wide range of academic courses and extracurricular opportunities, along with a comprehensive programme of pastoral support.

Morpeth Sixth Form is an exciting and vibrant place to study; we have close to 400 students across Years 12 and 13 and are proud of our diverse and energetic student body. Morpeth Sixth Formers come from a range of schools, and we welcome students from all backgrounds with a wide range of interests.

Our A-level and BTEC offer enables students to embark on programmes of study which interest and inspire them, resulting in excellent outcomes at the end of Year 13. We currently offer 21 A-level courses, ranging from Art and Textiles to Maths and Music, along with three Level 3 BTECs.

Our teachers take pride in the quality of teaching, and are always seeking ways to improve practice. In all of our work, we aim to support students to reach the top grades. Our approach is to ensure students are actively engaged in their learning, either by taking part in class discussions or by embarking on independent research.

All subjects at our Sixth Form have a dedicated online platform, enabling students to access resources such

as past papers and revision material outside of school time. It is this engagement with academic progress, and a full and comprehensive support programme for UCAS, that has seen our Sixth Formers move on to some fantastic destinations at the end of Year 13. For example, in 2022 44% of all our students went to Russell Group, 1994 Group or Top 20 universities, including top institutions such as the University of Cambridge and Imperial College, London. Many of our students have also benefited from an enhanced programme of UCAS support to enable them to secure places on competitive courses. We are ambitious for our students, and this year aim to secure even more competitive places.

We have long supported students wishing to study outside of London, and provide practical and financial support to facilitate this. Alongside this, all students are offered careers interviews early in Year 12 to enable goals for life after Sixth Form to be set. Students aiming to secure top university places or study medicine are identified early in Year 12 and incorporated in to the Scholars' Programme which provides with a



range of opportunities and practical support. Additional academic support for all students is provided by way of our programme of alumni mentors (ex-students who support with academic progress in one-to-one or small group sessions) along with access to more specialised personal support if needed. To further support the progress of all students, we recognise the need to develop independent learning skills, and so offer Supervised Study to all Year 12s who join us, which provides the opportunity to complete private work during the school day.

Of course, we recognise that a successful Sixth Form experience is comprised of both pastoral support and access to a wide range of extracurricular opportunities. At Morpeth Sixth Form, students are assigned to form groups with a dedicated tutor who oversees progress and provides support with university applications under the leadership of a Head of Year. Students spend one session per fortnight with their tutor exploring important wider social and political issues, and we are always keen to respond to students' feedback about what should be covered.

We encourage all students to engage with our extracurricular offer; this ranges from the Duke of Edinburgh award, to a core volunteering programme, chess club and debating opportunities. There are social events planned in across the year, such as a Winter Ball and a formal graduation ceremony for Year 13. In addition to this, all students regularly benefit from talks by external speakers who encourage them to think critically about issues affecting our world today. Our active student

council plays a key role in shaping our extracurricular offer according to the interests of students.

Finally, Morpeth Sixth Formers benefit from their own dedicated building, the Wessex Wing. This includes excellent facilities such as a student kitchen (free breakfast and break time snacks are provided), a full library along with study, ICT and social spaces.

We look forward to meeting you!

Morpeth Sixth Form

Headteacher: Jemima Reilly

Head of post-16: Tom Smith

Type of school: Community

Religious character: None

Gender: Mixed

Uniform: None – students are expected to wear a lanyard

Number of places offered: 175

Typical number of places offered to external candidates: 60

Website: www.morpethschool.org.uk

Mulberry Academy Shoreditch Sixth Form



Subjects

A-level

- Art
- Biology
- Business
- Chemistry
- Computer Science
- Core Maths
- Criminology
- Drama
- Economics
- English Lit
- Film Studies
- French
- Geography
- History
- Law
- Maths
- Music
- Physics
- Politics
- Psychology
- RE
- Sociology
- Spanish
- Physical Education

Level 3 BTEC

- Applied Science
- Business
- Health and Social Care
- Sport

Additional Courses

- Core Maths
- Extended Project Qualification (EPQ)

Level 2 courses

- Work skills
- Public Services

GCSE

Resits in English and mathematics, where necessary.

Rich and diverse, caring and ambitious; our aim at Mulberry Academy Shoreditch Sixth Form is to ensure that every student leaves us with a profile of qualifications and experiences that will ensure their success in life.

We ensure our students leave us at 18 fully prepared to compete on a global stage, contributing to society as independent, successful, skilled and motivated young adults.

The curriculum has been specifically designed to reflect the ambitions and interests of our young people. Lessons inspire and challenge students whilst also preparing them for the demands of further study and independent learning. We offer a curriculum which allows students to achieve their aspirations and grasp all opportunity, regardless of their strengths and abilities. So whether the ambition is to go to university, follow a vocational career or become their own boss, we have a personalised approach that meets the needs of all of our students.

We want our students to achieve their very best academically, socially and personally at this important stage of their lives. We therefore provide extensive support and tutoring for each and every young person as well as extra-curricular opportunities and positions of leadership.

At Mulberry Academy Shoreditch you will:

- Receive excellent teaching and pastoral care
- Attend a University Summer School
- Build a career-relevant network
- Lead on a community initiative
- Develop job specific skills
- Secure valuable work experience
- Join university lectures and seminars
- Use your voice for positive change
- Have opportunities for quality enrichment
- Have the opportunity to be awarded a scholarship prize of £500.00

Our sixth form features specialised study areas with access to Wi-Fi, laptops and other resources and sixth form specific canteens. It includes: a dedicated Sixth Form team; a personalised guidance programme to support students with university applications, CV writing or apprenticeship applications; a sixth form committee; a wealth of opportunities to work with mentors in industry; links to corporate partners



and blue chip organisations to assist with employability skills and university applications.

Students with an aptitude for STEM can apply to be part of the Mulberry STEM Academy. The Mulberry STEM Academy gives students access to inspirational role models, imaginative teaching and rich extra-curricular experiences. The partnership between the Mulberry Schools Trust and Mercedes-Benz Grand Prix is built on the core values of high performance, team spirit and a continual desire for new challenges. Specialised study includes a wide range of experiences of the work of work and technical practice, including mentoring and access to expert workshops, webinars and work experience. Students on the programme will develop their talent, passion and aptitude for STEM and stretch their academic and technical capabilities.

Students with an aptitude for Performing Arts can apply to be part of the Mulberry Performing Arts

Academy. This is a partnership with the National Theatre and the Mulberry Schools Trust. Students take part in an exciting programme with a wide range of experiences and workshops involving industry professionals to stretch their performance and technical capabilities.

Enrichment

Wednesday afternoons are dedicated to enrichment. The activities on offer are driven by student voice but include:

- Model UN
- Introduction to medicine
- Oxford/Cambridge Pathways
- Martial arts
- Duke of Edinburgh
- Climbing
- Sports (Netball/tennis/cricket/ table tennis/trampolining/ athletics/football)
- Jewellery making
- Culture club
- Volunteering

Mulberry Academy Shoreditch Sixth Form

Headteacher: Mrs Ruth Holden

Head of post-16: Mrs Tamsin Scales

Type of school: Academy

Religious character: None

Gender: Mixed

Uniform: Business dress

Website: www.mulberryacademyshoreditch.org

Mulberry School for Girls Sixth Form



Subjects

A-level

- Art
- Biology
- Chemistry
- Computing
- Criminology
- Dance
- Drama and Theatre
- Economics
- English Literature
- Film Studies
- French
- Geography
- Graphics
- History
- Mathematics and Further Mathematics
- Physics
- Politics
- Psychology
- Religious Studies
- Sociology
- Spanish
- Textiles

Level 3

Cambridge Technical (CTEC)

- Health and Social Care

Level 2

Cambridge Technical (CTEC)

- Health and Social Care

GCSE

Resits in English and mathematics, where necessary.

Our Sixth Form students are trailblazers, exemplifying Mulberry School for Girls' recognition of the importance of Confidence, Creativity, Leadership and a life-long Love of Learning, culminating in excellent progress and supported to go to the most impressive destinations across the UK.

If you aspire to excellence, we will help you achieve it. Our experienced and passionate teachers take time to know students as individuals and provide the best guidance in preparing them for the next part of their journey. Our unparalleled pastoral care, tailored intervention and in-depth Oxbridge, Russell Group and UCAS provision ensure students achieve the best possible outcomes and secure the best destinations.

Our taught curriculum is extended beyond the classroom through a diverse enrichment programme, where students' passions and interests are ignited through personalised and meaningful opportunities, trips and visits. We have a commitment to social justice; our students recognise their role as active and responsible citizens, joining others to reflect on and celebrate national and global days, themes and events, as well question and respond to the changing world, where students explore and find their voice in current affairs, evaluating local, national and global issues. Students have the

opportunity to participate in high profile international trips, access our pioneering STEM Academy and Production Arts Academy, design and facilitate our popular student-led Youth Conference, participate in our Duke of Edinburgh programme, and become international leaders and representatives through our unique Model United Nations training.

At Mulberry, we have three curriculum pathways that students can choose to follow based on their prior attainment: a Level 3 Interdisciplinary Pathway, a Level 3 Applied Science Pathway and a Level 2 Applied Science Pathway.

Our Level 3 Interdisciplinary Pathway ensures students can study the most popular combination of subjects that are chosen nationally, with subjects from across the Arts, Languages, Humanities, Social Sciences, Life and Environmental Sciences, and Physical Sciences. Students should have at least five GCSEs Grades 5-9, including English and Mathematics to study on this pathway. Students will choose



three (or in some cases four) A-level subjects, or CTEC Health and Social Care Level 3 and one other A-level.

Our Level 3 Applied Science Pathway enables students to complete the CTEC Health and Social Care Extended Diploma, which is equivalent to three A-levels. Students should have at least five GCSEs Grades 5-9, including English and Mathematics at least Grade 4 to study on this pathway.

Our Level 2 Applied Science Pathway enables students to complete the one year CTEC Health and Social Care Level 2 course, in addition to resitting GCSE English and/or Maths. Students should have at least five GCSE Grades 3-5. If students pass the Level 2 course and their retake GCSE exams then they will be able to apply to do Level 3 Applied Science Pathway the following year.

Our vibrant and established Sixth Form campus includes supervised independent study spaces with academic mentors and tutors, as well as a Sixth Form library and student canteen.

Mulberry School for Girls Sixth Form

Headteacher: Alice Ward

Head of post-16: Samia Hadjadj

Type of school: Academy

Religious character: None

Gender: Female

Uniform: Students are expected to dress appropriately for a learning environment and professional work place

Number of places offered: 250

Typical number of places offered to external candidates: 60

Website: www.mulberryschoolforgirls.org

Mulberry Stepney Green Sixth Form

Subjects

A-level

- Biology
- Chemistry
- Computing
- Economics
- English
- Fine Art
- Geography
- Graphics
- History
- Mathematics
- Further Mathematics
- Media Studies
- Physics
- Product Design
- Psychology
- Religious Studies
- Sociology
- Sports Science

Level 3 BTEC

- Information Technology
- Business
- Sport

Level 2 BTEC

- Business
- Information Technology

GCSE

Resits in English and mathematics, where necessary.

Mulberry Stepney Green Sixth Form's mission is to ensure students develop skills necessary to excel and progress to a quality university, job or training course. The sixth form is high achieving and inclusive. Collaborative work with students guarantees they make outstanding progress.

A-levels and BTEC Level 3 Extended Diplomas form our main offer. For students yet to reach grade 4 threshold there is excellent provision for L2 BTEC with English and Maths GCSE.

Whilst we encourage students to follow as broad and balanced curriculum as possible, we also recognise many will wish to specialise to prepare for their future. We offer numerous curriculum pathways from Sports and the Arts to Business, ICT and the Humanities. MSG is a specialist Maths, Science and Computing school; our sixth form provision reflects this strength.

We know that a student's decision about where to study for the sixth form is significant. It is important the right choice is made in relation to subject selection. There is a rigorous transition programme where students and teachers discuss suitability for options.

Given that we believe that education is about more than just grades; the

subject curriculum is enhanced by a planned programme of extracurricular activities. We understand the importance of developing a broad range of transferable skills alongside excellent academic outcomes. Our range of extra-curricular and super-curricular activities help prepare for life beyond sixth form.

We have a well-developed UCAS, early application and Oxbridge programme, tailored to the individual needs of each student. Students are prepared for university entrance exams very carefully, with additional specialist advice and guidance for students embarking on courses such as medicine, law, computer science either at Oxbridge or elsewhere.

Stepney Green Sixth Form values learning outside of the classroom. There are a number of residential trips for students such as Biology and Geography field trips to Wales and the Lake District. An annual trip to Rome with Philosophy and Ethics students is a popular option.





Most importantly, our students experience outstanding teaching at Mulberry Stepney Green. Teachers use their specialist subject knowledge to deliver challenging programmes of study. Students are asked to read widely, debate and problem-solve. We aim to take students out of their comfort zone so they become resilient in the pursuit of knowledge and understanding.

We encourage parental contact and work alongside the families of our students to ensure students succeed and feel valued and known. There are three parent meetings annually. These coincide with assessment points; students understand their targets and reflect on their learning to improve their progress.

Sixth form students are seen as leaders of the school community. The school recognises that they are positive role models for younger students. All sixth formers play an active role and align to our values of Believe, Belong and Become.

Mulberry Stepney Green Sixth Form

Headteacher: Mr Paramjit Bhutta

Head of post-16: Mr Khurram Hussain

Type of school: Academy

Religious character: None

Gender: Mixed

Uniform: Smart business wear

Number of places offered: 200 in Year 12 (approximately)

Typical number of places offered to external candidates: 50 (approximately)

Website: www.mulberrystepneygreen.org

Mulberry University Technical College (UTC)



Subjects

Students in Mulberry UTC sixth form study one of the following pathways:

Level 3 Technical pathway

- Business
- Digital Media
- T-level Health
- Health and Social Care
- Performing and Production Arts
- Applied Science (you can study A-levels alongside these)

A-level pathway

choosing three of the following:

- Biology
- Chemistry
- Drama
- English Literature
- Film Studies
- Mathematics
- Politics
- Psychology
- Sociology

Level 2 Technical pathway

- Health and Social Care

GCSE

Resits in English and mathematics, where necessary.

Our sixth form students are creators and innovators going on to fantastic destinations. Through our unique links with universities and employers, we ensure that our students develop the knowledge and skills needed to fast-track their future careers.

The employer-led approach in our sixth form takes learning beyond the classroom, developing technical knowledge and skills and improving communication, teamwork and negotiation.

At Mulberry UTC, students learn alongside industry partners in ways that replicate the working world and provide hands-on experience. Whether you are a keen scientist that loves being in the laboratory, an aspiring film maker who would love the chance to use our real TV and Film Studio or an aspiring nurse or midwife who wants the chance to learn in a real hospital setting, then we can provide you with access to professionals in the field as well as project-based and practical learning onsite.

Beyond the curriculum Mulberry UTC's Student Charter offers the guarantee of a unique range of leadership, enrichment and career progression opportunities. Students

get direct access to leading figures within the industries that interest them. The Charter also guarantees high quality work experience, innovative cross curricular projects and access to a range of clubs and extracurricular schemes that broaden horizons and give a wider education than our qualifications alone.

Our facilities are world-class and include:

- Professional-standard theatre and studio theatre
- Construction and costume workshops
- Film & TV studio for recording or live broadcasts
- Animation studio with motion capture facilities
- Simulated hospital ward Care suite
- Specialist science labs
- Student canteen with a terrace overlooking the Olympic Park

At Mulberry UTC partnerships with employers and universities are closely linked with the curriculum,



so that students have regular opportunities to apply their learning in practical contexts and to gain insight into the world of work. Our partners include: Barts Health NHS Trust, Bank of America, The BFI, Goldsmiths University of London and the National Theatre. Students are supported to become young professionals who take responsibility over their own learning, we allocate all sixth formers specific time to spend on guided independent learning where they have access to laptops, books and journals.

We are extremely proud of our students' destinations. We provide personalised support to enable students to go on to top courses and apprenticeships within their chosen field, whether it is the Royal Academy of Dramatic Arts, KPMG or Barts NHS Trust.

Mulberry University Technical College (UTC)

Headteacher: Daniel Seed, Principal

Type of school: UTC, Free School

Religious character: None

Gender: Mixed

Uniform: Professional dress

Number of places offered: 300

Typical number of places offered to external candidates: 280

Website: www.mulberryutc.org

New City College – Tower Hamlets Campus



Subjects

A-level subjects at Attlee Academy

- Biology • Business • Chemistry
- Classical Civilisation
- Computer Science • Politics
- Psychology • Sociology
- Religious Studies • Economics
- English Language
- English Literature
- History • Italian • Law
- Maths • Further Maths
- Media Studies • Physics
- BTEC in Applied Science

GCSE

Maths, English and Science Programme re-takes

Vocational Subjects at Poplar Campus

- Accounting and Finance
- Apprenticeships
- Applied Science
- Business Studies
- Childcare and Early Years
- Computing & Digital Industries
- Esports
- Creative Arts, Design & Media
- Electrical, Plumbing & Carpentry
- English and Maths
- GCSE Science (Biology & Chemistry)
- Health and Social Care
- SEND (Special Education Needs and Disabilities)
- T-Levels in Business Administration & Management, Digital production, Design & Development
- ESOL (English for Speakers of Other Languages)

A vibrant, bustling and inclusive campus, with cutting edge technology.

You will benefit from excellent teaching and learning, industry standard resources, including our science laboratories; highly rated food outlets including Subway, Costa Coffee and café hot food counter. This includes a wide range of vegetarian and halal food.

We have strong partnerships with local businesses and organisations in Canary Wharf where you can gain valuable work experience.

Our Facilities

You will benefit from classrooms with the latest technology and a fully stocked learning resource centre. You will have plenty of opportunities to refuel and relax between studies. We offer multi-faith and reflection rooms for students.

Poplar Campus

Located next to Canary Wharf at the heart of the community of Tower Hamlets and with great transport links including the underground, the DLR, National rail services and many buses passing by. We are one step away from the new Elizabeth Line Canary Wharf Station – Roof Garden. All vocational courses are delivered at this campus.

Attlee A-level Academy

Our specialist A-level Academy is a dedicated centre in E1 focused on high academic achievement and

university progression. Located at our Arbour Square campus, we offer one of the largest choices of A-levels in London.

We have a well-equipped library as well as a learning centre that provides space for individual or group study, PCs and MACs for student use, printing facilities, books for study and recreational reading with friendly experienced staff who can help you make the most of the facilities available.

Support for students:

- The college offers a range of support to students including course advisors, personal tutors and tutorials, counselling and mental health support. Our student advisors give advice on finance, bursaries, legal matters, benefits, immigration, and other welfare and personal issues.
- Mentoring – Our mentoring programme is designed to help students realise their potential through the encouragement of a role model and their ongoing support and advice. We have professional business mentors from companies based in Canary Wharf including KPMG and Clifford Chance.
- Bursary Schemes – Funds are allocated to students needing support with materials and other educational costs. These



include the 16-18 bursary, the college's 19+ bursary and the bursary for students taking out an advanced learning loan. We also provide free school meals for all eligible students.

- Learning Support – Our ALS team will help students to succeed and is open to all students at the college. Support can include in-class support, small group sessions, one-to-one support, drop-in support in our Learning Zone at our campus in Poplar and special exam arrangements. The team carry out assessments for all support needs including dyslexia, as requested.
- Specialist support in all taught subjects and at all levels including one-to-one support in agreement with subject tutors.
- GCSE workshops, skills assessments, an open-access drop-in space to use a PC and get support with your work, small group – reading, writing and spelling workshops.

Additional facilities include:

- Learning or Study Centres, including Libraries
- Learning Zones providing drop-in support
- Students Common Room and Enrichment classes
- Careers, Industry Placement and Work Experience advice
- Sports facilities
- On-site restaurants and coffee bars
- Additional Learning Support
- Specialist hubs for Apprenticeship advice and STEM skill development
- Mental Health Support
- Customer Services support for student queries
- Free Wi-Fi
- IT helpdesk
- Multi-faith and Reflection rooms
- Halal and vegetarian meals

New City College – Tower Hamlets Campus

Principal: Alison Arnaud

Type of school: Further Education College

Religious character: None

Gender: Mixed

Uniform: None

Number of places offered: 500 new places

Website: www.ncclondon.ac.uk

Oaklands Sixth Form



Subjects

Level 3 A-level

- Art
- Biology
- Chemistry
- Economics
- English Literature
- Further Mathematics
- Geography
- Government and Politics
- History
- Mathematics
- Physics
- Psychology
- Sociology
- Spanish

Level 3 BTEC Extended Diploma

- Business
- Health and Social Care
- ICT

GCSE

Resits in English and mathematics, where necessary.

Oaklands Sixth Form is a learning community which continues to embed the school ethos of work hard, be kind and take opportunities. Students at Oaklands are highly aspirational and each student is given the individual attention they need to succeed. We offer an inclusive curriculum, excellent pastoral support, high-quality teaching and a wide variety of opportunities in order to prepare students for their next steps.

Oaklands Sixth Form offers an inclusive curriculum with a wide range of A-level courses, Level 3 BTEC Extended Diplomas, plus resit opportunities in English and Mathematics. We offer A-levels in sciences, humanities, social science, art and languages, plus BTECs in Business, ICT and Health and Social Care. Our sixth form is based in a dedicated building which provides excellent working spaces such as ICT suites, quiet working areas, a library, a study room, plus a canteen and common area.

We offer high-quality teaching and learning with experienced KS5 teachers. In addition, we have academic mentors to provide more personalised support to ensure students of all abilities make excellent progress.

We have a comprehensive careers programme, where students receive high-quality careers guidance and

extensive support with the UCAS process and apprenticeship applications. Students benefit from visiting speakers, workshops, mentoring programmes and work experience opportunities, all of which help prepare them for life beyond sixth form.

We are beginning an official partnership with UCL which will provide a wide variety of bespoke opportunities for our students which will complement our successful links with many other universities such as Queen Mary, Lancaster University, Sussex University and New College, Oxford, plus a long-lasting partnership with Lloyds of London. In addition, we are now part of The Elephant Group, an organisation that works with schools, universities and charities to provide students with the opportunities and support they need to access competitive universities.





This vast programme of support, together with high-quality teaching, results in excellent destinations for our students, covering a variety of different routes. We have successful Oxbridge applications, together with places on competitive courses such as medicine, engineering, midwifery and law. Students study an array of different subjects from fine art to computer science, and secure places at universities inside and outside of London, many of which are Russell Group. An increasing number of students are choosing apprenticeships and have made successful applications on to degree level apprenticeships at high profile companies, such as IBM and Cisco.

We have a dedicated Personal Development Curriculum which aims to support students in becoming active citizens, to be well informed and seek out information and opportunities, to have a voice and express themselves and to be happy and secure. In particular, the programme supports student well-being, the ability to keep themselves safe and developing an appreciation of the diversity of the world around them.

We offer an excellent transition programme to ensure students are supported onto appropriate pathways in order to ensure success. Students attend a transition day at the end of year 11 and are provided with transition work to complete over the summer in order to ensure they are prepared for sixth form life and individual courses when they start in September. Students are supported through study skills sessions and supervised study periods in order to become effective independent learners.

There is a strong pastoral support team which complements and strengthens the excellent teaching to ensure every student achieves the best they can. We have a dedicated Pastoral Leader, a learning mentor and an experienced team of specialist sixth form tutors. Our staff genuinely care for every student. Students know that staff go the extra mile for them and as a result there is a mutual respect and culture of strong relationships.

Oaklands Sixth Form

Headteacher: Simon Ramsey

Type of school: Community

Religious character: None

Gender: Mixed

Uniform: Smart casual

Number of places offered: 100

Typical number of places offered to external candidates: 25

Website: www.oaklands.towerhamlets.sch.uk

St Paul's Way Trust School Sixth Form



St Paul's Way

Education · Foundation · Trust

Subjects

A-level

- Art
- Biology
- Chemistry
- Classics
- Computing
- Economics
- English Literature
- Extended Project Qualification (EPQ)
- French
- Further Mathematics
- Geography
- History
- Mathematics
- Music
- Photography
- Physics
- Politics
- Psychology
- Religious Studies
- Sociology
- Spanish

Level 3 BTEC Sports Coaching and Leadership Diploma

- Physical Education

GCSE

Resits in English and mathematics are not available, students must meet entry requirements to enrol.

St Paul's Way Sixth Form (SPW6) is an aspirational community of 240 learners sharing a desire to hone knowledge, skills and understanding for the betterment of themselves and others. Our transformational education is rooted in our core values – aspiration, integrity and community.

Working closely with our university trust partners – Queen Mary University London, King's College London, Warwick University, University of Greenwich, University College London, and the University of East London – we offer the highest quality tuition across 21 A-level courses and Level 3 BTEC Sports Coaching and Leadership Diploma. Our high-quality teaching prepares students for success in their chosen post-18 pathway. As the "University School in the heart of East London," the majority of learners are keen to pursue a university degree or a degree apprenticeship – in 2022, 92% of our learners took up places at university, many of these at Russell Group Institutions and 6% of students took up a degree apprenticeship at global organisations such as HSBC and Deloitte. Destinations for the previous five years are similarly impressive.

Students receive exceptional support and guidance through the UCAS

process from our dedicated Higher Education Coordinator and Careers Education and Guidance Manager. Our post-18 support includes tailored pathways for students interested in pursuing Medicine, Dentistry, Veterinary Science or Degree Apprenticeship. Our support in this area was rated as 'Gold Standard' by independent auditors.

Our Sixth Formers enjoy the use of their own study space which includes a suite of laptops, library, and quiet working zones. They also have access to the facilities enjoyed by the wider SPWT community, within our £40m building including a fully equipped fitness suite and extensive sport facilities. Notably, our Sixth Formers benefit from the sole use of our state-of-the-art Science Research Centre – an incredible preparation for studying the sciences at degree level. Potential Medicine and Dentistry students are eligible for a share of the Bart's





and London Scholarship – a yearly bursary of £15,000 for students who pursue these courses at Queen Mary University.

In today's competitive world, possessing good academic/vocational qualifications is not enough. You also need to have a broad understanding of the world around you – a rich 'cultural capital'. Our tailored Personal Development curriculum ensures that our learners are equipped with the skills that will enable them to be active citizens within the school and local community and our daily tutor time program, filled with guest speakers, discussions and debates, allows for the in-depth exploration of complex societal issues. Our experienced sixth form team guide and nurture every student whilst our small group tutor structure enables us to provide bespoke academic and pastoral support to those with specific needs.

Our learners' time at SPW6 is enriched by participation in a wider variety of co-curricular opportunities including work experience in Year 12, sports clubs, charity fundraisers and a range of internal and external leadership opportunities with our partners.

We expect all our sixth form students to be excited by the prospect of developing strong and effective links with our prestigious trustee organisations. We welcome applications to join our sixth form community from students wishing to work in strong partnership with us.

St Paul's Way Trust School Sixth Form

Headteacher: Firdusi Uddin

Assistant head for post-16: Lucy Sharpe

Type of school: Academy

Religious character: None

Gender: Mixed

Uniform: Smart/business school

Number of places offered: 120

Typical number of places offered to external candidates: 40

Website: www.spwt.net

Stepney All Saints Sixth Form



Subjects

A-level

- Art
- Biology
- Business
- Chemistry
- Computer Science
- Economics
- English Literature
- EPQ (Equivalent to half an A-level)
- French
- Further Maths
- Geography
- Government & Politics
- History
- Law
- Mathematics
- Media Studies
- Physics
- Psychology
- Religious Education
- Sociology
- Spanish
- Theatre Studies

Level 3 BTEC

- Business
- Health & Social Care
- Information Technology
- Sport Science

Level 2 BTEC

- Business
- Health & Social Care

GCSE

Resits in English and mathematics, where necessary.

Stepney All Saints Church of England School is an Ofsted Outstanding and inclusive sixth form. Our mission is to provide first-rate teaching, learning and extra-curricular activities within a caring and supportive Christian environment which respects all faiths and none, and serves the local community. Our vision is to achieve excellence and inspire generations.

Stepney All Saints Sixth Form has a cohort of 500 students, and accepts applications from internal and external year 11 students who meet the entry requirements.

There are three main pathways that students can follow:

1. The Academic Pathway - students take up three A-levels courses, and depending on prior attainment, the Extended Project Qualification (EPQ).
2. The Vocational or Combined Pathway - students take the Level 3 BTEC Diploma course (equivalent to three A-levels). There is also the opportunity to complete a combined qualification, where students can take BTEC courses (equivalent to two A-levels) with one A-level.
3. The Level 2 BTEC Diploma. All students who follow this pathway will study either Level 2 Business Studies or Health and Social Care, along with GCSE re-sit English Language and/or mathematics.

A-level classes are limited to a maximum of 20 students whilst BTEC classes are limited to a maximum of 25 students.

We have a rigorous seven-week online transition programme to ensure a smooth progression from Year 11 into our Sixth Form, with the aim of supporting students to develop the core skills required to succeed as a Sixth Form student, and to underpin the fundamentals of their chosen courses in Year 12.

Our SASS Futures Programme brings experts from various industries to present and speak to students about future career prospects. Specialist pathways include Preparing to Study at Oxbridge, Law, IT, Medicine and Dentistry.

We are committed to ensure all of our students are ready for the next stage of their lives, and we have a huge focus on the world of work and further education.



We have a dedicated Careers and University Hub for all Sixth Form students, with individualised and tailored support from our Careers Manager and UCAS Co-ordinator. This can include one-to-one careers interviews, mentoring sessions and placement schemes.

We engage with students and their parents to ensure that we work together and play an active role in the choices that students make for their first steps into their future.

In addition, our Personal Development Programme encourages students to develop the core skills needed to succeed outside of academia. This programme promotes leadership, team work, communication and the well-being of our students, both physically and mentally.

In lessons we develop higher order skills by focusing on AAE (application of knowledge, analysis and evaluation). This encourages students to become analytical independent learners, and we support this by providing every student with their own laptop for use during their

time at Stepney All Saints. Subject Teachers, Form Tutors and Heads of Year work closely to ensure that all students are making positive academic progress, are engaged with enrichment activities and have an excellent record of attendance and punctuality.

Support and early intervention is put in place where needed to ensure that students continue to make good progress. This comprehensive approach has led to Stepney

All Saints maintaining its Ofsted Outstanding status in its most recent inspection in 2021.

All our students leave Stepney All Saints with a clear pathway. 93% of our students applied to university in 2021, including top Russell Group Universities such as Cambridge, LSE UCL, Imperial and Queen Mary's or enrolled on elite apprenticeship programmes with lead firms in the City of London and UK Civil Service.

Stepney All Saints Sixth Form

Headteacher: Paul Woods

Head of post-16: Adnan Hoque

Type of school: Voluntary Aided

Religious character: Church of England

Gender: Mixed

Uniform: Professional wear

Number of places offered: 250

Typical number of places offered to external candidates: 100

Website: www.stepneyallsaints.school

Swanlea Sixth Form



Subjects

A-level

- Art
- Biology
- Chemistry
- Computer Science
- Economics
- English Literature
- Geography
- History
- Mathematics
- Physics
- Politics
- Psychology
- Religious Studies
- Sociology

Level 3 BTEC

- L3 BTEC Business
- L3 BTEC Health & Social Care
- L3 BTEC ICT

Level 2

- GCSE English and mathematics resits as necessary for students taking BTEC Level 3 qualifications.

Swanlea Sixth Form thrives on our whole-school values of Respect, Aspire, Achieve. Our small cohort of 250 students allows us to provide excellent pastoral care and outstanding outcomes, placing us amongst the top performing non-selective sixth forms nationally. We provide excellent extra-curricular activities that prepare students for the world beyond school.

We offer a personalised programme of study based on students' strengths, interests and future aspirations. Students follow one of two pathways: choosing either three A-levels or one L3 BTEC, having met the entry requirements of each subject or BTEC.

Our outstanding, nationally recognised results, are testimony to the excellent teaching and learning in the sixth form. A-levels and BTECs are taught by specialist teachers who are passionate about their subjects, enthusing and inspiring students to achieve the best.

In the same way as we expect the very best of you, you too can expect the very best of us in terms of pastoral care and academic support so that you can succeed academically. The sixth form has a dedicated, quiet independent learning centre and a common room for the exclusive use of sixth formers.

Induction starts in June for internal students so that students can

experience what it means to be a sixth form student, with sessions on independent learning, time management, note making, etc. All internal students are expected to participate in these sessions so that they can make a confident start in September.

Teachers assess students' progress on a regular basis, ensuring that they get specific feedback in order to improve. Students sit formal assessment twice a year to experience and practise exam skills.

Students are encouraged to take advantage of growing up in London and our many corporate partners who offer unique extracurricular activities. They take part in public speaking opportunities, such as assemblies and presentations. Students comment very positively on how this helps them develop social confidence, preparing them for interviews and seminars at university. Alongside our strong emphasis on



academic success, students also lead on charity events, raising thousands of pounds each year. Our sixth formers are proud to have built a school in Cambodia and raise money annually for the Whitechapel Mission.

BTEC students may have work placements whilst other students have opportunities to meet employers, via our corporate partners Deloitte, Barclays, Moorfields Eye Hospital, etc.

Exceptional careers guidance supports university applications, apprenticeships and employment. We have an outstanding record of sending students to Russell Group universities including Oxford and Cambridge. The Lloyds mentoring programme, specialists supporting medicine applications, university visits, numerous summer and university programmes all ensure students are well prepared for the next stage of their education. Students benefit academically from participating in the Kings K+ and Access UCL programmes.

Our exceptional personal development programme allows students to develop independence, preparing them for university and progression into employment. Students value our dedicated pastoral team of tutors, learning coordinators and mentors.

Our outstanding pastoral care supports students with a wide range of learning needs. Subject specialists ensure students succeed regardless of their abilities. This is demonstrated by the high value-added scores that our students achieve, well above their target grades.

Swanlea Sixth Form

Headteacher: Ms Brenda Landers

Head of post-16: Mr. Nozrul Chowdhury

Type of school: Community

Religious character: None

Gender: Mixed

Uniform: Smart dress code

Number of places offered: 120

Typical number of places offered to external candidates:

Approximately 15-25

Website: www.swanlea.co.uk

London East Alternative Provision (LEAP)



Subjects

Academic Subjects

- **English** - GCSE Resits and Functional Skills Level 1 & Level 2
- **Mathematics** - GCSE Resits, Functional Skills Level 1 & Level 2 and Edexcel Awards Level 1 & Level 2
- **Business** - GCSE
- **Home Cooking Skills** - BTEC Level 1 & Level 2 Awards
- **Music Production** - Rock School Level 1 & Level 2
- **Child Care** - Cambridge Nationals Level 1 & Level 2 Certificate

Vocational Courses

- West Ham FC FA Level 1 Coaching Qualification
- West Ham FC Admin/ Human Resources
- BTEC Level 1 Construction
- BTEC Level 1 Motorcycle Engineering
- Beyond Food Programme City & Guilds Assured Benchmark Certificate
- NCFE Level 1 Interpersonal Skills – Teens and Toddlers

LEAP Sixth Form College is an alternative provision college for students who prefer smaller classes, closer working relationships with supportive teachers and support staff, as well as more intensive pastoral and therapeutic support.

LEAP Sixth Form College provides a stimulating, vibrant, friendly and supportive setting in which students can continue their academic education beyond Year 11.

LEAP offers a wide range of academic and vocational provisions, which we also compliment with a varied and interesting range of work experience and apprenticeship opportunities.

We offer a combination of excellent teaching, professional advice and first-class pastoral care to ensure that students have every opportunity to develop their potential to the full.

Our intensive careers programme ensures that our students are well equipped for life after LEAP.

In LEAP Sixth Form you will need to re-sit your English and Maths GCSEs, study one option subject and attend one work experience opportunity.

Maths GCSE, Functional Skills and Edexcel Awards in Mathematics

The Year 12 resit GCSE maths course is a one-year course that will build on your current maths knowledge at

GCSE to support you in achieving a grade 4 or higher.

You will be studying a compact one-year scheme of work at foundation tier that will lead you to a retake of the GCSE in either November 2023 (if you are likely to pass earlier) or June 2024.

We will be encouraging you to sit the functional Skills Exam at either Level 1 or level 2 until you pass. Students will also sit Edexcel Awards in Mathematics Level 1 and Level 2.

In order to maximise your chances of success, your Maths teacher will be supporting you throughout, using a range of resources and will be expecting you to complete weekly Mathswatch assignments.

English GCSE and Functional Skills

The GCSE English resit course is a one-year course that will build on the English course studied in year 11.

Students will be offered the opportunity to retake English Language GCSE in November 2023, and Summer 2024. You will also be





entered for Functional Skills Level 1 and level 2 to ensure you have as many qualifications as possible.

For those who pass GCSE English Language before in Summer 2023, we may be able to offer English Literature GCSE.

Option Subjects

Students will study an option subject in addition to resits in GCSE English and Maths:

- GCSE Business
- BTEC Level 1 and Level 2 Awards in Home Cooking Skills
- Rock School Level 1/2 Music Production
- Child Care Level 1 Certificate
- West Ham FC FA Level 1
- West Ham FC Admin/Human Resources
- BTEC Level 1 Construction
- BTEC Level 1 Motorcycle Engineering

Work Experience

In addition to studying GCSE retakes and an option subject, students will participate in work experience every Friday. This will complement the option subject they are studying.

Work Experience opportunities available are:

- Teens and Toddlers Childcare – working in a nursery setting with young children.
- NHS Administration and Information Technology – working in a range of NHS departments from admin support to IT support.
- Beyond Food – participating in a 20-week course in a professional restaurant training kitchen and work experience in their bar/

restaurant in Tower Bridge (Brigade). Students receive a City & Guilds Assured Benchmark Certificate.

- West Ham FC – FA Level 1 coaching, attending West Ham FC 1 day per week.
- West Ham FC - Admin/Human Resources, attending West Ham FC 1 day per week.
- Stepney City Farm – Working in a variety of departments at the farm.

London East Alternative Provision (LEAP)

Headteacher: Astrid Schon

Head of post-16: Ian Bruce

Type of school: Alternative Provision

Religious character: None

Gender: Mixed

Uniform: n/a

Number of places offered: 24

Typical number of places offered to external candidates: up to 5

Website: www.londoneastap.org.uk



Preparing for adulthood in Tower Hamlets

Supporting young people who have special educational needs and/or disabilities (SEND)

Most young people with special educational needs and/or disabilities will need support to make sure they can move smoothly into adulthood. This move is called transition. We want to make sure that you have the same life chances as your friends in mainstream settings, so we have put together information to help you think about what route might be best for you when you leave school after Year 11.

We know it may be difficult to make big decisions and choices, even when you have lots of information. So, if you have any concerns or questions, please speak to your SENCO, SEN Caseworker, school careers advisor or your social worker.

When you leave school at 16, we want to make sure that you have choice, control and freedom over your life. We want you to be independent, to have friends, to be healthy and to be involved in your local community. You can be helped to do this by people like your social worker and SENCO but there are also many courses that can help you develop life skills and give you qualifications and experience that can help you get to university or into employment.

You can choose to attend any of the mainstream sixth forms or college listed within this booklet. The information below explains other options you have. You can use it to see what else is out there for you and to think about the steps you will take after you leave school.

Study Programmes for young people with special educational needs and/or disabilities

These programmes give you an opportunity to work towards a qualification, get some work experience and improve your English and maths. If you are not ready for a qualification you can still do a study programme. You will get some work experience and take part in lots of non-qualification activities.

You may wish to consider:

- New City College www.ncclondon.ac.uk
- Phoenix Upper School www.phoenix.towerhamlets.sch.uk
- Ian Mikardo High School www.ianmikardo.com
- Newham College www.newham.ac.uk
- Waltham Forest College www.waltham.ac.uk
- Barking and Dagenham College www.barkingdagenhamcollege.ac.uk
- Capel Manor College www.capel.ac.uk
- Lewisham College www.lewisham.ac.uk
- Roots and Shoots www.rootsandshoots.org.uk
- OneLab College www.onelab.world



Students in training at Roots and Shoots

Preparing for adulthood in Tower Hamlets

Pre-Supported Internship and Pre-Apprenticeship programmes

These programmes are for young people over the age of 16 who want to work but are not ready for an Apprenticeship or Supported Internship.

You will have an opportunity to get work experience and improve your employability skills. These programmes will also help you to build your confidence and become more independent. You will be able to improve your maths and English.

You may wish to consider:

- Tower Project www.towerproject.org.uk
- Newham College www.newham.ac.uk

Supported Internships

These programmes usually last for one year and are for 16-24-year-olds who have an EHCP. Supported Internships focus on getting a job so there is a lot of learning in the workplace.

Some Supported Internships allow you to move around so that you get to try different work areas and decide which one you like most. This helps you decide what you are best at and where you would like to work in future.

You will be expected to attend for four or five days a week but do not worry, you will receive support from a job coach and a tutor. You will also get help to continue with your English and maths.

You do not need any qualifications to get onto a Supported Internship.

You may wish to consider:

- New City College www.ncclondon.ac.uk
- Tower Project www.towerproject.org.uk
- Phoenix College www.phoenixcollege.london
- Newham College www.newham.ac.uk
- Waltham Forest College www.waltham.ac.uk
- Barking and Dagenham College www.barkingdagenhamcollege.ac.uk
- Roots and Shoots www.rootsandshoots.org.uk

You can find out more about Supported Internships in Tower Hamlets on [pages 63-65](#).

Traineeships

Traineeships help 16-24-year-olds who have an EHCP get ready for an apprenticeship or job if they don't have the appropriate skills or experience. A traineeship is a course with work experience that gets you ready for work or an apprenticeship. It can last from six weeks up to one year, though most traineeships last for less than six months.

From 1st August 2023, the government will stop funding traineeships, but some providers will continue to offer traineeships as part of a study programme.

You can speak to a careers advisor at Young WorkPath if you want to know more about Traineeships.



Preparing for adulthood in Tower Hamlets

Apprenticeships for young people with special educational needs and/or disabilities

Apprenticeships are available at levels 2, 3 and 4. However, if you have an EHCP and have the ability to get an entry 3 or above in English and maths, you may be considered for an Apprenticeship. The main entry criteria is the desire to work. Apprenticeships usually last for a year but could go up to 18 months for young people with an EHCP.

Many young people remain working with the same employer at the end of the apprenticeship. Others go on to get a job elsewhere.

You may wish to consider an apprenticeship with Tower Hamlets council. You can find out more on our apprenticeships page or by contacting Young WorkPath (workpath@towerhamlets.gov.uk) or call 020 7364 3727.

University

Your EHCP ends once you start university, but your social worker will talk to you about the support that you can get when you start university. If you do not have a social worker, please discuss any concerns with your SEND caseworker.



Useful contacts and further information

Tower Hamlets has a dedicated team responsible for overseeing the education for 14-25-year-olds with special educational needs and/or disabilities. This team can be contacted on **020 7364 4880**.

Young WorkPath

Young WorkPath is a team that provides careers information, advice and guidance around education and employment for young people. There is a specialist team that works with young people with EHCPs. This team are on hand to help with job applications and interview preparation. They can also help you to understand the transition opportunities that are available to you. You can contact Young WorkPath at youngworkpath@towerhamlets.gov.uk or on **0800 3581 2410** (free phone) or **020 7364 1401**.

Local Offer Tower Hamlets

[Information on Apprenticeships, Traineeships, and Supported Internships](#) (localoffertowerhamlets.co.uk).

You can also watch students who have special educational needs and/or disabilities talking about their transition to post-16 here: [Inspirational Videos](#) (localoffertowerhamlets.co.uk)

We are aware that making decisions and changing where you are being educated may make many young people anxious or make them feel unwell. If you begin to feel pressured or anxious, please contact your social worker – if you have one. If you do not have a social worker, please make sure you speak to someone you trust as soon as possible.

Beatrice Tate School



Subjects

Life Skills

- Communication and Understanding
- Mathematics and Technology
- Personal and Physical
- Creative Arts



Beatrice Tate School is a secondary special school in Tower Hamlets with a Sixth Form provision for learners aged 11 to 19 with severe learning difficulties (SLD) and profound and multiple learning difficulties (PMLD).

Beatrice Tate is a secondary school and Sixth Form where individuals are valued and all staff and students are expected to give their best. We respect and value all our learners and are committed to providing a caring, friendly and safe environment for all our students so they can learn and achieve in a supportive and secure atmosphere.

Beatrice Tate School is a purpose-built school and Sixth Form for students whose educational needs cannot adequately be met in mainstream schools or Sixth Forms. The school was built in 2013 and provides a high quality learning environment for our learners, all of whom have an Education, Health and Care Plan (EHCP).

At Beatrice Tate School we aim to:

- provide opportunities for all students to learn and to achieve;
- promote our students' spiritual, moral, social and cultural development;
- prepare our learners for the opportunities, responsibilities and experiences of life.

Our innovative, learner-focused curriculum which delivers a range of engaging, challenging and achievable learning experiences, is the means by which we meet these aims.

In order to provide Sixth Form learners with experiences that are relevant, interesting and challenging and to identify opportunities for progression, we offer a Sixth Form curriculum structure with three broad pathways: pre-formal, semi-formal and formal. These pathways are not defined by age but by need and achievement; students may therefore move from one pathway to the next at any point in their Sixth Form course. Each pathway covers skills, knowledge and understanding across a range of subject areas, including Communication and Understanding; Science and Technology, Personal and Physical Development and Creative and Performing Arts.

All students attending Beatrice Tate School Sixth Form will have an EHCP which will set out the required



provision for individual students. EHCPs are reviewed annually.

The EHCP looks at all the individual's needs and brings together education, health and care services to achieve agreed outcomes. The focus is very much on what is important for learners – what they want to achieve now and in the future. The plans put young people and families at the centre of the assessment and planning process. This person-centred planning process enables learners to have choice and control.

Students attending Beatrice Tate School Sixth Form are taught in small teaching groups; staffed according to the learners' ability to work independently. The need for additional support such as physiotherapy, occupational therapy, and speech and language therapy is agreed in the Education, Health and Care Plan.

Beatrice Tate School

Headteacher: Wayne Hazzard

Head of post-16: Diana Roig

Type of school: Community

Religious character: None

Gender: Mixed

Uniform: Yes

Number of places offered:

Places offered by consultation via the EHCP process

Typical number of places offered to external candidates:

Places offered by consultation via the EHCP process

Website: www.beatricetate.towerhamlets.sch.uk

Bowden House School



Bowden House School in Seaford, East Sussex is a specialist, weekly residential school committed to supporting students between the ages of 9 to 16+ who present with a range of complex social, emotional and mental health difficulties.

Upon finishing their secondary education, some students choose to remain living at Bowden House School and apply to colleges in the local area. They are supported towards independent living by our Post-16 staff team.

Students are encouraged to help and prepare food at meal times, keep bedrooms clean and tidy, wash and iron clothes, and set a good example of behaviour to the younger students below them in school.

All students attend college in Brighton or Eastbourne and there are various course options for the students to choose from covering a wide variety of subjects from car repairs, bricklaying, woodwork, music, cooking, building and Sports Science.

Post-16 is the senior house of the school and can help the students prepare for life outside of Bowden House.





Students are able to join in with onsite activities and will often go out as a group, evening activities range from Ten Pin Bowling, Gym sessions, banger racing, football matches, rugby matches, also day trips to Arundel Castle, Portsmouth Dockyard and Longleat.

All Post-16 students use public transport to and from the school to college, students also travel home to London at weekends by train. Students are taught how to read timetables, buy tickets and independently travel.

Post-16 students are helped with money skills, understanding the world in which we live, helping and respecting others less fortunate than themselves.

Post-16 is a real home from home for the students, staff and students have a great relationship with each other, making Post-16 a great place to live and work.

Bowden House School

Headteacher: Neil Wells

Type of school: Maintained

Religious character: None

Gender: Boys

Uniform: None

Number of places offered:

Places offered by consultation via the EHCP process

Typical number of places offered to external candidates:

Places offered by consultation via the EHCP process

Website: www.bowdenhouse.school

Ilan Mikardo High School

Subjects

- Science:
Entry Level 1, 2 & 3 and GCSE
- Employability:
Entry Level 2
- Business Studies:
Level 1
- Maths:
Entry Level 1, 2 & 3.
Functional Skills Level 1 & 2. GCSE Foundation/
Higher Level
- English:
Entry Level 1, 2 & 3.
Functional Skills Level 1 & 2. GCSE Foundation/
Higher Level
- Food and Nutrition:
Level 2
- Sports Leadership:
Level 1 & 2
- Independent Study Skills



The Post-16 provision at Ilan Mikardo High School has been created for young people who have a growth mind-set with unique personalities and global minds. IMHS provides bespoke support to allow students to be equipped with the tools and skills necessary to progress in their chosen career paths and become their absolute best.

What we offer

Year 12:

We focus on Work Placements one to two days a week in the student's chosen Career Path. Working within the [Gatsby Bench Mark 4](#) the Year 12 curriculum is linked to the world of work. We provide support for the transition from education to employment experiences and encourage the development of maturity and responsibility within our students, aimed at optimising progress towards career choices.

We provide a curriculum that supports students towards achievement of qualifications/higher grades, developing confident individuals who are then able to lead healthy, independent lives in the future.

Year 13:

Here we forge partnerships with small colleges that specialise in certain vocational areas. The IMHS Sixth Form

Provision maintains positive partnerships with colleges specialising in Music, Gaming, Coding, Digital Media, Hair and Beauty, Fashion and the Construction trades.

We specialise in delivering supportive transitions, focused on developing independent learners who can approach further learning and employment with confidence, having experienced successful work-based learning opportunities.

How we work

Ilan Mikardo High School is a specialist academy pioneering the way in which our society approaches the education of our most vulnerable and 'high needs' young people. We put the individual at the centre of what we do, adapting our Sixth Form curriculum according to their social, emotional and educational needs and aspirations. We are widely respected as leaders in SEN and trauma-informed practice and are



passionate about continually evolving to empower each and every one of our students through the delivery of bespoke education and support packages of care.

We support students to develop the skills necessary to form respectful relationships, within the range of circumstances that present themselves in their lives, inclusive of family, school, friendships and with colleagues at work.

Our staff are warm and caring and help students learn to be themselves and to communicate in positive ways. We work within a multi-disciplinary team including support from specialist colleagues experienced in Speech & Language Therapy, Psychotherapy and Educational Psychology. We utilise this strength in order to equip our students with the skills and understanding necessary to access their communities and work with a solid foundation.

We set high standards and have ambitious goals, working together in a creative and dynamic environment.

We respect and practice equality and diversity in everything we do.

How We Measure Success

- Attendance data.
- Achievement of qualifications.
- Progress to further training and into employment – destination data.
- Student & family testimonials.

Ian Mikardo High School

Headteacher: Aaron Mulhern

Head of post-16: Karen Raftery

Type of school: Academy special converter - SEMH

Religious character: Non-Religious ethos or designation

Gender: Boys

Uniform: None

Number of places offered: 10 places available

Typical number of places offered to external candidates: 10

Website: www.ianmikardo.com

Phoenix Sixth Form



Subjects

Pathway 1

- Personalised curriculum using the activities in the Transition Challenge.
- EHCP/SCERTS - social partner/Engagement Model to assess and inform planning.

Qualification:

- ASDAN Transition Challenge/ ASDAN Personal Progress

Pathway 2

- Curriculum based on Moving on 14-essential programme (Equals), Work Related Learning, offsite experiences and personal profiles.

Qualification:

- ASDAN Personal Progress Certificate or Diploma

Pathway 3

- Curriculum based on Employability, Work Related Learning, offsite experiences and personal profiles.

Qualifications:

- Entry Level 2 and above City and Guilds qualification
- Entry 3 - Level 1 ASDAN qualification.

Phoenix is a well-established special school for children and young people with autism that offers a unique service to Tower Hamlets. We are a large school across three main sites and have two satellite provisions. We are proud of our aspirational and stimulating curriculum.

Phoenix offers a range of sensory and therapeutic interventions and a multidisciplinary approach to meeting the needs of our students. We encourage a holistic integrated approach and have a multidisciplinary team to enable a strong partnership with other agencies, parents and families.

Our Mission statement:

“To offer a positive life enhancing education, providing opportunities for the development of each students potential and to achieve a fulfilling adult life.”

Phoenix Sixth Form Department has developed a vocational curriculum so that all students have the opportunity to enhance their skills and knowledge for the wider world. It aims to develop the skills needed to prepare the young person for the next steps of their personal journey and preparation for adulthood.





Curriculum

The sixth form curriculum is broad and comprehensive as it aims to enrich students' lives as they transition towards adulthood.

Students have the opportunity to build on from prior learning and further develop functional skills across all curriculum areas. All sixth form classes are split into learning pathways entry to the provision, learning for each of the student and the basis of their learning pathway is developed from the outcomes identified in their EHCP, Vocational Profile and progress reviews.

Their personalised programme is then further developed according to their strengths, interests and aspirations. Students may move from one pathway to the next at any point in their Sixth Form course.

Phoenix Sixth Form

Executive Headteacher: Veronica Armson

Head of Secondary: Sandra Clarke

Assistant Head of Sixth Form: Jude Donoghue

Type of school: Community

Religious character: None

Gender: Mixed

Uniform: Optional

Number of places offered:

Places offered by consultation via the EHCP process

Typical number of places offered to external candidates:

Places offered by consultation via the EHCP process

Website: www.phoenix.towerhamlets.sch.uk

Supported Internships for young people with special educational needs and/or disabilities





Tower Project JET Service

Employment First is a supported internship programme delivered by Tower Project JET Service. It helps young people with learning disabilities and/or those on the autistic spectrum (with an EHCP) between the ages 18-25 progress into work in East London's thriving hospitality and leisure sector.

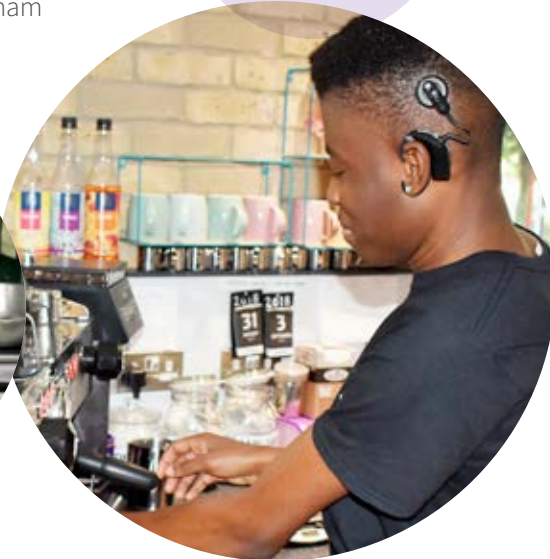
At the core of the Employment First Programme is an extended work placement across the academic year at a host employer. Host employers include the five-star Town Hall Hotel, the award-winning Genesis Cinema, the prestigious Rich Mix Arts Centre and JET's successful catering social enterprises Ocean View and Haggerston Perk.

While on placement, interns will gain the skills to undertake a range of job roles and will receive both in-work and class-based vocational training. The training is led by JET's Employment Skills Tutors and industry experts from JET's employer partners including Compass Group and Shangri La Hotels.

Interns also receive in-work support from JET's specialist TSI-trained Job Coaches. All interns on the programme will be allocated a JET Disability Employment Adviser who, as qualified supported employment practitioner, will support interns to progress into employment at the end of the programme.

Having successfully delivered supported internship programmes in the London Boroughs of Tower Hamlets for almost a decade,

JET achieves consistently high progression rates into employment for its interns, with companies including Intercontinental Hotel Group, BBC Studio Events, Levy Restaurants, Cineworld, AEG, Restaurant Associates, Petersham Nurseries and HSBC Bank.



- Course** • Gateway Employability Skills Award (Preparation for Work)
• HABC Health and Safety in the Workplace and Food Safety

Tower Project JET Service: Employment First Supported Internship Programme

Employment Skills Co-Ordinator: Scott Kennedy

Gender: Mixed **Uniform:** Employer Dress code or Smart Casual

Number of places offered:

Up to 24 places via EHCP consultation process

Website: www.towerproject.org.uk

DFN Project SEARCH



Project SEARCH is a supported internship programme for young people with learning disabilities and/or those on the autistic spectrum (with an EHCP) between the ages 17-25. It is a unique, business led, one-year education-to-work programme that takes place entirely in the workplace.

Tower Hamlets has two Project SEARCH sites, one fully established site at Queen Mary University of London (QMUL) and another with ISS (Liverpool Street). It is a partnership between a host business (QMUL and ISS), education establishments (Phoenix School and College), supported employment services (Kaleidoscope Sabre Associates) and the local authority. The programme offers total workplace immersion, facilitating a seamless combination of employability skills, career exploration and hands-on training through a series of job rotations within the host business.

The programme runs from 9am to 3.30pm five days a week, for a full academic year. Typically, interns complete three work placements between 10-12 weeks in length with each rotation coinciding with school terms. Interns also study an Employability Course to supplement their work experience.

The work rotations on offer include: Admin, IT, Domestic, Catering, Retail, Security and many more.

Since Project SEARCH QMUL began in 2019, 85% of interns who joined the programme secured full-time paid employment. Our excellent follow-on support has helped ensure that all of the interns have remained in employment.

Businesses who have employed our interns include Greggs, Home Bargains, McDonalds, Phoenix School, Énergie Fitness, G4S & Leon Restaurant.

Intern Testimonials

“Project SEARCH has been a wonderful experience. I am now on my second job which wouldn’t be possible without their help. I have made good friends and enjoy socialising with them.”
Samil (2019/20)

“Project SEARCH gave me the opportunity to redeem myself following struggling through the pandemic. I have achieved by dream of becoming a Teaching Assistant. I’ve bonded with some great friends and have a motherly figure in Chi to follow me on.”
Imran (2021/22)



Employment by Industry



Course • Open Awards • Employability & Professional Development

DFN Project SEARCH Supported Internship

Project SEARCH Coordinator: Matt Snow

Gender: Mixed **Uniform:** Smart Casual

Number of places offered:

Places offered by consultation via the EHCP process (Max 12 per site)

Website:

[Phoenix Primary and Secondary School - DFN Project SEARCH](#)

Social Media: [Instagram photos and videos - Project SEARCH QMUL \(@projectsearch_qmul\)](#)

The supported Internship programme is a fixed one-year exit course offered by New City College, Tower Hamlets Campus. It is designed to support people aged between 18-24 with special educational needs and/or disabilities into paid employment.

The programme is hands-on and takes place mainly in the workplace. Work placements are usually for up to 3 days a week from 10am to 4pm during term time, though this depends on the capabilities of the young person as well as the needs of the partnering work placement provider. Work placements typically last for 10 to 12 weeks.

Interns also take English and Maths classes on Mondays and Tuesdays from 9:30am to 4:15pm.

The programme follows the Education and Training Foundation's [Recognising and Recording Progress and Achievement \(RARPA\)](#) process.

Support from a Job Coach

Interns also receive intensive support from a job coach to help them make the most of their work placements and to support successful transition into the employment.

Where do we place our interns?

We encourage our interns to think about 3 areas of work that they might be interested in and then we work towards finding placements in those areas.

Businesses that have offered work placements to our interns include:

- The Jack Petchey Award
- Q5 Consultancy
- Co-Operative
- Tesco
- Poplar Harca
- One Housing Association
- Spitalfields Crypt Trust Charity
- GLL
- Shone Zone
- The Entertainer
- Stepney Farm

Businesses that have offered work placements and paid employment opportunities to our interns include:

- The Co-Operative
- Primark
- The Ferry House Pub
- Dim T Restaurant
- Brookfield Primary School
- Snappy Snapp.

Who is the course for?

- This course is young people who hold an Educational Health and Care Plan (EHCP)
- Young people with SEN
- Aged 18-25

Process & requirement

Interns from New City College will be interviewed by the job coaches to see if they meet the criteria of the course.



Course • Open Awards • Employability & Professional Development

New City College Supported Internship Programme

Supported Internship Manager: Richard Harris

Job Coaches: Avanda Neblett, Masuma Khanom & Foisol Uddin

Gender: Mixed **Uniform:** Smart Casual

Number of places offered:

Places offered by consultation via the EHCP process (Max 12 per site)

Website:

www.nclondon.ac.uk/send/supported-internship-programme-send

Other pathways

The schools and colleges you've read about in [pages 16 to 65](#) offer an extensive range of courses and pathways facilities within Tower Hamlets. If you're looking for a particular specialist course or provider, you may wish to find out what's on offer from the colleges listed below.

Access Creative College

50 Hoxton Street, Shoreditch, London N1 6LP (new campus to be opened in Commercial Road in September 2023)

T: 020 7613 8380

Delivers creative education at campuses in seven cities, including London. It offers courses in Games, Media, Music and Events.

Ada, National College for Digital Skills

Current London Apprenticeship Campus:

Vallance Road, London, E1 5AB and Future London Sixth Form and Apprenticeship Campus:

1 Sutherland St, Pimlico, London SW1V 4LD (From Autumn 2023), which was previously Sir Simon Milton Westminster University Technical College (UTC).

T: 0203 1050 125

Specialises in a range of courses within technology.

Big Creative Education

Uplands House, Blackhorse Lane, Walthamstow, London E17 5QJ

T: 020 3873 5800

Offers a range of courses in the creative industries, including in performing arts, media, film and tv production, games design and digital production, design and development.

BRIT School for Performing Arts and Technology

60 The Crescent, Croydon CR20 2HN

T: 020 8665 5242

Provides education for students aged between 14 and 19 in Music, Film, Digital Design, Community Arts, Visual Arts and Design, Production and Performing Arts, and a full academic programme of GCSEs and A-levels.

Capel Manor College

Bullsmoor Lane, Enfield EN1 4RQ

T: 030 3003 1234

London's only specialist environmental college, offering a diverse range of full and part-time courses in further and higher education for school leavers and adults. It has campuses across London.

Fashion Retail Academy

15 Grasse Street, London W1T 1QL

T: 020 7307 2345

Founded by fashion and retail giants – offers a range of specialist fashion courses with industry involvement.

London City Institute of Technology

5 Hope Street, Leamouth Peninsula, London E14 0JU

T: 020 8257 4000

Opened in 2022, London City Institute of Technology is a collaboration between Queen Mary University of London and Newham College.

Working in partnership with a wide range of employers, it specialises in higher technical education and apprenticeships in a range of STEM occupations, including specialisms in engineering, digital and construction.

London College of Beauty Therapy

Ramillies House, 1-2 Ramillies St, London W1F 7LN

T: 020 7208 1300

One of the largest funded specialist college of its kind. Courses in Beauty Therapy, Hair & Media Make-up, Hairdressing and Fitness start all year round with a range of flexible dates and times.

London Design and Engineering UTC

15 University Way, Royal Docks, London E16 2RD

T: 020 3019 7333

Offers a range of design and engineering-based courses including in engineering, construction and the built environment and Aviation.

London Screen Academy

Ladbroke House, 62-66 Highbury Grove, Islington, London N5 2AD

T: 020 8106 8100

Sixth form academy for students who want to learn all the skills required for a career within the film and television industries.

Further providers can be found by visiting www.towerhamlets.gov.uk/youngworkpath and the National Careers Service, which is <https://nationalcareers.service.gov.uk>

Where to get further information advice and support

Tower Hamlets SEND Information, Advice and Support Service

www.towerhamlets.gov.uk/lgnl/education_and_learning/parental_support/SEND_IASS_PAC.aspx

Careers Young WorkPath

www.towerhamlets.gov.uk/lgnl/jobs_and_careers/employment_and_training/initia/Workpath/Young-workpath/YoungWorkPath.aspx

Tower Hamlets Family Information Service (FIS) and Local Offer

www.localoffertowerhamlets.co.uk

Government Services and Information website

www.gov.uk provides information on a variety of next steps including, apprenticeships, traineeships, 14-19 education and training, finding a job, university and higher education and more.

National Careers Service

<https://nationalcareers.service.gov.uk>

provides careers information, advice and guidance for ages 13+ during the daytime, evenings and weekends through telephone, chat online with a webchat, email, post or request they call you.

Young People Service (YPS)

www.towerhamlets.gov.uk/lgnl/education_and_learning/young_people/Young-People-Service.aspx

Young People's Service (formally Youth Service) works with children, young people, and families to secure enough educational and recreational leisure-time activities. This aims to improve young people's well-being and their personal and social development.



