

A little bit about ELOP



- In our 21st year of working in East London
- Recognising diversity of the LGBT community in East London: from those newly arriving and seeking asylum to those working in large financial institutions who feel that the difficulties facing the community are a thing of the past
- Provide a range of services: counselling, information line, social and support groups, youth support, family support, LGBT asylum support, LGBT hate crime support, schools work, training, consultation and representation

Key aims



- The forum aims to engage with a wide range of LGBT community members who live, work or study in the borough
- Inform local services providers how to best meet need and extend good practice
- The forum aims to be a representative group through which policy making, commissioning and service delivery can be influenced and improved to better meet the needs of LGBT community

Key areas of focus



- Four key areas of focus until Oct 2016

 mental health and sexual health
 housing and social care
 - \odot homophobia in education and the work place
 - domestic violence



Vision



To be a collaborative partnership that includes:

- LGBT community members (those that live, work or study in LBTH)
- Allies of LGBT people
- Those working in LGBT specific services
- Those working in mainstream services that can influence change



Out Loud: LGBT Voices in Health and Social Care



• Insights into designing and providing care and support the meets the needs of LGBT people.

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The members of the National LGB&T Partnership are:

LGBT Foundation; Birmingham LGBT; BiUK; Consortium of LGBT Voluntary and Community Organisations; ELOP; GADD; GIRES; GMFA; London Friend; METRO; Stonewall Housing; and Yorkshire MESMAC.



Out Loud





Out Loud LGBT Voices in Health & Social Care A narrative account of LGBT Needs





May 2016

Out Loud: A narrative for LGBT people in health and social care services

The 'I Statements':

Confidentiality - My

without my consent.

belongs to me

Support – See me for who I am Health care support is matched to my needs and takes account of my sexual orientation and/or gender identity where relevant. information about me Equality - don't make judgements or assumptions I am not outed to others Health care providers do not make assumptions or judgements about my body, identity or relationships.

Out Loud - I am who I am

Acceptance - show me that I am welcome

I know that services are welcoming to and informed about LGBT people and communities Respect and Dignity - treat me well

I am seen as a whole person with a wide collection of identities and needs

Understanding - show me that you understand me

Health and care staff providing my care are well informed and trained about gender identity and sexual orientation issues and do not expect me to educate them.

Statements fell into six areas, with an example of each provided here. The full collection of statements follows.

promoting health and wellbeing

Out Loud



- Survey and discussion groups with over 200 members of our communities
- Open questions allowing for opinions & experiences to be shared
- Collected and acted on demographic data to try and ensure representation from a broad diversity of LGBT people
- Undertook outreach to groups (eg. Youth, MH, Disability, Parents) to include less-heard voices
- Developed aspirational present-tense statements from the responses
- Tested these statements with LGBT community representatives



Statements



- Equality don't make judgements or assumptions
 - People providing my care act in a professional and non-discriminatory way
- Respect and Dignity treat me well
 - I am seen as a whole person with a wide collection of identities and needs
- Acceptance show me that I am welcome
 - Services use inclusive language and I see images of LGBT people in publicity
- Understanding show me that you understand me
 - Health and care staff know what to do if I want support about my gender identity
- Confidentiality my information about me belongs to me
 - I am not outed to others without my consent
- Support see me for who I am
 - I have access to services specifically for LGBT people



Participant experiences



"Both our midwives asked about the father which was quite hard and even did this in front of both of us (two women) together - we would have preferred 'Is there a father or is there a donor?'."

> "I was asked "if I'd had the downstairs surgery" after someone discovering I was trans - I was there about seizures. This isn't the only time that question has been asked. Being asked "what it felt like to transition" by a well-meaning doctor - I was there about sleeplessness."



Participant experiences



"I recently gave up smoking and was getting support from a healthcare assistant at my GP practice. During a smoking cessation appointment, she once asked me what my old name was, and when I didn't tell her, she made up a girl's name to call me. She also said 'I am confused about your gender', even though my gender was correctly displayed right there on the screen of her computer, which I pointed out to her. I stopped accessing this service because her questions and comments made me too uncomfortable."

"An x-ray person made me come out to her because she didn't believe that because I was sexually active and not using contraception that I couldn't be pregnant. I had to come out as gay to a group of 2nd year medical students."



Key Points



- Nothing about us without us
 - Involve at all levels in the commissioning, design, delivery and monitoring of services as active participants
- Training
 - Relevant knowledge and reflexive training that explores attitudes, SOM
- Commissioning
 - Consider the specific and distinct needs of LGB&T communities
- Visibility
 - Reflection in the surroundings in spaces in which services are delivered
- Changing attitudes
 - Actively combat ongoing stigma and discrimination
- Monitoring
 - Establish a clear picture of LGB&T needs at a service & local area level
- Complaints
 - Responding to, and using learning from, complaints builds trust



Questions to consider



- What are the gaps in your knowledge about LGBT people and how could you fill them?
- What can you do to involve LGBT people in the development, design and delivery of your work?
- What quick changes can you make to ensure that LGBT people are visible in your literature, publicity and visual environments?
- Do you know what local LGBT organisations and provisions exist?
- Can you identify good practice in your service around changing attitudes towards or about LGBT people?
- What today was surprising? What wasn't surprising? What will you share?

