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| Prime Areas | | | | | |
| **Communication and Language** | | **Physical Development** | | **Personal, social and emotional Development** | |
| Talking on the toy telephone, taking turns to speak. | | Piling cushions on the floor for children to climb over | | Dolls, blankets, buggies, feeding the doll | |
| Story time, you can use puppets | | Spinning toys | | Tea set, cooking, play kitchen | |
| Listening to music and using instruments | | Dancing, Jumping, skipping, spinning round | | Dressing up: use scarves, junk jewellery, adult clothes (beaded dresses). | |
| Singing and Rhymes | | Playing with balls: throwing, catching, football | | Playing shops, use play money and empty food box’s | |
| Looking at photos | | Threading large beads | | Visits to farm, park, shops museums, library, childrens centres | |
| Painting, talk about the shapes they are making | | Cutting with scissors: use strips of paper or card | | Making cars from large box’s | |
| Drawing with pens | | Crawling through a tunnel | |  | |
| Talking | | Building with Duplo, bricks | |  | |
|  | | Cars and car mat | |  | |
| **Specific Areas** | | | | | |
| **Literacy** | **Maths** | | **Understanding of the world** | | **Expressive Arts and Design** |
| Reading books | Puzzles | | Cars and car mat with small people | | Painting |
| Mark making: use pens, crayons, paints, chalks, | Stacking toys | | Train set with small people | | Sticking box’s together |
| Sand | Shape sorters | | Activity toys: musical toys | | Musical instruments, make your own music |
| Reading maps and street signs | Construction | | Exploring: use magnifying glasses, binoculars, look for insects | | Shaving foam |
| Matching the first letter of their name with words seen when out and about | Sand and water | | Cooking: make cakes or cookies | | Play dough:  Flour, water, mix together and play |
|  | Building dens: use large pieces of material and clothes pegs to secure in place | | Dolls house, small people, cars | |  |
|  |  | | Celebrating, festivals and religious days. Make cards, cook food, make decorations | |  |