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| Prime Areas |
| **Communication and Language** | **Physical Development** | **Personal, social and emotional Development** |
| Talking on the toy telephone, taking turns to speak. | Piling cushions on the floor for children to climb over | Dolls, blankets, buggies, feeding the doll |
| Story time, you can use puppets | Spinning toys | Tea set, cooking, play kitchen |
| Listening to music and using instruments | Dancing, Jumping, skipping, spinning round | Dressing up: use scarves, junk jewellery, adult clothes (beaded dresses). |
| Singing and Rhymes | Playing with balls: throwing, catching, football | Playing shops, use play money and empty food box’s |
| Looking at photos | Threading large beads | Visits to farm, park, shops museums, library, childrens centres |
| Painting, talk about the shapes they are making | Cutting with scissors: use strips of paper or card | Making cars from large box’s |
| Drawing with pens | Crawling through a tunnel |  |
| Talking  | Building with Duplo, bricks |  |
|  | Cars and car mat |  |
| **Specific Areas** |
| **Literacy** | **Maths** | **Understanding of the world** | **Expressive Arts and Design** |
| Reading books | Puzzles  | Cars and car mat with small people | Painting  |
| Mark making: use pens, crayons, paints, chalks, | Stacking toys | Train set with small people  | Sticking box’s together |
| Sand  | Shape sorters | Activity toys: musical toys | Musical instruments, make your own music |
| Reading maps and street signs | Construction  | Exploring: use magnifying glasses, binoculars, look for insects  | Shaving foam |
| Matching the first letter of their name with words seen when out and about | Sand and water  | Cooking: make cakes or cookies | Play dough:Flour, water, mix together and play |
|  | Building dens: use large pieces of material and clothes pegs to secure in place | Dolls house, small people, cars |  |
|  |  | Celebrating, festivals and religious days. Make cards, cook food, make decorations |  |