

AT THE REVIEW

If they are attending the meeting, your child will be in the room first, to welcome people as they arrive.

Person centred reviews follow a set agenda.

1.	Welcome, introductions and ground rules
2.	Your child's contribution
3.	Contributions from adults and other children who know your child. What do we like and admire about your child?
4.	What is important to your child?
5.	Actions and targets from the last meeting
6.	What is working well?
7.	What is not working well?
8.	Setting targets for your child
9.	Making an action plan for the adults
10.	Conclusion and summary

Often the child stays for the whole meeting, but your child and their friend can leave if they need to.

AFTER MY REVIEW

You and your child will both get a record of the meeting to take home.

Professionals will work with you on the action plan.

WHAT IS THE PURPOSE OF THE REVIEW

Person centred reviews are held for many different reasons:

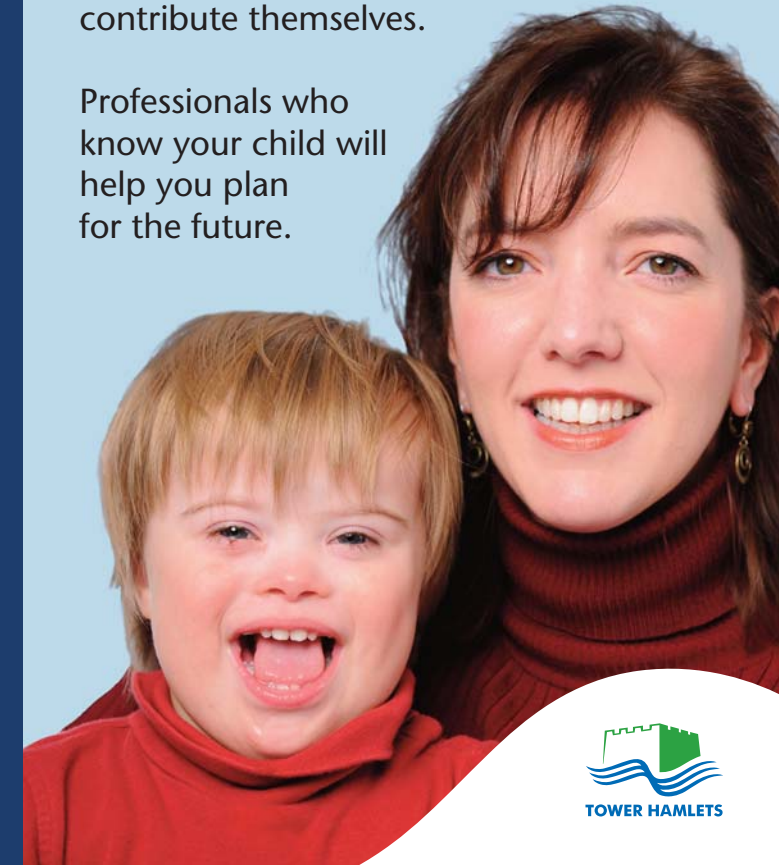
1.	When the child has a Statement or EHC Plan
2.	To review a CAF assessment
3.	For a Team Around the Child (TAC) meeting
4.	For a Personal Education Plan (PEP)
5.	For a Pastoral Support Plan (PSP)

PERSON CENTRED REVIEW MEETINGS

A review meeting is a chance to think about what is happening for your child.

A person centred review is one where we consider the child as a whole person. Your child may come to the meeting and contribute themselves.

Professionals who know your child will help you plan for the future.



BEFORE THE REVIEW

If they are able to, your child will prepare something to contribute to the meeting, like some pictures, a video or a presentation.

It is really helpful if you can prepare yourself for the meeting by thinking about the following things:

1. What do you like and admire about your child? What is your child good at?
2. What is important for your child, now and for the future?
3. What is working well for your child? What are their successes?
4. What is not working well for your child? What problems are you facing?
5. What do you want your child to learn?
6. How do you want things to be different for your child?

WHO WILL COME TO YOUR CHILD'S REVIEW?

1. You, your child and maybe other family members
2. Your child should have the chance to invite a friend
3. Education professionals:
 - Teachers, TAs
 - SENCo, Headteacher
 - Learning mentor
 - Nursery manager, key workers
4. Medical professionals:
 - Physiotherapists
 - Occupational therapist
 - Speech therapist
 - Nurse, doctor
5. Other professionals:
 - Interpreter
 - Educational Psychologist
 - Social worker
 - Family Support worker
 - Psychotherapist

RULES FOR A PERSON CENTRED REVIEW

1. Everyone will listen to each other and speak in a respectful way.
2. Everyone at the meeting, including you, will be asked to say something they admire about your child.
3. Whoever is leading the review will make sure everyone sticks to the agenda.
4. There will be an honest and fair conversation about what is not working well.
5. Adults will speak to your child directly, using language that is respectful to them.