1 - Login

To access the eEHA system, open up your web browser and type the system's URL into the Address bar.

https://www.qes-online.com/LBTH/eCAF/Live/Login.aspx

You will then be presented with the eEHA **Log in** page:

<u>Holistix</u>			
LBTH		Client: TowerHamlets Version: V23.0 Environment: UAT	1. Type in your eEHA username and password.
	Username : Password : Logi		(This is typically your first name and surname al lower case e.g. firstnamesurname) 2. Click on 'Login.'
QES			

You will be emailed an **authentication code** immediately after you click 'Login':

(Email will be sent to your registered email account; please check your junk mail if you have not received email. This is done the first time you login each day.)

<u>Holistix</u>		
LBTH	Client: TowerHamlets Version: V0.0.19 Environment: Live	
Login Username : qesadmin Password : Login		1. Directly input or Copy and paste the code from your email into this screen.
Authentication Image: A new authentication code has been sent to your email address 'benjenkins@qes-online.com'. Authentication Code Authenticate	3	2. Click on 'Authenticate.'
QES		





LBTH Acceptable Use Policy

LBTH is a secure IT system for practitioners to manage information captured through the Common Assessment Framework (CAF).

This system contains personal and sensitive information and its use must be strictly controlled. The following points outline the core principles which govern the acceptable use of the system and are to be followed by all users.

- 1. Prior to accessing , users must have completed:
 - The necessary Enhanced Criminal Records Bureau (CRB or DBS) checks within the last 3 years and had their results approved.
 - · Have attended a Child or Adult Safeguarding training course
- Users may only log into the system using their own account credentials; at no time are you permitted to disclose these details or provide access directly or indirectly to anyone else.
- 3. Users must protect their access token at all times and must not write down their PIN or password.
- 4. Access to the system and the information held within is for business purposes only, and it is limited to only those episodes where access has been authorised.
- 5. Users must lock their screens or log out of LBTH before leaving their desktop unattended. You must ensure your screen display is out of direct view of any third parties when you are accessing personal, sensitive, confidential or classified information.
- 6. Users must not allow LBTH screens to be viewed by unauthorised personnel particularly when logging in and when viewing sensitive data.
- LBTH is monitored for security and audit purposes and any suspected misuse or failure to observe required security measures set out above will be investigated and may result in disciplinary or legal action.

All users are subject to their own organisation's confidentiality, Data Protection and security policies.

Accept Decline

QLS

Once you log in, you will be directed to the eEHA My Message Screen. Here you can view all messages you have received, and sent, through the system.



QLS



If you click on a message, you will be taken to the **Message Details** screen. Here you can view the content of the message in more detail, chose to reply to the message, or go to the case:

<u>Holistix</u>				
LBTH		Logged in as David QES Test 0910	Log out •	Client: TowerHamlets Version: V2.1.0 Environment: UAT
My Messages	My cases	Check for case	My settings	Help
My Messages > View Message My messages				0
Message Details				
Related to Case	9327 - QES assessmer	nt check		
From	QES Admin			
Sent	09/10/2017 11:35:34			
Subject	Test			
Message	Test			
Forward/Reply Go To Case				
Use of Family eCAF is subject to the following	g Acceptable use policy.			

Once logged in, you can use the **tabs** at the top of the page to navigate the system.

Click on the **My Cases** tab to see which cases you are involved with. It also lists essential information about each case:

Hol	<u>istix</u>						
			Logged in a	s Mack TheKnife Log out •			Click the drop down arrow to see
My Me	ssages	My cases	Check for case	Start new case	My settings	Help	your Filter By options.
My case	es					0	
This page li	sts all of the cases w	which you currently hav	ve access to. You can use the	filter options on the right to filter	the list of cases. Click on a row to tak	e you to that case.	
					Filter by: No filter	× ×	
Case Id 🔻	Case Name		My Role	Case Coordinator	Status and effective date	Next Review	Clicking on the case will take you
8341	Smith		Case Coordinator	Mack TheKnife	Pre-Assessment - 21/07/2016		to the 'Case Summary' page.
<< (1)	<< Prev 1 Nex	ct >> (1) >>			1	Page Size 10 💙	
Use of Family	eCAF is subject to t	he following Acceptab	le use policy.				
QES	S						



EHA User Guide - Practitioner Manual 2 - My Settings Tab

The **My Settings** tab allows you to update your personal preferances for using the system. The **My Details** screen will show your user details, which you can check and update.

<u>Holistix</u>	Welcome to	o the eEHA system	VOWER HAMILTS	nt Help. In Time
	Logged in	as Shanur Miah Log out +	Client: TowerHamlets Version: V4.2.9	1. Click on the 'My Settings' tab
My Messages	My cases Check for case		My settings Help	
In this section: My details	My Details		•	0
My Alert Settings My Proxy Settings Change Password	Here you can edit your user information.	Make any changes and press 'Save' to save ;	rour changes.	2. Click on 'My Details' to see your User Details
	Title First name(s) * Surname * Requested name Also known as/previous name	Mack TheKnife		
	User Organisation Organisation Role	No Organisation		3. Check your user details to ensure they are correct. Update them if necessary
	Job Title National Service * Local Service Local Service	Assessment & Early Intervention No Information Entered	~	
	System Roles Selected Role(s) * Manager	Practitioner		4. Click to add system roles.
	Select Manager Address Details	Add		
	Please enter a postcode to search for			5. Click to select Manager
	Line 1 Line 2 Line 3 Line 4 Line 5			

You will only be able to add your **manager** if they have an active eEHA account.

EHA User Guide	- Practitioner Manual					
<u>Holistix</u>						
	Logged ir	as Mack TheKnife Log out >				
My Messages	My cases Check for case	Start new case	My settings	Help		
In this section: My details My Alert Settings	My Details My Details			0		
My Proxy Settings	Here you can edit your user information	Make any changes and press 'Save' to	o save your changes.			
Change Password	User Details					
	Title	·	Y			1. Enter First Name
	First name(s) *	Mack				
	Requested name					
	Find User		8			2 Enter Surname
	First name Surname					2. Enter burnante
	Search					
	Job Title					
	National Service *	Assessment & Early Intervention		~		3. Click on 'Search'
	Local Service	No Information Entered				
	Local Service Coordinator					
	System Roles					
	Selected Role(s) *	Practitioner 💩				
	Manager					
	Select Manager	Add				
	Address Details					
	Please enter a postcode to search for	C	\$			
	Line 1					
	Line 2					
	Line 3					
	Line 4					

EHA User Guide -	Practitioner Manual				
Holistix	<u><</u>				
	Logged in	as Mack TheKnife Log out →			
My Messages	My cases Check for case		My settings	Help	
In this section: My details My Alert Settings	My Details My Details			0	
My Proxy Settings Change Password	Here you can edit your user information User Details Title	. Make any changes and press 'Save' to sa	ve your changes.		
	First name(s) * Surname * Requested name	Mack TheKnife			Select the Correct Us
	Surname O Majors E <<(1) << Prev 1 Next >>	iiven name(s) rad (1) >> Page Size	5 🗸		
	National Service * Local Service Local Service Coordinator	Assessment & Early Intervention No Information Entered		~	
	System Roles Selected Role(s) *	Practitioner 🐣			
	Select Manager	Add			
	Address Details Please enter a postcode to search for	Q.			
	Line 1 Line 2 Line 3				
	Line 5				

Once selected, the user is shown as your **assigned manager**.

Requested name		
Also known as/previous name		
Organisation		
Organisation	No Organisation	
Role		
National Service List Categor	/	
Job Title		
National Service *	Assessment & Early Intervention	
Local Service	No Information Entered	
Local Service Coordinator		
ystem Roles		1. Check all your user details to ensure
Selected Role(s) *	Practitioner 🚭	Update them if necessary.
lanager		
	Add	
Select Manager	Brad Majors	
ddress Details Please enter a postcode to search fo	orQ	
line 1		
Line 1		
Line 1 Line 2		
Line 1 Line 2 Line 3		
Line 1 Line 2 Line 3 Line 4		
Line 1 Line 2 Line 3 Line 4 Line 5 Post Code		
Line 1 Line 2 Line 3 Line 4 Line 5 Post Code		
Line 1 Line 2 Line 3 Line 4 Line 5 Post Code Contact Details		
Line 1 Line 2 Line 3 Line 4 Line 5 Post Code Contact Details Contact Number		
Line 1 Line 2 Line 3 Line 4 Line 5 Post Code Contact Details Contact Number Type		
Line 1 Line 2 Line 3 Line 4 Line 5 Post Code Contact Details Contact Number Type Email Address *		
Line 1 Line 2 Line 3 Line 4 Line 5 Post Code Contact Details Contact Number Type Email Address * Comments	Image: contract of the second seco	
Line 1 Line 2 Line 3 Line 4 Line 5 Post Code Contact Details Contact Number Type Email Address * Comments User Authentication		

Once **saved**, you will see the following message:

<u>Holistix</u>			
	Logged in a	: Mack TheKnife Log out >	
My Messages	My cases Check for case	My se	ttings Help
In this section: My details My Alert Settings My Proxy Settings Change Password	My Details My Details Here you can edit y ar user information. N Details saved successfully	lake any changes and press 'Save' to save your cha	anges.
	User Details		
	Title First name(s) * Surname * Requested name Also known as/previous name	Mack TheKnife	
	User Organisation Organisation Role	No Organisation	
	National Service List Category Job Title National Service * Local Service Local Service	Assessment & Early Intervention No Information Entered	~
	System Roles Selected Role(s) *	Practitioner 💩	
	Manager		
	Select Manager	Add Brad Majors	
	Address Details Please enter a postcode to search for	Q	
	Line 2		

You can also update your **password** for the system.



Your password will then be updated.

EHA User Guide - Practitioner Manual 3 Check for Case / Request Access

Before starting a new Case on eEHA, you must **check whether one already exists** for the child/young person on the sytem.

IMPORTANT NOTE: Please do not create a new case unless you are certain that the child does not already exist on the system. please contact the helpdesk if you need support in finding any cases.

<u>Holistix</u>		Welcome to the eEHA	system	Towe		Right Help, Right Time	
		Logged in as Shanur Miah	Log out •		Client: Towe Version: V4. Environmen	rHamlets 2.9 f: Live	
My Messages	My cases	Check for case		My settings	Help		
My messages						?	
This page is your Family eCAF in messages from this page.	pox. Select the message subjec	t to read the whole message. You	can only send messages t	from within a case, but	can reply to existing		Click on the 'Check for case' tab
Inbox	ent Filed	Deleted				Q	
Flag Subject			From	Case Id Re	eceived 🔻	Read	
□ 🗐 Mack TheKnife is	requesting access to case 834	1	Mack TheKnife	8341 18	3/08/2016 10:47:31	Ê	
<< (1) << Prev 1 Next	>> (1) >>				Page Size 10	•	
Delete	✓ Update						

This is the Check for Case page. Here you can search for existing cases on the system:



Use of LBTH eEHA is subject to the following Acceptable use policy.



1. Enter all relevant search criteria to look for a case. The Family Name is mandatory and is usually the Surname of the family.

****NOTE****

You can use '%' sign in the family name to override the mandatory field if you do not have this information. This will allow you to then use other search criteria such as Date of Birth (Format: DD/MM/YYYY) or if you have a Case ID then this will make the search easier and more accurate.

2. Click on 'Search' button

<u>Holistix</u>				
LBTH		Logged in as David QES Test 0910	Log out •	Client: TowerHamlets Version: V2.1.0 Environment: UAT
My Messages	My cases	Check for case	My settings	Help
Initial Results				0
The following open eCAF cases n	natch your criteria. Select the case	ID to view contact details for the case of	oordinator, or to request access to th	e case.
I to create a new case usin	g the details you entered, click t	the New Case button		New Case
No cases were found matching	your search critera			
Use of Family aCAE is subject to the	following Accentable use policy			
	Fromowing Acceptable use policy.			
423				



If a **case does exist** for the child, they will appear in the **results screen** below (If too many results match you may need to define the search criteria more closely):

		Log	ged in as Shanur Miah	og out •		Version: V4.2.9 Environment: Live
Му	Messages	My cases	Check for case		My settings	Help
nitial I	Results					?
he follow	ing open eCAF cases match	your criteria. Select the case ID to v	ew contact details for the c	ase coordinat	tor, or to request access to the cas	ie.
A -						
U To c	reate a new case using the	e details you entered, click the New	v Case button			New Case
Case Id	Family name 🛦	Given names	Date of birth	Gender	Primary address	Source
3076	Adam Test	Ann	01/10/2013	Female		Family eCAF, CM
7087	Adams Test	Jamie	14/08/2011	Male	127 Rugby Road, CV3 2AY	Family eCAF, CM
1599	Adam-test	Robert	12/02/2007	Male		Family eCAF, CM
330	Ali Test7	Wood	04/09/2008	Male		Family eCAF, CM
4501	alitest	john	02/10/1997	Male	13, e14 2ls	Family eCAF, CM
7972	Allen Test	Gerard	04/12/2007	Male		Family eCAF, CM
	Baba test	Ali	12/12/2001	Male		Family eCAF, CM
2765	Bear-test	Fred	04/05/2006	Male		Family eCAF, CM
2765 858		asma	27/07/2007	Female		Family eCAF, CM
2765 858 2083	begum test					

Click on the correct Case to view full child and Case Co-ordinator details.

You will be taken to the **Detailed Case Results** page:



EHA User Guide – F	Practitioner Manual]
<u>Holistix</u>			
LBTH	Logged in as David QES Test 0910	Log out	Client: TowerHamlets Version: V2.1.0 Environment: UAT
My Messages	My cases Check for case	My settings	Help
Detailed Results			0
Case Details			
Case Id 307	76		
Start Date 12/	/06/2014		
Case Coordinator Details	-i		
National service list category Ad	ditional Services		
Phone 020	20 73641965		
Email Un	iknown		
Case Coordinator Manager Details			
Name Un	aknown		
National service list category Un	iknown		
Phone Un Email Un	iknown nknown		
	IN INTEL		
Case Children			
Ann Name	Adam Test, Ann		
Date of birth	Pemale 01/10/2013		
Primary Address			
Line 1			
Line 2			
Line 3			
Line 4			
Postcode			
Case Adults			
Name			
Gender			
Date of birth			
Primary Address	5		
Line 1		-	
Line 2			
Line 3			
Line 4 Line 5			
Postcode			
Back Request case access			
Use of Family eCAE is subject to the following Au	Accentable use policy		
All	cooperations use poincy.		
QES			

You will then be able to complete a message to the Case Coordinator, stating **the reason you are requesting access to the case**:



Use of LBTH eEHA is subject to the following Acceptable use policy.

QLS



2. Click on 'Send'

The **Case Co-ordinator** will receive the message, and choose whether or not **consent** can be granted.

Weld	TOWER HAMLETS		
	Logged in as Shanur Miah	Log out ⊁	Client: TowerHamlets Version: V4.2.9 Environment: Live
My cases	Check for case	My settings	Help
			0
9327 - QES assessment o	check		
David User2			
09/10/2017 12:21:42			
David User2 is request	ing access to case 9327		
Case Id: 9327			
Acceptable use policy.			
	Weld My cases 9327 - QES assessment of 9327 - QES assessment of 09/10/2017 12:21:42 David User2 is request Case Id: 9327 Acceptable use policy.	Welcome to the eEHA s Logged in as Shanur Miah My cases Check for case My cases Sazer - QES assessment check David User2 0y/10/2017 12:21:42 David User2 is requesting access to case 9327 Case Id: 9327	Welcome to the eEHA system Logged in as Shanur Miah Log out> My cases Check for case My settings My cases Check for case My settings 927 - QES assessment check Javid User2 Javid User2 Javid User2 0y10/2017 12:21:42 Javid User2 Javid User2 Javid User2 Case Id: 9327 Javid User2 Javid User2 Javid User2 Acceptable use policy. Javid User2 Javid User2 Javid User2

If consent is granted, the Case Co-ordinator can click to **Go To Case**; where they can add the new consent and grant access to the practitioner.

EHA User Guide - Practitioner Manual 4 Starting a new Case -Consent

If searching for an existing case has yielded no results, a user can **create a new case**:

IMPORTANT NOTE: Please do not create a new case unless you are certain that the child does not already exist on the system. please contact the helpdesk if you need support in finding any cases.

	Welcome to the eEHA system					Right Hel
		Log	ged in as Shanur Miah	og out +		Client: TowerHamlets Version: V4.2.9 Environment: Live
My	Messages	My cases	Check for case		My settings	Help
nitial R	Results					0
			W case batton			New Case
aco Id	Eamily name 4	Given pamer	Date of hirth	Gondor	Primany address	Source
Case Id	Family name ▲	Given names	Date of birth	Gender Female	Primary address	Source
ase Id 076 087	Family name ▲ Adam Test Adams Test	Given names Ann Jamie	Date of birth 01/10/2013 14/08/2011	Gender Female Male	Primary address 127 Rugby Road, CV3 2AY	Source Family eCAF, CM Family eCAF, CM
Case Id 076 087 599	Family name ▲ Adam Test Adams Test Adam-test	Given names Ann Jamie Robert	Date of birth 01/10/2013 14/08/2011 12/02/2007	Gender Female Male Male	Primary address 127 Rugby Road, CV3 2AY	Source Family eCAF, CM Family eCAF, CM Family eCAF, CM
Case Id 076 087 599 30	Family name ▲ Adam Test Adams Test Adam-test Ali Test7	Given names Ann Jamie Robert Wood	Date of birth 01/10/2013 14/08/2011 12/02/2007 04/09/2008	Gender Female Male Male Male	Primary address 127 Rugby Road, CV3 2AY	Source Family eCAF, CM Family eCAF, CM Family eCAF, CM Family eCAF, CM
Case Id 3076 7087 599 330 551	Family name ▲ Adam Test Adams Test Adam-test Adam-test Ali Test7 alitest	Given names Ann Jamie Robert Wood john	Date of birth 01/10/2013 14/08/2011 12/02/2007 04/09/2008 02/10/1997	Gender Female Male Male Male Male	Primary address 127 Rugby Road, CV3 2AY 13, e14 2ls	Source Family eCAF, CM
Case Id 3076 3087 3599 330 4501 4501 2972	Family name ▲ Adam Test Adams Test Adam-test Ali Test7 alitest Allen Test	Given names Ann Jamie Robert Wood john Gerard	Date of birth 01/10/2013 14/08/2011 12/02/2007 04/09/2008 02/10/1997 04/12/2007	Gender Female Male Male Male Male Male Male Male	Primary address I27 Rugby Road, CV3 2AY I3, e14 2ls I3	Source Family eCAF, CM
Case Id 3076 1599 1501 1501 1972 2765	Family name ▲ Adam Test Adams Test Adam-test Adam-test Ali Test7 alitest Allen Test Baba test	Given names Ann Jamie Robert Wood john Gerard Ali	Date of birth 01/10/2013 14/08/2011 12/02/2007 04/09/2008 02/10/1997 04/12/2007 12/12/2001	Gender Female Male Male Male Male Male Male Male Male Male	Primary address 127 Rugby Road, CV3 2AY 127 Rugby Road, CV3 2AY 13, e14 2ls	Source Family eCAF, CM
Case Id 3076 1599 330 4501 7972 2765 358	Family name ▲ Adam Test Adams Test Adam-test Adam-test Ali Test7 alitest Allen Test Baba test Bear-test	Given names Ann Jamie Robert Wood john Gerard Ali Fred	Date of birth 01/10/2013 14/08/2011 12/02/2007 04/09/2008 02/10/1997 04/12/2007 12/12/2001 04/05/2006	Gender Female Male Male	Primary address 127 Rugby Road, CV3 2AY 127 Rugby Road, CV3 2AY 13, e14 2Is 13, e14 2Is	Source Family eCAF, CM
Case Id 3076 7087 1599 330 4501 4501 27972 2765 858 2083	Family name ▲ Adam Test Adams Test Adam-test Adam-test Ali Test7 alitest Allen Test Baba test Bear-test begum test	Given names Ann Ann Jamie Robert Wood Gerard Gerard Ali Fred asma	Date of birth 01/10/2013 14/08/2011 12/02/2007 04/09/2008 02/10/1997 04/12/2007 12/12/2001 04/05/2006 27/07/2007	Gender Female Male Male Male Male Male Male Male Male Male Female Female	Primary address 127 Rugby Road, CV3 2AY 127 Rugby Road, CV3 2AY 13, e14 2ls 13, e14 2ls 13	Source Family eCAF, CM Family eCAF, CM

To begin click on the 'New Case'

IMPORTANT NOTE: Please do not create a new case unless you are certain that the child does not already exist on the system. please contact the helpdesk if you need support in finding any cases.

EHA User Guide – Practitioner Manual You will be taken to the **Child/ Young Person details** page:

<u>Holistix</u>	The mandatory fields are marked with an *.
Logged in as Mack TheKnife Log out >	You must provide at least:
My Messages My cases Check for case Start new case My settings Help	
Start new case - child / young person details ? Back Next Cancel Reset	 Case Name - This is the surname/s of the case family (Do not enter an individual's full name in here).
Date case was created 22/07/2016 Case name * Image: Child/young person Child/young person Image: Child/young person In order to create a case on Family eCAF, some basic details are required. The first step covers the details of the child/young person.	2. Given Name(s)
Please complete at least the mandatory fields (those with an *) below. Add Another Child Child 1 As you enter the child's details, the system will flag up any potential duplicate case members that already exist in the system fou are able to click on these duplicates for more options.	3. Family Name
Details Title Given name(s) * Family name * Family name first	4. Gender
Also known as/previous name Gender * Please Select Date of Birth/EDD * 12	5. Date of Birth/ EDD
Case Member Relationships	
Contact Details Contact Details Contact Number	



When you start entering a child (or adult's) details, eEHA will flag up if there is a **potential duplicate record**. You should check to ensure you don't create a duplicate case for a child:

Start new case - child / young person details		?
Back Next	Ca	ncel Rese
Date race was created 09/10/2017	12	
Case name * DH Test 0910		
hild/young person		
In order to create a case on Family eCAF, some basic details are requi	ired. The first step covers the details of the child/young person.	
ease complete at least the mandatory fields (those with an *) below.	ν.	
	Add And	other Child
Child 1 As you enter the child's details, the system w on these duplicates for more options.	will flag up any potential duplicate case members that already exist in the system. You are	able to click
Details Title	~	
Given name(s) *	T ×	
Family name *	Test	
Family name first		
Also known as/previous name Gender *	Please Select V	
Date of Birth/EDD *	12	
Durlingt Charle		~
The person you are trying to add may alree	eady he in the system. The possible duplicates are listed below. Click on a duplicate case.	
member for more options.	any of in the system. The possible duplicates are listed below, elect OF a duplicate tase	
Arthur Test	Open: 1 Closed: 0	
Source: Family eCAF	Source: Family eCAF	
testing_consent testing_consent 01/01/2000	Open: 1 Closed: 0 kitcat test Open: 1 Closed: 0 01/01/1998 anson house, e3 2	~
Case Member Relationships		
A There must be more than one case m	member to add relationships	
Contact Details		0
Contact 1 🔀		

If the child has a second phone number or lives at a second address, you could add these by clicking on the **plus icon**.

Contact Details	
Contact 1	Contact 2 🛛
Contact Details	
Contact Number	
Туре	
Preferred	
Email Address	
Comments	
Address Details	
Address 1	Address 2 😵
Please enter a postcode to search	h for
Address Details	
UPRN	
Line 1	
Line 2	
Line 3	
Line 4	
Line 5	
Postcode	
Primary residence	
Correspondence address	
Further address information	
Only identify an address as unknown	once steps have been taken to find a valid current address. If the child/young person has no fixed address,
or the address is unknown, it is assun	ned that they are in England.
No fixed address	
Unknown address	
Reference number	
Unique Pupil Number	
Version No	
Citizen Number	
IES Number	
NHS Number	
NHS Number National Insurance	

EHA User Guide – Practitioner Manual You can add **Multiple Case Members** to a case:

Logged in as Mack TheKnife Log out									
My Messages	My cases	Check for case	Start new case	My settings	Help				
Start new case - c	hild / young perso	n details			?				
Back Next					Cancel Reset				
Date case was created	22/07/2010 Sinatra	6 12							
Child/young person					/				
In order to create a case or	n Family eCAE some basic de	tails are required. The first step	covers the details of the child/	young person.					
Please complete at least th	e mandatory fields (those wit	h an *) below.							
				۲	Add Another Child				
Frank As	; you enter the child's details, n these duplicates for more o	the system will flag up any poi	tential duplicate case members	• that already exist in the system	Add Another Child				
Frank A: Child 2 8 Or	s you enter the child's details, a these duplicates for more of etails	the system will flag up any pol	tential duplicate case members	• that already exist in the system	Add Another Child				
Frank As Child 2 2 Or D	s you enter the child's details, 1 these duplicates for more of etails Title	the system will flag up any pol prints.	tential duplicate case members	that already exist in the system	Add Another Child				
Frank As	s you enter the child's details; t these duplicates for more of etails Title Given name(s) *	the system will flag up any pot ptions.	tential duplicate case members	• that already exist in the system	Add Another Child				
Frank Address of the second se	s you enter the child's details, n these duplicates for more of etails Title Given name(s) * Family name *	the system will flag up any pol	tential duplicate case members	• that already exist in the system	Add Another Child				
Frank Ar	s you enter the child's details, n these duplicates for more of etails Title Given name(s) * Family name * Family name first	the system will flag up any por phrns.	tential duplicate case members	that already exist in the system	Add Another Child				
Frank A: Child 2 3 0	s you enter the child's details, n these duplicates for more of etails Title Given name(s) * Family name * Family name first Also known as/previous name	Whe system will flag up any polytons.	tential duplicate case members	that already exist in the system	Add Another Child				
Frank A: Child 2 2 0	s you enter the child's details, n these duplicates for more of etails Title Given name(s) * Family name * Family name first Also known as/previous name Gender * Deta of Picto (EDD. *	the system will flag up any polyptions.	tential duplicate case members	that already exist in the system	Add Another Child				
Frank As or Or D	s you enter the child's details, in these duplicates for more of etails Title Given name(s) * Family name * Family name first Also known as/previous name Gender * Date of Birth/EDD *	the system will flag up any pol ptrins.	tential duplicate case members	that already exist in the system	Add Another Child				
Frank Ar Child 2 3 D	s you enter the child's details, a these duplicates for more of etails Title Given name(s) * Family name * Family name first Also known as/previous name Gender * Date of Birth/EDD * ase Member Relationst	the system will flag up any por phrns.	tential duplicate case members	that already exist in the system	Add Another Child				
Frank Ar Child 2 2 D	s you enter the child's details, in these duplicates for more of etails Title Given name(s) * Family name first Also known as/previous name Gender * Date of Birth/EDD * ase Member Relationsh There must be more that	the system will flag up any polyptions.	tential duplicate case members	that already exist in the system	Add Another Child				
Frank Ar	s you enter the child's details, in these duplicates for more of etails Title Given name(s) * Family name * Family name first Also known as/previous name Gender * Date of Birth/EDD * ase Member Relationsh There must be more that ontact Details	the system will flag up any pot ptions.	tential duplicate case members	that already exist in the system	Add Another Child				
Frank Ar or	s you enter the child's details, in these duplicates for more of etails Title Given name(s) * Family name * Family name first Also known as/previous name Gender * Date of Birth/EDD * ase Member Relationsh There must be more that ontact Details Contact 1	the system will flag up any por phrns. e Please Select please Select an one case member to add re	tential duplicate case members	that already exist in the system	Add Another Child				
Frank Child 2 2 0 D	s you enter the child's details, in these duplicates for more of etails Title Given name(s) * Family name first Also known as/previous name Gender * Date of Birth/EDD * ase Member Relationsh There must be more that ontact Details Contact 1 (2) Contact 1 (2) Contact Details	the system will flag up any pol ptions. e Please Select nips an one case member to add re	tential duplicate case members	that already exist in the system	Add Another Child				

Click on the Plus button at the top of the page to add additional Case members.

Once all of the relevant child details have been added, click **Next**.

You will be taken to the **Adult details** page:

EHA User Gui	ide – Practitioner M	lanual				
Holist	ix					
		Logged in as Ma	ck TheKnife Log out •			The mandatory fields are marked with an *.
My Messages	My cases	Check for case	Start new case	My settings	Help	You must provide at least:
Start new case	e - adult details		•		?	
Back Next					Cancel Reset	
Adult						
In order to create an	episode on Family eCAF, some basic d	etails are required. The seco	nd step covers the details of t	he adult.		
Please complete at lea	ast the mandatory fields (those with a	n *) below.				
				G		1 First Name(s)
					Add Another Adult	1. This traine (5)
Adult 1	Details					
	Title		~			
	First Name(s) *					2. Surname
	Surname *					
	Gender *	Please Select	~			
	Date of Birth		12			3 Cender
	Parental Responsibility					5. dender
	Case Member(s)	🖧 No Case Memb	ers Selected			
	Case Member Relationship	5				
	A There must be more than a	one case member to add re	lationships			
	Contact Details				_	
	Contact 1 🛛 😣				•	
	Contact Details					
	Contact Number					
	Туре		~			
	Preferred					
	Email Address					

Address 1 🙁			Φ				
Known Addresses	Newbrook Bungalow	Select Known Address					
Please enter a postcode to search f	or 🛛 🔍	×					
Address Dataila							
Line 1				1 An address is man	datory		
Line 2				1. mii auui 035 15 man	uatory.		
Line 3				Click on 'Select Kno	wn Address' to us	e the address already	7
Line 4				esociated with the	shild	,	
Line 5					,iiiiu.		
Postcode							
Primary residence							
Correspondence address							
Further address information Only identify an address as unknown or is unknown, it is assumed that they are	nce steps have been taken to find a valid cu in England.	rrent address. If the adult has no fixed addre	ess, or the address				
Further address information Only identify an address as unknown or is unknown, it is assumed that they are No fixed address Unknown address	nce steps have been taken to find a valid cu in England.	rrent address. If the adult has no fixed addre	ess, or the address				
Further address information Only identify an address as unknown or is unknown, it is assumed that they are No fixed address Unknown address Further Information	nce steps have been taken to find a valid cu in England.	rrent address. If the adult has no fixed addre	ess, or the address				
Further address information Only identify an address as unknown or is unknown, it is assumed that they are No fixed address Unknown address Further Information Immigration Status	nce steps have been taken to find a valid cu in England.	rrent address. If the adult has no fixed addre	ess, or the address				
Further address information Only identify an address as unknown or is unknown, it is assumed that they are No fixed address Unknown address Further Information Immigration Status Adult's First Language	nce steps have been taken to find a valid cu in England.	rrent address. If the adult has no fixed addre	ess, or the address		5.0		
Further address information Only identify an address as unknown or is unknown, it is assumed that they are No fixed address Unknown address Further Information Immigration Status Adult's First Language	nce steps have been taken to find a valid cu in England.	rrent address. If the adult has no fixed addre	ess, or the address		5. Once all of the r	elevant adult details h	ave been adde
Further address information Only identify an address as unknown or is unknown, it is assumed that they are No fixed address Unknown address Further Information Immigration Status Adult's First Language	nce steps have been taken to find a valid cu in England.	rrent address. If the adult has no fixed addre	ess, or the address		5. Once all of the r 'Next.'	elevant adult details h	ave been adde
Further address information Only identify an address as unknown or is unknown, it is assumed that they are No fixed address Unknown address Further Information Immigration Status Adult's First Language Additional Information	nce steps have been taken to find a valid cu in England.	rrent address. If the adult has no fixed addre	B E E E E E		5. Once all of the r 'Next.'	elevant adult details h	ave been adde
Further address information Only identify an address as unknown or is unknown, it is assumed that they are No fixed address Unknown address Further Information Immigration Status Adult's First Language Additional Information	nce steps have been taken to find a valid cu in England.	rrent address. If the adult has no fixed addre	B E E E E E E		5. Once all of the r 'Next.'	elevant adult details h	ave been adde
Further address information Only identify an address as unknown or is unknown, it is assumed that they are No fixed address Unknown address Further Information Immigration Status Adult's First Language Additional Information	nce steps have been taken to find a valid cu in England.	rrent address. If the adult has no fixed addre	B E B E B B B B B B B		5. Once all of the r 'Next.'	elevant adult details h	ave been adde
Further address information Only identify an address as unknown or is unknown, it is assumed that they are No fixed address Unknown address Further Information Immigration Status Adult's First Language Additional Information Details of any special requirements for the adult e.g. signing,	nce steps have been taken to find a valid cu in England.	rrent address. If the adult has no fixed addre	B B B B B C B C C C C C C C C C C C C C		5. Once all of the r 'Next.'	elevant adult details h	ave been adde
Further address information Only identify an address as unknown or is unknown, it is assumed that they are No fixed address Unknown address Further Information Immigration Status Adult's First Language Additional Information Details of any special requirements for the adult e.g. signing, interpretation or access needs	nce steps have been taken to find a valid cu in England.	rrent address. If the adult has no fixed addre	B E B E B E U H B E U H H B C B C B C C C C C C C C C C C C C		5. Once all of the r 'Next.'	elevant adult details h	ave been adde
Further address information Only identify an address as unknown or is unknown, it is assumed that they are No fixed address Unknown address Further Information Immigration Status Adult's First Language Additional Information Details of any special requirements for the adult e.g. signing, interpretation or access needs	nce steps have been taken to find a valid cu in England.	rrent address. If the adult has no fixed addre	B B B B B B C U M C S C C C C C C C C C C C C C C C C C		5. Once all of the r 'Next.'	elevant adult details h	ave been adde



EHA User Guide – Practitioner Manual 4a Consent

You will be taken to the **Consent and Coordination** page:

<u>Holisti</u>	×	Welcome to the e	EHA system	TOWER HAM	Right Help, Right Time	1. Ent (This form :	er the date consent was given. is the date that on their consent for signature received/agreed).
		Logged in as Shan	ur Miah Log out →		Client: TowerHamlets Version: V4.2.9 Environment: Live		
My Messages	My cases	Check for case	Start new case	My settings	Help	2. Thi	s should always be No
Start new case -	consent and coordination	n			0		
Back Save case Other required info Complete the section be create a case on Family	ormation clow to verify that you have gained verb eCAF if you have not gained this consen	al consent from the family it.	r to undertake an assessment a	ind store it on HollstiX Family C	Cancel	3. Nam aged y	ne of the adult / appropriately oung person who gave consent
Case coordinator d	etails						
Name National service list ca	Mack TheKnife Assessment & Farly I	ntervention					
Frank	Verbal consent to undertake a: Date consent given *	ssessment and store	on Family eCAF			4. Relations down.	hip needs to be selected in drop
	Consent received from child/young person *	No					
	Who gave consent* Relationship to child/young person *	Choose:				5. evi	Type the following: "Signed dence of consent to be uploaded base desuments"
	Reason for absence of child/young person consent *		÷				
					Cancel		6. Once all the relevant details have been entered,
Save case					cancer		click 'Save Case'



PLEASE NOTE:

Who gave consent*		
Relationship to child/young person *	Choose:	
Reason for absence of child/young person consent *		Type the following: "Signed evidence of consent to be uploaded to case documents".

It is a **MANDATORY REQUIREMENT** to have a signed document to store as evidence of consent. However the following section still needs completion as you cannot create a case without completing it.

Once the case is created Practitioners will need to upload the consent evidence into Case Documents (This is covered later in the guide)

If you are unsure as to what document to use as evidence of consent, please contact us and we will supply you with two methods for this.

Before proceeding to the next page; you must read the following Early Help Services

PRIVACY NOTICE LINK: <u>https://www.towerhamlets.gov.uk/content_pages/legal_notices/legal_notices.aspx</u>



You will then be taken to the **Case Summary**, where you will see the components already saved. This typically acts as the home page of a case and can be reached at anytime by clicking these two links. This page is very useful and will take you almost every part of the case very quickly. **(Please note: if at anypoint during navigation you are lost or unsure you should come back to this page)**



EHA User Guide - Practitioner Manual 5 Add Additional Family Member

We may need to add additonal Family member during the life of case, this will show you how to add an additional family member:



2	Bart	Bart Sn	nith	Lead Professional: None assigned Status: Assess					
2	David	Item 🔺		Last Updated	Updated By	Version	Status		
~~~	David	As:	sessment	19/04/2020	Shanur Miah (Trainer)	1	Draft		
		Ca:	se Member Details	17/04/2020	Shanur Miah (Trainer)	N/A	N/A		

<u>Holistix</u>		Welcome to the eEHA system					TOWER HAMLES		
		Logged	l in as <b>Shanu</b>	r Miah (Trainer)	Log out •		Client Versio Enviro	: TowerHamlets n: V4.2.3 nment: Training	
My Messages My o	cases Chec	k for case	My setti	ngs My	y reports	Administrati	on	Help	
Case: 9672 - Smith 🐲	Cas	e Coordinator:	Trainer3 Tra	ainer3			Status: A	ssessment	
Case Summary Create Message Case Items Case Alert Settings Case Coordination Case Administration	This page lists all o	d the family	re or have be	een involved with su	adult	nembers within this Add practitioner	case.	al Services	
View case snapshot Audit case events	<ul> <li>Bart</li> <li>David</li> </ul>	Case Mem Name ▲ David Smith Debbie Smith	iber Relati	onships		T <b>ype</b> Child Adult	Relation Parent Parent	tioners?□	
		Name	Consent	Role	National Service	Local Service	Start Date	End Date	
		Rebecc (other) Thacke	a No r	Case Lead Professional	Early Help Services i.e. universal and targeted Services	eEHA Team	26/02/2020	N/A	
		V Trainer	3 Yes	Case Coordinator	Additional Services	Additional Services	26/02/2020	N/A	

Click 'Add Adult' will take you to the relevant Create Case Member page.

Use of LBTH eEHA is subject to the following Acceptable use policy.



<u>Holistix</u>	Welcome to the eEHA system		
My Massagas My ra	Logged in as Shanur Miah (Trainer)	g out + Client: TowerHamiets Version: V4.2.3 Environment: Training	The mandatory fields are marked with an *. You must provide at least:
Case: 9672 - Smith 🀲	Case Coordinator: Trainer3 Trainer3	Status: Assessment	
In this section: Case Summary Create Message Case Items	Add Case Member to Case Add Case Member to Case This page allows you to add a new case member to a case.	0	
Case Alert Settings Case Coordination Case Administration View case snapshot	Case Member Type Case Member Type Adult Details		1. First Name(s)
Audit case events	Title First Name(s) * Surname *		2. Surname
	Also known as/previous name Gender * Date of Birth	12	3. Gender
	Parental Responsibility Case Member(s) Case Member Relationships Add Case Member	ed	
	This case member has no relationships defined Contact Details		
	Contact 1 8 Contact Details Contact Number	0	
	Type  Preferred		

Comments			
Address Details			
Address 1 🛛 🔀		0	
Known Addresses	434 Havering Road Select Known Add	ress	A An address is mandatory:
Please enter a postcode to search for	Q.		1. Ini address is mandatory.
Address Details			Click on 'Select Known Address' to use the addre
UPRN			associated with the child.
Line 1			
Line 2			
Line 3			
Line 4			
Line 5			
Postcode			
Primary residence			
Correspondence address			
Only identify an address as unknown once or the address is unknown, it is assumed t No fixed address Unknown address Further Information	e steps have been taken to find a valid current address. If the adult hat they are in England.	has no fixed address,	5. Once all of the relevant adult details have been a 'Save.'
Immigration Status	<b>V</b>		
Adult's First Language			
Adult's First Language		B ;≡ 型	

Once you have recorded the involvement of a new member, they will appear on the **Team around the Family** page.

<u>Holistix</u>		Welcome to the eEHA system						TOWER HANLETS		
				Logged i	n as <b>Shanu</b>	r Miah (Trainer)	Log out •		Client Versic Enviro	: TowerHamlets on: V4.2.3 onment: Trainin
My Messages My cas	ies	Check fo	or case	•	My settir	ngs M	y reports	Administrat	ion	Help
Case: 9672 - Smith 🐲		Case C	oordi	inator: Tr	ainer3 Tra	ainer3			Status: A	Assessment
In this section: Case Summary Create Message Case Items	My Cases Team This page	Case Sum around t lists all of th	mary > t <b>he f</b> a	Team Arc amily	ound The Fa	mily en involved with su	pporting cas	e members within this	s case.	0
Case Alert Settings					💿 Add	child 🔘 Add	adult	Add practitioner	Add Loc	cal Services
Case Alert Settings Case Coordination Case Administration			_		Add	child 🔇 Add	adult	) Add practitioner	Add Loo	cal Services
Case Alert Settings Case Coordination Case Administration View case snapshot	*	Bart	Cas	e Memb	Add er Relation	child 🗿 Add	adult	Add practitioner	Add Loo	cal Services
Case Alert Settings Case Coordination Case Administration View case snapshot Audit case events	<i>8</i> 7	Bart	Cas	e Memb	Add er Relation	child 🔘 Add onships	adult	Add practitioner	Add Loo Relation	cal Services
Case Alert Settings Case Coordination Case Administration View case snapshot Audit case events	<b>2</b> 20	Bart David	Cas Nat Dav	e Memb me ▲ rid Smith	③ Add	child 🗿 Add onships	adult	Add practitioner	Add Loo Relation Parent	cal Services nship
Case Alert Settings Case Coordination Case Administration View case snapshot Audit case events	<b>2</b> 29 - 1	Bart David	Cas Nar Dav Deb	e Memb me ▲ vid Smith obie Smith	Add er Relation	child 🗿 Add onships	adult	Add practitioner Type Child Adult	Add Loo     Relation     Parent     Parent	cal Services
Case Alert Settings Case Coordination Case Administration View case snapshot Audit case events	<b>8</b> 89 - 1	Bart David	Cas Nar Dav Det	e Memb me▲ vid Smith obie Smith ctitioner	Add er Relation rs	child 🔇 Add onships	adult	Add practitioner Type Child Adult Int	Add Loc      Relation     Parent     Parent clude Past Practi	nship
Case Alert Settings Case Coordination Case Administration View case snapshot Audit case events	9 2)	Bart David	Cas Nar Dav Det	e Memb me A rid Smith obie Smith ctitioner Name	Add eer Relations rs Consent	child O Add	adult C	Add practitioner Type Child Adult Int Local Service	Add Loo Relation Parent Parent clude Past Practi Start Date	itioners?
Case Alert Settings Case Coordination Case Administration View case snapshot Audit case events	<b>2</b>	Bart David	Cass Nai Dav Det	e Memb me id Smith obie Smith ctitioner Name Rebecca (other) Thacker	<ul> <li>Add</li> <li>Add</li> <li>Add</li> <li>rs</li> <li>Consent</li> <li>No</li> </ul>	child Onships Role Case Lead Professional	adult	Add practitioner Type Child Adult Inc Local Service	Add Loo Relation Parent Parent Clude Past Practi Start Date 26/02/2020	nship itioners? [] End Date N/A

Use of LBTH eEHA is subject to the following Acceptable use policy.



The 'Team around the Family' should now reflect your new addition. The list of every member will appear here in a list with their associated role too.
## EHA User Guide - Practitioner Manual 6 Team Around the Family – adding and removing people

Members of the **Team around the Family** can be added or removed during the life of a case:



You will be taken to the **Team around the Family** page. Here you can add, or remove, Case Members from the Team around the Family.



#### **EHA User Guide – Practitioner Manual System Users** can also be added to case:

<u>Holistix</u>				
	Logged	in as Mack TheKnife		
My Messages	My cases Check for ca	se	My settings	Help
In this section: Case Summary Create Message	My Cases > Case Summary > Add Pra Add Practitioner to TAF	ctitioner		
Case Items	This page allows you to add a practiti <b>Practitioner Type</b>	oner to the TAF		
Case Coordination  View case snapshot	Туре	System User	~	
Audit case events	Global User Search			
Surname National Service Local Service Search	Vice Category           National Service List Categor           Job Title           National Service *           Local Service           Local Service Coordinator           Contact Details	ry Please Select No Information Entered		~
	Contact Number Type Email Address * Comments		~	
	Associated with			
	Case Member(s) Episode TAF involvements	ANO Case Members Selecter	d	

Holist	<u>tix</u>						
			Logged in	as Mack TheKnife L	og out ≻		
My Messages		My cases	Check for case	2		My settings	Help
In this section: Case Summary Create Message		My Cases > Case Add Practit	Summary > Add Pract tioner to TAF you to add a practition	itioner er to the TAF			
Case Items Case Alert Setting	gs	Practitioner T	Гуре				
Case Coordination	n	• Туре		System User	~		
View case snapsh Audit case events	iot s	Global User	Search				
		You must searc	ch Holistix for existing u	isers to add them to this	case,		
	Surname Majors << (1) Back	Given name(s Brad << Prev 1 Next > Also known a	) National Assessme > (1) >> as/previous name	Service Category ent & Early Intervention		Page Size 5	
		National Ser Job Title National Service Local Service Contact Det Contact Num Type Email Addres Comments	rvice List Category /ice * Coordinator tails iber is *	No Information Ent	ered		~
		Associated w	ith				
		Case Member(s	5)	ANO Case Members	Selected		
		Episode TAF i	involvements				

#### **EHA User Guide – Practitioner Manual** The **User's details** will then appear on the form:

	Add Practitioner to TAF		
Create Message	This page allows you to add a practition	er to the TAF	
Case Items	Practitioner Type		
Case Coordination	Type	System Liser	
View case snapshot	- ))P2		
Audit case events	Global User Search		
	You must search Holistix for existing us	sers to add them to this case.	
	Search		
	User Details		
	Title	$\checkmark$	5. Select Associated Case Members
	First name(s) *	Brad	
	Surname *	Majors	
	Requested name	1114/013	
	Also known as /previous name		
	Also known as/previous name		
	National Service List Category		
	Job Title		
	National Service *	Assessment & Early Intervention	
	Local Service	No Information Entered	
	Local Service Coordinator		
	Contact Details		
	Contact Number		
	Туре	~	
	Email Address *	davidhill@qes-onling.com	6. Once all the details have been entered, click 'Save'
	Comments		
	Associated with		
	Case Member(s)	No Case Members Selected	
	Episode TAF involvements		
	Start Date	25/07/2016	
	End Date	12	
	Reason for Involving	$\bigcirc$	
	Save		
Use of Family eCAF is subject to the follo	wing Acceptable use policy.		
QLS			

Once you have recorded the involvement of a new practitioner, they will appear on the **Team around the Family** page.

V3.2 April 2020: Shanur Miah – MIS Data Quality Officer Early Help IT Service Desk Tel: 020 7364 6238 |Email: EarlyHelpIT@towerhamlets.gov.uk

You can also **remove** a practitioner when their involvement ends:



#### **EHA User Guide - Practitioner Manual** You will be taken to the **Practitioner Case Details**:

Holistix				
		Logged in as Mack TheKnife	t •	
My Messages	My cases	Check for case	My settings	Help
In this section: Case Summary Create Message	My Cases > Case Sumr Practitioner Ca	mary > System User Case Details <b>se Details</b>	to the care member for this say	
Case Alert Settings Case Coordination View case snapshot	Save TAF Information	mation about now the practitioner is associated	End TAF Me	ember Involvement
Audit case events	Case Member Start Date End Date Lead Professional In Consent Reason for Involving	Brad Smith           25/07/2016	12	
	User Details Title First name(s) * Surname * Requested name Also known as/previo	Brad Majors		
	National Service L Job Title National Service * Local Service Local Service Coordin	Assessment & Early Int No Information Entered	ervention	V
	Contact Details Contact Number Type Email Address * Comments	davidhill@qes-online.c	► m	

<u>Holistix</u>						
	L	ogged in as Mack TheKnife Log out +				
My Messages	My cases Check	for case	My settings	Help		
In this section: Case Summary Create Message	My Cases > Case Summary > Sy Practitioner Case De	ystem User Case Details tails				
Case Items Case Alert Settings Case Coordination	Here you can see information al     Save	bout how the practitioner is associated to the case	member for this case.	Member Involvement		
View case snapshot Audit case events	Case M Case M Start D End Da Lead P Reason User D Title First na Sumar Reques Confirm end in Are you sure you wa If you confirm, you w this case. Reason to End: End Date 25/07/2 Cancel Confi	nvolvement nt to end this TAF member involvement? vill be redirected back to the TAF summary page for to 16 12 rm			1. Enter the Reas 2. Click 'Confirm'	on for ending involven
	National Service List Cate Job Title National Service * Local Service Local Service Coordinator	egory Assessment & Early Intervention No Information Entered		~		
e of Family eCAF is subject to th	Contact Number Type Email Address * Comments he following Acceptable use policy.	davidhill@qes-online.com				



The Practitioner has now been **removed** from the case:

Lc	ogged in as <b>Davi</b>	d QES Test 0910	Log out •		Client Versie Envire	t: TowerHamlets on: V2.1.0 onment: UAT		
y cases	Check fo	or case	My settir	ngs	Help			
es > Case Summary > Te	am Around The	Family				0		
ream around the family								
e lists all of the people v	who are or have	been involved with s	upporting case me	mbers within this	case.			
	💿 Ad	ld child 💿 Add	d adult 🛛 🕥 Ad	ld practitioner	Add Lo	cal Services		
I T Practi	his case membe	r has no relationsh	ips defined	Inc	lude Past Pract	itioners? 🗌		
N	ame Consent	Role	National Service	Local Service	Start Date	End Date		
	avid JES est 910	Case Coordinator	Additional Services		09/10/2017	N/A		
eptable use policy.								
	eptable use policy.	eptable use policy.	eptable use policy.	eptable use policy.	eptable use policy.	eptable use policy.		

## EHA User Guide - Practitioner Manual 7 Setting/Changing the Case Lead Professional

In order to set or change the Lead Professional, they must have already been added to the Team Around the Family.



#### **EHA User Guide – Practitioner Manual** You will be taken to the **Lead Professional List**.

<u>Holistix</u>		Welcome to the eEHA system	TOWER H	Right Help, Right Time
		Logged in as Shanur Miah Log out >		Client: TowerHamlets Version: V4.2.9 Environment: Live
My Messages	My cases	Check for case	My settings	Help
In this section: Case Summary	My Cases > Ca	ase Summary > Lead Professional List <b>essional List</b>		7
Create Message Case Items Case Alert Settings	This page show	ws all lead professionals currently attached to this case.		
Case Coordination	•		4	Add Lead Professional
Audit case events	There are curr	rently no Lead Professionals for this case.		

Click on 'Add Lead Professional.'

#### **EHA User Guide – Practitioner Manual** You will be taken to the **Lead Professional Details** page:



Once you have allocated the role to a member, they will appear on the **Team around the Family** page associated with tehir new role. This process can be followed to add a case coordinator if this has not already been allocated. Please do so at this stage before continuing.



Use of LBTH eEHA is subject to the following Acceptable use policy



The 'Team around the Family' should now reflect your new addition. The list of every member will appear here in a list with their associated role too.

## EHA User Guide - Practitioner Manual 8 Creating the EHA Assessment Form

Once a case has been created and it has entered the status: 'Pre-Assessment,' an **Assessment form** can be created. Please take note of the following steps clearly and ensure each step is followed as described:

Hol	<u>istix</u>	Welcome to	the eEHA system	TOWER HAMLETS	Right Help, Right Time	Click on the 'My Cases' Tab
		Logged in a	s Shanur Miah Log out >		Client: TowerHamlets Version: V4.2.9 Environment: Live	chek on the My cases Tab
My Me	ssages My cases	Check for case	Start new case	My settings	Help	
My case	s				?	
This page lis	ts all of the cases which you currently have	access to. You can use the	filter options on the right to filter the li	st of cases. Click on a row to take	you to that case.	
				Filter by: No filter	~	
Case Id ▼	Case Name	My Role	Case Coordinator	Status and effective date	Next Review	
8343	Jones	Case Coordinator	Mack TheKnife	Pre-Assessment 26/07/2016		
8341	Smith	Case Coordinator	Mack TheKnife	In Progress - 25/07/2016		
<< (1)	<< Prev 1 Next >> (1) >>			Pa	age Size 10 🗸	Check which cases are in 'Pre-
						Assessment
						Open a Case by clicking on it

You will be taken to the **Case Summary** screen, where you can begin creating the assessments. Before this we are going to

Holisti	X	١	Weld	come to the eEHA sys	tem	TOWER		rly Rgm Hap Rgm Tme
				Logged in as Shanur Miah (Tra	iner) Log out •		Clier Vers Env	it: TowerHamlets ion: V4.2.3 ronment: Training
My Messages	My cases	Check for	r case	My settings	My reports			Help
Case: 9672 - Smith	h 🥸	Case Co	ordir	nator: Trainer3 Trainer3			Sta	us: Delivery
In this section:	My Cas	ses > Case Summ	hary					9
Create Message	Case	summary	_					
Case Items	, Case	Notes					_	
Case Coordination	Childre Set Lead	en Professionals			_			
Case Administration	Change C	ase Coordinator		David Smith Male, 01/01/2007				
View case snapshot	Create as	sessment		1ge. 15	-1			
Audit case events	Reassess	ment						
	Create De	elivery Plan Review	v	Stephen Jones				
	Create co	inserit statement	familie	Male, 02/02/1978				
	Create eE	EHA Score						
	Case doc	uments		it progresses. Selecting	the item name will	l display that item, or a lis	t of those it	ems if there is
	Add child	to case						
	Add adult	to case						
	Close cas	e member			Lead Prof	essional: None assigned	Status: Pr	-Assessment
	Close cas	e			Last Updated	Updated By	Version	Status
	Case Nob	5		Case Member Details	17/04/2020	Shanur Miah (Trainer)	N/A	N/A
				Team around the family	26/02/2020	Trainer3 Trainer3	N/A	N/A
				Verbal Consent	26/02/2020	Trainer3 Trainer3	N/A	N/A
		l						
				elect All				
Use of LBTH eEHA is subj	ect to the following A	Acceptable use po	olicy.					

You can then choose which **Case Member(s)** you want to assess:



Use of LBTH eEHA is subject to the following Acceptable use policy.

You are now taken to the completed **draft form** of the Assessment.



Each time you save the Assessment form by clicking on the Save as draft button, you will see this message:

BTH     Logged in as David QES Test 0910     Log out *     Cherch for case International Constraints       My Messages     My cases     Check for case     My settings     Help       Child being assessed:     Test       y Cases > Case Summary > Assessment       Details     People Pesent and Reason     Family / Home Reason     Femily / Forme Reason     Femily / Forme Reason     Femily / Femily / Femily Assessment saved successfully       Image: The following details are read only, click here to edit the child / young person information.     Image: Test Femily name (S) * Femily name	lolisti	X			
My Messages       My cases       Check for case       My settings       Help         Child being assessed:       T rest         y Cases > Case Summary > Assessment         Child Joannesses       People         Person       Parent / Care       People         Person       Parent / Care       People         Save as draft       Environment       Conclusion         Assessment saved successfully       Environment       Conclusion         T       Details       Test         Date assessment was held*       12         T       Details       Test         Family / mane first       Image: Parent / Care       Family / People         Abo horown as/previous name       Gender *       Male       Image: Parent / Care         Care Mambar Belationschipter       Add Case Member       Care Membar Belationschipter       Add Case Member	BTH		Logged in as David QES Test 0910	Log out •	Client: TowerHamlet Version: V2.1.0 Environment: UAT
Child being assessed: T Test y Cases > Case Summary > Assessment Child / Young Parent / Care People Family / Hone Statem Present and Reason Brute Statem Assessment saved successfully Save as draft The following details are read only, click here to edit the child / young person information. Date assessment was held* Details The following details are read only, click here to edit the child / young person information. Date assessment was held* Details Title Given name(s)* Family name * Frest Family name * Frest Family name * Frest Family name first Also known as/previous name Gender * Date of Birth/EDD * Out/07/2017 Case Mamber Belationships @ Add Case Member	My Messages	My cases	Check for case	My settings	Help
y Cases > Case Summary > Assessment       Land / Young     Parent / Care     People     Family /     Services     Health     Learning     Home     Conclusion     CAF Score     Consistent       Image: Assessment saved successfully     Image: Assessment saved successfully     Image: Assessment saved successfully     Image: Assessment saved successfully       Image: Assessment saved successfully     Image: Assessment saved successfully     Image: Assessment saved successfully     Image: Assessment saved successfully       Image: Assessment was held*     Image: Assessment saved successfully     Image: Assessment saved successfully     Image: Assessment saved successfully       Image: Assessment was held*     Image: Assessment saved successfully     Image: Assessment saved successfully     Image: Assessment saved successfully       Image: Assessment was held*     Image: Assessment saved successfully     Image: Assessment saved successfully     Image: Assessment saved successfully       Image: Assessment was held*     Image: Assessment saved successfully     Image: Assessment saved successfully     Image: Assessment saved successfully     Image: Assessment saved successfully       Image: Assessment saved successful assessment saved successfu	👌 🛛 Child beir	ng assessed: T Test			
Mid / Young Percent and Reason Family / Services Health Learning Home Conclusion CAF Score Consistent States	y Cases > Case Summ	ary > Assessment			?
Assessment saved successfully          Save as draft       Image: Constraint of the child / young person information.         Image: Constraint of the child / young person information.         Date assessment was held*         Image: Constraint of the child / young person information.         Date assessment was held*         Image: Constraint of the child / young person information.         Date assessment was held*         Image: Constraint of the child / young person information.         Image: Constraint of the child / young person information.         Image: Constraint of the child / young person information.         Image: Constraint of the child / young person information.         Image: Constraint of the child / young person information.         Image: Constraint of the child / young person information.         Image: Constraint of the child / young person information.         Image: Constraint of the child / young person information.         Image: Constraint of the child / young person information.         Image: Constraint of the child / young person information.         Image: Constraint of the child / young person information.         Image: Constraint of the child / young person information.         Image: Constraint of the child / young person information.         Image: Constraint of the child / young person information.         Image: Constraint of the child / young person information.         Im	hild / Young Parent / Person Det	/ Carer People Family / ails Present and Home Reason Situation	Services Health Learnin	g Home Conclusion Environment	CAF Score Consent Statement
Save as draft  T Details  T Details  T Details  T Given name(s)* Family name * Family name * Family name first Also known as/previous name Gender * Date of Birth/EDD * Given Date Garder Garde	Assessment sav	red successfully			
T Details T Details T Title Given name(s)* Family name * Family name inst Gender * Date of Birth/EDD * Add Case Member Add Case Member	Save as draft				🚔 Next
Date assessment was held*	① The following d	letails are read only, click here to edit	t the child / young person information.		
T Details Title Given name(s)* Family name * Family name first Also known as/previous name Gender* Date of Birth/EDD* O4/07/2017 12 (Age: 0) Case Mamber Belationships Add Case Member	Date assessment wa	s held*	12		
T Details Title Given name(s)* Family name * Family name * Family name first Also known as/previous name Gender * Date of Birth/EDD * 04/07/2017 12 (Age: 0) Case Member Relationships					0
T Details Title Given name(s)* Family name * Family name first Also known as/previous name Gender * Date of Birth/EDD * O4/07/2017 12 (Age: 0) Case Member Relationships OAdd Case Member					•
Title     Image: Control of the second	T	Details			
Given name(s) *     T       Family name *     Test       Family name first     Image: Comparison of the second		Title	×	/	
Family name *     Test       Family name first     Image: Comparison of the second of		Given name(s) *	Т		
Family name first     Image: Constraint of the second		Family name *	Test		
Also known as/previous name Gender * Male Date of Birth/EDD * 04/07/2017 12 (Age: 0) Case Member Relationships ③ Add Case Member		Family name first		_	
Gender * Male Date of Birth/EDD * 04/07/2017 12 (Age: 0) Case Member Relationships  Add Case Member		Also known as/previous name			
Date of Birth/EDD * 04/07/2017 12 (Age: 0)		Gender *	Male		
Case Member Relationshins (3) Add Case Member		Date of Birth/EDD *	04/07/2017 1	2 ( Age: 0 )	
Case memori rendonsings		Case Member Relationships	Add Case Member		

## EHA User Guide - Practitioner Manual 9 Update an Assessment

Once created, you can complete and finalise an Assessment form.



#### **EHA User Guide – Practitioner Manual** You will be taken to the **Child/ Young Person** tab:

	ing roung reroon tub.				1. Check the Child/ Young Person details.
<u>Holistix</u>					
LBTH	Logged in as David QES Test 0910	Clie Dgout⊁ Ver Env	nt: TowerHamlets sion: V2.1.0 ironment: UAT		
My Messages My case	25 Check for case	My settings	Help		
A Child being assessed: T Test					2. If there are any errors or the information needs to be
My Cases > Case Summary > Assessment			?		upuated the details can be edited by clicking liefe.
Child / Young Person Parent / Carer People Fan Details Present and Ho Reason Situ	nily / Services Health Learning ome ation	Home Environment Conclusion CAF Score	Consent Statement		
Save as draft			Next		
The following details are read only, click here	re dedit the child / young person information.				
Date assessment was held*	12				
			θ	$\mathbf{N}$	
Details					3 Enter the date the Assessment was held
litle Given name(s) *	T				5. Enter the date the histossment was new
Family name *	Test				
Family name first					
Also known as/previous n	ame				
Date of Birth/EDD *		ge: () )			
Cose Member Polotio	Add Case Member	ye. v )			
This case member has been been been been been been been bee	as no relationships defined				
					$\setminus$
Contact Details					
Contact 1					4. After ensuring all the information on the tab is
Contact Details					correct, click 'Next'
Contact Number					
Туре	~				
Preferred					

### You will be taken to the **Parent/ Carer Details** tab:



# <u>Holistix</u>

LBTH		Logged in as David QES Test 0910	Log out •	Client: TowerHamlets Version: V21.0 Environment: UAT	
My Messages	My cases	Check for case	My settings	Help	2. If there are any errors or the information needs to be
👌 Child being as	ssessed: T Test				updated the details can be edited by clicking here.
My Cases > Case Summary >	Assessment			?	
Child / Young Person Parent / Caren Details	People Family / Present and Home Reason Situation	Services Health Learning	Home Conclusion Environment	CAF Score Consent Statement	
Back Save as draft				A Next	
① The following details	are read only, click have to ea	dit the Parent / Carer information.			
Hfg De	tails				
Т	ïtle	×	]		
F	irst Name(s) *	Hfg	]		
S	urname *	Ghghg	]		3. After ensuring all the information on the tab is
A	liso known as/previous name	Mala	]		correct, click 'Next'
	Date of Birth	112			
	as Manubau Palatianahing	Add Case Member			
Ca	This case member because				
	This case member has no re	eationships defined			
Co	ntact Details				
	Contact 1				
C	Contact Details				
	Contact Number				
	lype Preferred		~		
	Email Address				
	Comments				
Ad	Idress Details				

You will be taken to the **People Present and Reason** tab - add the following mandatory sections:

1. Check the Parent/ Carer details.

## <u>Holistix</u>

		Logged i	in as David QES	Test 0910	Log out •		Version: V2.1.0 Environment: UAT
N	Ay cases		Check for case	2	My settin	ngs	Help
assessed: ⊺	Test						
> Assessment							0
rer People Present and Reason	Family / Home Situation	Services	Health	Learning	Home Environment	Conclusion	CAF Score Consent Statement
it							hext
reason for asse	ssment						
ns							
	Family Name		Relations	hip	Preferr	red Contact Nun	ıber
	Test		Child / Yo	ung Person			
)	Family Name		Relations	hip	Preferr	red Contact Nun	ıber
	Ghghg		Parents / 0	Carers			
nal							
nal Found							
	Family Manag		Dele		0		
)	OES Test 0010		Case Coor	dinator	Urgani	sation	
	QL3 1651 0510		case cool	unator			
ound							
esent							
							~
	assessed: T > Assessment Present and Reason ft Present and Reason for asse in in in in in in in in in in in in in	Assessed: T Test > Assessment ref People Present and Present and Present and Present and Present and Present and Present and Present and Present Family / Home Situation Family Name Ghghg anal Cound CES Test 0910 CES TEST 0910	Logged  My cases  assessed: T Test  Assessment  People Present and Forme Situation  ft  reason for assessment  ft  reason for assessment  ft  f  f  f  f  f  f  f  f  f  f  f	Assessment  My cases  Assessment  People Present and Reason  Family Name  Relationsi  Family Name  Relationsi  Family Name  Relationsi  Family Name  Relationsi  Child / You  Relationsi  Family Name  Relationsi  Case Coord  Cound  Family Name  Role  Case Coord  Family Name  Role  Fam	Assessed: TTest  Assessment  My cases  Test  People People People Peosent and Situation  Test  Panily Name Relationship Test  Panily Name Relationship Relationsh	My cases     Check for case     My setting       assessed:     T Test       > Assessment       Interpresent and Reason     Family / Stuation     Services     Health     Learning     Home Environment       ft     reason for assessment       ins     -       ins     -	My cases     Check for case     My settings       assessed:     T Test       > Assessment       rer     Progeter     Family / Home Situation       ft       reason for assessment       ins       6     Family Name       Relationship     Preferred Contact Num       ins       6     Family Name       Relationship     Preferred Contact Num       ins     Child / Young Person

# 1. Indicate which members of the Team around the Family attended the Assessment.

People present and reason f	or assessment			
Child / Young Persons				
Present Given Name(s)	Family Name	Relationship	Preferred Contact Number	
Brad	Smith	Child / Young Person		
Parents / Carers				
Present Given Name(s)	Family Name	Relationship	Preferred Contact Number	
Janet	Smith	Parents / Carers		
Case Lead Professional				2. Enter the Reason for assessment
No Lead Professional Found	i			
Case Coordinator				
Present Given Name(s)	Family Name	Role	Organisation	
Mack	TheKnife	Case Coordinator		
Practitioners				
1 No Practitioners Found				
Any Other People Present				
What has led to this unborn	baby, infant, child or young	g person being assessed?		
				3. Indicate if the child / young person is stepping down from
Brad Reason f	or assessment * {P	lease Select}	<b>~</b>	specialist services
			В	
Commer	ts		<u>u</u>	
			ABG	4. Once all the sections have been completed, click 'Next'
Is this ch down fro	ild/young person stepping	V		
	In specialist services.			
Back Save as draft			<b>a</b>	Next
Jse of Family eCAF is subject to the follo	wing Acceptable use policy.			
2=0				

EHA User Guide – Practi	tioner Manual						
Holistix	Welcom	ne to the eEHA sy	ystem	TOWER IDUALET	early help Sghi Time	tions:	
	Logg	ged in as Shanur Miah (T	rainer) Log out •		Client: TowerHamlets Version: V4.2.3 Environment: Training		
My Messages My cases	Check for case	My settings	My reports	Administration	Help		1. Enter the 'Current family and home situation.'
Case: 9672 - Smith 🔅	Case Coordinato	r: Trainer3 Trainer3		St	tatus: Assessment		The text boxes allow you to spell check, bold, underline and add bullet point
A Child being assessed:	Bart Smith						undernine and add bunct point
My Cases > Case Summary > Assessment	Enmilie / Enmileer	Hashib L	uning Home	Conclusion attacts	Concert		
Person Details Present and Reason	Home Situation		Environment		Statement		
Back Save as draft					🚔 Next		2. Select Risks/ Vulnerabilities
Current family and home situation	n						Add multiple if necessary.
Bart Situation e.g. family struct siblings, other sig adults etc, who li child and who di with the child *	ure including gnificant ives with the oes not live				B III V		
Supporting Stronger Comilier							
Please add all of the issues which affect the	family or household either b	ecause they are currently	occurring or because its	past occurrence still bears	in impact.		
Add							
Risks / Vulnerabilities Please elaborate any risks to others, specific	c people, or groups (such as fi	amily or professionals), as	well as risk to self or by	thers at present and if issu	ues are not		
addressed or select No current risk. *					•		3. Once all the details are completed, click 'Next'
Bart	{ Please S	ielect }					
Person Undertaking Assessment		_					
System User	Please Select	Show / Hide	Details				
Back Save as draft					hext		

You will be taken to the **Services** tab - add the following mandatory sections:

#### EHA User Guide - Practitioner Manual **Holistix** Client: TowerHamlets Version: V2.1.0 Environment: UAT LBTH Logged in as David QES Test 0910 Log out > My Messages My cases Check for case My settings Help **Solution** Sector And Addition of the sector 1. Enter GP details ? My Cases > Case Summary > Assessment CAF Score Child / Youn rent / Care Services Health Learning Home Conclusion Consent Ho Statement Details Environment Back Save as draft 🚔 Next Services working with this child or young person **Universal Services** т 2. Indicate Educational Status of the child GP Please provide as much detail as В possible however always include a minimum of surgery name and town * U ABC. Contact Number Education status of child/young person 3. Once all the details are completed, click 'Next' Please indicate whether the CAF subject is at school, nursery, not of school age {Please Select ...} or not registered at an EY setting or NEET.* **Other Services** Details Contact Number Service Add Another Service Back Save as draft 🚔 Next 🖌 Use of Family eCAF is subject to the following Acceptable use policy. QLS

You will be taken to the **Health** tab - add the following mandatory sections:

<u>Holistix</u>				
LBTH	և	ogged in as David QES Test 0910	Log out •	Client: TowerHamlets Version: V2.1.0 Environment: UAT
My Messages	My cases	Check for case	My settings	Help
👌 Child being asses	ssed: T Test			
My Cases > Case Summary > Asset Child / Young Person Parent / Carer Details P Back Save as draft Consider each of the elements to comments on evidence, not just 1. Development of unbor Health	People Present and Reason Situation Servi Situation Situation to the extent they are appropriate in th t opinion, and indicate what your evide <b>rn baby, infant, child or young</b>	ices Health Learning he circumstances. You do not need to lence is. However, if there are any maj g person	Home Environment Conclusion	CAF Score Consent Statement Next rever possible, base d be recorded too.
T Test Genera Gener persor condit young physic Factor acces and h child H signifi The ct and h Healt signifi Overa frequu accide feedir (I.e. b) and u those immu chealt includ of any asthr	ral health eral Health - The baby, child or young on's current health condition e.g. ditions of relevance to a baby, child or go person, including growth, developm ical and mental wellbeing. Protective ors A. The child is healthy B. The child I so to and makes use of appropriate health advice services. Risk Factors A.T I has a health condition or disability with ficantly impairs everyday functioning, child arely accesses appropriate health health advice services. Potential evider th conditions or impairments which ficantly affect everyday life functioning rall health, reported sickness; Number uency of hospital admissions and dents; Diet / weight concerns, including ing concerns in babies; Premature birth before 37th week of pregnancy); Acces use of appropriate health services, suc e provided by a GP/dentist/optician, unisations an appropriate developmer ks; Access to and use of appropriate th advice and information, for example ding diet, sexual health and managem y health condition such as diabetes on ma; Attitude to / use of cigarettes, alcca al drugs or harmful substances; *	hent, has alth The hich B. dh nce g; and g th ss to th as nt e ent r ohol,	4 5	B E U G G

## You will be taken to the **Learning** tab- add the following mandatory sections:



#### You will be taken to the **Home Environment** tab - add the following mandatory sections:



You will be taken to the **Conclusion** tab - add the following mandatory sections:

#### **EHA User Guide - Practitioner Manual** <u>Holistix</u> Welcome to the eEHA system ight Heip, light Time Logged in as Shanur Miah (Trainer) Log out My Messages Check for case My cases My settings My reports Administration Help Case: 9672 - Smith 🛭 🀲 Case Coordinator: Trainer3 Trainer3 Status: Assessment Child being assessed: Bart Smith -My Cases > Case Summary > Assessment 2 1. Enter the Case Member's Strength's & Resources arent / Care Child / Young People Present and Family / Home Services Health eEHA Score Consent Home Person Statement Reason Situation Back Save as draft Next ₩. Conclusions and analysis of assessment 2. Enter the Case Member's Needs & Risks What are your Conclusions and Analysis...? (What are the child's/young person's/family's strengths and resources, what are their needs - e.g. no additional needs, additional needs, complex needs, risk of harm to self or others) Bart Smith R Strengths & Resources * U 100 3. Record an Outcome. Add multiple if necessary В Needs & Risks * U 189 Bart Smith 4. Record an Aim. Add multiple if necessary What are your Outcomes? O Add Another Outcome What are your aims? O Add Another Aim





	Agreed actions *	
	List the actions agreed for the people present at the assessment as agreed with child/young person.	
	O Add Action	9 Enter TAC/TAE meeting date this is when
	There are no actions assigned to this assessment form.	you are due to review this assessment and can
		be a simple meeting directly with the parent /
		guardian if annronriate
TAC / TAF Meetin	Ig Date	
Planned Date ^		
Comments on the	e assessment and actions identified:	
		10. Enter each individuals comments relating
Brad Smith	Child, young person, family comments *	to assessment or actions set.
	B	
	υ	
	ASC	11. Indicate if the Child was seen alone.
	Parent carer comments *	
	В	
	U ABG	
	B	
	Ψ	
	HC HC	12 Once all sections have been completed click 'Next'
Child Seen Alone		
Brad Smith	Child Seen Alone?	
brod Shireh	B	
	If not / not appropriate, why? E.g. too	
	young, etc U	
Back Save as o	draft 🗎 Next	

### You will be taken to the **eEHA Score** tab - add the following mandatory sections:



You will be taken to the **Consent Statement** tab – **GDPR – Update (See Page 30)**:



<u>Holistix</u>					
LBTH		Logged in as David QES Test 0910	) Log out •	Client: TowerHamlets Version: V2.1.0 Environment: UAT	1. Select Case Members
My Messages	My cases	Check for case	My settings	Help	
👌 Child being assessed	: T Test				2. Enter Consent Date
My Cases > Case Summary > Assessmen	nt			0	
Child / Young Parent / Carer Peoo Person Details Presen Read	ple Family / ht and Home son Situation	Services Health Learnin	ig Home Conclusion Environment	eEHA Score Consent Statement	3. Enter who granted consent
Back Save as draft			/	ave as final	
Consent Statement(s)					
Consent 1				9	
"We need to collect the information needs we may need to share some of to share information with any other	n in this CAF form and r of this information with organisation(s) later to	ecord it on Family eCAF so that we can und the other organisations specified below, s offer you more help we will ask you about	derstand what help you may need 1 so that they can help us provide the t this before we do it."	f we cannot cover all of your services you need. If we need	
"We will treat your information as co person will come to some harm if w	onfidential and we will e do not share it. In an	not share it with any other organisation un y case we will only ever share the minimum	nless we are required by law to share n information we need to share.	it or unless you or any other	
I understand the information that is	recorded on this form	and that it will be stored and used for the	purpose of providing rervices.		
Consent statement for infor	mation storage				4 Indicate signature
Case Member(s)*	مه ۱۹۹/۱۱	lest			i. maleate signature
Consent granted by *					
Signed *		ave signed a copy of the consent statemen	nt		E Indicate Drivery notice
Privacy notice *		ave had the reasons for information storag	e sharing explained to me and I un	derstand those reasons.	5. multate Privacy notice
Consent statement for infor	mation sharing				
	,, <u>,</u>			B	
				U ABG	
I agree to the sharing of informati	ion as agreed between	the services below *		V	6. Chose which services can share the information
National Service List Consen	nt Options				
Additional Services			● Yes ○ No ○ Not S	tated	

Privacy notice * und consent statement for information s I agree to the sharing of information as agre services below * lational Service List Consent Option Additional Services Early Help Services i.e. universal and targeted Early Years: settings and services Education: Schools and Services	I have had the reasons for information storage sharing explained to me and I erstand those reasons.
Consent statement for information s I agree to the sharing of information as agre services below * National Service List Consent Option Additional Services Early Help Services i.e. universal and targeted Early Years: settings and services Early Years: settings and services	haring B B C B B C B B C B B C B B C B B C B B C B B C B B C B B C B B C B B C B B C B B C B B C B B C B B C B B C B B C B B B C B B B B C B B B B B B B B B B B B B B B B B B B B
I agree to the sharing of information as agre services below * <b>National Service List Consent Option</b> Additional Services Early Help Services i.e. universal and targeted Early Years: settings and services Education: Schools and Services	ed between the  Services  B  B  C  B  C  C  C  C  C  C  C  C  C
I agree to the sharing of information as agre services below * <b>National Service List Consent Option</b> Additional Services Early Help Services i.e. universal and targeted Early Years: settings and services Education: Schools and Services	ed between the s  ( Yes O No O Not Stated Services O Yes O No O Not Stated
I agree to the sharing of information as agre services below * <b>National Service List Consent Option</b> Additional Services Early Help Services i.e. universal and targeted Early Years: settings and services Folluction: Schools and Services	ed between the s  ( Yes O No O Not Stated O Yes O No O Not Stated
I agree to the sharing of information as agre services below * National Service List Consent Option Additional Services Early Help Services i.e. universal and targeted Early Years: settings and services Education: Schools and Services	ed between the s  Pervices  Yes  No  No  Not Stated  Yes  No  No  No  Stated  No  No  No  No  No  No  No  No  No  N
Additional Service List Consent Option Additional Services Early Help Services i.e. universal and targeted Early Years: settings and services	I Services O Yes O No O Not Stated
Additional Services Early Help Services i.e. universal and targeted Early Years: settings and services Education: Schools and Services	Yes O No O Not Stated     OYes O No O Not Stated
Early Help Services i.e. universal and targeted Early Years: settings and services Education: Schools and Services	Services O Yes O No O Not Stated
Early Years: settings and services	
Education Schools and Services	○ Yes ○ No ● Not Stated
Education. Schools and Services	○ Yes ○ No ● Not Stated
Health Services	○ Yes ○ No ④ Not Stated
Police	○ Yes ○ No ● Not Stated
Statutory Services e.g. Social Care, YOT, SEN	○ Yes ○ No ④ Not Stated
Voluntary and Community Services	○ Yes ○ No ● Not Stated
urther Information	
	В
	1=
	<u>U</u>
	ABC.

#### ****NOTE****

#### National Service Consent

- Any Service as "no' or "not stated" will be <u>blocked</u> from accessing the case and this can be a delay in support services, particularly where multi-agency involvement is required.
- 2. Early Help **MUST selected as Yes**, as the system belongs to Early Help Services and if the family do not consent to this their data should not be collected on an eEHA at all.

Once all the information has been entered, click 'Save as Final'

You will need to store evidence of consent for this assessment. This can be carried out by scanning a signed document and uploading this using the case documents upload instructions in this guide. You can still do this after finalising the eEHA.
# EHA User Guide – Practitioner Manual 10 Finalise an Assessment

You can only finalise an assessment from the **Consent Statement tab** and all tabs must be **green** in order to be able to finalise it. When you finalise an assessment, it becomes **read-only** and you cannot make any further changes.

<u>Holistix</u>				
.BTH		Logged in as David QES Test 0910	Log out •	Client: TowerHamlets Version: V2.1.0 Environment: UAT
My Messages	My cases	Check for case	My settings	Help
A Child being assessed:	T Test			
My Cases > Case Summary > Assessmer	nt			?
Child / Young Parent / Carer Peop Person Details Presen Reas	ple Family / t and Home son Situation	Services Health Learning	Home Environment	CAF Score Consent Statement
Back Save as draft				🚔 Save as final
Consent Statement(s)				
Consent 1				O
to share information with any other "We will treat your information as cc person will come to some harm if we I understand the information that is Consent statement for inform	organisation(s) later to c onfidential and we will no e do not share it. In any recorded on this form an <b>mation storage</b>	In one organisation spectruce science, so offer you more help we will ask you about t ot share it with any other organisation unle case we will only ever share the minimum i nd that it will be stored and used for the pu	this before we do it." ess we are required by law to share i information we need to share." urpose of providing services.	t or unless you or any other
Case Member(s)*	🖧 тт	Test		
Consent Date * Consent granted by *	09/10/ T Test	✓2017 12		
Signed *	✓ I hav	ve signed a copy of the consent statement		
Privacy notice *	✓ I hav	ve had the reasons for information storage	sharing explained to me and I unde	erstand those reasons.
Consent statement for inform	mation sharing on as agreed between th	ne services below * ☑		B i≘ IJ
National Service List Consen	t Options			
Additional Services			● Yes ○ No ○ Not Sta	ted

Always read the additional messages in the warning box, they help you to understand exactly what you are confirming.

#### ****NOTE****

If you have not completed all mandatory fields or errors, you will get a message similar to below telling where the missing date is required. Until this is not completed then you will not be able to finalise the assessment.



<u>lolistix</u>				
втн		Logged in as David QES Test 0910	Log out +	Client: TowerHamlets Version: V2.1.0 Environment: UAT
My Messages	My cases	Check for case	My settings	Help
👌 Child being assessed	: T Test			
y Cases > Case Summary > Assessme	nt			0
Child / Young Parent / Carer Peo Person Details Preser Rear	ple Family / S tt and Home son Situation	ervices Health Learning	Home Conclusion Environment	CAF Score Consent Statement
Back Save as draft				📥 🛛 Save as final
Consent Statement(s)				
Consent 1				0
needs we may need to share some i to share information with any other "We will treat your information as co person will come to some harm if w I understand the information that is	organisa onfidenti e do not recorded on this form and t	finalise this assessment, continue?	by law to share,"	e services you need. If we need
Consent statement for infor	mation storage			
Consent Date *	09/10/201	.7 12		
Consent granted by *	T Test	~		
Signed *	☑ I have si	gned a copy of the consent statement		
Privacy notice *	☑ I have h	ad the reasons for information storage s	haring explained to me and I ur	nderstand those reasons.
Consent statement for infor	mation sharing			
				B !≡ 型 495
I agree to the sharing of informati	ion as agreed between the se	ervices below *		
National Service List Consen	nt Options			
Additional Services			● Yes O No O Not	Stated

From the Case Summary, the **Case Items list** shows all the items you have created so far.

Note that the Assessment and Consent statement now show as Final and Version 1 (Final means they are now read only and you cannot make changes to them)





# EHA User Guide - Practitioner Manual 11 Attaching Documents

To **Attach Documents** follow the steps below; the first document that should be attached is the Consent Document.

<u>Holisti</u>	<u>×</u>	Welco	ome to the eEHA sy	/stem	TOWER		P Right Help Right Time
		L	Logged in as <b>Shanur Miah (T</b>	rainer) Log out •	)	Client: Versio Enviro	: TowerHamlets n: V4.2.3 nment: Training
My Messages	My cases	Check for case	My settings	My reports	Administratio	on	Help
<b>Case:</b> 9672 - Smith	*	Case Coordina	ator: Trainer3 Trainer3			Status: A	ssessment
In this section: Case Summary Create Message	My C	ases > Case Summary e Summary					?
Case Items	► Ca:	se Notes					
Case Coordination	Child	ren d Professionals	David Smith				
Case Administration	Change	Case Coordinator	Male, 01/01/2007	<b>6</b> 3			
View case snapshot	Create	assessment	Mge. 15	-0			
Audit case events	Reasses	isment					
	Create	consent statement	Stephen Jones				
	Create	supporting stronger families	form				
	Create	eEHA Score					
	Case do	ocuments	it progresses. Selecti	ing the item name wil	ll display that item, or a li	ist of those iten	ns if there is
	Add chi	ld to case					
	Add add	ult to case					
	Close c	ase member		Lead	Professional: None assic	gned Status: /	Assessment
	Close c	ase		Last Hadated	Undeted Dec	Varian	Charles
				Last Opdated	Updated by	version	Status
	Case No	otes		20.10.4.120.20			



You will now be taken to the **Case Documents** page. If there is no folder present create a new folder before attaching a document and placing it in the relevant folder.



The Folder will no appear under the 'root folder'. Select the appropriate folder to add the document to.



You will be taken to the **Upload Document** page; complete the details on the page below:

For the 'Document Type' - Please DO NOT select "eEHA" or "eEHA Review"* for items that are not evidence of these. Please see instructions below:

<u>Holistix</u>	Welcome to the eEHA system	
	Logged in as Shanur Miah (Trainer) Log out P Client: TowerHamlets Environment: Training	
My Messages	y cases Check for case My settings My reports Administration Help	3 - Please name the document that is being
Case: 9672 - Smith	Case Coordinator: Trainer3 Trainer3 Status: Assessment	uploaded
In this section: Case Summary Create Message Case Items	My Cases > Case Summary > Case Documents Case Documents  Upload new document  Add New Folder	
Case Alert Settings Case Coordination Case Administration View case snapshot Audit case events	Vpload Document       Title *       Document Type *       Notes	4 - Select the document type - If the document type is not available such as "consent" please select document type as "Other".
	Case Member(s)     Image: Selected       Document     Browse     Save       Image: Root     Image: Consent     Image: Selected       Image: Root     Image: Consent     Image: Selected       Image: No documents found to match your search criteria.     Image: Selected	



Use of LBTH eEHA is subject to the following Acceptable use policy.







# EHA User Guide - Practitioner Manual 12 View and edit an Action

### Actions can be added to a case:

ТН		Logged in as David QES Test	t 0910 Log out •		Versi	on: V2.1.0 onment: UAT			
My Messages	My cases	Check for case	My	settings	Н	elp			
is section:	My Cases > Case Sum	imary						1. Click on 'Case Ite	ms
e Summary	Case Summary	/				?			
te Message		1010 🏘 Case Coor	dinator: David OES	Test 0910	State	ue: Delivery			
e Items	Assessment Action list			1250 0910	Stati	us. Delivery			
e Coordination	Consent Statements					1			
v case snapshot	CAF Score							2 Click on Action I	
it case events	Team around the family							2. CHEK OH ACHOH I	ict
									is,
	Adults Hig Ghghg Male Case items will be add more than one of that	led to the case as it progresses. Select : type.	ting the item name will	l display that item, or a li:	it of those ite	ems if there is			Lis
	Adults Hig Ghghg Male Case items will be add more than one of that Case Items	led to the case as it progresses. Select : type.	ting the item name will	l display that item, or a li	t of those ite	ems if there is			<i>i</i> s
	Adults Hig Ghghg Male Case items will be add more than one of that Case Items T	led to the case as it progresses. Select type. T Test	ing the item name will Let	l display that item, or a li: ad Professional: None a Undated By	st of those ite ssigned Star	ems if there is tus: Delivery Status			¹ is
	Adults Hig Ghghg Male Case items will be add more than one of that Case Items T	led to the case as it progresses. Select : type. T Test Item ▲ Actions	ing the item name will Let Usat Updated 09/10/2017	l display that item, or a li ad <b>Professional:</b> None a <b>Updated By</b> David QES Test 0910	it of those ite ssigned <b>Sta</b> <b>Version</b> N/A	tus: Delivery Status N/A			<i>is</i> t
	Adults Hig Ghghg Male Case items will be add more than one of that Case Items Rese Items T	led to the case as it progresses. Select : type. T Test Item ▲ Actions Assessment	ting the item name will Lee 09/10/2017 09/10/2017	I display that item, or a li ad Professional: None a Updated By David QES Test 0910 David QES Test 0910	st of those ite ssigned Star Version N/A 1	tus: Delivery Status N/A Final			<i>is</i> t
	Adults Hig Ghghg Male Case items will be add more than one of that Case Items T	ed to the case as it progresses. Select : type. T Test Item ▲ Actions Assessment CAF Score	ting the item name will Lee 09/10/2017 09/10/2017 09/10/2017	ad Professional: None a Updated By David QES Test 0910 David QES Test 0910 David QES Test 0910	ssigned Star Version N/A 1 1	tus: Delivery Status N/A Final Final			,ist
	Adults Male Hig Ghghg Male Case items will be add more than one of that Case Items T	ed to the case as it progresses. Select type. T Test Item ▲ Actions Assessment CAF Score Case Member Details	ting the item name will the set updated 09/10/2017 09/10/2017 09/10/2017 09/10/2017	I display that item, or a lia Arr Professional: None a Updated By David QES Test 0910 David QES Test 0910 David QES Test 0910 David QES Test 0910	ssigned Star N/A N/A	tus: Delivery Status N/A Final N/A			is,
	Adults Male Hig Ghghg Male Case items will be add more than one of that Case Items T	Ied to the case as it progresses. Select type.  T Test  Item ▲  Actions  Assessment  CAF Score  Case Member Details  Consent Statement	ting the item name will tem name will tem tem tem name will tem tem tem tem tem tem tem tem tem tem	I display that item, or a lia       Professional: None a       Updated By       David QES Test 0910	ssigned Star N/A 1 N/A 2	tus: Delivery Status N/A Final Final N/A Final			is,
	Adults Male Hig Ghghg Male Case items will be add more than one of that Case Items T	Inter the case as it progresses. Select type.  T Test  Item ▲  Actions  Assessment  CAF Score  Case Member Details  Consent Statement  Team around the family	iiii item name will tem server serve	I display that item, or a lia       ad Professional: None a       David QES Test 0910	ssigned Star N/A N/A 2 N/A	tus: Delivery Status N/A Final N/A Final N/A Final N/A			is,
	Adults Male Hig Ghghg Male Case items will be add more than one of that Case Items T	ed to the case as it progresses. Select type. T Test	ting it item name will tem tem tem name will tem tem tem tem tem tem tem tem tem tem	I display that item, or a lia       ard Professional: None at       Updated By       I David QES Test 0910       David QES Test 0910	signed Star N/A 1 N/A 2 N/A 2 N/A N/A	tus: Delivery Status N/A Final Final N/A Final N/A N/A N/A			[,] is
	Adults Male Hig Ghghg Male Case items will be add more than one of that Case Items T	ed to the case as it progresses. Select type. T Test Actions Assessment CAF Score Case Member Details Consent Statement Team around the family Verbal Consent	ting the item name will the tem	I display that item, or a lis         ad Professional: None a         David QES Test 0910	ssigned Star N/A 1 N/A 1 N/A 2 N/A 1 N/A 1 N/A 1 N/A 1 N/A 1 N/A 1	tus: Delivery Status N/A Final Final N/A Final N/A N/A N/A			Lis ⁻





#### You will be taken to the **Action List** page:



# EHA User Guide - Practitioner Manual 13 Closing Open Actions

Actions can be closed by following the steps below:



more than one of that ture

#### **EHA User Guide – Practitioner Manual** You will be taken to the **Action List**:

In this section:	My Cases > Case	Summary > Action Lis	t					
Case Summary	Action list			?				
Create Message								
Case Items	This page lists all	of the actions related	to this case. Practitioners can up	date open actions w	/hich are assigne	ed to them betwee	n	
Case Alert Settings	delivery plan and	review sessions.						
Case Coordination	Actions in this list	are included in every	delivery plan and review. For thi	s reason actions will	be read-only if	a delivery plan and	review	
Case Administration	is being drafted b	y the case coordinator						
View case snapshot								
Audit case events	🛷 Family				All		~	
	🐉 mary	Action	Who	Last Updated <b>V</b>	Updated By	Status		
	Ann	More actions required	PRAC (Test) PRAC, Trainer4 (Delete) Trainer4	08/04/2020	Shanur Miah	Open		
	🐉 🛛 Athena	Referral	Ann Adam Test, Trainer4	08/04/2020	Shanur Miah	Open		
	🐉 🛛 mandy	<< (1) <<	(Belete) Trainer4 Prev 1 Next >> (1) >>			Page Size 10		
								 3. Check Status and Click on the 'Open' Action that needs to closed

#### **EHA User Guide – Practitioner Manual** The Action screen will appear:

Case Summary	Action		(7)	
Create Message				
Case Items	Here you can add an action to one or m	ore case members in this case.		
Case Alert Settings	Action Details			
Case Coordination	Туре	Case Action		
Case Administration	Case Member(s) *	Ann Adam Test		4 Salact 'Closed' from drop down
View case snapshot	Who will do this? *	Ann Adam Test Trainer4 (Delete) Trainer4		4. Select closed from drop down
Audit case events	Actions to be taken to achieve			list.
	outcomes *	Referral required	В	
			1	
			<u>U</u>	
			ABC	
	When should this be done by? *	29/04/2020 12		
	Action Priority	High Medium Low		
	Status *	Closed		
	Action closed on:	12		
	Aims associated with this action	n 💿 Link Aim		
	Aim		Source	
	JONNY TO IMPROVE TO 90% BY EASTE	ER	Assessment	
	Action Progress and Comments	🔞 Add Comment		
	This action does not have any contract the second secon	omments.		
				5. Complete Date and Click Save
	Save 🛓			



# EHA User Guide - Practitioner Manual 14 Creating the Delivery Plan & Review (DPR)

Once an Assessment has been Completed, you can complete a **Delivery Plan Review**:





Here you can chose which **Case Members** receive a Delivery Plan & Review:



Use of LBTH eEHA is subject to the following Acceptable use policy.

The draft DPR is then created. You are taken to the **Delivery Plan** tab.

		Logg	ged in as Shanur Miah (Tr	ainer) Log out •		Client: TowerHamlets Version: V4.2.3 Environment: Training
My Messages	My cases	Check for case	My settings	My reports	Administration	Help
Case: 9672 - Smith	1 🀲	Case Coordinato	r: Trainer3 Trainer3			Status: Delivery
In this section: Case Summary Create Message Case Items Case Alert Settings Case Coordination Case Administration View case snapshot Audit case events	My Ca Deliv Save	ses > Case Summary > Deliv very Plan & Review e as Draft Save as Fina ery Plan Meeting Notes el ivery Plan Review ons from any assessment(s) a be updated here until the dr response is required and/or review process. se complete both pages from ised TAC members will not b	ery Plan Review	will be brought forward inalised. Actions should t lease complete both pag lelivery plan and review p	into this delivery plan and be updated or added to w les of this form as part of process. Until the delivery p	? review. They can here a multi-agency the delivery plan plan and review is
	Per	sonal Details				
		David Details Title Given Family Also k Gende Date c	s name(s) * r name * r name first nown as/previous name tr * of Birth/EDD *	Mr David Smith Male 01/01/2007		ge: 13 )

1. Check the TAF details to make sure they are correct and amend if necessary.

Lead Professional D	Petails Professional assigned to this ca	se member. Click Here to set the L	ead	
Professional.	Outcomes Outcomes from assessment Outcomes from this TAC/TAF r Aims Aims from assessment	Ac neeting	id Another Review Outcome	2. Add any relevant Review Outcomes, Aims or Actions to the 3. Click on 'Meeting Notes' tab
	Aims from this TAC/TAF meeti Actions Case Member(s) * Who will do this? * Actions to be taken to achieve outcomes * When should this be done by? * Status * Aims associated with this action	ng       T Test       T Test, Hig Ghghg, David QE       Test       09/10/2017       Action Priority:       Open	C Add Action	Closing Actions         If an action has been completed – whether successful or not please set the status of it to closed (from this drop down and you can add a relevant comment if needed.         Only actions that are not yet complete should have an Open status.
	<ul> <li>Link Aim</li> <li>Action Progress and Cor</li> <li>This action does not had</li> </ul>	No aims are linked with this actions and the section of the sectio	n	4. Once all the details have been entered click 'Save as Draft'. Then go to Meeting Notes Tab

You will then be taken to the **Meeting Notes** tab, which will generate information to be completed at (or after) the TAC meeting.

V3.2 April 2020: Shanur Miah – MIS Data Quality Officer Early Help IT Service Desk Tel: 020 7364 6238 |Email: EarlyHelpIT@towerhamlets.gov.uk

My Messages	My cases	Check fo	r case My	settings My reports	Administration	Help
Case: 9672 - Smit	h 🤣	Case C	oordinator: Trainer	r3 Trainer3		Status: Delivery
n this section:	My Ci	ases > Case Sumr	mary > Delivery Plan R	eview		
Case Summary	Deli	very Plan 8	Review			0
Create Message		-				
Case Items	Sav	e as Draft S	ave as Final 🛛 🚔			
Case Alert Settings						
Case Coordination	Deliv	ery Plan Me	eting eEHA Score			
Case Administration	<u> </u>					
View case snapshot						
Audit case events	Re	view				
	D	ate of TAC/TAF m	eeting *	12	>	
	IA	C members pi	resent at review			
	Pro	esent Anologie	s Given Name(s)	Family Name	Relationshin	
			David	Smith	Child / Young Pa	rson
	Par		00110	2000	child / roung re	
	Par	ents / Carers	Given Name(c)	Family Name	Polationship	
			Debbie	Conith	Daront / Carorr	
			Cent	Smith	Parent / Carers	
			Stephen	Jones	Parent / Carers	
	Lea	d Professional				
	Pro	esent Apologies	s Given Name(s)	Family Name	Role	
			Rebecca (other)	Thacker	Lead Professiona	
	Cas	e Coordinator				
	Pro	esent Apologie	Given Name(s)	Family Name	Role	
			Trainer3	Trainer3	Case Coordinator	r i i i i i i i i i i i i i i i i i i i
	Pra	ctitioners				
	Pr	esent Apologie	Given Name(s)	Family Name	Role	
			Rebecca (other)	Thacker	Practitioner (Syst	em user)
	Ott	ner neonle pr	esent			
	U	ici people pi	usunt			R
						E
						U

Any field with an * is mandatory and must be completed

#### **Please Note:**

This is the date of the review it does not have to have been a TAC / TAF meeting.

Blue tab – the active tab (that you are currently using)

Green tab - mandatory fields have been completed

Grey tab - mandatory fields have not been completed

People identified during the assessment or added to the TAF will appear on this page. If you needed to add other people to the TAF, just add them through Case Items / Team Around the Family, and it will automatically update this screen.





#### **EHA User Guide – Practitioner Manual** 14a eEHA Score

You will then be taken to the **eEHA Score** tab, which will generate information to be completed at (or after) the TAC meeting.



QES



Always read the **additional messages** in the warning box, they help you to understand exactly what you are confirming.

			ABC	
	Next Steps *			
	AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA		B ↓≡ ⊻	
	Brad      Meeting Review      Can the CAF be closed?      Reason for closure *      Agreed Review Date Is a reassessment     required?     (If the CAF has been     open for six months or     more, please consider if     the current CAF     assessment is still      Save TAC/TAF Review as Fin      You are about to save this TAC/TAF review      Are you sure you usen to continue?      Finalise     Cancel	No     ✓       {Please Select}       25/07/2016       12       No       as final.	> B III II 40	Click on 'Finalise'
	Child / Young person's view on the review and actions identified *	ΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑ	B III U	
	Parent/Carer's view on the review and actions identified *	ΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑ	B !⊒ ⊻	
Use of Family eCAF is subject to the followin	Save as Draft Save as Final 🚐			

The Delivery Plan and Review shows as Final in Case Items and is now **Read Only**:



# 15 eEHA Score Distance Travelled

ποιιστι	X		Welco	nie to the ethia sys	stern	TOWER		Right Holp. Right Time	
			Lo	gged in as <mark>Shanur Miah (Tra</mark>	ainer) Log out •	l.	Clies Vers Envi	nt: TowerHamlets ion: V4.2.3 ronment: Training	
My Messages	My cas	es Check fo	or case	My settings	My reports	Administratio	n	Help	
Case: 9672 - Smith	h 🌮	Case C	oordinat	tor: Trainer3 Trainer3			Stat	tus: Delivery	
In this section: Case Summary Create Message Case Items Case Alert Settings Case Coordination Case Administration View case snapshot Audit case events	<b>&gt;</b>	My Cases > Case Sum Case Summary Case Notes Children David Smith Male, 01/01/200 Age: 13 Adults Debbie Smith Female, 17/11/15 Case items will be add more than one of that	mary 7 978 ed to the c type.	Stephen Jones Male, 02/02/1978 ase as it progresses. Selectin	g the item name will	l display that item, or a lis	st of those it	epris if there is	1. On the Case Summary Page 2. Click on 'eEHA score'
		S David	David	Smith	Lead Profe	ssional: Rebecea (other)	Thacker Sta	atus: Delivery	
			It	em 🔺	Last Updated	Updated By	Version	Status	
				ctions	08/04/2020	Shanur Miah (Trainer)	N/A	N/A	
			□ A	ssessment	26/02/2020	Trainer3 Trainer3	1	Final	
				ase Member Details	26/02/2020	Shanur Miah (Trainer)	N/A	N/A	
				onsent Statement	26/02/2020	Trainer3 Trainer3	1	Final	
			D	elivery Plan & Review	08/04/2020	Shanur Miah (Trainer)	2	Draft	
			🗌 ei	EHA Score	08/04/2020	Shanur Miah (Trainer)	3	Draft	
			Te	eam around the family	26/02/2020	Trainer3 Trainer3	N/A	N/A	



This will show you the distance travelled by individuals in the cases



<u>Holisti</u> y	<u>×</u>	Welcon	ne to the eEHA sy	TOWER HAMLETS						
		Logi	ged in as <b>Shanur Miah (T</b>	rainer) Log out +		Client: TowerHamlets Version: V4.2.3 Environment: Training				
My Messages	My cases	Check for case	My settings	My reports	Administration	Help				
Case: 9672 - Smith	<b>*</b>	Case Coordinato	r: Trainer3 Trainer3			Status: Delivery				
In this section: Case Summary Create Message Case Items Case Alert Settings Case Coordination Case Administration	My C eEH eEH	ases > Case Summary > eEH/ IA Score A Score Graph Ial eEHA Score Date Inpared eEHA Score Date	A Score	26/02/2020 26/02/2020	00:00:00	0				
Audit case events	e snapshot ie events 5 4 5 4 2 2 4 5 4 2 2 4 5 4 4 5 4 4 5 4 4									
			- Initial Sco	re 🔶 Compared S	core					
	0	eEHA Score prepopulated f	rom form dated 26/02/2	2020						
	Asso	ociated with								
	Cas	e Member	David	$\checkmark$						
	Prac	titioner								

# EHA User Guide - Practitioner Manual 16 Add Case Note

Attaching case notes - This is a particulalrly useful tool when you need to:

- 1. Add information to case
- 2. Update a case;
- 3. Add a document to a case

Should be used when you you are making ad-hoc updates to cases. These are public notes accessible to everyone that has access to the case. (Please use professional language at all times)



# EHA User Guide - Practitioner Manual g = etHA @ Web Slice Gallery •



Similarly, hover over Case Coordination and Case notes. Click Case Notes to see what case notes have been added.

**My Messages** My cases Check for case My settings My reports Administration Help Case: 3076 - Adam Test 🛛 🀲 Case Coordinator: PRAC (Test) PRAC Status: Assessment My Cases > Case Summary > Case Notes In this section: Click on 'Create a case note' Case Summary ? **Case Notes** Create Message Case Items • Create a case note Case Alert Settings Search Filters Case Coordination • Date V Description Date Created Author Time Category Case Administration ► Fill in the details on My Cases > Case Summary > Create Case Note In this section: this page. An * depicts Case Summary Create Case Note a mandatory field. Create Message Case Items • 12 Case Note Date (dd/mm/yyyy) * Case Alert Settings Case Note Time (hh:mm) 00 🗸 00 🗸 Case Coordination • 🖧 🥔 No Family Members Selected Family Member(s) Case Administration ► Case Note Category * Please Select View case snapshot Audit case events Select the relevant option from Case Note Description * the drop down list. Browse... Upload Document × Please Select Document Type Save Documents can be attached but it is

optional.

iA User Guide -	Practitione	er Manual	PO ID AS SHAUUL WHAT			Version: V4.2.2	_	
		2099				Environment: Live		
My Messages	My cases	Check for case	My settings	My reports	Administration	Help		
Case: 3076 - Adam	lest 🥨	Case Coordinato	r: PRAC (Test) PRAC		Sta	tus: Assessment		
this soction	My Cas	es > Case Summany > Creat	te Case Note					
Case Summary	Croat	a Case Note	ie case note			2		
Create Message	Creat	e case note						
Case Items	•	lata Data (dd/aras (a.a.) *	05/02/2020	12				
Case Alert Settings	Case I	vote Date (dd/mm/yyyy) ^	06/03/2020	12				
Case Coordination	Case 1	Note Time (hh:mm)	10 29 2					
Case Administration	Family	/ Member(s)	ary test					
View case snapshot	Case 1	Note Category *	Case Update	~				
Audit case events	_		Case will be clo required in cas	osed as Dormant - e as family has dis	No Further Actions are engaged	B		
	Case 1	Note Description *				U ABC		
	Uploa	d Document	\\thpnas01\myd	ocuments\Shai Brow	wse			
	Docur	ment Type	PDF	~				

EHA User Guide – Pract	titioner Manu	ual							
		-				Environment: Live			
My Messages My cas	ses Check	for case	My settings My rep	oorts Admir	nistration	Help			
Case: 3076 - Adam Test 🕴	> Case	<b>Coordinator:</b> Pl	RAC (Test) PRAC		Stat	<b>us:</b> Assessmen			
In this section: Case Summary	My Cases > Case Su	ımmary > Case Not	25			G	)		
Create Message	case notes								
Case Items					Cra	ata a casa nati			
Case Alert Settings	Search Filters				Cre	ate a case note	:		
Case Coordination	_								
Case Administration	Date ▼ 1	Time Category	Description		Date Created	Author			
View case snapshot	06/03/2020 1	10:29 Case Update	Case will be closed as Dormant - are required in case as family has	No Further Actions disengaged	06/03/2020	Shanur Miah	ja		
Audit case events	26/04/2019	00:00 Telephone Call	EHH referral		<del>26/04/2019</del> 15:49:42	Rebecca Thacker	ار ت	Vou will now ood your good y	noto
	<< (1) << Prev	<b>1</b> Next >> (	1) >>		Pa	ge Size 10 🔪	-	added to the case.	lote
# EHA User Guide – Practitioner Manual 17 Create a Message

## You can send **messages** to other members of the Team Around the Family:



Case items will be added to the case as it progresses. Selecting the item name will display that item, or a list of those items if there is more than one of that type.

#### Case Items

8	Bart	Bart Smith		Lead F	Professional: None assig	ned Status	: Assessment
	David	Item 🔺		Last Updated	Updated By	Version	Status
~		Assessr	nent	19/04/2020	Shanur Miah (Trainer)	1	Draft
		Case M	ember Details	17/04/2020	Shanur Miah (Trainer)	N/A	N/A
		Consen	t Statement	17/04/2020	Shanur Miah (Trainer)	1	Draft
		Team a	round the family	26/02/2020	Trainer3 Trainer3	N/A	N/A
		Verbal	Consent	26/02/2020	Trainer3 Trainer3	N/A	N/A
		🚊 Select All	)				

#### **EHA User Guide – Practitioner Manual** You will then be taken to the **Create Message** Page:



Use of LBTH eEHA is subject to the following Acceptable use policy.



Once sent, recipients will receive an **email alert** to log into eEHA and check for messages.



# EHA User Guide - Practitioner Manual 18 Printing

In order to print from eEHA, you may need to make some changes to your browser settings. You will be sent information with your login details.

You may also need to 'allow pop-ups' – if so a message will appear just under your toolbar the first time you try to print from eEHA, enabling you to allow pop-ups from the site.

<u>lolistix</u>			
втн	Logged in as David QES Test 0910	Log out •	Client: TowerHamlets Version: V2.1.0 Environment: UAT
My Messages My cases	Check for case	My settings	Help
A Child being assessed: T Test			
ly Cases > Case Summary > Assessment			0
Child / Young Parent / Carer People Family Person Details Present and Home	/ Services Health Learning	) Home Conclusion Environment	CAF Score Consent Statement
Reason Situatio	n		
			Next
In the following details are read only, click here t	to edit the child / young person information.		
Date assessment was held* 09/10/201	7		
T Details			
Title	· · · · · · · · · · · · · · · · · · ·	1	
Given name(s) *	Т		
Family name *	Test		
Family name first			
Also known as/previous name	e		
Gender *	Male	1	
Date of Birth/EDD *	04/07/2017	( Age: 0 )	
Case Member Relationsh	hips 💿 Add Case Member		
This case member has n	o relationships defined		
Contact Details			
Contact 1			
Contact Details			
Contact Number			
Туре		$\checkmark$	
Preferred			
Email Address			



A PDF version of your document will appear for you to print.



You can also select items to print from the 'Case Items' list and then click on the print icon to create the pdf's

# EHA User Guide - Practitioner Manual 19 Closing a Case

## Once all case information has been completed, a Case can be **closed**:

<u>Holistix</u>							
LBTH		L	Logged in as David QES Test	0910 Log out •		Clie Ver Env	ent: TowerHamlets rsion: V2.1.0 vironment: UAT
My Messages	My cases		Check for case	My	y settings		Help
In this section:	My Cases > Case Sum	nmarv					
Case Summary	Case Summan						2
Create Message		У					
Case Items	<b>Case:</b> 9328 - D	H Test	0910 🔅 Case Coord	<b>linator:</b> David QE	S Test 0910	Sta	tus: Delivery
Case Alert Settings	Children						1
Case Coordination 😽	Set Lead Professionals						
View case snapshot	Change Case Coordinator	r	-				
Audit case events	Create assessment		-				
	Reassessment		-				
	Create Delivery Plan Revi	1ew	-				
	Create CAF Score		-				
	Case documents		-				
	Add child to case		case as it progresses. Selecti	ng the item name w	ill display that item, or a l	list of these	items if there is
	Add adult to case						
	Close case member						
	Close case			Lead P	rofessional: David QES T	Test 0910 St	tatus: Delivery
	Case Notes		Item 🛦	Last Updated	Updated By	Version	Status
			Actions	10/10/2017	David QES Test 0910	N/A	N/A
			Assessment	09/10/2017	David QES Test 0910	1	Final
			CAF Score	10/10/2017	David QES Test 0910	2	Final
			Case Member Details	09/10/2017	David QES Test 0910	N/A	N/A
			Consent Statement	09/10/2017	David QES Test 0910	2	Final
			Delivery Plan & Review	10/10/2017	David OES Test 0910	1	Final
			Team around the family	09/10/2017	David OES Test 0910	N/A	N/A
			Verbal Consent	09/10/2017	David QES Test 0910	N/A	N/A
Use of Family eCAF is subject to the fo	llowing Acceptable use po	Se Se	elect All				
QLS							

You will then be taken to the **Case Member Closure Summary – eEHA Score**:

<u>Holistix</u>							
LBTH		Logged in as David QES Test 0910	Log out >			Client: Version Environ	TowerHamlets :: V2.1.0 i <b>ment:</b> UAT
My Messages	My cases	Check for case	My setti	ngs		Hel	р
In this section: Case Summary Create Message Case Items Case Alert Settings Case Coordination View case snapshot Audit case events	My Cases > Case Sun Close Case Case Member Cle The form below must member, all the inform	mary > Close Case	that have not alrea of the status checks	dy been indi must be cor	vidually clo: npleted bef	sed. For ead ore you can	ch case n continue.
		Health	_		-		
		General health	0	0	0	0	0
		Physical development	0	0	0	0	0
		Speech language and communication	0	0	0	0	0
		speech, language and communication	0				
		Emotional and social development	0	0	0	0	0
		Emotional and social development Behavioural development	0	0	0	0	0
		Emotional and social development Behavioural development Identity, self-esteem, self-image and soc	ial O	0	0	0	0
		Emotional and social development Behavioural development Identity, self-esteem, self-image and soc presentation Family and social relationships	ial O	0	0	0	0
		Emotional and social development Behavioural development Identity, self-esteem, self-image and soc presentation Family and social relationships Self-care skills and independence	ial 0	000000000000000000000000000000000000000			
		Emotional and social development Behavioural development Identity, self-esteem, self-image and soc presentation Family and social relationships Self-care skills and independence	ial 0	000000000000000000000000000000000000000	0 0 0 0 0		000000000000000000000000000000000000000
		Emotional and social development Behavioural development Identity, self-esteem, self-image and soc presentation Family and social relationships Self-care skills and independence Learning Understanding, reasoning and problem :	ial O				
		Emotional and social development Behavioural development Identity, self-esteem, self-image and soc presentation Family and social relationships Self-care skills and independence Learning Understanding, reasoning and problem : Participation in learning, education and employment	ial O Solving O				
		Emotional and social development Behavioural development Identity, self-esteem, self-image and soc presentation Family and social relationships Self-care skills and independence Learning Understanding, reasoning and problem : Participation in learning, education and employment Progress and achievement in learning	ial O Solving O O				

# The final eEHA Score should be completed, and calculated, as before



QLS



You will then be taken to the **Case Member Closure Summary – Final Summary**:







Always read the **additional messages** in the warning box, they help you to understand exactly what you are confirming.

V3.2 April 2020: Shanur Miah - MIS Data Quality Officer Early Help IT Service Desk Tel: 020 7364 6238 [Email: EarlyHelpIT@towerhamlets.gov.uk

Holistix	<u>(</u>				
			Logged in as Mack The	eKnife Log out→	
My Messages		My cases	Check for case	My settings	Help
In this section: Case Summary		My Cases > C Close Ca	Case Summary > Close Case <b>SE</b>		
Create Message		Course Marrie	Les Classes Commentes		
Case Alert Settings		Case Mem	ber Closure Summaries		
Case Coordination		The form belo	ow must be filled out for all case membe	ers in this case that have not already been individually closed. Fo	r each case
View case snapshot			ne monitation on the form must be me	d out and an of the status checks must be completed before yo	a can continue.
Audit case events					
			Are you sure you want to close the same same same same same same same sam	his case? mmary	B 1111 121
			Child/Young person comments *	ААААААААААААААА	B III ABC
			Closure information *	ΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑΑ	B ↓ ⊒ ASC
			Reason for closure		
			Reason for closure *	Child/Young person has moved into adult services	~
			Closed by	Mack TheKnife	
			closed by		P
				AAAAAAAAAAAAAA	D

A Case becomes **read only** once it has been closed:

тн		Logged in as David QES Test 09	910 Log out •		Clier Vers Envi	nt: TowerHaml ion: V2.1.0 ronment: UAT
My Messages	My cases	Check for case	Му	settings	H	lelp
his section: ase Summary	My Cases > Case Sur Case Summar	mmary <b>'Y</b>				•
ew case snapshot	Case: 9328 - [	OH Test 0910 🔅 Case Coordir	nator: David QES	5 Test 0910	Sta	<b>atus:</b> Close
udit case events						
	Case Items	Ided to the case as it progresses. Selecting at type.	; the item name wi	ll display that item, or a li:	st of those it	ems if there
	Hfg Ghghg Male Case items will be ad more than one of the Case Items Reserve the second se	Ided to the case as it progresses. Selecting at type. T Test	g the item name wi Lead F	Il display that item, or a lis Professional: David QES 1	st of those it Test 0910 <b>S</b>	ems if there tatus: Closed
	Hfg Ghghg Male Case items will be ad more than one of that Case Items Ø T	Ided to the case as it progresses. Selecting at type. T Test Item A	g the item name wi Lead F Last Updated	Il display that item, or a li P <b>rofessional:</b> David QES 1 <b>Updated By</b>	st of those it Fest 0910 <b>S</b> Version	ems if there tatus: Closed Status
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	Hfg Ghghg Male Case items will be ad more than one of the Case Items Que T	Ided to the case as it progresses. Selecting at type. T Test Item  Actions Assessment	Lead F           Last Updated           10/10/2017           09/10/2017	Il display that item, or a li Professional: David QES T Updated By David QES Test 0910 David QES Test 0910	st of those it Fest 0910 S Version N/A 1	errs if there tatus: Closer Status N/A Final
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	Hig Ghghg Male Case items will be ad more than one of the Case Items Case Items	Ided to the case as it progresses. Selecting at type.  T Test Item Actions Assessment CAF Score Case Member Closure Details	Lead F           Last Updated           10/10/2017           09/10/2017           10/10/2017           10/10/2017	Il display that item, or a li Professional: David QES T Updated By David QES Test 0910 David QES Test 0910 David QES Test 0910 David QES Test 0910	st of those it           Version           N/A           1           3           1	erns if there tatus: Close Status N/A Final Final
	Hig Ghghg Male Case items will be ad more than one of the Case Items Case Items	Ided to the case as it progresses. Selecting at type.  T Test  Item ▲  Actions  Assessment  CAF Score  Case Member Closure Details  Case Member Details	Lead F           Last Updated           10/10/2017           09/10/2017           10/10/2017           0/10/2017           0/10/2017           0/10/2017           0/10/2017           0/10/2017           0/10/2017           0/10/2017	Il display that item, or a li Professional: David QES T Updated By David QES Test 0910 David QES Test 0910 David QES Test 0910 David QES Test 0910 David QES Test 0910	Version N/A 1 N/A 1 N/A	EVENTIFY STATES
	Hig Ghghg Male Case items will be ad more than one of the Case Items <b>Case Items</b>	Ided to the case as it progresses. Selecting at type.  T Test  Item ▲  Actions  Actions  CAF Score  Case Member Closure Details  Consent Statement  Consent Statement	Lead F           10/10/2017           09/10/2017           10/10/2017           10/10/2017           09/10/2017           09/10/2017           09/10/2017           09/10/2017	Il display that item, or a li Professional: David QES T David QES Test 0910 David QES Test 0910	Version         S           V/A         1           3         1           N/A         2	status:     Close       Status:     Status       N/A     Final       Final     N/A
	Hig Ghghg Male Case items will be ad more than one of the Case Items <b>Case Items</b>	Ided to the case as it progresses. Selecting at type.  T Test Item ▲ Actions Assessment CAF Score Case Member Closure Details Case Member Details Consent Statement Delivery Plan & Review	Lead P           10/10/2017           09/10/2017           10/10/2017           10/10/2017           09/10/2017           09/10/2017           09/10/2017           09/10/2017           09/10/2017           09/10/2017           09/10/2017           09/10/2017           09/10/2017           09/10/2017           09/10/2017	Il display that item, or a lis <b>Professional:</b> David QES T <b>Updated By</b> David QES Test 0910 David QES Test 0910 a david QES Test 0910 David QES Test 0	st of those it           Version           N/A           1           3           1           N/A           1           2           1           2           1	erns if there <b>Status</b> : Closed <b>Status</b> N/A Final Final N/A Final N/A Final Status Final Status Final Status Final Status Final Status Final Status Final Status Final Status Final Status Final Status Final Status Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Final Fin
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