AT MY REVIEW

I will be in the room first, to set it up and welcome people as they arrive.

The meeting will follow a set agenda:

- 1. Introductions
- 2. My contribution
- 3. What people like about me
- 4. What is important to me
- 5. Actions and targets from the last meeting
- 6. What is going well
- 7. What is not going well
- 8. My targets
- 9. An action plan
- 10. Conclusion and summary

I can stay for the whole meeting, or I can choose to leave at any point.

AFTER MY REVIEW

I will get a record of the plan we have made.

We will work together on the plan.

Everyone will help me work on my targets.

Later on we will talk together about how the plan is working and agree what needs to happen next.



MY PERSON CENTRED REVIEW MEETING

A person centred review meeting is a celebration of me and what is going well.

I am the most important person at the meeting.

I am involved in the meeting and I get to have a say.

People who know me will help me make a plan.



BEFORE THE REVIEW

An adult will explain the meeting and help me get ready. I will prepare something to show at my meeting. This could be a poster, a video or a presentation.

My contribution could cover some or all of these things:

1.	What I am good at
2.	What is important to me
3.	What I want for the future
4.	What is going well for for me now
5.	What is not going well at the moment
6.	What I want to learn
7.	How I want things to be different

WHO WILL **COME TO MY REVIEW**

My parents, carers or other family members

I can also invite a friend

Adults who know me from outside school, like a social worker, nurse, speech therapist, psychologist or doctor



RULES FOR A

PERSON

CENTRED

REVIEW

Everyone will:

Work together