ID:	Pupil name:	eted and signed by the	Date of birth		s current or in	School yea	
Office use only			2 4.0 0 2			2020. 900	
,			PART B				
8. Present	or previo	ous school det					
Date transfer requ	•			Day	Month	Year	
Dates of attendar			From:	Day	Month	Year	
			To:	,	Month	Year	
				(Leave	this date blan	k if the child is s	till attending)
UPN number:							
Attendance	D	Att (0/)					
Good Average		Attendance (%):					
ii allendance was	s poor, please	give the reasons why.					
Period covered:			Was an attend	ance and	l welfare office	r involved? Yes	s No
Name of Attenda	nce Officer:		Tel				
Special need	ds						
Statement/EHC F		No School Suppor	t (SS): Yes No	Othe	r: Yes No		
Brief description	of needs:						
Behaviour a	ssessmen	nt					
Are there any pos	ssible grounds	for considering that this	s pupil should be trans	sferred us	sing the Fair Ad	cess Protocol (FAP)?
Yes No							
If 'Yes', please give	ve full details c	of these grounds in the C	Comments box on pag	je 6 overl	leaf.		
Common As	sessment	Framework/Early	y Help Assessn	nent (E	EHA) (forme	rly known as	CAF)
Has an EHA beer	n carried out o	r is one being considere	ed?			Yes	s No
If 'Yes', please give	ve a brief sum	mary of the reasons for r	requesting the EHA al	ong with	the details of the	ne lead practitio	ner.
Attainment (National (Curriculum Level	KS3) for Years	7-9			

Attainment

Has this child been studying	g for GCSEs or	other KS	34 examinations?						Yes	No
Subject	Examination	board	Course code	Date co	urse be	gan W	here wa	as the d	ourse s	studied?
Without this evidence, it will	be difficult for	a mainstr	ream school to offe	er a place.						
Other agencies invo	olved (plea	ase ticl	k). Please att	ach repo	rts or	provi	de de	tails	on a	n extra
Educational Psychologist Se	ervice	Youth C	Offending Service		С	AMHS				
Behaviour Support team or PRU		Child and Family Service		S	Social Care (see below)					
Education provided other than at school		Refugee and Traveller Service Looked-after team			0	ther				
Support for Learning Service	е	Looked	-aller learn							
Social worker's name:										
Phone number of authority:										
Please add any other comm	nents you think	we may	find helpful.							
Other support provi	ided									
Pastoral support plan (dates	s and commer	nts)								
Number of days lost due to	fixed-term exc	lusion in t	the last academic	year:						
Total number of days lost du			on whilst at school:							
Has this pupil been perman		!?							Yes	No
If yes, please provide reason	n(s) below:									

Is this pupil at risk of a perman	ent exclusion?	Yes No					
If yes, please provide reason(s) below:							
Please add any other commer	ts you think we may find helpful.						
	ly into their future school, please give full contact details below so the so bove with you, if necessary. Thank you for your help in completing this fo						
·							
Name:							
Tel (including extension):							
Email:							
School name:							
Local authority number:	Department of education number:						
Your signature							
Date							
	School	stamp					
In a subsect to facility	tan alaa ahiita Kanaalia ah						
	ion – checklist for school						
_	n to the parent please make sure you have done the following:						
Met with the family and discus		Yes No					
Completed all relevant sections of this form.							
Added any comments which may be relevant such as any medical or social issues relating to the child or additional support the child has been receiving in school. Yes Note the child has been receiving in school.							
	s not sufficient we will need to contact you to discuss the reasons for tra	ınsfer.					