

Ready for Secondary School

in Tower Hamlets 2021



Enjoy • Learn • Achieve

Closing date for admissions is **31 October 2020**
Apply online at www.towerhamlets.gov.uk/schooladmissions



Watch a video guide about secondary transfer and view our information film at www.towerhamlets.gov.uk/secondaryadmissions

Contents

SECTION 1

• Foreword	4
• Visiting dates	5
• Important dates at a glance	6

SECTION 2

• Apply online	7
• Children with education, health and care plan (EHCP)	8
• Summary of secondary transfer applications 2020	9
• A step-by-step guide to secondary transfer	10
• The Pan London Coordinated Admissions System	11
• Admissions policy and oversubscription criteria for Tower Hamlets community schools	12
• Criteria flowchart	14
• Questions and answers on moving to secondary school	15
• Before you apply – dos and don'ts	16

SECTION 3

• Secondary schools and 14-19 provision in Tower Hamlets	17
• Bishop Challoner Catholic Boys' School	18
• Bishop Challoner Catholic Girls' School	20
• Bow School	22
• Canary Wharf College Crossharbour	24
• Central Foundation Girls' School	26
• George Green's School	28
• Langdon Park School	30
• London Enterprise Academy	32
• Morpeth School	34
• Mulberry Academy Shoreditch	36
• Mulberry School for Girls	38
• Oaklands School	40
• St Paul's Way Trust School	42
• Stepney All Saints CofE Secondary School (formerly known as Sir John Cass Foundation & Redcoat CofE Secondary School)	44
• Stepney Green Maths, Computing and Science College	46
• Swanlea School	48
• Wapping High School	50
• East London Arts and Music College (16-19)	52
• London East Alternative Provision (LEAP)	54
• Mulberry University Technical College (UTC) (14-19)	56
• New City College - Tower Hamlets (14-19)	58
• South Quay College (14-16)	60

SECTION 4

• Guide to applying online	62
• Secondary schools and registered independent secondary schools in Tower Hamlets	66
• Priority geographical areas for secondary transfer applications	67
• Useful contacts	68

Foreword by the Corporate Director



Dear parent or carer

Transferring to a secondary school is an exciting and significant time for your child in his or her school career; it can also be a time when both pupils and their parents/carers need support, advice and information.

As a family, you will want to know as much as possible about secondary schools in Tower Hamlets, to help you make the right choice. This guide will take you through the process of applying for a place for your child. It provides information about all state-maintained secondary schools in the borough, including contact details and maps showing where each school is located.

Throughout the guide, we have tried to answer many of the most frequently asked questions, as well as offering advice on how to help your child settle into his or her new school and to continue to learn well.

But this is just the start. It is very important that both you and your son or daughter visit your preferred schools to see them first-hand for yourselves. This guide lists organised visiting times for all schools when you will be able to meet staff and pupils and see the facilities on offer. I hope you will accept the invitation from the schools to visit and use the opportunity to discuss any issues about your child's future learning.

Over 94 per cent of secondary pupils attend a school judged Good or Outstanding by Ofsted, which puts school performance in the top 15 per cent nationally. 2019 GCSE results in Tower Hamlets were above the England average in Attainment 8, in

Progress 8, in Grade 9-5 in English and Maths combined and the EBacc (English Baccalaureate). All Tower Hamlets schools are committed to providing a broad and balanced curriculum so your child will benefit from a rich educational offer which makes use of the many and diverse opportunities provided through businesses, arts and other organisations.

We're proud that Tower Hamlets schools are inclusive and that children with Special Educational Needs and Disabilities are educated well and thriving in our mainstream settings.

In addition, we have completed a long-term capital investment programme in the region of £300 million, which has transformed the environment of secondary and special schools across the borough and built bright, up-to-date places for pupils to learn and thrive. This capital investment is ensuring that all of our secondary schools offer very good accommodation to enhance the learning environment.

For more information about any of the schools in this booklet, call our admissions officers on 020 7364 4307/5860 or email school.admissions@towerhamlets.gov.uk

We look forward to your child joining one of our secondary schools and experiencing quality teaching in a friendly and supportive environment.

Yours sincerely

James Thomas

Corporate Director, Children and Culture
London Borough of Tower Hamlets

Visiting dates

1

The dates and times of visiting events are subject to change in accordance with the Governments social distancing advice. We ask that parents check each schools website for the most up to date information on visiting events that have been planned and also www.towerhamlets.gov.uk/secondaryadmissions

School	Website (for up to date visiting arrangements)
Bishop Challoner Catholic Boys' School	www.bishopchallonerfederation.towerhamlets.sch.uk
Bishop Challoner Catholic Girls' School	www.bishopchallonerfederation.towerhamlets.sch.uk
Bow School	www.bow-school.org.uk
Canary Wharf College Crossharbour	www.canarywharfcollege.co.uk
Central Foundation Girls' School	www.central.towerhamlets.sch.uk
George Green's School	www.georgegreens.com
Langdon Park School	www.langdonparkschool.co.uk
London Enterprise Academy	www.londonenterpriseacademy.org
Morpeth School	www.morpethschool.org.uk
Mulberry Academy Shoreditch	www.mulberryacademyshoreditch.org
Mulberry School for Girls	www.mulberryschoolforgirls.org
Oaklands School	www.oaklands.towerhamlets.sch.uk
St Paul's Way Trust School	www.spwt.net
Stepney All Saints CofE Secondary School (formerly known as Sir John Cass Foundation & Redcoat CofE Secondary School)	www.stepneyallsaints.school
Stepney Green Maths, Computing and Science College	www.stepneygreen.towerhamlets.sch.uk
Swanlea School	www.swanlea.co.uk
Wapping High School	www.wappinghigh.org

► September to October 2020

Parents and pupils visit schools (see page 5 for details, school websites and www.towerhamlets.gov.uk/secondaryadmissions)

► First week of September

Parents can view the online secondary booklet at: www.towerhamlets.gov.uk/secondaryadmissions

► Tuesday 1 September to Saturday 31 October 2020

Parents apply online naming maintained (non fee paying) schools

► Thursday 10 September 2020, 4pm

Join the Pupil Services Team and the Transitions team from the Family Information Advice and Support service (formerly Parents Advice Centre) for a presentation on secondary transfer

Copy the link below into your browser and join the meeting via Zoom

<https://zoom.us/j/93255688205?pwd=a2RvY0o4UXd5V2hldHpmd2xrQW5oQT09>

► Friday 23 October 2020 (Friday before half term)

Date by which parents should submit their online application for processing and checking

► Saturday 31 October 2020

Statutory deadline for receipt of applications

► Monday 1 March 2021

Letters sent by Pupil Services notifying parents of decisions

► Monday 29 March 2021

Closing date for appeals for Tower Hamlets schools that use the council's admissions policy

► March 2021

Parents of pupils without an offer at a preferred school can apply to schools that still have places remaining

► April, May and June 2021

Appeals heard for Tower Hamlets secondary schools

► September 2021

Your child starts secondary school

If you live in Tower Hamlets you need to apply using the online application form. You can apply between 1 September and 31 October 2020 at www.towerhamlets.gov.uk/schooladmissions or www.eadmissions.org.uk

It is a simple and easy way to submit your child's secondary transfer application. You will then be able to:

- Search for schools in Tower Hamlets and across London
- Access information about schools and links to school websites
- Make changes to your application up until the closing date 31 October 2020
- Receive notification of the outcome of your application by email.

We strongly recommend that you submit your application online by **Friday 23 October 2020** (the week before half term) in case you forget your password or username or lose internet access for any reason.



How do I get started?

You will need an email address. You can register for a free email account with a number of providers.

I have an email address, what next?

Visit www.eadmissions.org.uk to register or you can use the link from the Tower Hamlets website at www.towerhamlets.gov.uk/schooladmissions

Who can help me with my online application?

- Guidance on how to apply online is in this booklet – see page 62.
- The pupil services team can offer advice and answer any questions on 020 7364 4307/5860 or at school.admissions.gov.uk
- Tower Hamlets Transition Support Service provides information and advice about the secondary transfer process to help families manage change and make informed decisions
Email: transitions@towerhamlets.gov.uk
Telephone: 020 7364 1533

Free access to computers at our Idea Stores

Please be aware that at the time of publication, the re-opening of Idea Stores following the lockdown means that only the Idea Stores at Chrisp Street and Whitechapel are open. You may also need to book a time to visit or to use the computers that have internet access. Bringing your own device to use the wifi is not currently available, so please check the website www.ideastore.co.uk to keep up to date on which services are available, or other Idea Stores that may be open.

Make a note of the following details as you will need this information to access your application and offer in March.

Application reference number:

Username:

Password:

Idea Store Chrisp Street

1 Vesey Path,
East India Dock Road, E14 6BT

Idea Store Whitechapel

321 Whitechapel Road, E1 1BU

Secondary transfer parents' session

There will be an information and advice session for parents via zoom – please use this link to attend on **Thursday 10 September at 4pm:**

<https://zoom.us/j/93255688205?pwd=a2RvY0o4UXd5V2hldHpmd2xrQW5oQT09>

Get information on secondary transfer and ask questions to the pupil services team and the Transitions team of the Family Information Advice and Support Service (formerly Parents Advice Centre).

Tower Hamlets aims to offer every child a place in a local mainstream school.

The arrangements for the admission of children with education, health and care plans (EHCP) are different from those for children without plans. The parents or carers of children with EHCPs have the right in law to request that a particular school, (mainstream or special) is named in their child's plan.

However, the placement must be:

- suitable for the child's age, ability, aptitude and special educational needs; and
- compatible with the efficient education of the other children with whom the child would be educated or the efficient use of the local authority's resources.

Transfer to secondary school is a key item for discussion at the year 5 annual review, so that parents/carers have enough time to consider the type of provision they would prefer and to visit suitable schools.

Parents and carers are advised, when visiting secondary schools, to carefully consider whether their preferred schools are appropriate for their child's needs, particularly if requesting a place in a school in another local authority.

The Family Information, Advice and Support Service (formerly Parents Advice Centre) invites parents and carers to a meeting in the summer term of year 5 to learn about the arrangements for transfer, to discuss general issues and concerns, and ask questions about secondary transfer. This meeting is attended by a representative from the Special Educational Needs (SEN) team who will give advice and information and answer parents' questions. Parents and carers who cannot attend are still welcome to contact the Family Information, Advice and Support Service (formerly Parents Advice Centre) or SEN team for advice and information.

In September, at the start of year 6, Tower Hamlets parents and carers receive the secondary transfer application pack.

For pupils with an EHCP, the application pack contains:

- A covering letter explaining the transfer process
- The secondary transfer booklet
- A form on which parents/carers can express their preference for up to three schools

Help with completing the form is available from the primary school, the SEN team on **020 7364 4880** or the Family Information, Advice and Support Service (formerly Parents Advice Centre) on **020 7364 6489**.

The form should be returned to the SEN section at the Town Hall (Mulberry Place) no later than 31 October 2020. It may not be possible to consider forms received after that date.

Please note you must not make an online application if your child has an EHCP.

In order to make the secondary transfer process as fair as possible, all requests for secondary schools for children with and EHCP will be considered at the Special Educational Needs Secondary Transfer Panel, which is held in November each year.

The panel will make every effort to comply with parents' and carers' wishes in naming their preferred school, although it cannot be guaranteed that it will be approved. Consideration will be given to selecting the second or third preference school if the first choice cannot be approved. If only one school is requested and is not agreed, a place will be allocated at the nearest suitable school by the panel.

There are a number of travel assistance options available to children with an EHCP that support a safe and supportive journey to and from school. Children referred for travel assistance will be assessed to evaluate and decide which type of travel assistance support, if any is most appropriate.

It is not an automatic right that all children with an EHCP will receive travel assistance; this includes but is not exclusive to children attending secondary school, and children who attend schools outside of the borough.

Parents and carers whose children have an EHCP may appeal to the First-Tier Tribunal (Special Educational Needs and Disability) if the local authority does not comply with their request.

For advice on secondary transfer for pupils with EHC plans, contact the SEN team on **020 7364 4880**.



Summary of secondary transfer applications 2020

2

School	Places available	No of applications by the closing date	Pupils admitted on SEN grounds	Number of children accepted under each criterion on 1 March						Total
				Criterion 1	Criterion 2	Criterion 3	Criterion 4	Criterion 5	Criterion 6	
Bow School	240	396	No applicant was refused a place							237
Central Foundation Girls' School	240	635	2	0	1	60	56	0	121	240
George Green's School	210	350	11	0	0	52	76	0	71	210
Langdon Park School	180	346	No applicant was refused a place							190
London Enterprise Academy	120	193	No applicant was refused a place							78
Morpeth School	240	782	12	0	3	60	94	1	70	240
Mulberry Academy Shoreditch	180	300	No applicant was refused a place							206
Mulberry School for Girls	240	651	7	0	0	60	51	0	122	240
Oaklands School	180	382	4	1	0	26	56	0	43	179
St Paul's Way Trust School	240	1317	26	2	0	60	87	1	64*	240
Stepney Green Maths, Computing and Science College	190	595	4	0	0	47	40	0	99	190
Swanlea School	210	890	15	0	4	52	64	2	73	210

*8 places were offered under Music criterion

School	Places available	No of applications by the closing date	Number of children accepted under each criterion on 1 March						Total offered
			Criterion 1	Criterion 2	Criterion 3	Criterion 4	Criterion 5	Criterion 6	
Bishop Challoner Boys' School	120	204	No applicant was refused a place						98
Bishop Challoner Girls' School	150	237	No applicant was refused a place						111

School	Places available	No of applications by the closing date	Number of children accepted under each criterion on 1 March						Total offered
			Criterion 1	Criterion 2	Criterion 3	Criterion 4	Criterion 5	Criterion 6	
Canary Wharf College Crossharbour	108	472	This information is available direct from the school						108

School		Places available	No of applications by the closing date	Number of children accepted under each criterion on 1 March					Total offered
				Criterion 1	Criterion 2	Criterion 3	Criterion 4	Criterion 5	
Stepney All Saints CofE Secondary School**	Foundation Places	40	105	This information is available direct from the school					36
	Language Places	16	85	This information is available direct from the school					16
	Open Places	152	1244	This information is available direct from the school					156

**formerly known as Sir John Cass Foundation & Redcoat CofE Secondary School

School	Places available	No of applications by the closing date	Number of children accepted under each criterion on 1 March					Total offered
			Criterion 1	Criterion 2	Criterion 3	Criterion 4	Criterion 5	
Wapping High School	84	137	This information is available direct from the school					48

Visiting schools

The first thing you should do before deciding on which schools to apply for is to visit as many as possible. It is important to find out as much as you can about them. The information given in this booklet is only a guide and it will be difficult to reach a decision until you have visited the schools and met the students and staff. The visiting times for the schools can be found on page 5. You can also watch the video guides which accompany this booklet at www.towerhamlets.gov.uk/secondaryadmissions.

The application procedure (Tower Hamlets residents only)

At the beginning of September, Tower Hamlets parents will be able to view the online secondary transfer booklet at: www.towerhamlets.gov.uk/secondaryadmissions

Your primary school will give you your child's Band information - you will need this when making your application online (see page 15).

Tower Hamlets parents whose children attend primary schools outside the borough will also be able to view the secondary booklet online. Parents should ask their child's primary school for a teacher assessment of their Band (see page 15). If your child has a statement of special educational needs or an educational, health and care plan, please read the information on page 8.

If your child is home educated or at an independent primary school, you can view the online secondary booklet at www.towerhamlets.gov.uk/secondaryadmissions

Tower Hamlets residents applying to schools outside of the borough

If you wish to apply to schools outside Tower Hamlets you must check with the local authority or schools concerned as to whether you will need to complete any supplementary forms. Individual schools can provide you with admission policies, which you should read. It is also advisable to contact the local authority for a copy of their admissions brochure. It is your

responsibility to provide all the information that a school needs.

Non-Tower Hamlets residents

If you do not live in Tower Hamlets, you must apply online following the instructions issued by your home borough. The contact details for the school admission teams in neighbouring boroughs are on page 68.

If you are applying to any of the Tower Hamlets schools that use the council's admission policy, you must also complete the Tower Hamlets supplementary form, available from Pupil Services. The supplementary form provides additional information that we require. Failure to complete this form may mean that your application is given a lesser priority under the council's admission policy. This could therefore result in your child not being offered a place.

Additional forms for, Stepney All Saints CofE Secondary School (formerly known as Sir John Cass Foundation & Redcoat CofE Secondary School), Bishop Challoner and Canary Wharf College Crossharbour

All parents wishing to apply to, Stepney All Saints CofE Secondary School, Bishop Challoner Federation of Schools or Canary Wharf College Crossharbour will also need to complete a supplementary form, which you must obtain and return directly to these schools. If parents do not complete a supplementary form it may affect the outcome of the application.

Completing your application

You should apply online by visiting www.towerhamlets.gov.uk/schooladmissions or www.eadmissions.org.uk. Please then follow the steps set out in the online application guide on page 62.

You should name up to six schools in order of preference on your application form. This will maximise the possibility of your child being offered a school you would like them to go to.

If you need help and advice when completing your application, you can call Pupil Services for assistance on 020 7364 4307/5860 or email school.admissions@towerhamlets.gov.uk

The online system is available 24 hours a day, seven days a week, up until midnight on the **closing date of Saturday 31 October 2020**. However, we encourage applicants to submit their application by **no later than Friday 23 October 2020** (the Friday before half term) as this will allow sufficient time for checking.

Medical and social reasons

If there are special medical or social reasons that you wish to give in support of your application, **you must state this in your online application explaining why your preferred school is the most suitable and the difficulties that would result if your child had to attend another school**. These reasons can include factors affecting your child, yourself and other family members. **They must be supported in writing by a professional such as a doctor or social worker and submitted with your application**. You can attach your supporting documents with your online application. Just submit the application first, then click on the 'attach document' button to add the further information.

Changing your preferences

If you want to change the schools that you are applying to in any way (your preferences or choices), you can do so online up until midnight on 31 October 2020.

Late applications

If you wish to apply or make changes after **31 October 2020 you must call the Pupil Services team on 020 7364 4307/5860** or email: school.admissions@towerhamlets.gov.uk. Your application or changes may not be considered until April 2021, after the decisions have been taken for those applications that were received on time. However, if there is an unavoidable reason for your application being late, for example your family has only just arrived in Tower Hamlets, we may make an exception to this rule and, where possible, treat your application as though it was received on time.

A step-by-step guide to secondary transfer

2

Please note that if you are applying to schools in other boroughs they may have different arrangements.

Notifying parents of the results of their applications

On 1 March 2021, Pupil Services will send parents a letter notifying them of the highest ranked school that is able to offer a place. If an application for a higher ranked school is unsuccessful, the letter will tell parents how they can appeal against the decision to refuse a place. Lower ranked offers will be cancelled or withdrawn.

Parents may also receive letters from voluntary aided and academy schools explaining why the application was refused or an offer of a place was not made. If you receive an offer of a place at a non-Tower Hamlets school, you will be asked to return a reply slip confirming your acceptance of the place. You must return the slip by the date stated in the letter.

Waiting lists

If your child has not been offered a place at one of your preferred schools, they will remain on the waiting lists for these schools until the end of the autumn term (December). If you still wish to remain on the waiting list after December, you must complete an in-year transfer form, which is available from Pupil Services. Please note that transfers take place at the beginning of every term and half term. You can view the timetable in the guidance notes that accompany the in-year transfer form on the council's website.

For Bishop Challoner, Canary Wharf College Crossharbour, London Enterprise Academy, Stepney All Saints CofE Secondary School (formerly known as Sir John Cass Foundation & Redcoat CofE Secondary School) and Wapping High School, please follow the advice in the letter from the school.

Parents without the offer of a school place can also contact Pupil Services and ask for their child's name to be placed on waiting lists for other Tower Hamlets schools they did not apply to originally.

NOTICE

Please note that Stepney Green Maths, Computing and Science College changed from a boys' school to a co-educational (boys and girls) school from September 2019. During the first five years of its transition a special exemption is being applied for, which will have the following impact on admissions at Year 7 as follows:

In the event of the Academy being oversubscribed the 190 spaces will be divided equally between boys and girls. This means that no more than 95 boys and 95 girls will be offered places. This exemption could mean that some children will be refused a place, because there are more applications than the 95 places available for their gender. However, after 1 March (offer day), if places become available they will be filled regardless of gender. This arrangement only applies to applications for Year 7 entry in September. It will continue for each Year 7 entry up to and until September 2023. Thereafter, Stepney Green School's admissions will operate without special regard to maintaining an equal balance of gender.

The Pan London Coordinated Admissions System

Tower Hamlets Council, along with the 32 other London boroughs and councils that border the capital, is part of the Pan London Coordinated Admissions Scheme, which coordinates admissions to secondary schools across London.

The aim of the scheme is that as many parents as possible receive an offer at one of their preferred schools – it also ensures everyone is notified of their offer on the same date. For the 2020/21 academic year, this is Monday 1 March 2021. This helps to make sure that no-one receives more than one offer.

How does the scheme work?

Parents list the schools that they want to apply to on one form, ranking them in order of preference. The school they most want should be listed first, followed by the next one they prefer and so on. This is important because

only one offer is made and it will be from the highest ranked school (by parents' preference) that is able to make an offer. The form must then be returned to the council for the borough in which the child lives for processing.

The councils that take part in the Pan London Coordinated Admissions Scheme use a computerised system to share the details of applications. They will then coordinate the offers of places to try to make sure that nobody gets offered more than one school place. The decision on whether a school place can be offered is made by the admission authority for the school.

Where there are more applications than there are places available, the school's published oversubscription criteria is used to decide which applicants can be offered places. Any other schools applied to remain confidential before the decisions are made.

Councils hold the offer for the highest preference on the parent's form where a place can be offered and release all other lower preferences, so that these can be offered to others. Potential offers are then exchanged between councils until they are in a position to make the single best offer to parents using all available places.

Firstly, children with a statement of special educational need or an education, health and care (EHC) plan must be offered a place at their preferred school, unless there are particular reasons why the local authority is unable to do so (see note 1). The place will be provided in the appropriate band.

A quarter of the total places available at the outlined schools are allocated to each of the four bands. If any of these are oversubscribed in any band, the admission criteria below will be used (in descending order of priority) to allocate places.

1. Children looked after by the local authority, previously looked after children who have left care under a special arrangement (residence) or special guardianship order, or those adopted from local authority care (see note 2).
2. Pupils who have a strong medical or social reason to attend the school applied to. This can include the parents', carers' or other family members' medical conditions and the family's social needs. Parents must complete the relevant section on the application form and attach medical and/or social reports from a suitable professional (e.g. a doctor or social worker) to support the application (see note 3).
3. Pupils living nearest the school who are the first born of their sex in the case of a single sex school, or the eldest child in the case of a mixed school. The number of children admitted under this category will reflect 25 per cent of the intake of the school in each band.
4. Pupils who have a brother or sister at the school at the time of admission (see note 4).
5. A child whose parent is a member of staff and has been employed at the school concerned for two or more years at the time of application and/or children of a member of staff who has been recruited to fill a vacancy for which there is a demonstrable skill shortage (see note 5).
6. Pupils who live nearest to the school by the shortest walking route (see note 6).

In categories 3, 4 and 6 above, a higher priority will be given to pupils who live in the priority zones of south Wapping or west Bethnal Green applying to one of the designated schools (see the priority zone section for more information).

NOTES

Note 1: Parents of children with statements of special educational need or an EHC plan should be aware that we want to make sure that these pupils do not, at secondary transfer time, become concentrated in a few schools. Our experience shows that this can compromise the most effective education of the children and the best use of resources. This means that if any particular school receives a large number of applications for pupils with statements, some of these may be refused. All applications will be considered by the Special Educational Needs Panel.

Note 2: Confirmation of a child's looked-after status will be required.

Note 3: Applications under this category are considered by the Primary to Secondary Transfer Committee. The committee is made up of a headteacher, a member of the attendance and welfare service and a medical professional. They will decide whether the application should be given priority under this category.

Note 4: Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case, the child should be living in the same family unit at the same address. The address used should be the one that the child usually lives at and attends school from.

Note 5: Priority will be limited to three places in each year. The staff applicant must complete the relevant section on the application online and attach documentation supporting admission on these grounds. It is the staff applicant's sole responsibility to provide this information. Without the provision of the relevant documents, the child will not be considered on these grounds.

Note 6: Home to school distances will be measured by the shortest walking route from the home address to the nearest available pupil entrance in constant use to the school, using a computerised digitised map. Please note that you cannot compare distances to those calculated using any personal or online geographical information system software you may have access to. In the situation that two or more applications measure the same distance to the school, random allocation will be used.

Priority zone

The south Wapping priority zone is in the area south of Cable Street and Royal Mint Street, west of Butcher Row, north of the Thames and east of Mansell Street and Tower Bridge Approach. Children living in this area will have priority for admission to the designated schools, which are Mulberry School for Girls and Stepney Green Maths, Computing and Science College.

The west Bethnal Green priority zone is the area south of Quaker Street, west of Brick Lane, north of Whitechapel High Street and east of Middlesex Street. Children living in this area will have priority for admission to the designated school, which is Swanlea.

Exceptional medical or social reasons

Where there is a very strong medical or social reason for attending a particular school, priority may be given for admission. Parents must complete the relevant section on the online application and attach medical and/or social reports signed by a doctor or social worker to their application. These reports must be received by **31 October 2020 – a reminder will not be issued**. The application will be considered by the Primary to Secondary Transfer Committee.

Confirmation of address

Applications should be submitted according to where the child normally resides. This will normally be with an adult or adults who have legal responsibility for the child.

Where the child lives at the property for part of the week with different adults who have legal responsibility, the address where the child spends the majority of the week will normally be used. If time is spent between two homes equally, the parents/carers must agree the address to be used and a single application should then be made. This will commonly be where child benefit is payable, however all evidence will be taken into account.

(This includes Mulberry Academy Shoreditch, Central Foundation Girls' School, George Green's School, Mulberry School for Girls and Stepney Green Maths, Computing and Science College.)

Parents will be required to provide acceptable independent proof of their child's address. They must make sure that the application form they complete is accurate and must contact Pupil Services and tell their child's headteacher if there is a relevant change after it has been submitted. Places may be withdrawn if false information is entered on the application form. Parents who do not provide evidence of their child's address as requested, or provide conflicting or inconclusive information, may have the place withdrawn even if it has already been accepted.

Applicants living overseas may only submit an application if they have an address within the local authority area, and documentary evidence can be supplied to show they will return to the address prior to the September in the year of entry. This address must not be that of a friend, relative or other address of convenience.

For families of UK service personnel with a confirmed posting in Tower Hamlets, or crown servants returning from overseas to live within the borough, an address in Tower Hamlets will be used for admission purposes in advance of arrival in the UK. This is provided that the application is accompanied by an official letter (i.e. from the Ministry of Defence or Foreign and Commonwealth Office), which declares a relocation date and a unit postal address or quartering area address.

Siblings in the same year group transferring

Where two or more siblings are in the same year group (e.g. twins) and it's the parent's wish that they should attend the same school, if one sibling can be offered a place, the other will automatically be offered a place to ensure they're not separated.

Changing preferences

Parents and carers may not change their preferences unless there is a genuine reason for doing so, for example a change of address. Requests to change preferences must be made in writing, giving the full reasons.

The admission policies for the Bishop Challoner Federation of Schools, Canary Wharf College Crossharbour, London Enterprise Academy, Stepney All Saints CofE Secondary School (formerly known as Sir John Cass Foundation & Redcoat CofE Secondary School), St Paul's Way Trust, Wapping High School

The admission policies for these schools are available on their websites or at www.towerhamlets.gov.uk/schooladmissions. If you are not sure about your child's claim to a place at one of these schools, on religious or other grounds, read the admission criteria and check with the school before applying. Please remember that, where necessary, it is your responsibility to complete a supplementary form for these schools and to return it to them with all of the information requested by the closing date. If you don't, your application will not be fully considered and this could affect the decision.

Applying for school places at sixth form (years 12 and 13)

Most schools in Tower Hamlets have a sixth form. The individual school pages in this booklet will include information about the sixth form and the section with the school's contact details has a website address where its sixth form admissions policy can be viewed.

Individual schools take decisions on sixth form admission. Their policies will therefore include: a timetable with a closing date for the receipt of applications; separate admission numbers for internal and external applicants; and course entry criteria that apply to both internal and external applicants.

Similar to the admissions arrangements for entry to year 7, looked-after children and previously looked-after children are given the highest priority for sixth form admission, provided they meet the school's course entry criteria.

When deciding on admission to the sixth form, a school will not take account of

a pupil's previous behaviour, attitude or attendance record. Any meetings held to discuss suitable options and courses will not form part of the school's decision making process.

If you wish to appeal against a decision to refuse your child admission to a Tower Hamlets school's sixth form, you can submit your appeal online at www.towerhamlets.gov.uk/secondaryadmissions

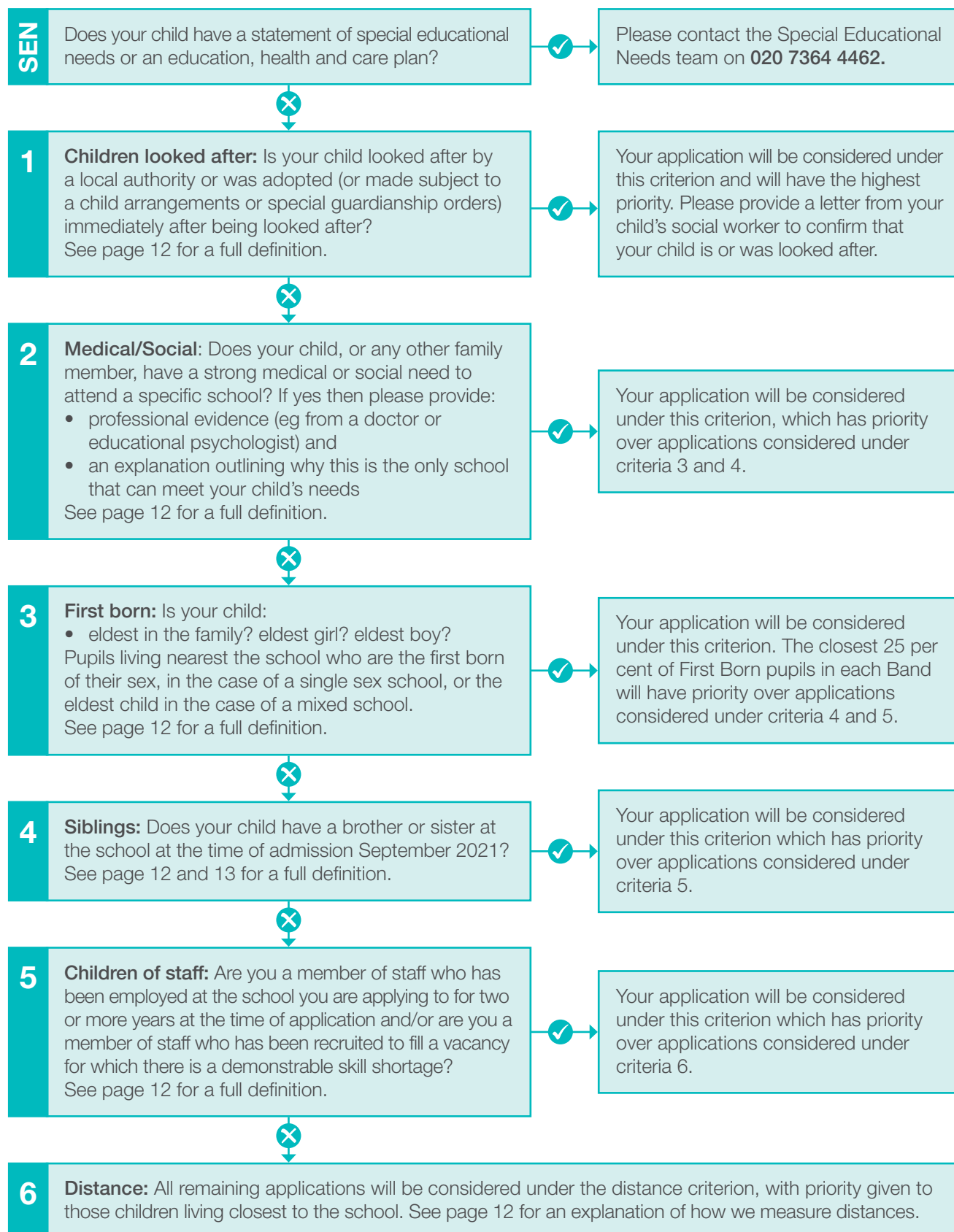
Admission of children outside their normal age group

Children in Tower Hamlets transfer from primary to secondary school when they are 11 years old. The local authority would therefore expect a child to start secondary school in year 7, which is the normal age group for an 11-year-old starting secondary school. However, it is also acknowledged that there may be an exceptional reason for a child to start secondary school outside of the normal age group. This could be for a child to transfer early, at the end of year 5, or for a child to remain an additional year at primary school when they reach the end of year 6.

If you are a parent of a child who you think needs to start secondary school outside of their normal year group, please write to Pupil Services by 31 October 2020. Your letter should clearly explain the exceptional reasons for your request and you must also include up-to-date advice from an appropriate education professional.

Your request will be considered by the local authority's service head for learning and achievement. The service head will also seek the views of your child's primary school and its education psychologist, before deciding whether or not your child's needs can be met within the current year group. You will be notified of the decision in writing.

You must also submit a secondary school application by the 31 October 2020 closing date. Where it is agreed that your child can transfer early, your secondary school application will then be considered separately, according to the school(s) admission criteria. There is no guarantee that your child will be offered a place at your preferred school(s).



Questions and answers on moving to secondary school

2

What is banding?

Tower Hamlets has a policy of banding to try to ensure that its schools take in an even balance of pupils from a range of abilities. All of the borough's community schools use banding. This includes Central Foundation, George Green's, London Enterprise Academy, Mulberry Academy Shoreditch, Mulberry School for Girls, St Pauls Way Trust, Stepney All Saints CofE Secondary School (formerly known as Sir John Cass Foundation & Redcoat CofE Secondary School) and Stepney Green Maths, Computing and Science College.

Given the circumstances with Covid -19 it was not possible to carry out the usual testing arrangements of Year 5 pupils in the school summer term 2020, in order for this data to then be used for secondary school banding. The band for a pupil attending a Tower Hamlets primary school will therefore be determined, this year, by a teacher assessment in reading. The assessment will be based on where the pupils would have been predicted to have been working at the end of Year 5 had schools been functioning 'as normal' and following the national curriculum Year 5 programmes of study. The results of the assessment is used to place a child in one of four bands Band A,B, C and D. D is the highest scoring band.

For pupils applying from primary schools outside of Tower Hamlets we will also determine the band by asking the primary school for a teacher assessment in reading.

How will I be notified about the outcome of my application?

Notification of the outcome of your online application will be made by email. Emails will be sent from the evening of **1 March 2021**. Parents/carers will also be notified by letter, which will be sent on **1 March 2021**.

What if I apply late?

If you apply after **31 October 2020** your application may not be considered until **April 2021**. However, if it is agreed that there is a good reason for your application being late, consideration will be given and an exception to this rule may be made.

How do I appeal?

The notification letter will give you information about appeal procedures. If you live in Tower Hamlets and you are refused a place at a Tower Hamlets school that uses the council's admission policy, you will receive information on how to make your appeal online at www.towerhamlets.gov.uk/secondaryadmissions.

When making your appeal, please state your reasons clearly, otherwise it may not be considered. For schools outside Tower Hamlets, you should immediately contact the relevant local authority for details of the appeal arrangements. You must do this straight away to make sure you do not miss the appeal closing date.

When will my appeal be heard?

Appeal panels are independent of schools and admission authorities. They sit during the summer term and you should know their decision before your child starts school in September. At the time of going to press, 302 appeals had been heard for the 2020 secondary transfer admissions and 16 were successful.

Are places reserved for appeals?

No. Places that become available before appeals have been heard will be filled periodically from the waiting list. If an appeal is successful, the school must offer a place to the child concerned causing the number of children to be admitted to exceed the planned admission figure. No further places will be offered until the number of children to be admitted drops beneath this figure again.



Further appeals

The decision of the appeal panel is final. A fresh appeal can be made where a new application is unsuccessful. However, new applications in the same academic year will only be allowed where there has been a relevant change of circumstances since the original decision.

Do all schools keep waiting lists?

Waiting lists are held for the Tower Hamlets schools that use the council's admission policy. From March to September, there is a waiting list for each band. All schools must keep a waiting list until the end of the autumn term, (December) at least. If you are refused a place at a voluntary aided school or a school in another borough, you will have to check if they will keep the waiting lists any longer than this.

How are the waiting lists kept?

Pupil Services will maintain the waiting lists for Tower Hamlets community schools. This includes Mulberry Academy Shoreditch, Central Foundation Girls', George Green's, Mulberry School for Girls, St Paul's Way Trust and Stepney Green Maths, Computing and Science College.

If your child has not been offered a place at one of your preferred schools, they will remain on the waiting lists for these schools until the end of the autumn term (December). You will then need to reapply to remain on the waiting list after December. See note on page 11.

There will be separate waiting lists for each band - late applicants will be added to these. Until September 2021 the waiting lists for each band will be kept in the following descending order of priority:

1. Children with a brother or sister in the school at the time of admission.
2. Children living nearest the school. If a vacancy arises, it will be offered to the first applicant on the waiting list for that band. If a school cannot fill all the places available in a particular band, places will be filled by applicants from adjoining bands.

2

Questions and answers on moving to secondary school

From September 2021, the waiting lists are combined into one list, disregarding the bands. The order of priority for the waiting list will then be:

1. Children looked after by the local authority, previously looked after children who left care under a residence or special guardianship order, or those adopted from local authority care.
2. Children without a school place.
3. Children with a brother or sister in the school.
4. Children whose parents are members of staff.
5. Children living nearest the school.

Proximity to the school will determine priority where there are competing claims to a place.

What happens if I haven't got a place in a school of my choice?

You have a legal duty to ensure that your child receives an education. A place will be reserved for your child at the nearest school to you that still has a vacancy. You should take up the place reserved or contact Pupil Services to ask about vacancies in other schools.

Where can I go for more advice?

You can contact Pupil Services or visit the office in working hours. A Bengali and Sylheti speaking member of staff is available upon request.

Pupil Services

Email: school.admissions@towerhamlets.gov.uk
Telephone: 020 7364 4307/5860

The Family Information, Advice and Support Service (formerly Parents Advice Centre) offers a range of services to parents and carers and young people including:

- expert information advice and support for parents of children with special educational needs
- explaining the admissions process and supporting parents in completing online applications
- supporting families with managed moves, exclusions and appeals.

Tower Hamlets Transition Support Service provides information and advice about the secondary transfer process to help families manage change and make informed decisions.

Contact:

Email: transitions@towerhamlets.gov.uk
Telephone: 020 7364 1533

Before you apply:

DO:

- ✓ **Visit schools** – this is the best way to get a feel for the school. You can meet staff, ask questions and see the school in action. Visiting dates are on page 5 and available on each school's details page.
- ✓ **Think about what is right for your child** – don't rely on what others tell you, visit the school and see for yourself.
- ✓ **Talk to your child** – involve them as much as you can.
- ✓ **Think about the journey** – how easy will it be to get to the school?
- ✓ **Check the admissions criteria** and how likely it is that your child would be offered a place.
- ✓ **Use all your preferences** – make sure you include your most local school.
- ✓ **Ask the pupil services team for advice.**
- ✓ **Make sure you press 'submit' when you finish your online application.** You should receive a reference number confirming safe receipt.

DON'T:

- ✗ **Put private (independent) fee paying schools on your application** – you should apply directly to the private school.
- ✗ **Wait until the last minute to apply** – you may have problems logging in or getting online. Give yourself plenty of time to think things through.
- ✗ **List only one school** – your application won't be treated more favourably and you could lose out on another school you like.

For information on travel, free school meals, attendance and local authority guidance visit

www.towerhamlets.gov.uk/schooladmissions

Secondary schools and 14-19 provision in Tower Hamlets

3

School	Page
Bishop Challoner Catholic Boys' School	18
Bishop Challoner Catholic Girls' School	20
Bow School	22
Canary Wharf College Crossharbour	24
Central Foundation Girls' School	26
George Green's School	28
Langdon Park School	30
London Enterprise Academy	32
Morpeth School	34
Mulberry Academy Shoreditch	36
Mulberry School for Girls	38
Oaklands School	40
St Paul's Way Trust School	42
Stepney All Saints CofE Secondary School (formerly known as Sir John Cass Foundation & Redcoat CofE Secondary School)	44
Stepney Green Maths, Computing and Science College	46
Swanlea School	48
Wapping High School	50
East London Arts and Music College (16-19)	52
London East Alternative Provision (LEAP)	54
Mulberry University Technical College (UTC) (14-19)	56
New City College - Tower Hamlets (14-19)	58
South Quay College (14-16)	60

Bishop Challoner Catholic Boys' School enables every child to achieve their utmost potential, not only academically but also in terms of their spiritual and personal development.

Our ethos is based upon our faith and emphasises kindness, duty to others and a respect for the uniqueness and dignity of all persons as children of God. Every boy's aptitudes and gifts are developed within an environment that will encourage and support his spiritual, physical, moral, and intellectual development. We have high expectations of all and expect all to achieve. Our young men consistently outperform boys nationally both at GCSE and at A level and we also encourage independence, resilience and personal growth through a personal development programme which has been recognised with the award of World Class School status. When boys leave our school they do so as confident and responsible young men.

School organisation

Bishop Challoner Boys' School is a four-form entry Catholic school. Part of a federation, we are attached to a mixed sixth form, with a partner single-sex girls' school sharing our site. Students are taught in tutor groups in some subjects and grouped by ability in others in Key Stage 3. The make-up of these groups is reviewed on an ongoing basis to provide the educational support and challenge that is needed.

During Key Stage 3, students study the following: religious education, English, maths, science, modern foreign languages, history, geography, music, art, drama, technology, ICT, and PE. This broad curriculum is refined in Key Stage 4 as students choose and prepare for post-16 courses.

The following GCSEs are among those available in the option blocks: history, geography, modern foreign languages, computing, music, art, drama, PE, resistant materials, textiles, food technology, media, ICT, sociology and economics.

The majority of students will choose either history or geography and take a modern foreign language as well as choosing two other subjects.



In addition to GCSEs, we offer a selection of vocational courses. These are available in ICT, business, sport health and social care and media.

A similar range of A levels and vocational courses are also available in our sixth form.

We are well connected to various prestigious universities and large companies with many of our students going on to Oxbridge or Russell Group universities. We also run an application programme for funded scholarships to Ivy League universities in the United States.

Pastoral care

We want every child to be happy, safe and successful. While pastoral care is the responsibility of every member of staff, the head of year and the form tutor provide more individual support and deal

with any emerging issues. We expand our four forms of entry into five form groups to ensure smaller class sizes that help us to create that environment in which each young man is known and cared for.

As mentioned above, our federation was awarded World Class School status because of the excellent work we do to promote the personal development of each child.

"The school's work to promote pupils' personal development and welfare is good. Pupils are proud of their school. They are confident and self-assured learners. Teachers encourage pupils to develop their own ideas and to listen respectfully to the views of others." – Ofsted

We value every member of our community and look to develop the whole person – body, spirit and mind.

We recognise Christ at the centre (reflecting our mission statement) and have developed our pastoral care systems to support this. We have regular acts of worship, both within the school and in the attached church, and we emphasise the need for spiritual growth and enquiry as our young people prepare for their adult lives. We teach of the need to respect the self, each other and God.

“There is a wide range of support for vulnerable pupils and pupils say that they feel supported.” – Ofsted

Accommodation

Bishop Challoner is in a new £28 million, landmark building on Commercial Road, housing state-of-the-art facilities, designed to provide the best single-sex education possible.

Bishop Challoner is a wheelchair accessible school. It has three accessible lifts to all floors and ten accessible toilets, one with changing facilities. We recommend that parents of prospective pupils who might use these facilities visit the school on one of the dates set out below.

Learning support

There are several systems in place to ensure that our students are supported to achieve. They are based on the following principles:

- We ensure academic mentoring and support is available for every student if they begin to underachieve against their potential at any point in their education here.
- We ensure that support offered is evidence based, regularly reviewed and carefully explained to parents.
- We differentiate by starting with high expectations and then finding a way to support all pupils to meet these expectations.
- Teachers understand the different categories of special educational needs and disabilities (SEND) and therefore plan in a strategic and holistic way.
- Our routines and structures are SEND-friendly to ensure solid foundations from which teachers can further build in support where needed.

We believe that your child's learning needs will first be met through the high-quality teaching delivered by their subject teacher. Additional classroom and withdrawal support is available through our SEND team and where appropriate our Learning Support Centre.

Extracurricular activities/sport

There is a whole spectrum of extra-curricular activities on offer to all students. Clubs range from choirs and jazz bands to cooking, coding, sport, and world religions.

At Bishop Challoner, we know that sport plays an integral role in society and in the development of a young person. PE develops a wide range of competencies that help students to thrive in adult life, promoting the physical, social and mental wellbeing of a young person. We have strong links with many local clubs and actively encourage our students to participate in sport outside of school.

Sport is an area in which we excel and our boys perform at the highest level of sporting achievement. This includes our boys taking part in borough and regional teams in both football and athletics and having several young men on the national athletics teams for their age groups and in premiership club programmes.

Do come and see for yourself all that Bishop Challoner has to offer.

School information

Bishop Challoner Catholic Boys' School

352 Commercial Road, E1 0LB

Tel: 020 7791 9500

Fax: 020 7791 9594

Email: tdavis@bishop.towerhamlets.sch.uk

Twitter: @ChallonerBOYS @ChallonerCFS

Website: www.bishopchallonerfederation.towerhamlets.sch.uk

Headteacher: Richard Fitzgerald

Age range: 11-18

Phase of education: secondary

Gender: boys

Type of school: voluntary aided school

Day/boarding school: day

Religious character: Roman Catholic

Selection: non-selective

Total number of pupils: 600

Admission arrangements

Number of places available for year 7: 120

Oversubscription criteria: see admissions policy on school website

Previous year's applications: see page 9

Previous year's appeals: 0

Open days

See www.bishopchallonerfederation.towerhamlets.sch.uk and www.towerhamlets.gov.uk/secondaryadmissions for up to date visiting arrangements

Uniform and general

Uniform: see school website

Exam results: see school website

Ofsted reports: the full report is available at <http://reports.ofsted.gov.uk> or on the school website

School policies: see school website

Bishop Challoner Catholic Girls' School is an outstanding five-form entry Catholic school in which every child is enabled to achieve their full potential, academically, personally and spiritually.

As a Catholic school our ethos is based upon faith, kindness, duty to others and a respect for the uniqueness and dignity of all persons as children of God.

Located between Wapping and the City of London, our single-sex school is attached to a co-educational sixth form college and is part of a federation with the boys' school. Our most recent Ofsted inspection rated the school as 'Outstanding' in every area. We have been awarded both Leading Edge and World Class School status.

Bishop Challoner is a high-performing school where students make rapid progress. It is also a vibrant, happy place to learn. We are proud of our reputation for developing our students' academic achievement, creativity and leadership.

"This is such a happy school with many smiling faces."

"Students from a wide range of cultural backgrounds study and socialise together in a harmonious and convivial way." – Ofsted

Our pastoral care is excellent and our Catholic ethos underpins this: we value all individuals equally and our small class sizes create an environment in which potential can be fully realised because each child is known, cared for and encouraged to be the best that they can be.

By the time our students leave, they are confident, capable, responsible young women, ready to play their part and become the leaders in the world. We have extensive links with universities such as Cambridge, Oxford, Imperial College and Queen Mary University and partnerships with local businesses such as RBS, Wells Fargo and Barclays. As a result many of our sixth formers go on to Oxbridge or Russell group universities and in some cases have gained full scholarships to prestigious Ivy League universities in the United States.



"Students' and their parents praise the quality of teaching. Many students, of all ages, showed great enthusiasm when talking about the quality of teaching." – Ofsted

School organisation

Students are taught in tutor groups in some subjects and grouped by ability in others in Key Stage 3; the make-up of these groups is reviewed on an ongoing basis in order to provide the educational support and challenge that is needed.

During Key Stage 3 students study the following: religious education, English, maths, science, modern foreign languages, history, geography, music, dance, art, drama, technology, ICT, and PE. This broad curriculum is refined in Key Stage 4 as students choose and prepare for post-16 courses.

The following GCSEs are among those available in the option blocks: history, geography, modern foreign languages, computing, music, art, drama, PE, resistant materials, textiles, food technology, media, ICT, sociology, and economics.

The majority of students will choose either history or geography and take a modern foreign language as well as choosing two other subjects.

In addition to GCSEs we offer a selection of vocational courses. These are available in ICT, business, health and social care, sport, and media.

A similar range of A levels and vocational courses are also available in our sixth form.

Learning support

There are several systems in place to ensure that our students are supported to achieve. They are based on the following principles:

- we ensure that support offered is evidence based, regularly reviewed and carefully explained to parents
- we differentiate by starting with high expectations and then finding a way to support all pupils to meet these expectations
- teachers understand the different categories of special educational needs and disabilities (SEND) and therefore plan in a strategic and holistic way

- our routines and structures are SEND friendly to ensure solid foundations from which teachers can further build in support where needed.

We believe that your child's learning needs will first be met through the high-quality teaching delivered by his subject teacher. Additional classroom and withdrawal support is available through our SEND team and where appropriate our Learning Support Centre.

Accommodation

Bishop Challoner is in a new £28 million, landmark building on Commercial Road, housing state-of-the-art facilities, designed to provide the **best single-sex education** possible. Due to our federation we have the social advantages of a small school within the outstanding facilities of a large school.

Bishop Challoner is a wheelchair accessible school. It has three accessible lifts that give access to all floors. The school has ten accessible toilets, but only one with changing facilities. We recommend that parents of prospective pupils who might use these facilities visit the school on one of the dates set out below.

Pastoral care

Pastoral care is the responsibility of every member of staff – we want every child to be happy, safe and successful. However those who will work most closely with each child in providing that care include their Head of Year and their Form Tutor. They are the first port of call in dealing with any issue that may affect a child at our school.

“Students’ spiritual, moral, social and cultural development is promoted exceptionally well. The school has high expectations for every student. The extensive range of experiences provided for them ensures that they develop into mature and considerate adults determined to make their mark in the world.” – Ofsted

We value every member of our Catholic community. Our school places love and respect at its heart. To support this, we look to develop the whole person – body, spirit and mind. We recognise Christ at our centre and we have developed our pastoral care systems to support this. We perform regular acts of prayer and worship, both within the school and in the attached church and we emphasise the need for spiritual

growth and enquiry as our young people prepare for their adult lives. We teach all our students of the need to respect the self, each other and God.

Extracurricular activities

There are a wide range of extra-curricular activities available to all our students. Clubs take place both during lunchtime and after school and range from gospel choir, Cookery club, debating club and #GirlsWithGoals ambassador club. All students have the opportunity to go on school, cultural and enrichment trips throughout the academic year.

Sport is an area in which we excel and our girls perform at the highest level of sporting achievement.

We have a number of ex-students who are now competing at the highest of levels in their respective sports, most notably GB athlete and world bronze medallist Perri Shakes-Drayton.

Do come and see for yourself all that Bishop Challoner has to offer.

School information

Bishop Challoner Catholic Girls' School

352 Commercial Road, E1 0LB

Tel: 020 7791 9500

Email: tdavis@bishop.towerhamlets.sch.uk

Twitter: @ChallonerGIRLS @ChallonerCFS

Website: www.bishopchallonerfederation.towerhamlets.sch.uk

Headteacher: Richard Fitzgerald

Age range: 11-18

Phase of education: secondary

Gender: girls

Type of school: voluntary aided

Day/Boarding school: day

Religious character: Roman Catholic

Selection: non-selective

Total number of pupils: 698 with another 260 in sixth form

Admission arrangements

Number of places available for year 7: 150

Oversubscription criteria: see admissions policy on school website

Previous year's applications: see page 9

Previous year's appeals: 0

Open days

See www.bishopchallonerfederation.towerhamlets.sch.uk and www.towerhamlets.gov.uk/secondaryadmissions for up to date visiting arrangements

Uniform and general

Uniform: see school website

Exam results: see school website

Ofsted reports: the full report is available at <http://reports.ofsted.gov.uk> or on the school website

School policies: see school website

Bow is a vibrant, multi-cultural school that promotes and celebrates our student's diverse aspirations. High expectations and standards ensure that we deliver excellence for everyone.



We ensure that students' have access to quality staff who provide a platform for them to excel academically, but we also recognise that education needs to go further. We deliver unique opportunities with a range of partners to make sure ambition is encouraged and talent uncovered.

Student outcomes are improving year-on-year, with Ofsted continuing to recognise the high-quality provision we offer and the learning experience beyond the classroom, which is expanding all the time.

Our relationship with you is crucial to creating the environment we want. Parent evenings, coffee mornings, information sessions, and targeted meetings allow us to build a partnership that ensures a collaborative community. We also want you to see your child's journey, and our website, newsletter, magazine, and social media channels ensure everyone knows what is happening across the school.

School organisation

Transition to Bow School is supported by a dedicated team. They work alongside students, families and local primary schools to make sure new joiners have opportunities to meet their new peers and teachers, and so that we have all of the information to provide the support everyone needs.

The curriculum is designed to inspire, challenge and engage our students to develop a deep love of learning. In addition to the standard national curriculum subjects, our year 7 and 8 students study philosophy to understand the wider world. Beyond this, students participate in speaking and literacy development throughout their time with us so they can prosper academically and professionally.

Our three-year Key Stage 3 programme develops students before they select their GCSE subjects for year 10. All students are given individual advice and guidance at key transition points to ensure that they make informed choices as their curriculum becomes increasingly personalised.

Preparation for life beyond the school gate is completed in our expanding Sixth Form, where students enjoy a first class learning experience. We equip our alumni with the necessary tools to access professional careers like finance, journalism, medicine, law or engineering via top apprenticeships and universities.

We are always seeking to improve our school experience by including students. Participation is encouraged through the student council, numerous workshops and regular consultations. Students also shape our future through other leadership opportunities, with roles in many subjects as well as an elected Prefect team in year 11.

Learning support

The SEND department continues to support students in lessons throughout years 7-13, and where necessary students are offered additional one-to-one support. Continuous assessment helps us to identify students who may benefit from this support

Our learning support area is designed to cater for students who have specific needs. Students are taught in small groups so that they receive targeted, individual teaching and learning opportunities. This support extends into the classroom.

The learning support area lies at the heart of our support for students. Within this one area a wide variety of support systems and staff cater for the diverse needs of our students.

Environment

Students are taught in a new, modern and stimulating learning environment, including 12 science labs, seven specialist design and technology rooms, a dedicated learning space, two drama

studios, a theatre, a dance studio, music rehearsal and performance spaces, and large art rooms with inspirational views of the Lea Valley and the Queen Elizabeth Olympic Park. We have a great range of sporting facilities including table tennis, netball, basketball, football, trampolines, three rooftop pitches, and a fitness gym.

Pastoral care

Students' wellbeing is as important as their academic and personal progression. Each Key Stage is overseen by the behaviour, welfare and personal development team comprised of four senior leaders. Year learning managers and form tutors provide daily pastoral support and are the first port of call for parents. Additionally, a comprehensive programme of interventions is tailored to the individual needs.

Previously boys-only, we are now a fully mixed school throughout. We provide spaces and events specifically for girls to ensure that they are well catered for. This has meant that girls at Bow School feel safe and happy and are making excellent progress.

Extracurricular activities

Students have access to a wide range of extracurricular activities that allow them to broaden their horizons and expand their skillset. The BowExtra! before and after school activity programme ensures that there's something for everybody. From sports to arts, quiet study facilities to debating clubs, we want all students to be active beyond the classroom. Additionally, we are an accredited centre of financial literacy and enterprise education.

We partner with local, national and international organisations so that students can be active citizens in the wider world that they will enter. These partnerships enrich our curriculum and help us to prepare students for higher education and employment through mentoring programmes, educational workshops and inspirational visits and talks.

We are constantly growing our network to harness the energy, skills and experiences of others to secure more innovative, impactful and relevant learning experiences for every student.

School information

Bow School

44 Twelvetreves Crescent, E3 3QW

Tel: 020 7536 5525

Email: bs@bow-school.org.uk

Twitter: @bowschool1

Website: www.bow-school.org.uk

Headteacher: Danny Lye

Age range: 11-19

Phase of education: secondary

Gender: mixed

Type of school: community

Day/Boarding school: day

Religious character: none

Specialism: none

Selection: none

Total number of pupils: 1000

Admission arrangements

Number of places available for year 7: 240

Oversubscription criteria: see page 12

Waiting list arrangements: see page 15

Previous year's applications: see page 9

Previous year's appeals: 0

Open days

See www.bow-school.org.uk and

www.towerhamlets.gov.uk/secondaryadmissions

for up to date visiting arrangements

Uniform and general

Uniform: see school website

Exam results: see school website

Ofsted reports: go to www.reports.ofsted.gov.uk and type the school name in search

School policies: see school website

Canary Wharf College Crossharbour has a Christian ethos and aims “To live, share and celebrate the love of learning in a Christian environment, whilst welcoming those of other faiths and cultures.”



Canary Wharf College Crossharbour opened in September 2016. It is part of The Canary Wharf College Multi-academy Trust which consists of three schools: two primaries and a secondary. All three schools are Ofsted rated either Outstanding or Good.

“Leaders have made sure that the curriculum helps pupils to deepen their knowledge and to develop important skills as they progress through the school.”

– CWC Crossharbour Ofsted Report March 2019

School organisation

The College promotes quality subject teaching by specialist staff, with a particular emphasis on maths, science and technology. There is a vibrant sports programme, with nearly three hours a week of activities plus extended day activities on offer.

We have a nine-year track record of success for start-up schools and offer outward-bound activities, overseas visits, volunteering in the community, and Duke of Edinburgh awards.

Admissions comply with the school's admissions code. If oversubscribed, priority will be given to pupil premium children (up to ten per cent), then children from the Canary Wharf College primary schools. As a designated school of religious character, the remainder of the places will be offered on a 50 per cent faith and 50 per cent community basis.

For more information on admissions visit www.canarywharfcollege.co.uk

Learning support

- High academic expectations and specialist teaching
- Life skills for the working world
- Maths and technology for the future
- Strong work experience programme
- Homework to encourage independent learning
- Strong focus on personal development including: Duke of Edinburgh awards
- Overseas and outward-bound experiences
- Physical education excellence embraced

One parent said: “My daughter's achievement in PE has been amazing. She is fully aware of the importance of physical activity alongside her academic lessons, to enhance her learning. A highlight was participating in the Tower Hamlets swimming gala and attending the Kickz Football Academy”

Accommodation

Students attend the school in our fully equipped, interim site at Selsdon Way, E14.

Pastoral care

- Christian ethos permeates learning in all key stages
- Vertical house system enabling older and younger students to mix
- Students treat each other in ways which respect British values
- Pastoral care for smooth transition
- Students of all faiths, languages and ethnic heritages welcome
- Community volunteering opportunities

“Pupils’ knowledge of British values and their spiritual, social, moral and cultural development are well promoted; provision includes topical assemblies and regular and effective personal, social, health and economic (PSHE) education sessions.” – Crossharbour Ofsted Report March 2019

Extracurricular activities

- Wide range of extra-curricular activities including Cookery, Art, Choir, and Creative Arts
- Sport includes Kickz Football Academy, table-tennis, dodgeball, rugby, dance and netball

One parent said: “I like the way the school makes the kids responsible and pays attention to their overall development.”



School information

Canary Wharf College Crossharbour

Selsdon Way, London E14 9GL

Tel: 020 3383 6100

Email: secondary@canarywharfcollege.co.uk

Website: www.canarywharfcollege.co.uk

Executive Principal: Sarah Counter

Principal: Duncan Hewson

Age range: 11-19 years (currently only years 7 to 11)

Phase of education: secondary

Gender: mixed

Type of school: academy

Day/Boarding school: day

Religious character: Christian

Specialism: maths

Selection: none

Total number of pupils: 350 (annually expanding to 1200)

Admission arrangements

Number of places available for year 7: 108

Oversubscription criteria: see school website

Waiting list arrangements: see school website

Previous year's applications: see page 9

Previous year's appeals: see school website

Open days

See www.canarywharfcollege.co.uk and www.towerhamlets.gov.uk/secondaryadmissions for up to date visiting arrangements

Uniform and general

Uniform: see school website

All students must adhere to the Uniform Policy

Exam results: see school website

Ofsted reports: go to www.reports.ofsted.gov.uk and type the school name in search

School policies: see school website

Central Foundation Girls' School is committed to ensuring that our students reach their highest standard of achievement, both academically and socially and develop the skills and confidence necessary to contribute positively to society.

At Central Foundation we:

- Transform lives through our high expectations and high standards for all
- Challenge and support each other to excel through our passion for learning
- Value all members of our community and celebrate success
- Empower ourselves to be a positive, creative, innovative and inspirational community.

School organisation

Every year, we welcome 240 Year 7 students to Central and we encourage them to continue their educational journey with us until sixth form.

Our rich Stepping Stones transition programme allows us to work closely with primary schools to provide a wide range of activities to support the smooth transition of our pupils from year 6 to year 7.

In years 7 to 9, students study a broad and balanced curriculum providing them with a foundation in the skills and knowledge necessary to succeed at further key stages. Subjects studied are: English, maths and science, ICT, modern foreign languages, religious studies, history, geography, art, design and technology, citizenship, PE, the performing arts and personal, health and economic social education.

In years 10 and 11 students are encouraged to study the English Baccalaureate (EBacc) made up of English, maths, history or geography, and a language. They are also able to select a combination of other subjects to study to GCSE or the equivalent level.

Post 16, students have the opportunity to study a range of academic and vocational courses. Our highly successful sixth form provision results in the vast majority of students progressing on to universities for higher education courses.



Sport plays an important part in our curriculum and Central takes part in borough and national competitions for athletics, netball and volleyball.

Our arts curriculum develops students' creativity, communication skills and empathy. Performing arts, design and technology and media studies teams work in partnership with professional organisations to enrich our provision and showcase our students' talent.

We have achieved International School status, Investors in People status, Rights Respecting School status, an ICT Kite Mark, an Artsmark, and we are a designated Healthy School. These strong partnerships provide our students with greater resources and additional opportunities to grow academically and socially.

Learning support

We provide exciting opportunities and challenges for our gifted and talented students and offer personalised learning support when needed. Students with special educational needs have access to support from teaching staff and teaching assistants.

The school's Support Panel meets weekly to review individual student's progress and, where there is a need, to put in place a support package. Learning Mentors are provided at Key Stages 3, 4 and 5. Students with education and health care plans are supported through an individually planned programme.

Pastoral care

Each year group has a head of year and every tutor group is supported by two tutors. Our code of conduct provides clear guidelines in terms of work, behaviour, attitude, uniform, attendance, and punctuality. Students are encouraged to participate in decision making through our school council, learning ambassadors and other student leadership initiatives.

We value our parents and encourage them to be involved in the life of the school. Our home-school agreement is a partnership between students, parents and school, and is supported by a home-school support worker, a school-based attendance and welfare adviser, Bengali and Somali speaking parent outreach workers and key workers for minority ethnic groups.

We have an active parents' forum and for parents wishing to join our learning community, we offer English and ICT classes. All parents have the opportunity to discuss their daughter's progress with staff at parents' meetings and the school's reporting system provides parents with a termly subject progress report.

Environment

Our buildings are purpose built and designed to support a 21st century education. New additions include a state-of-the-art sixth form centre, science and IT wing and a sports hall with a dance studio and well-equipped gym. There is also a new auditorium space capable of hosting large-scale productions and conferences.

Our expansive dining room ensures that all pupils are able to enjoy meal times together. In addition, all buildings are fully wheelchair accessible and a range of facilities exist to provide disabled students with a quality educational experience. The safety of our students is very important to us so students may not leave the school premises at lunch time.

Extracurricular activities

Central prides itself on the extensive range of extracurricular activities both before and after school each day and at lunchtimes. We also have exemplary school holiday provision. Activities range from horse riding, canoeing and rock climbing to dance, media and drama. Others include the Duke of Edinburgh awards and residential expeditions.

The library is open before and after school for students to use. We have a dedicated Learning Lounge for KS3 students to receive support and tutoring after hours and KS4 and 5 students can attend the Learning Hubs for similar support.

Activity and language development holidays are organised both in the UK and abroad. Students in all years visit universities and enjoy residential weekends. Students learn to appreciate a range of cultures outside of school through a variety of trips, journeys and activities in preparation for life in modern Britain.



School information

Central Foundation Girls School

25-33 Bow Road, E3 2AE

Tel: 020 8981 1131

Email: welcome@central.towerhamlets.sch.uk

Website: www.central.towerhamlets.sch.uk

Headteacher: Esther Holland

Age range: 11-19

Phase of education: secondary

Gender: girls

Type of school: voluntary aided

Day/Boarding school: day

Religious character: none

Specialism: none

Selection: none

Total number of pupils: 1500

Admission arrangements

Number of places available for year 7: 240

Oversubscription criteria: see page 12

Waiting list arrangements: see page 15

Previous year's applications: see page 9

Previous year's appeals: 1 upheld from 14 lodged

Open days

See www.central.towerhamlets.sch.uk and www.towerhamlets.gov.uk/secondaryadmissions for up to date visiting arrangements

Uniform and general

Uniform: see school website

Exam results: see school website

Ofsted reports: go to www.reports.ofsted.gov.uk and type the school name in search

School policies: see school website

At George Green's School, we pride ourselves on our passion for learning. Our values led education facilitates aspiration, equality and excellence for everyone, raising the bar for all of our students, opening their eyes to the multitude of opportunities available and equipping them with the skills and knowledge to seize them.

We value tradition and have a longstanding history as a hub for the Isle of Dogs and wider Tower Hamlets and Greenwich communities, but we are also a forward thinking and dynamic school utilising up-to-date learning methods and unique business partnerships.

We have an extensive range of business and community partners who give every student access to life changing opportunities, from mentoring through to summer internships, enriching their experience far beyond the school curriculum.

Ofsted graded us 'Good' (February 2017) and said: "The impact of the school's work is evident in the outcomes. Pupils' progress in many subjects, including in English and mathematics, is significantly above the national average. Disadvantaged pupils made better overall progress than other pupils nationally. Progress for the most able overall also improved and is above national averages."

Consistently attaining a positive progress score at GCSE is indicative not only of the strength of our teaching and learning, but of the fact that we are committed to our values that ensure every child in our care gets the attention they deserve. We can do this because our staff are highly trained, passionate and dedicated.

Dedication to our key principles gives George Green's students a strong sense of morality, instils a deep sense of pride and develops the skills needed to make them high achieving, independent learners preparing them for university or their career and to take their place in the wider world.

It is a source of great pride that our work to help students become global citizens led UNICEF to recognise us as the first



school in London worthy of their Rights Respecting Award, for which we have now achieved Gold status.

Starting Secondary School

Making the move from primary to secondary school is an important stage in every child's life and educational career. To ease this transition, we have created a dedicated induction programme that begins from the moment you receive an offer to our school.

From March until the day students start we host a series of events for parents to receive key information and speak to our senior leadership team members, while our new joiners begin to understand what secondary school looks like and meet their new friends.

We have established this process because a positive transition is crucial to incoming students' wellbeing and academic development.

School organisation

Once here, students enjoy a broad and balanced curriculum. In the Spring term of year 9, students are guided by their teachers to make choices about their subjects in Key Stage 4. We work hard to make sure that the GCSE courses chosen match students' individual interests so that they are successful.

We run effective programmes for all learners. Maths and English have high priority and our various programmes have had an impressive impact on improving literacy and numeracy levels.

Beyond core subjects, our students have access to a thriving creative community. Students are encouraged to untap their full potential by taking part in activities they enjoy and that will develop confidence and enhance communication skills.

Following GCSEs, students can apply to join our high performing sixth form, and access our prestigious Scholarship Programme. Our Post-16 centre has a strong track record of sending students to the top universities and sought after high-level apprenticeship programmes.

Learning support

Our work in the area of special needs is exceptional and is valued by students and their parents. We understand that additional support may be required by some students and have a dedicated learning support team. All areas of the school are accessible by wheelchair, with lift access to all floors and two additional lifts to allow access to the music department and the Learning Resource Centre. There are four accessible toilets in different parts of the building, two dedicated changing/hygiene rooms and a fully accessible hydrotherapy pool.

Accommodation

Our building is in a prime location overlooking the River Thames and the beautiful Naval College buildings in Greenwich and allows us to maintain our prestigious partnerships with national and international organisations, based

in Canary Wharf. Our refurbished school provides an innovative learning environment, students are taught in bright teaching rooms, science labs and specialist technology spaces; with excellent physical education spaces including modern changing facilities, outdoor table tennis and a new 3G AstroTurf football pitch.

Pastoral care

We advocate strong parent partnerships. Parents are welcomed at all times and our parent partners work specifically to encourage parental involvement in recognition of the critical role of the partnership between home and school. Our website gives up-to-date information on everything that is happening in the school. Homework is recorded in students' personal planners and online.

Extracurricular activities

A wide variety of extracurricular activities are available for students before and after school and during the school holidays. Year 7s benefit from a full club programme that takes place on Wednesdays from 2pm that is dedicated just to them.

The school is open from 7:30am for students and a free breakfast club is provided. In addition to many business mentoring opportunities, there are a range of curriculum clubs together with sport and recreation opportunities every night after school as well as drama and music opportunities. The Learning Resource Centre is open for students from 7.30am to 5pm every day.

We believe that George Green's School is exceptional and we look forward to welcoming your exceptional child to join us.



School information

George Green's School

100 Manchester Road, E14 3DW

Tel: 020 7987 6032

Email: jryder@georgegreens.com

Website: www.georgegreens.com

Headteacher: Jon Ryder

Age range: 11-19

Phase of education: secondary

Gender: mixed

Type of school: voluntary controlled

Day/Boarding school: day

Religious character: none

Specialism: none

Selection: none

Total number of pupils: 1150

Admission arrangements

Number of places available for year 7: 210

Oversubscription criteria: see page 12

Waiting list arrangements: see page 15

Previous year's applications: see page 9

Previous year's appeals: 2 upheld from 5 lodged

Open days

See www.georgegreens.com and www.towerhamlets.gov.uk/secondaryadmissions for up to date visiting arrangements

Uniform and general

Uniform: see school website

Exam results: see school website

Ofsted reports: go to www.reports.ofsted.gov.uk and type the school name in search

School policies: see school website

Langdon Park School will be widely respected as a community school that offers students a life-changing education. Our purpose is to inspire, ignite and unlock the creativity and imagination of every child and adult in our community.

Pedagogy and professionalism are the driving forces in our school. Adults and students value excellence, tolerance, understanding, collaboration, and self-improvement. From a relentless focus on learning will emerge a sense of confidence, curiosity, resilience, and determination to meet the challenges of the modern world. Everyone will reflect upon and articulate their personal learning journey. We will have a shared purpose, a shared language and a relentless formative culture that challenges everyone to grow, improve, support, and raise standards

We do this by working in partnership with parents and other schools, businesses, universities, and organisations. We are at the centre of the Poplar Partnership, which links Bygrove, Lansbury Lawrence, Manorfield, Marnier, Mayflower, St Saviour's, Stebon, Wellington, and Woolmore schools with Langdon Park in exciting ways to provide the best possible education for children and support for their families.

Our sixth form continues to grow and we have increased our curriculum offer. All our students gain places at their preferred university and there is a significant increase in the number securing places at Russell Group universities. The sixth form admissions policy can be found at www.langdonparkschool.co.uk

School organisation

Each student is expected and encouraged to make the most of their abilities, skills and knowledge. We have high expectations of all students in terms of their behaviour, dress and effort.

- A personal tutor guides and supports each student as they progress.
- Homework is an essential part of learning: everyone is expected to follow a full homework programme; there are a range of homework clubs to help students with their work.



- Encouragement and rewards like credits, certificates and verbal praise are widely used and we regularly meet parents to discuss children's progress.
- Our learning support team helps students who need extra support to access the curriculum and our Ensuring Student Success (ESS) teams identify and support students who need help to achieve their potential for other reasons.
- Our student support officers help us deal with any concerns that might affect learning.
- Bi-lingual students are supported in their studies by qualified teachers of English as a second language.

Learning support

We are committed to equal opportunities and access for all students. The head of learning support oversees the implementation of the special educational needs code of practice.

Accommodation

We have the most extensive site of any school in Tower Hamlets and have recently completed a major rebuild and refurbishment, which has provided us with:

- new buildings for maths, science, drama, music, art, and learning support
- new computer suites
- an enlarged sports hall
- a new library, study centre and dining room.

Our sporting facilities are among the best in London. They include a sports hall, gymnasium, dance studio, fitness suite, cricket nets, floodlit tennis courts, and multi-use games areas and athletics facilities including an Olympic sized running track.

The Spotlight Centre provides fantastic learning, creative and performing arts facilities for our students including a professional quality performance space, music recording studio and rehearsal rooms.

Pastoral care

Our pastoral programme ensures an effective and stress-free entry process into our school. We get to know each other by visiting primary schools, conducting interviews and by organising opportunities for new students to meet each other in their new tutor group in July.

The form tutor is in charge of the 'tutor group daily' and is the most important link between home and school. They will share any concerns with you.

Our Code of Conduct, written jointly by students and staff, emphasises the need for mutual respect and for the care of our school environment.

Older students from year 10 are specially trained to help and advise younger children when they arrive. They are assigned to each year 7 tutor group and their work continues into year 8.

Links with parents

Our learning contract is a simple outline of what is expected of students, teachers and parents for learning and teaching to be successful. We arrange a meeting for each new group of parents to meet their tutor in July.

The student planner passes messages between home and school. Homework tasks are recorded and parents and tutors are expected to sign it weekly.

There are progress review days and parents' evenings, where parents can have in-depth individual appointments with tutors and subject teachers to discuss their child's progress and set targets for future learning. These events are always very well attended.

We also work hard to keep parents informed of how we can work together to ensure our children succeed in the different stages of their education throughout the school.

Extracurricular activities

A number of clubs operate before, during and after school, including a breakfast and homework club and a wide range of creative arts and competitive team sports.

An enormous number of visits take place throughout the year, ranging from one-day trips to theatres and museums, through to offsite residentials to develop study skills, and exchange visits with students from other countries.

Physical accessibility

All classrooms within the school are wheelchair accessible and each building has an accessible lift. There are several suitably accessible toilet facilities within a short journey from each classroom.

Admission criteria

Langdon Park follows the local authority's admissions policy and criteria.

Visiting the school

We offer an open evening for parents and we would also encourage you, wherever possible, to come and see the school during the normal school day. Only then can you truly understand what it would be like for your child to come here. We know it can be difficult for working parents to visit during the school day, but we would ask that you make the effort to attend one of our open mornings in order to really appreciate all we have to offer. If you are unable to make any of the dates below, please contact the school and we will try to arrange a visit wherever possible.

School information

Langdon Park School

Bright Street, E14 0RZ

Tel: 020 7987 4811

Fax: 020 7537 7282

Email: admin@langdonpark.org

Web: www.langdonparkschool.co.uk

Headteacher: Nick Langham

Age range: 11-19

Phase of education: secondary

Gender: mixed

Type of school:

Day/Boarding school: day

Religious character: none

Specialism: none

Selection: non-selective

Total number of pupils: 900

Admission arrangements

Number of places available for year 7: 180

Oversubscription criteria: see page 12

Waiting list arrangements: see page 15

Previous year's applications: see page 9

Previous year's appeals: 0

Open days

See www.langdonparkschool.co.uk and www.towerhamlets.gov.uk/secondaryadmissions for up to date visiting arrangements

Uniform and general

Uniform: see school website

Exam results: see school website

Ofsted reports: go to www.reports.ofsted.gov.uk and type the school name in search

School policies: see school website

We are an 11-16 mixed comprehensive school specialising in enterprise education. We will demand high expectations through academic rigour. Our GCSE results are above the national average.



London Enterprise Academy opened in September 2014 on Commercial Road, E1. Our vision is to create a truly outstanding school delivering the very best educational opportunities, to nurture academic excellence and enhanced ambition in all our pupils and to inspire the next generation of professionals and entrepreneurs from all backgrounds.

We are a school where:

- Every child will receive an outstanding education taught by highly qualified teachers.
- Pupils will achieve their full potential in a safe environment with strong discipline.
- A broad and balanced nationally recognised curriculum is adopted.
- Active involvement in a range of extracurricular and social enterprise activities is encouraged.

- Every parent will have a strong voice in shaping the future of the school.
- We are committed to equal opportunities as reflected in all aspects of school life.
- We welcome young people from all backgrounds and beliefs.

GCSE results in 2019 were above National Average with excellent passes in English, maths and a 100 per cent pass rate in Biology, Chemistry and Physics.

School organisation

London Enterprise Academy students receive high-quality learning and teaching.

- Our staff are well qualified to ensure students enjoy lessons, creating a positive and purposeful atmosphere throughout the school.

- Our students are supported by a varied, diverse and personalised curriculum, which meets the needs of all, within an outstanding learning environment.
- We have developed effective partnerships with universities, businesses and the local community as part of our mentoring and careers programme. These links are fundamental to our pupils' success.
- We have established learning partnerships between pupils, parents and teachers through close links with local primary schools, community organisations, local, and international businesses and charities.
- We care for the wellbeing of our students and our staff and we invest in our community.

Learning support

London Enterprise Academy is a fully inclusive school, committed to the achievement of all our pupils.

Our building is fully accessible. We have a range of learning interventions and programmes to support the achievement of all students, coordinated by our inclusion team. All students with special educational needs are provided with specific targeted support.

Together with our extensive provision academically gifted students, including mentoring opportunities, master classes and residential trips, we are committed to supporting excellence at London Enterprise Academy.

Accommodation

The school has excellent modern facilities, enabling us to deliver our broad and balanced curriculum as well as our strong programme of enrichment activities.

The school benefits from new fitted classrooms, five science labs, a multi-purpose sports hall and modern learning spaces as well as the latest technology to enhance learning.

Pastoral care

The most successful schools are those that work in partnership with parents. We value the central contribution that parents make in supporting our children's achievement. We employ a parent liaison officer.

"Bullying is rare and any that does occur is dealt with effectively by adults."
– Ofsted 2017

We have developed effective home/school links to help support you and your child. We have a parents' forum which plays an important part in our school life. We also offer two positions on the governing body to parents. In 2018, we were awarded Leading Parental Partnership Award (LPPA).

We maintain contact using:

- Newsletters
- Parent evenings
- Open days
- Parent forums
- Text messages and emails
- Phone calls
- Information on the school website
- A range of celebration events
- Principal's drop-in meetings/ coffee mornings.

Extracurricular activities

On Tuesday, Wednesday and Thursday afternoons, we offer all of our pupil's opportunities that will enrich their education by building relationships through sports and healthy activities, club activities and additional academic opportunities in areas other than curriculum subjects. Some of these include martial arts, Arabic language, exam skills, and many team sports.

Our students have taken part in a range of trips and visits which included Barcelona, Seville, Brussels, Cambridge, Norfolk, Essex, London and the surrounding area. We will continue to arrange more of these.

Our school's core values are Leadership, Excellence, Ambition, Determination, and Sincerity (LEADS). Our vision is that the curriculum with all its enrichment opportunities will give our students the chance to develop these qualities. These opportunities give the students insight into a range of skills and subjects so that they can widen their perspectives and discover new talents.

All of our pupils are supported to attend a post-16 provision to meet their needs and abilities including some of the more demanding sixth form colleges in East London.

School information

London Enterprise Academy

Aneurin Bevin House, 81-91 Commercial Road, E1 1RD

Tel: 020 7426 0746

Email: info@londonenterpriseacademy.org

Website: www.londonenterpriseacademy.org

Headteacher: Ashid Ali

Age range: 11-16

Phase of education: secondary

Gender: mixed

Type of school: academy

Day/Boarding school: day

Religious character: none

Specialism: Enterprise with emphasis on The English Baccalaureate (EBacc) subjects

Selection: none

Total number of pupils: 431

Admission arrangements

Number of places available for year 7: 120

Oversubscription criteria: see admissions policy on school website

Waiting list arrangements: as set out by LBTH, see page 15

Previous year's applications: see page 9

Previous year's appeals: 0

Open days

See www.londonenterpriseacademy.org and

www.towerhamlets.gov.uk/secondaryadmissions for up to date visiting arrangements

Uniform and general

Uniform: see school website

Exam results: see school website

Ofsted reports: go to www.reports.ofsted.gov.uk and type the school name in search

School policies: see school website

Morpeth is a high-achieving 11-18 community school judged 'Outstanding' by Ofsted since 2007 in all aspects, including pupil achievement, behaviour and quality of teaching.



As a school, we are proud to reflect the population of Tower Hamlets with a good mix of boys and girls from all ethnic groups in our borough. We pride ourselves on the positive relationships between pupils, staff, parents, and the community.

Our pupils have consistently achieved excellent results both at GCSE and at A Level, but have also experienced a breadth and richness of curriculum and of extracurricular opportunities during their time with us. Please visit our website at www.morpethschool.org.uk to discover more.

School organisation

Throughout the key stages, we have a focus on breadth of curriculum and on flexibility to meet pupils' interests and needs. At Key Stage 3, we aim to build on learning from primary school and to develop the skills needed for Key Stages 4 and 5. We do this by focusing on

progression, participation, organisation, and articulacy both within and beyond the classroom.

At Key Stage 4, we have an innovative curriculum model, which means that in addition to core subjects (English, maths, science, religious education and physical education) pupils choose two options per year which are taught in mixed-age groups for the equivalent of a day a week. This allows pupils a greater breadth of choice and flexibility in devising their own pathways. At sixth form, we have a broad offer comprising 24 A Level and BTEC courses as well as a full range of support to ensure pupils make the best choices and have the best opportunities post-18.

Learning support

Morpeth is a fully inclusive school. We aim for all of our children, whatever their special educational need, to achieve their

potential both socially and educationally. Our aim is always to build independence in order to fully prepare pupils for life beyond school.

Environment

Morpeth has benefited from extensive development to its buildings, ensuring that pupils have access to state-of-the-art facilities for specialist subjects such as art, music, drama, science, computing, and design and technology in addition to all teaching spaces being refurbished to a high standard.

Our sports facilities include a table tennis centre of excellence, dance studio, sports hall, gym and weights room; while our theatre and library are both very well used. We have a separate sixth form centre in our Wessex Wing, which provides additional teaching, study space and a dedicated library for older students.

Pastoral care

Moving to a secondary school is a very important stage in each child's education. We recognise this and aim to ensure that all pupils feel safe and secure with us.

Pupils are organised into tutor groups and it is the tutor, with the support of the head of year, who will work closely with parents to develop a knowledge of each child, to help them overcome any difficulties and to make sure they feel happy, are participating fully and are making progress socially and academically.

All year 7 and 8 tutor groups have their own attached teaching assistant who will work with all pupils in their lessons as well as supporting with the transition to secondary school.

Our behaviour policy promotes concern and care for every individual, mutual respect and a sense of personal responsibility. It is shared and reinforced with pupils through time with their tutors, our citizenship, personal, social, and health education programme (fortnightly lessons) and assemblies. We have a clear system of rewards and sanctions to support this.

Extracurricular activities

At Morpeth we have an outstanding range of extracurricular opportunities to ensure that all pupils are encouraged to extend their studies, pursue their interests and discover new talents. We firmly believe that participation in extra-curricular activities is an entitlement for all and to this end

offer whole cohort opportunities throughout pupils' time with us, including team-building at an outdoor activity centre in Year 7, camping in Year 8, visits to universities outside of London, free instrumental tuition for all pupils, the opportunity to take graded music theory exams, fundraising for chosen charities, and history or geography residentials in Year 11.



School information

Morpeth School

Portman Place, E2 0PX

Tel: 020 8981 0921

Email: morpethsmt@aol.com

Website: www.morpethschool.org.uk

Headteacher: Jemima Reilly

Age range: 11-18

Phase of education: secondary

Gender: mixed

Type of school: community

Day/Boarding school: day

Religious character: none

Specialism: none

Selection: none

Total number of pupils: 1520

Admission arrangements

Number of places available for year 7: 240

Oversubscription criteria: see page 12

Waiting list arrangements: see page 15

Previous year's applications: see page 9

Previous year's appeals: 4 upheld from 20 lodged

Open days

See www.morpethschool.org.uk and www.towerhamlets.gov.uk/secondaryadmissions for up to date visiting arrangements

Uniform and general

Uniform: see school website

Exam results: see school website

Ofsted reports: go to www.reports.ofsted.gov.uk and type the school name in search

School policies: see school website

At Mulberry Academy Shoreditch, we offer academic excellence, a safe and exciting school, and an exceptional curriculum bursting with opportunities and experiences. We are ambitious for all of our students.



Mulberry Academy Shoreditch students thrive in a caring, supportive and nurturing environment, where they are continuously inspired, motivated and encouraged. Our commitment is to ensure that students leave us fully prepared as independent and successful young adults.

Our staff and students work closely together to achieve their best, and through our extensive partnerships, the school is a rewarding and fulfilling place to learn.

We recently launched our new House system with students, staff and governors all becoming members of one of our six new School Houses: Tower, Tate, Trafalgar, Thames, Globe, and Barbican. Our House system will enhance our students' learning and experience as they journey with us. Students will gain access to a wealth of leadership, cultural, sports, musical, entrepreneurial and social action activities, programmes and initiatives that are exemplary.

The school's pastoral care is of the utmost standard and we have high expectations of our students' behaviour.

Our vision at Mulberry Academy Shoreditch is to ensure that every student maximises their potential. We will empower students to become independent learners, critical in their thinking, informed in their choices and confident in their ability to succeed in the modern world.

School organisation

Our curriculum intent

Our aim is to provide a curriculum that ensures students have a love of learning and enjoy what they are learning and how they learn. But we also aim to provide a challenging, coherent and enriching curriculum, which is highly ambitious and fundamentally inclusive of all students.

We will provide every opportunity we can through the curriculum so that our students can be sure of:

- The highest academic achievement
- Creative expression that is actively encouraged

- A commitment to social action and the community
- The best possible preparation for each next learning stage towards aspirational destinations

Our curriculum options are divided into three pathways that set out the 11-19 learning journey students undertake while at the school. At all key stages, students are assessed on their attainment, progress and attitude to learning.

Sixth form

Creative lessons inspire and challenge students, whilst also preparing them for the demands of further study and independent learning. We offer a tailored curriculum for each pathway, which allows us to meet the needs of all students who wish to continue their studies further.

Whether the ambition is to go to university, follow a vocational career or become their own boss, we have a personalised approach that meets the needs of all our students.

Learning support

Inclusion

Mulberry Academy Shoreditch is proud to serve the community as a fully inclusive school and we love, value, support, and encourage all of our students. We provide extensive, personalised support packages dependent on the specific needs and talents of our students. We value the contribution that every individual can make at the school, regardless of ability or background.

Students with special education needs and disabilities (SEND) are part of our vision, practice and GCSE success. They are able to flourish as independent and confident learners. SEND provision has a dedicated and well-equipped suite of rooms and is home to the Learning Support Unit and Pastoral Support Centre. Our highly skilled and committed team of teaching assistants and team of learning mentors support students both in and out of the classroom.

Environment

Physical accessibility

All of our buildings and changing rooms are wheelchair accessible, with eight disabled toilets and three lifts, allowing access to all floors.

Pastoral care

Behaviour and expectations

Expectations are high for our students and they take full responsibility for their behaviour as outlined in our student pledge. A reward scheme is in place to praise, reward, encourage, and inspire young people to succeed.

We have a strong primary transition programme in place with lots of exciting events taking place in holiday time and after students have joined us. We have close relationships with the local primary schools where our students come from.

Parent communication

We recognise that positive working relationships with students and their families are key to our academic success. Student attainment is rigorously monitored and parents and carers receive half termly reports detailing their child's academic progress, attendance, punctuality, and attitude to learning.

There is a weekly newsletter that every student takes home on a Friday, detailing all of the latest news and views and best stories of the week.

Extracurricular activities

Students engage in a range of stimulating activities to help develop an exceptional range of skills. Students benefit from an impressive assortment of trips and events. Activities include arts, culture, drama, sports, music, overseas visits, modern foreign languages, volunteering, and fundraising.



School information

Mulberry Academy Shoreditch

Gosset Street, E2 6NW

Tel: 020 7920 7900

Email: parents@mulberryacademyshoreditch.org

Website: www.mulberryacademyshoreditch.org

Headteacher: Mrs Ruth Holden

Age range: 11-19

Phase of education: secondary

Gender: co-educational

Type of school: academy within the Mulberry Schools Trust

Day/Boarding school: day

Religious character: none

Specialism: none

Selection: none

Total number of pupils: 999

Admission arrangements

Number of places available for year 7: 210

Oversubscription criteria: see page 12

Waiting list arrangements: see page 15

Previous year's applications: see page 9

Previous year's appeals: 0

Open days

See www.mulberryacademyshoreditch.org and www.towerhamlets.gov.uk/secondaryadmissions for up to date visiting arrangements

Uniform and general

Uniform: see school website

Exam results: see school website

Ofsted reports: go to www.reports.ofsted.gov.uk and type the school name in search

School policies: see school website

We aim to enable all pupils to become confident, creative leaders with a love of learning, who will make a positive, contribution to our community, now and in the future.



Mulberry School for Girls is a vibrant, high achieving and over-subscribed girls' comprehensive school for pupils aged 11 to 18. We are an eight-form entry school with approximately 400 places for pupils in the sixth form.

We believe that education is a life chance and that every pupil is entitled to the fullest and richest educational experience. Every individual is valued and respected, enjoying the highest possible standards of educational provision.

Mulberry aims to create a learning and teaching environment in which every pupil enjoys their education, feels secure and can flourish and reach their full potential.

High standards of achievement and academic attainment for all is promoted, which enables every pupil to leave Mulberry enriched with skills and experiences that will further develop talents and gifts.

Mulberry is committed to creating a learning environment which meets the educational and social needs of every pupil, regardless of ability, aptitude, ethnic background or disability, and which provides for both their physical and emotional needs.

The school assists pupils to become confident, creative and questioning young women with the ability to lead in – and contribute to – a range of fields including work, political and social citizenship, the community, and family life.

Positive links with parents and carers and the community are developed through partnerships and by making the school's resources available for community learning throughout the year.

School organisation

The curriculum is challenging, broad and balanced from Years 7-13, and provides a range of academic and career pathways, as well as a wide programme of extracurricular learning, including arts and international activities.

Mulberry teaches core and foundation subjects largely in line with the national curriculum. At Key Stage 3 (ages 11-14), this includes English, maths, science, design and technology, computing, expressive arts, PE, modern foreign languages, religious studies, history, geography, and personal health and social education with citizenship. These subjects may be themed and progress is formally assessed.

In Key Stage 4, pupils study core national curriculum subjects, with computing offered as an additional option alongside other subjects to GCSE level. The curriculum on offer to sixth form pupils allows them to take courses from entry to advanced level, including a range of vocational routes. The curriculum offer is complemented by collaboration with other schools and providers.

The sixth form admissions policy can be found on the school website: www.mulberryschoolforgirls.org

Learning support

Mulberry is an inclusive environment. Our building is accessible for mobility-impaired pupils. We have a multi-sensory learning laboratory for those with visual, hearing or complex learning requirements and employ a special educational needs coordinator (SENCO), who is supported by specially trained special educational needs (SEN) teachers and teaching assistants. We also work closely with a range of therapists and medical practitioners.

To afford all pupils with the widest range of learning experiences, we teach in mixed as well as same ability groups.

Some learning also takes place in mixed age groups. English language support is available to those who are at an early stage of learning English as an additional language.

Environment

Mulberry has a modern school building, providing the best possible accommodation and facilities. The school benefits from contemporary, specialist teaching bases in all curriculum areas, including dance and drama studios, a music suite, sports complex, 11 science laboratories, a newly equipped technology wing with specialist catering/restaurant facilities, two libraries and seven computer/ICT rooms. In addition to the ICT bases, faculties have classrooms, which are equipped with computers, and all other classrooms have ICT facilities. The school also benefits from complete Wi-Fi coverage.

To support access, ramps are in place where needed and stairs are painted according to advice from the visual impairment service. There are lifts throughout the site, with teaching assistants escorting pupils where necessary.

Pastoral care

We are committed to pastoral care to support the personal and academic progress of each pupil. We value links with parents and the community and consider education to be a partnership between home and the school. Our teaching staff work closely with primary schools to ensure that our work supports the continuation of their learning.

We practice an open door policy, where parents are welcome at all times. Parents are encouraged to visit, not only for formal occasions but to discuss issues with staff as they arise. This is essential if parents are to support the learning process and the achievement of their daughters.

Pupils are expected to follow our uniform requirements and behaviour policy. Discipline is built upon understanding of, and respect for, other people. Great emphasis is placed on attendance and punctuality, and these are monitored daily.

Extracurricular activities

Mulberry is a centre for excellence for out-of-hours learning. We offer after school and lunchtime activities to learn new skills, broaden horizons and develop self-confidence and leadership. Mulberry has a dedicated women's education team who develop partnerships and run activities, which are tailored to supporting the development of pupils to become questioning, well-mannered, inspirational, and confident young women at the end of their school career.



School information

Mulberry School for Girls

Richard Street, Commercial Road, E1 2JP

Tel: 020 7790 6327

Email: info@mulberryschoolforgirls.org

Website: www.mulberryschoolforgirls.org

Headteacher: Dr Vanessa Ogden

Age range: 11-18

Phase of education: secondary

Gender: girls

Type of school: academy within the Mulberry Schools Trust

Day/Boarding school: day

Religious character: none

Specialism: none

Selection: none

Total number of pupils: 1432

Admission arrangements

Number of places available for year 7: 240

Oversubscription criteria: see page 12

Waiting list arrangements: see page 15

Previous year's applications: see page 9

Previous year's appeals: 0 upheld from 28 lodged

Open days

See www.mulberryschoolforgirls.org and www.towerhamlets.gov.uk/secondaryadmissions for up to date visiting arrangements

Uniform and general

Uniform: see school website

Exam results: see school website

Ofsted reports: go to www.reports.ofsted.gov.uk and type the school name in search

School policies: see school website

We are a fully inclusive community comprehensive school proudly serving children and families in Tower Hamlets.



We are:

- A learning community.
- Innovative and creative, caring and respectful, and work in partnership.
- Confident in our aspirations and ability to achieve.
- Contribute positively to our diverse world.
- On our learning journey that knows no barriers.

Oaklands reflects the local area and brings together students of different backgrounds, abilities and talents. At Oaklands, our students are expected to be kind, work hard and take opportunities.

We are very proud of our school and of our students. Over the last three years we have been the highest achieving mixed school in Tower Hamlets at GCSE level, with the highest rates of progress for boys and girls. Nationally our progress rates at GCSE have placed us in the top 14 per cent of schools nationally and in the top 20 per cent of schools for attainment in English, maths, science, languages, art, sports studies, food technology and ICT.

We have been an international school for the past decade and welcome visitors from all over the world, as well as visiting other countries – most recently, Rwanda. This helps our students develop a broader perspective on the world in which we live. Our sixth form students also have the opportunity to accompany our Headteacher to conferences in Scandinavia where they share their experiences as Oaklands students.

School organisation

Oaklands is a mixed 11-18 school committed to creating opportunities for all to succeed. We have 600 students in years 7-11 and 200 in the sixth form.

All students follow the national curriculum. In years 7 and 8 all students follow a broad curriculum. Students then start Key Stage 4 in year 9. They are required to make some subject selections at the end of year 8 and again at the end of year 9. Careful consideration is given to making sure students are matched to the right courses for them. High-quality careers advice and guidance is given to students to ensure they progress to the right post-16 education pathway.

At 16, students are expected to continue their education at school, college, in training or in employment until the age of 18. Oaklands sixth form offers a variety of level 3 courses including traditional subjects at A Level and vocational BTEC diplomas (Equivalent to three A Levels). Students make very good progress and we are consistently one of the highest achieving Sixth Forms in Tower Hamlets. Our outcomes are consistently at or above national averages.

Due to excellent results and first-rate advice and guidance, approximately 40 per cent of students each year go to Russell Group universities, with many studying at prestigious universities such as Oxbridge, UCL and King's College, London and we have a very high success rate for competitive courses, such as medicine. We are an inclusive sixth form, having a small cohort of Foundation and Level 1 learners, who stay with us until 19. We prepare our most vulnerable students for life in the outside world through skills based qualifications.

More about the sixth form, including our admissions policy, can be found on our website.

Learning support

We are committed to ensuring that our school is open and accessible to all students, whatever their particular need. Students who need extra help with their learning are closely monitored by the Special Educational Needs department. There is specialist help for students whose first language is not English. We also offer a comprehensive intervention programme for students aged 11-18. We have wheelchair access, lifts and accessible toilets for students with disabilities.

Environment

We have a unique site split across two buildings, connected by a bridge. Our facilities are modern and the buildings benefitted from recent Building Schools for the Future funding. We have a broad range of onsite sporting facilities, in addition to making good use of Weavers Fields and other local amenities for school sport.

Pastoral care

At Oaklands, our strong caring ethos is reinforced by our experienced key stage pastoral teams, to ensure our students feel supported through their education. Each key stage team is lead by a Key Stage leader - a senior member of staff - who coordinates a team of pastoral leads and assistants. These pastoral leads and assistants are non-teaching staff, which ensures they are always available to provide pastoral care to Oaklands' students and parents.

Extracurricular activities

Making sure our students have opportunities for extra-curricular clubs and trips is paramount to their development at Oaklands. We offer a broad range of clubs that run before, during and after school - to give students the opportunity to extend their learning and occupy their time productively. These range from the Bank of England challenge to sports and after school learning/homework groups.

As part of our Oaklands pledge, students are given opportunities to extend their learning on trips. These range from days at local museums to international travel.



School information

Oaklands School

Old Bethnal Green Road, E2 6PR

Tel: 020 7613 1014

Email: reception@oaklands.towerhamlets.sch.uk

Website: www.oaklands.towerhamlets.sch.uk

Headteacher: Patrice Canavan

Age range: 11-18

Phase of education: secondary

Gender: mixed

Type of school: community

Day/Boarding school: day

Religious character: none

Specialism: none

Selection: none

Total number of pupils: 800

Admission arrangements

Number of places available for year 7: 180

Oversubscription criteria: see page 12

Waiting list arrangements: see page 15

Previous year's applications: see page 9

Previous year's appeals: 0

Open days

See www.oaklands.towerhamlets.sch.uk and www.towerhamlets.gov.uk/secondaryadmissions for up to date visiting arrangements

Uniform and general

Uniform: see school website

Exam results: see school website

Ofsted reports: go to www.reports.ofsted.gov.uk and type the school name in search

School policies: see school website

St Paul's Way trust is a popular, vibrant and successful 'through school' and 'national teaching school'.

From September 2016, we became the founding school of the University Schools Trust, an exciting new multi-academy trust, with Queen Mary University of London as the lead sponsor. We are committed to achieving the best possible education for our students. In April 2013, Ofsted judged the school to be outstanding in all areas and praised the school for its "relentless pursuit of scholarship and excellence".

The university school in the heart of east London

We expect each of our graduates to be fully prepared for the opportunities and the demands of the adult world. During each child's school career, we place strong emphasis on six key areas: communication, investigation, networking, participation, scholarship, and vision. It is because students learn to excel in these areas that they gain the confidence to become successful global citizens.

Science and Arts specialisms

We are the first Faraday Science School in London, with a £1 million science centre and innovative, experience-led ways of teaching. Our science and Arts specialisms provide creative and investigative learning opportunities for all our students. Professor Brian Cox, our patron, directly supports the work of the school.

School organisation

The St Paul's Way Graduate

Underpinning our subject-based curriculum are the six learning strands. Developing skills across these areas enables our students to aim high, realise their ambitions and make a worthwhile and enjoyable contribution to society.

Our curriculum

All students in years 7-9 follow a broad and balanced curriculum, including English, mathematics, science, art and design, geography, history and modern foreign languages.



Since 2014, we have changed our admissions criteria to accept five per cent of the students on the basis of musical aptitude. These students follow a bespoke music curriculum and take part in a wide range of performances.

At Key Stage 4, students are given an even wider choice of subjects to choose from, offering every learner the best chance of success. Routes into higher education and employment are well planned from an early stage.

Academic sixth form

Our A Level programme is designed to prepare students to apply to the best universities in the country. In addition to their academic studies, students also have a wide range of enrichment and work experience opportunities. Through our trust partners, we are able to offer bursaries and scholarships to support students as they progress to university

or high level apprenticeships. The sixth form admissions policy can be found on the schools website: www.spwt.net

St Paul's Way Trust All Through School

Since September 2014, we have been welcoming children to our reception and from January 2017 to our nursery. Students from our primary phase get an automatic placement in our secondary school. We encourage all of our students to develop a lifelong love of learning. Working with youngsters of all ages ensures that St Paul's Way Trust School can build on the skills, knowledge and experience of all our students.

Teaching school status

In April 2014, we were designated a national teaching school and we are also a national support school. In these roles, we work with schools in London and beyond to develop innovative and outstanding pedagogy.

Learning support

Our school is a diverse and inclusive learning community. We have considerable experience in supporting students at the early stage of learning English and those who have difficulty with their studies, as well as providing opportunities for gifted and talented learners. We are a deaf-friendly school and have highly successful specialist support for hearing impaired students.

Accommodation

The school benefits from a state-of-the-art science research and visual arts facilities. Our sports facilities are exceptional, and we offer professional tennis coaching.

All rooms are accessible by wheelchair. There are two lifts reaching all floors with a disabled toilet on each floor (four in total). There are also specially designed shower and changing room facilities for wheelchair users. Every classroom has adjustable height desks.

Pastoral care

Our graduate strands underpin our unique home-school agreement and support the school in developing outstanding behaviour for learning. We regularly recognise our students for displaying exceptional graduate skills which culminate at our annual Foundation Day awards ceremony.

In addition to exceptional year team leaders, our pastoral teams include highly skilled non-teaching pastoral leaders who develop personalised support for every child.

Extracurricular activities

We encourage all students to participate in activities outside their timetabled lessons through our Extra Connection programme. This provides opportunities for them to broaden their learning and explore and develop new talents and skills.

We currently run sessions in sport, music, drama, art, photography, science, computing, technology, debating, dance, and languages, as well as entering students for the Duke of Edinburgh's award scheme. There are opportunities to explore London and we also offer trips across the UK and overseas. Last Winter, SPWT students watched England versus Montenegro at Wembley Football Stadium in recognition of their hard work.



School information

St Paul's Way Trust School

125 St Paul's Way, London E3 4FT

Tel: 020 7987 1883

Website: www.spwt.net

Executive Headteacher: Phil Akerman

Age range: 4-19

Phase of education: all through school

Gender: mixed

Type of school: academy - University Schools Trust

Day/Boarding school: day

Religious character: none

Specialism: science and art

Selection: partial selection on music aptitude

Total number of pupils: 1738

Admission arrangements

Number of places available for year 7: 240

Oversubscription criteria: see page 12

Waiting list arrangements: see page 15

Previous year's applications: see page 9

Previous year's appeals: 6 upheld from 108 lodged

Open days

See www.spwt.net and

www.towerhamlets.gov.uk/secondaryadmissions for up to date visiting arrangements

Uniform and general

Uniform: see school website

Exam results: see school website

Ofsted reports: go to www.reports.ofsted.gov.uk and type the school name in search

School policies: see school website

Stepney All Saints CofE Secondary School (formerly known as Sir John Cass Foundation & Redcoat CofE Secondary School) and Sixth Form College is a mixed Church of England School which Ofsted has judged to be Outstanding.

We want your child to learn in a secure, well-ordered and stimulating environment that broadens their horizons and gives them every opportunity to reach the highest academic standards and to achieve further success at college, university, and in their career and relationships with others.

We aim to:

- encourage respect for all in our multi-faith, church school community
- help develop independent learners who have the skills and qualifications to lead a successful life
- work in partnership with parents and the wider community to maximise achievement and facilitate learning as a lifelong activity.

Standards

For several years, students at Stepney All Saints have consistently achieved some of the highest results locally and nationally at GCSE. Ofsted has identified excellent levels of achievement in academic and vocational subjects at the school and results are well above the national average. The school's assessment information also shows excellent progress rates over time for students across all key stages.

School organisation

All students at Key Stage 3 follow a broad and balanced curriculum which includes English, mathematics, science (biology, chemistry and physics), art, computer science, design technology, PSHE/citizenship, drama, geography, history, a modern foreign language (Spanish, French or Bengali), music, physical education, and religious education.

At Key Stage 4 students are offered all core subjects with a wide choice of additional subjects to GCSE level. The English Baccalaureate subjects (English,



maths, science, geography/history and a modern foreign language) are on offer to students as well as courses such as art, business studies, child development, computer science, design technology, drama, graphics, health and social care, hospitality and catering, media studies, music, PE, psychology, RE, resistant materials, sociology and textiles. Bespoke guidance is given to all students on which pathways to follow.

In our Sixth Form College, we have an exceptional range of level 2 and level 3 courses including A-levels and BTECs. Levels of achievement are among the highest in Tower Hamlets.

Our range of sixth form advanced level and vocational courses include: art, biology, business studies, chemistry, computer science, design and technology, drama, economics, English (language and literature), extended project qualification, French, geography, government and politics, graphics, health and social care, history, ICT, law, mathematics, further mathematics, media studies, music,

philosophy, physics, psychology, RE, sociology, Spanish, and sports science.

The Sixth Form admissions policy can be found on the Sixth Form College website: www.sjcr6thform.net

Learning support

Stepney All Saints is an inclusive school where every individual is valued and supported.

Teachers at our school are skilled in adapting and responding to the learning needs of their students. In addition, extra support is available for those who experience specific learning difficulties. These students may benefit from one-to-one sessions from highly qualified specialist teachers with support carefully tailored to the needs of the individual. The learning support department works closely with teams of other professionals with expertise in specific learning difficulties and special educational needs to ensure that individual students are supported.

Stepney All Saints CofE Secondary School

3

(formerly known as Sir John Cass Foundation & Redcoat CofE Secondary School)

Environment

Stepney All Saints has exceptional resources; a state-of-the-art learning and resource centre, a drama theatre and recording studio for the performing arts, well-equipped science laboratories and sports facilities including a swimming pool and multi-use games area. In addition, the school has dedicated blocks for the Sixth Form, which include an independent learning centre, library, café and common rooms. Further facilities include ICT and multimedia suites, independent learning centres, our technology block, and a multifaith room.

Pastoral care

An orderly environment is essential if students are to learn well. To support this, our code of conduct was produced in partnership with students, staff and governors and underpins our school's ethos and values. Discipline is based on respecting others, balanced against the rights and needs of each student. We want to ensure that your child is secure and cared for by staff. The Head of Learning plays an important part in monitoring your child's development.

The support we receive from parents is excellent and is a substantial factor in the school's success. We attach great importance to our links with our feeder primary schools. We run a sports programme for primary students, support a local school in the teaching of Spanish and run a wide range of annual events.

In the summer term new students attend an induction day and parents/carers attend individual induction interviews. Our teachers also visit students in their primary schools to ensure the transfer is as smooth as possible.

Parents can meet with staff, including the headteacher, and governors and other parents whose children attend the school. Parents' evenings are held throughout the year and we encourage parents to contact the school if there are any concerns. We also run review days for all parents and students as well as regular parental forum meetings.

Extracurricular activities

The Stepney All Saints Enrichment Programme offers a wide range of opportunities including social and sports clubs, arts, activity groups, homework support, and extra classes.

Students have the opportunity to extend their skills and experience through sessions in debating, computer coding, drama, engineering, learning new languages as well as schemes such as the Duke of Edinburgh's award. Stepney All Saints students will also take part in an extensive careers advice and guidance programme working with businesses and universities including Oxford and Cambridge.



School information

Stepney All Saints CofE Secondary School

(formerly known as Sir John Cass Foundation & Redcoat CofE Secondary School)
Stepney Way, E1 0RH
Tel: 020 7790 6712
Email: info@sjcr.net
Website: www.stepneyallsaints.school

Headteacher: Paul Woods

Age range: 11-19

Phase of education: secondary

Gender: mixed

Type of school: voluntary aided

Day/Boarding school: day

Religious character: Church of England

Specialism: none

Selection: partial selection in modern foreign languages

Total number of pupils: 1390

Admission arrangements

Number of places available for year 7: 208

Oversubscription criteria: see school website

Waiting list arrangements: see school website

Previous year's applications: see page 9

Previous year's appeals: 3 upheld from 77 lodged

Open days

See www.stepneyallsaints.school and www.towerhamlets.gov.uk/secondaryadmissions for up to date visiting arrangements

Uniform and general

Uniform: see school website

Exam results: see school website

Ofsted reports: go to www.reports.ofsted.gov.uk and type the school name in search

SIAMS report: See school website for the SIAMS (Statutory Inspection of Anglican and Methodist Schools) inspection report

School policies: see school website

Stepney Green Maths, Computing and Science college is one of the top performing schools within Tower Hamlets. Current attainment levels are well above the national level. From September 2020, Stepney Green will become a mixed school, ensuring the very best of education for boys and girls, from Year 7 to Year 13.*

Many of our students progress to some of the top universities in this country. There is a real drive for high standards, ensuring all students leave the school with exceptional qualifications. Stepney Green MCSC continues to be a popular choice for parents.

The school is an academy for boys and girls and a foundation member of The Tower Trust.

How do we involve parents and keep in touch?

There is a parents' newsletter each term. There is a parents' calendar of the main events in the college.

There is an annual parent/teacher consultation meeting, divided by year groups. There are the annual and termly interim reports on your child's progress at school. The Headteacher is available to meet parents without any appointment on Thursdays from 4pm-5pm. Parents may arrange to see the Headteacher at other times by making an appointment.

Parents can ring the school during the school day to make an appointment to see a teacher, if he/she is not teaching. A parent/visitor room is available so parents and staff can meet and talk. There are parent governors on the governing body.

School organisation

What will students be taught?

At Key Stage 3, years 7 and 8, the national curriculum subjects are taught and there is a broad and balanced curriculum.

At Key Stage 4, years 9, 10 and 11, the core subjects are taught at GCSE. Your child will also have a range of option subjects to choose from at GCSE, these



include: French, Bengali, art, media studies, history, geography, sports studies, business studies, design and technology, and music.

At Key Stage 5, the school offers a range of A Levels and BTEC qualifications at level 3.

The sixth form admissions policy can be found on the schools website: www.stepneygreen.towerhamlets.sch.uk

Learning support

How are pupils with special educational needs and disabilities (SEND) supported?

We are committed to including all pupils so that they can access the curriculum. Support for students with SEND will be provided in a variety of ways, mainly by in-class support but also through small group work. This is organised by the special educational needs coordinator (SENCO) and a team of teaching assistants.

There are teachers specifically employed to improve our student's English language and literacy skills. The learning support unit helps students who may be experiencing a temporary difficulty in mainstream lessons for a variety of reasons. Local authority agencies work with staff in school to help students who may be experiencing similar or longer-term difficulties.

Environment

What are our buildings and facilities like?

The older buildings date from the 1960s. There have been recent additions that include:

- a spacious library with ICT facilities
- humanities classrooms
- a learning support centre, fully equipped with ICT
- a new sports centre with roof-top play pitch
- a new teaching block with state-of-the-art learning facilities
- a new state-of-the-art 6th Form Block.

Stepney Green Maths, Computing and Science College

3

The school also boasts a state-of-the-art sports hall and an additional teaching block. The new facilities incorporate a prayer area for student use. The new build has added greatly to the existing outstanding provision, ensuring our students have a school fit for the 21st century.

The school is fully Disability Discrimination Act compliant and has a treatment room for medical use

Pastoral care

The team leader for year 7 and their tutors will ensure the move from primary to secondary stage is successful and that the students settle in well to their routines.

The Key Stage 3 team leader and team will have oversight of students' welfare and academic progress in years 7 and 8.

The Key Stage 4 team leader and tutors will ensure the students are successfully prepared for their GCSE examinations and their move to post-16 education.

Students will be placed in a tutor group and the form tutor will see and monitor your child's daily attendance, punctuality and uniform. All students are issued

with a school planner in which your child must record their homework and you may write notes to teachers – the planner aids communication.

We encourage students to develop their responsibilities and show mutual respect for all who work and learn here. There is a thriving school council and a system of prefects in year 11, including a head prefect and deputy head prefects. In the sixth form we have a school president and a deputy president. There is a home school agreement which we, pupils and parents all sign.

Merits and certificates are awarded for good work, effort and behaviour.

Extracurricular activities

What extracurricular activities are offered?

We recognise that such activities broaden and expand students' talents and interests.

- The Library is open from 7.30am, at lunchtimes and after school until 5pm.
- The physical education department runs football and table tennis matches at lunchtime, after school and on Saturdays.
- The Duke of Edinburgh's Award scheme is well established at the school.
- Revision classes and extra lessons are a regular feature of life during the holidays and on Saturdays.
- HSBC bank has provided funding of £100,000 for 30 students per year to go on a week's outward bound course in a national park.



School information

Stepney Green Maths, Computing & Science College

Ben Jonson Road, E1 4SD

Tel: 020 7790 6361

Email: mail@stepneygreen.towerhamlets.sch.uk

Website: www.stepneygreen.towerhamlets.sch.uk

Headteacher: Paramjit Bhutta

Age range: 11-18

Phase of education: secondary

Gender: mixed; post 16 mixed

Type of school: Academy

Day/Boarding school: day

Religious character: none

Specialism: none

Selection: none

Total number of pupils: 1100

Admission arrangements

Number of places available for year 7: 190*

Oversubscription criteria: see page 12

Waiting list arrangements: see page 15

Previous year's applications: see page 9

Previous year's appeals: 1 upheld from 18 lodged

Open days

See www.stepneygreen.towerhamlets.sch.uk and www.towerhamlets.gov.uk/secondaryadmissions for up to date visiting arrangements

Uniform and general

Uniform: see school website

Exam results: see school website

Ofsted reports: go to www.reports.ofsted.gov.uk and type the school name in search

School policies: see school website

*During the period in which the school changes from a boys school to a mixed school there will be special admission arrangements in place. For more information please see notice on page 11.

We are a vibrant and thriving 11-19 mixed comprehensive school. In our most recent inspection by Ofsted, we were judged as Outstanding in all areas.

Swanlea has built an enviable reputation for outstanding academic success and we are very proud of what our students achieve, attributing this to our supportive staff, parents, carers and hard-working governors.

At Swanlea, we want to see all students become highly skilled learners, achieving excellent standards and leading fulfilling and exciting lives. Our commitment to equal opportunities is reflected in all aspects of school life where we welcome young people from all cultures, backgrounds and beliefs. We celebrate these in our shared Swanlea values: respect, aspire and achieve.

School organisation

Swanlea students receive outstanding learning and teaching opportunities. Students and teachers alike enjoy lessons, which make for a positive and purposeful atmosphere. Students are supported by a varied and diverse curriculum which meets the needs of all within a high-quality learning environment.

Swanlea School is in the top 15 per cent of schools and colleges in the country. Additionally, our progress and attainment scores are consistently above the national and borough average.

Since 2008, Swanlea has been an 11-19 secondary school offering education at all Key Stages up to university entrance. Ofsted judged our sixth form to be Outstanding. Students have gone on to study courses such as law at Oxford, aeronautical engineering at Imperial College London and medicine at King's College London.

Learning support

Swanlea is a fully inclusive school, committed to the achievement of all of our pupils. Our building is fully accessible and we welcome pupils with physical



disabilities. We have a range of learning interventions and programmes to support the achievement of all students, coordinated by our inclusion faculty.

All students with special educational needs are provided with specific, targeted support. Together with our extensive provision for our more able students, including City mentoring opportunities, masterclasses and residentials, we are committed to supporting excellence.

Our facilities include fully accessible lift access to all floors and five accessible toilets, one of which includes a fully accessible wet room and hoist.

Environment

The school has fantastic facilities. We benefited from the multi-million pound Building Schools for the Future programme, which created our new block allowing for exciting learning spaces, modern furniture and outstanding technology.

We also have fully equipped laboratories, technology workshops and drama and dance studios. Students benefit from newly landscaped outdoor spaces and two full-size floodlit multi-use games areas. We also hold our whole school annual sports day at Mile End Stadium and have regular use of Whitechapel Sports Centre.

Pastoral care

Our pastoral care, welfare and support for students have been judged as Outstanding. Your child has access to a wide range of support and guidance to help them achieve.

The form tutor is the first point of contact and is responsible for the welfare of your child throughout their time at Swanlea. The pastoral team is led by a learning coordinator and a deputy learning coordinator who, together with parents, carers and staff, supports your child's welfare and the school's learning ethos.

We aim to make the transfer from primary to secondary education as smooth as possible by:

- Visiting pupils whilst still at primary school and discussing their needs with class teachers.
- Inviting pupils to an individual admissions interview with parents/carers in the summer term before they start.
- Inviting primary school children and parents to use our exciting facilities and to take part in taster lessons.
- Inviting primary school children to watch and participate in productions, summer school, sporting events, and concerts at Swanlea.
- Running information sessions that introduce parents and carers to life at secondary school.
- Working with our East 1 Schools' Partnership of seven local primaries, which helps us support and empower parents and pupils, raising achievement and supporting the transition from primary to secondary school.

The most successful schools are those that work in partnership with parents. We value the central contribution that parents/carers make in supporting children's achievement. We have developed very effective home/school links to help support you and your child.

We have a parents' association, which is central to school life while our parent governors play a significant role in the success of the school. We maintain contact through:

- newsletters
- parent evenings
- open days
- parent forums
- weekly headteacher open drop-in meetings.

Extracurricular activities

We believe that effective partnerships are fundamental to our pupils' success. Strong learning partnerships are forged between pupils, parents and teachers through close links with local primary schools, community organisations and local and international businesses.

We care for the wellbeing of our staff and our students and make sure that we invest in our community. Our extracurricular activities have included badminton, boxing, archery, enterprise initiatives with the Bank of America, Merrill Lynch and Deloitte and other local, city-wide and international businesses. We also have a strong music and art department showcased through our numerous concerts and exhibitions.

Our Saturday morning school provides additional learning opportunities for students in all subjects.

The school holds the Investors in People award, Gold Healthy Schools award, the Equalities award, an Artsmark Silver, the British Council Gold Standard International award and Advanced Status for out-of-hours learning provision.



School information

Swanlea School

31 Brady Street, E1 5DJ

Tel: 020 7375 3267

Email: officeadmin@swanlea.co.uk

Website: www.swanlea.co.uk

Headteacher: Brenda Landers

Age range: 11-19

Phase of education: secondary

Gender: mixed

Type of school: community

Day/Boarding school: day

Religious character: none

Specialism: none

Selection: none

Total number of pupils: 1250

Admission arrangements

Number of places available for year 7: 210

Oversubscription criteria: see page 12

Waiting list arrangements: see page 15

Previous year's applications: see page 9

Previous year's appeals: 2 upheld from 28 lodged

Open days

See www.swanlea.co.uk and

www.towerhamlets.gov.uk/secondaryadmissions for up to date visiting arrangements

Uniform and general

Uniform: see school website

Exam results: see school website

Ofsted reports: go to www.reports.ofsted.gov.uk and type the school name in search

School policies: see school website

Wapping High School is a high performing and innovative co-educational school. We deliver an engaging all-round education that supports academic achievement whilst developing the skills, knowledge and qualities students need to be well equipped for life in the modern world.

As a Free School, we follow the National Curriculum although we are distinct from other schools in that we innovate aspects of the provision such as in our dedicated enrichment programme, in our balance of traditional and project based learning opportunities and in our focus on using digital learning strategies in line with our underlying commitment to developing young people's technical skills.

We are extremely proud of the diverse nature of our student body and celebrate their differences which enriches our school community. This strong community feel coupled with the opportunity to experience a well-designed, appropriate and interesting curriculum that makes learning more relevant, engaging and that inspires our young people to take more ownership of their learning, which can lead to greater success.

At Wapping High, alongside a firm commitment to working closely with parents, we pride ourselves on setting high standards here for both students and staff. We are committed to ensuring that every child can achieve their full potential both academically and personally and continue to benefit from the school's partnerships with local and national organisations across the performing arts, sport, technical, business, and educational domains.

School organisation

Wapping High School provides a broad, balanced and engaging curriculum designed to prepare students well for our rapidly changing world. Students study the full range of national curriculum subjects at Key Stage 3 and at Key Stage 4 can select from a wide range of GCSEs and BTECs.

The curriculum blends high-quality, imaginative learning approaches supported by a rich, digital environment with a rigorous focus on inspiring our young people to make excellent progress.



Students typically take significant responsibility for their own learning, take pride in their work and are keen to support each other in achieving outstanding outcomes. Partnerships with universities and businesses further inspire students to aim high in whatever field they wish to pursue.

In Years 7 and 8, as well as following the core curriculum of English, maths and science, students study the full range of English National Curriculum subjects. Year 7 and 8 students also enjoy 'Workshop Wednesdays' in which humanities and the STEAM subjects (science, technology, engineering and maths applications) are explored through project learning. Wapping High also links and shares our project learning outcomes with other learning through REAL projects which is a design for learning that connects deep subject content with real world problem solving. REAL projects enable all students to create extraordinary work that matters. This means that learning is enquiry based and develops high level thinking skills in a real-world context.

Our students also get to share their project learning experiences internationally with our partners in the USA and India. Students are also encouraged, and where necessary financially supported, to buy

their own Google Chromebook to help them collate and share their ideas across a wide range of partner audiences.

Our excellent enrichment programme on Thursday afternoons is very popular with students. Enrichment experiences are delivered in themes: Cultural, Creative, Technical, and Sport. The enrichment programme allows students to explore their other interests outside of the National Curriculum and Thursday afternoons are always a highlight for everyone.

In both Workshop Wednesdays and in our enrichment programme, a range of transferable skills are developed including time management, collaboration and problem solving skills while also gaining an in-depth understanding of those subjects. Guest speakers and collaborators from other partner institutions and public life regularly participate with projects, activities and enrichment to help really bring the whole experience to life.

In summary, Wapping High School is fully committed to developing confident, skilled and self-motivated learners who are committed to be collaborative, independent and digitally literate young people.

Wapping High is a happy school where everyone really does matter.

Learning support

At Wapping High School, we support and value the abilities of all our learners and aim to provide every student with proper access to our broad and balanced curriculum. We remain fully committed to providing excellent learning support for all groups across the school. We have a dedicated Special Educational Needs Coordinator (SENCO) along with a team of Learning Support Assistants to provide all special education needs support.

Environment

Our school building is an innovative 21st century learning space which provides us with a great deal of flexibility for students to make full use of. In line with our ethos, the school building has a mix of specialist and open plan learning spaces.

The accommodation includes industry standard technical and practical areas, a cafeteria and social spaces. The school also draws on external facilities to enrich and extend the performing arts and sporting options which give access to a range of external venues.

Pastoral care

We are a small and caring school, with a strong sense of community where each child is known personally. Students are divided into Houses to encourage interaction across the age groups and to create a safe and caring environment. Tutor groups within each House have a Form Tutor to support and guide students both academically and socially. Families form an active part of the school community and are continuously involved with their child's education.

Every aspect of school life is guided by a clear ethical code, to foster social awareness and help students understand and meet with confidence the challenges of a diverse and changing society and the world of work. The attitude to learning policy sets high expectations of behaviour for learning in the school. Each house is led by a pastoral leader who provides outstanding pastoral care and support to ensure that students develop into confident, well-educated, resilient young adults.

Extracurricular activities

As was mentioned in the School Organisation section above, students are actively encouraged to engage fully with the school's enrichment programme on Thursday afternoons which gives every student the opportunity to shape and pursue a range of activities which they get to choose. The school also organises a wide range of extracurricular trips to museums, art galleries, theatre's, sporting events, exhibitions, careers events, or to one of our university partner campuses. There is also a hugely popular annual international trip to countries including France, Switzerland and Spain. Reward trips also take place every term for those students with the best attendance and highest number of house points.



School information

Wapping High School

153-157 Commercial Road, E1 2DA

Tel: 020 3597 3670

Email: admissions@wappinghigh.org

Website: www.wappinghigh.org

Headteacher: Gary Nelson

Age range: 11-16

Phase of education: secondary

Gender: mixed

Type of school: free school

Day/Boarding school: day

Religious character: none

Specialism: none

Selection: none

Total number of pupils: 420

Admission arrangements

Number of places available for year 7: 84

Oversubscription criteria: see school website

Waiting list arrangements: see school website

Previous year's applications: see page 9

Previous year's appeals: 0

Open days

See www.wappinghigh.org and www.towerhamlets.gov.uk/secondaryadmissions for up to date visiting arrangements

Uniform and general

Uniform: there is no school uniform

Exam results: see school website

Ofsted reports: go to www.reports.ofsted.gov.uk and type the school name in search

School policies: see school website

East London Arts and Music (ELAM) is a games design, music, film and television college for 16-19 year olds. We focus on developing the next generation of young, creative, entrepreneurial talent.

Graded 'Outstanding' by Ofsted in all categories, ELAM's trainees work and learn alongside the creative industries' leading organisations and professionals. Real world projects, work placements and expert mentors develop the technical and personal skills needed to succeed at university and within the workplace. ELAM is totally committed to the successful progression of its trainees on to these pathways.

Underpinning the development of our trainees and the practice of our staff are ELAM's values of collaboration, excellence, innovation, integrity, and drive. These values align ELAM with our partners and are embedded in everything we do. We try to live and breathe our values through our behaviours and see them as the key to success for all.

School organisation

Courses at ELAM has been designed with creative industries such as Universal Music UK, YouTube and Creative Assembly so that all trainees have the skills, knowledge and portfolio of work they need to enter the workplace when they finish their studies. There are three main courses at ELAM: music, games design and development, and film and television production. Trainees on these courses will take the UAL level 3 extended diploma, which is the equivalent to 3 A Levels in UCAS points and contact time.

In addition to either of these qualifications, all trainees study maths and English as the skills developed in both are critical for success in the creative industries. The level at which trainees study maths and English depends on their starting level upon entry. We offer A levels, AS levels, level 3 qualifications and GCSEs in both maths and English.

Alongside these rigorous qualifications, all trainees get extensive and direct access to the professional industries through weekly masterclasses, a unique mentoring programme and unparalleled work experience opportunities.



Learning support

All schools in Newham and Tower Hamlets have a similar approach to meeting the needs of young people with special educational needs and disabilities, and are supported by the local authority to ensure that all young people, regardless of their specific needs, make the best possible progress while in college.

ELAM will meet the needs of trainees with the following special educational needs and disabilities (SEND):

- communication and interaction
- cognition and learning
- social, mental, and emotional health
- sensory/physical

Our inclusion team, led by our special educational needs coordinator (SENCO), provide specific support for learners with SEND.

Accommodation

ELAM is a day school based in: Maltings Close, Bromley-by-Bow, E3 3TA

Pastoral care

ELAM has a pastoral team and a SENCO who provide a thorough support system for all trainees.

ELAM runs a tutor system so all trainees and parents have a tutor as a first point of contact for any issues.

Extracurricular activities

ELAM offers extensive extracurricular activities in all key subject areas.



School information

East London Arts and Music College
45 Maltings Close, E3 3TA
Tel: 020 7515 2159
Email: info@elam.co.uk
Website: www.elam.co.uk

Headteacher: Mik Nelson
Age range: 16-19
Phase of education: further education
Gender: mixed
Type of school: free school
Day/Boarding school: day
Religious character: none
Specialism: music, film and television, games design
Total number of pupils: 300

Admission arrangements

Number of places available: 300
Oversubscription criteria: n/a
Waiting list arrangements: n/a
Previous year's applications: n/a
Previous year's appeals: n/a

Open days

Mornings: see school website
Evenings: see school website

Uniform and general

Uniform: see school website
Exam results: see school website
Ofsted reports: go to www.reports.ofsted.gov.uk and type the school name in search
School policies: see school website

“Visiting London East Alternative Provision and speaking to young people, I was struck by how proud they are to be in school and learning. Dedicated staff and a positive environment can transform children’s lives and it is this kind of inspiring alternative provision that I want to see across the board” – The Rt Hon Gavin Williamson MP, Secretary of State for Education



“The (school) leadership team has maintained the good quality of education in the school since the last inspection. ...effective leadership ensures that all staff follow a common purpose.” – Ofsted January 2018

School organisation

Any parent who is considering LEAP, as an appropriate school to meet the needs of their child must discuss this with their child’s current school, in the first instance. Visits to the school are welcome.

We achieve our vision statement – securing futures – by:

- Accurately assessing learning abilities
- Identifying an individual learning pathway for each student
- Securing re-integration, back into mainstream, when possible
- Ensuring all pupils make expected or better progress in their chosen pathway across all subjects
- Securing a post-16 placement for all students

Who attends LEAP?

Students who:

- Would benefit from smaller class sizes and higher teacher-student ratios.
- Are awaiting a place in a mainstream school.
- Have not been able to follow a traditional secondary school curriculum and need to undertake this as a pathway to further education or training.
- Have been out of education for a period of time.
- Are not able to access the curriculum due to behaviour, illness, special educational needs and disabilities (SEND), personal circumstances, etc.
- Have very poor attendance due to medical or physical conditions.

Learning support

Our mission is to equip our students with the qualities that they will need for success whatever their destination. To achieve this we put high value on:

- Knowing our students, their strengths, their needs and their progress.
- Personalised planning, monitoring and reviewing intervention and progress on a regular basis.

- Positive and respectful relationships.
- High-quality teaching.
- Comprehensive information, support, advice and guidance.

Accommodation

LEAP currently operates across four main sites, all located within Tower Hamlets, around 10 minutes by car and 20 minutes walking from one another.

Our Key stage 4 centre on Tollet Street – a modern, three-storey, purpose-built facility – is our biggest centre. It has 12 classrooms, smaller teaching rooms/offices, a large assembly/dining hall and a full-sized sports hall.

Our Key Stage 3 centre on Stafford Road is a three-storey Victorian building. It houses six classrooms and a small number of offices/meeting rooms. Our vocational centre is on Henriques Street.

Key Stage 4 - GCSE pathway

All Key Stage 4 students have Harpley, our biggest centre, as their base. Whichever pathway a particular student may be following, it will always include maths, English and access to our options

London East Alternative Provision (LEAP)

4

and enrichment. For students on a reintegration pathway, options available will be mainly GCSE-based, whereas students on long-stay also have the option of following vocational courses, delivered at our vocational centre.

Key Stage 4 - vocational pathway

Students will learn through practical experiences and quality work experience. At Tommy Flowers Vocational Centre we offer:

- construction
- hair and beauty
- hospitality
- cycle maintenance.

Key Stage 3

The vast majority of Key Stage 3 students follow our Reintegration Programme based at our Third Base Centre. The reintegration curriculum is designed to cover all of the competencies required for a successful school career – reflecting the issues raised by schools, when referring students to us.

The curriculum follows a two-week cycle, with students working on a themed project. Work on literacy and numeracy skills is built into the activities for every day. Opportunities are also built in for students to achieve nationally recognised accreditation.

The Royal London Hospital School has been part of LEAP since 2001. It provides a quality learning experience and environment for all school age children admitted.

Pastoral Care

Our staff are committed to supporting young people in engaging with learning, making progress and achieving. We value every student as being unique and our values promote self-reflection, individual social and emotional development and the acquisition of new skills and knowledge. Staff are skilled not only in planning and delivering high quality learning programmes, but also motivating young people to engage with the activities and tasks they are presented with.

Unlike a mainstream school, our main success indicators are not examination and test results but are firmly anchored in what happens to a student after they leave us. This does not mean that examination success and the gaining of qualifications are not important to us. These things are very important and we invest in activities designed to ensure students achieve the best possible qualifications while on roll with us.

“Coming here has changed me a lot; it has made me realise a lot of things about myself. This place has been the best thing to happen to me.” – Student 2018

Extracurricular activities

Our activities range from self-defence to flower arranging and everything in between.

The focus is to build student self-confidence, help students develop important life skills and broaden student horizons.

Pupil Outcomes

Many of our pupils attend the school for less than a year, some for just a few months. Despite this, staff and pupils are proud of our achievements.

Art, business studies, IT, additional science, music, and PE all achieved a 100 per cent pass rate and are all above the national and London average.

Please see the school website for further information:
www.londoneastap.org.uk



School information

London East Alternative Provision
21 Tollet Street, London E1 4EE
Tel: 020 7791 7720
Email: admin@londoneastap.org.uk
Website: www.londoneastap.org.uk

Headteacher: Astrid Schon
Age range: 11-19
Phase of education: secondary
Gender: mixed
Type of school: maintained - alternative provision
Day/Boarding school:
Religious character: none
Specialism: none
Total number of pupils: 200

Mulberry UTC is a mixed school for students aged 14-19 who aspire to reach excellence in academic and technical learning. We prepare students for the jobs of the future, so that our graduates can make a positive contribution to their community, society and the economy.

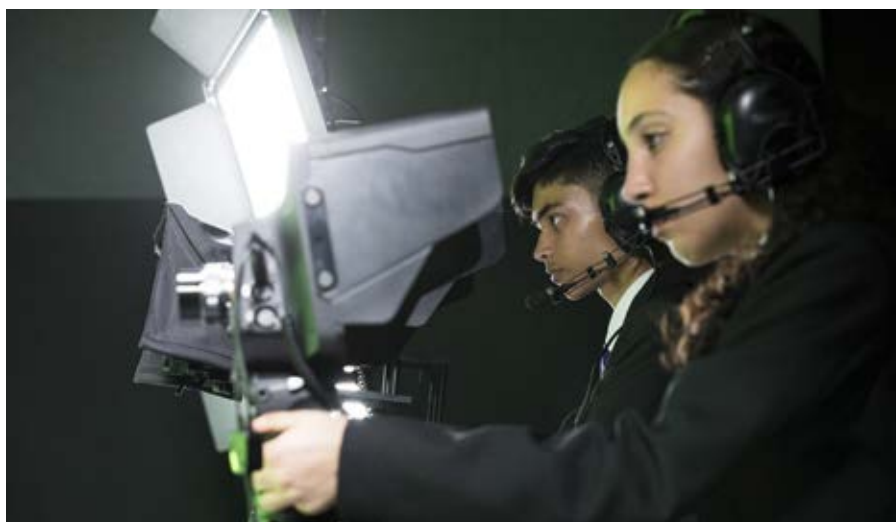
Mulberry UTC opened in September 2017 in a brand new state-of-the-art building on Parnell Road in Bow. Part of the Mulberry Schools Trust, it was set up by Mulberry School for Girls with supporting industry partners Bank of America Merrill Lynch, Barts Health NHS Trust, the British Film Institute, Goldsmiths University of London and the National Theatre.

Mulberry UTC is a vibrant, diverse, inner city learning community, where each individual is valued, respected and talents can flourish. Our focus on achieving excellence in both academic and technical learning gives us a unique edge. Our students gain practical, hands-on experience while they learn, enabling them to become experts in their chosen specialist areas of study.

We offer GCSEs and A-levels, alongside technical and vocational qualifications, project-based learning and industry experience. We specialise in meeting the needs of young people whose talents lie in the practical application of their intelligence and creativity. We aim to enable all students to become confident, creative and critically aware young people with the capacity for leadership and the ability to excel.

We prepare young people for careers in the creative, health and digital technology industries, ensuring they are equipped with the academic, technical and creative skills and experience required for university study, apprenticeships and skilled employment.

We work closely with key employers so students benefit from on-the-job work placements and learning experiences they will not find anywhere else. What also sets Mulberry UTC apart from other schools, is our industry-standard facilities that cover all of our specialisms.



School organisation

Students may join Mulberry UTC either at the start of Year 10 or at the start of Year 12. When they join us, each young person chooses a specialist area of study so that they can work towards technical and vocational qualifications within their chosen pathway.

The technical and vocational course on offer in 2020-2021 are:

- Health and Social Care
- Applied Science
- Business
- Digital Media
- Performing & Production Arts

All students in Years 10 and 11 work towards GCSEs in English, Maths, Science, Humanities and Religious Education as well as a choice of two technical and vocational courses. Students' core curriculum also includes PSHE, digital learning, global citizenship, and physical education.

Most Sixth Form students choose one or two A-levels to complement their specialist technical courses from a

selection including: Biology, Chemistry, English Literature, Film Studies, Maths, Politics, Psychology and Sociology.

Our Level 3 technical courses are generally offered as Cambridge Technicals, which are worth the equivalent of 1.5, 2 or 3 A-levels. These qualifications, designed through consultation with employers and higher education providers, offer opportunities to develop the skills, knowledge, and behaviours required to progress in both higher education and the workplace. They are ideal for students who aspire to professional careers within their chosen specialist fields.

We also offer Level 2 Health and Social Care and Business Studies vocational qualifications, subject to numbers. The distinctiveness of Mulberry UTC's curriculum comes from our technical pathways and the learning that takes place outside the classroom. Students regularly spend time working on 'challenge projects', during which they learn in professional teams with industry partners on live projects that replicate the working world, providing important hands-on experience and theoretical underpinning.

Learning support

Mulberry UTC is an inclusive environment for students of all abilities. Our building is fully accessible for mobility-impaired students. We have a team of specialist staff who provide support for students with special educational needs and disabilities (SEND). We also work closely with a range of therapists, medical practitioners and outside agencies. Learning at Mulberry UTC incorporates a wide range of practical activities and creative approaches, to ensure each individual's needs are met.

Environment

Students at Mulberry UTC benefit from working within our new building, which is a stimulating and creative learning environment with custom-designed, professional-standard facilities. We have a 250-seat theatre modelled on the Dorfman at the National Theatre, studio theatre, TV and film studio, recording studio, radio production suite, animation studio, post-production and digital editing suites. In addition, there are dressing rooms, construction and costume workshops, a CAD suite, specialist science labs and specialist health facilities, including a simulated hospital ward.

Pastoral care

At Mulberry UTC we have high expectations for every student. Our pastoral system reflects a strong commitment to supporting students' personal development, achievements and progress. Our ethos is built upon care, kindness, respect, tolerance, and celebrating diversity. All students are expected to follow our behaviour and uniform policy, with a strong emphasis placed on attendance, punctuality, attitude, and participation. Our Directors of Progress and form tutors work closely with students, parents, teachers and outside agencies to ensure students receive the support, advice, guidance, and encouragement they need.

Extracurricular activities

Mulberry UTC's extended school day creates space for the development of broader horizons, self-confidence and new skills, including communication, negotiation and leadership. All students participate in employer-led challenge projects through which they develop transferable skills that are essential for the workplace. Students complete work experience and industry or university placements relevant to their specialist courses. All students are encouraged to take part in independent study,

extracurricular activities and to take up leadership opportunities such as participating in the Model United Nations.

Admissions Process

Mulberry UTC operates its own admissions process, in line with Tower Hamlets' fair access protocol. The timeline for admissions is published on the UTC website.



School information

Mulberry UTC

64 Parnell Road, E3 2RU

Tel: 020 7790 6327

Email: info@mulberryutc.co.uk

Website: www.mulberryutc.co.uk

Headteacher: Dr Katharine Vincent

Age range: 14-19

Phase of education: secondary

Gender: mixed

Type of school: university technical college

Day/Boarding school: day

Religious character: none

Specialism: health careers and the creative and digital industries

Selection: none

Total number of pupils: 334 (2019)

Admission arrangements

Number of places available for year 10: 60

Number of places available for year 12: 240

Oversubscription criteria: see school website

Waiting list arrangements: see school website

Previous year's applications: n/a

Previous year's appeals: n/a

Open days

Dates will be published on www.mulberryutc.co.uk

Uniform and general

Uniform: see school website

Exam results: n/a

Ofsted reports: n/a

School policies: see school website

The college's mission is to create opportunities through inspiring teaching and learning, by developing students' skills, knowledge, curiosity, resilience and employability.



Tower Hamlets College is part of New City College, a general further education institution with a turnover of approximately £100 million. It is based over two sites in Tower Hamlets, east London. The college was rated 'Good' by Ofsted with Outstanding features. Our vision is to become an outstanding provider of education, training and skills by 2025.

The college aims to create opportunities for students to fulfil their potential, facilitating progression to employment, self-employment, higher-level study, and improved economic prosperity.

On 1 August 2016, the college merged with Hackney Community College to form New City College. Redbridge joined the group on 1 April 2017 and Epping Forest College joined on 1 August 2018 and Havering College and Sixth Form joined in August 2019 to form the second largest college in London, with campuses across the five boroughs. Each college retains its local identity and campuses in each borough.

School organisation

- 14-16 new arrivals and New Horizons programme
- GCSEs – maths, English, and science re-takes
- A levels (21+ A levels subjects)
- Over 100+ vocational qualifications in computing & IT, business, motor vehicle, plumbing, electrical installations, carpentry, applied science, health and social care, early years, sport, SEND, media, graphic design, art & design, film and creative media production and apprenticeships.
- ESOL courses for 16-18 students.

Learning support

There is a dedicated and large additional learning support team at the college providing:

- in-class support
- specialist teaching support
- assistive technology
- qualified and specialist dyslexia support staff
- 1-2-1 study support
- independent study areas – the learning zone.

Locations

- 14-16 Arbour Square
- A levels at the Attlee Academy – Specialist Centre at Arbour Square
- Vocational courses at Poplar Campus.

Pastoral care

The college has a well-developed tutorial programme, which includes target setting and parent evenings. There is also a well-established disciplinary policy.

Extracurricular activities

There are a wide range of enrichment activities, including a preparation for university and employment programmes and an Oxford and Cambridge universities preparation programme. The A level programme has its own enrichment award scheme with a focus on employability and university progression.

The college has its own football team and runs a series of activities from the Poplar campus.



School information

New City College - Tower Hamlets

Poplar High Street, London E14 0AF

Tel: 0330 135 9000

Website: www.ncclondon.ac.uk/tower-hamlets

Headteacher: Dr Alison Arnaud

Age range: 14-19 & 19+

Phase of education: tertiary

Gender: mixed

Type of school: further education college

Day/Boarding school: day

Religious character: none

Specialism: 14-16, GCSE, A levels and vocational

Selection: by interview

Total number of pupils: 4,000

Admission arrangements

Number of places available: 1,500

Oversubscription criteria: contact the college directly

Waiting list arrangements: contact the college directly

Previous year's applications: 3,000

Previous year's appeals: n/a

Open days

Mornings: by appointment

Evenings: adult courses only

Uniform and general

Uniform: 14-16 only

Exam results: 93.7 per cent pass rate

Ofsted reports: go to www.reports.ofsted.gov.uk and type the school name in search

School policies: see school website

South Quay College (SQC) provides alternative education for 14 to 16-year-olds in Tower Hamlets and neighbouring boroughs.



South Quay College was founded in 2012 by an east London charity, City Gateway Trust. We aim to deliver programmes that enable positive sustained outcomes in education and employment, and to have a transformative impact on individuals and the wider community.

Our programmes are designed to support students to prepare for adulthood. Whilst we care deeply about academic results, personal development is equally important. Students are offered a vocational pathway for the academic year, comprised of three equally important parts:

- **1:1 coaching and support** – every student is assigned a Student Journey Lead during their time at SQC.
- **Qualifications that help students to acquire skills for employment** – including English and maths.
- **Personal Development & Careers Education** – Students engage in a range of activities to develop their self-confidence and transferable skills.

School organisation

Young people are usually referred to our Key Stage 4 provision by their current school or by the local authority. We provide a highly supportive environment for young people who would benefit from an alternative to mainstream education, with a strong focus on personal development.

Curriculum – vocational subjects

Most students will follow a L1 / L2 BTEC qualification, or equivalent, in one of the following:

- Construction
- Hair and Beauty
- Hospitality and Catering
- Sport and Fitness

Curriculum – core subjects

- English (GCSE and/or functional skills)
- Maths (GCSE and/or functional skills)

Additional core subjects

- Art
- PSHE (not accredited)
- PE (not accredited)
- ICT
- Prince's Trust PDE

Personal Development & Careers Education

Students have opportunities to undertake a range of enrichment projects both inside and outside the classroom. We want students to learn about themselves, grow in confidence and to develop transferable skills for life. There are also opportunities to develop an awareness of the wider community and their role in society.

Through project-based learning and regular interaction with visitors and partner organisations, we aim to expose young people to a wide range of important themes and issues, from British values and employability, to mindfulness and volunteering.

For further details, please visit our website or follow us on social media:
www.southquaycollege.org.uk
 @SouthQuayEd

Learning support

South Quay College's model is a graduated approach for learners with a wide range of needs, taking a holistic view that focuses equally on social, emotional, mental health and educational development. We have many years' experience working with learners who have additional needs and maintain a high ratio of staff to learners. The majority of classes have additional in-class support.

Our inclusion team provides targeted support to students with EHCPs and students with higher needs, according to the special educational needs and disabilities (SEND) code of practice. We work in partnership with the local authority and a wide range of external agencies to ensure that students receive the appropriate support.

We undertake an initial and diagnostic assessment of all students to determine the most appropriate pathway.

Environment

SQC has a number of dedicated vocational training spaces. These include:

- art room
- beauty salon
- construction workroom
- gym
- media room and recording studio
- sports hall
- science lab
- vocational studies training room.

Pastoral care

Each student is assigned a student journey lead (SJL) with whom they meet regularly for coaching sessions. Our staff work closely with students, parents, carers and external professionals to ensure we help students to overcome any barriers or challenging circumstances they may face.

Staff are often in touch with young people beyond the duration of their course to ensure that they have a positive progression plan.

Additional support

We work with a range of partners in the community to ensure that our students can access additional support such as counselling and substance misuse advisors.

Extracurricular activities

Our programmes regularly include industry specific trips and visiting speakers to give young people a real-life insight into the world of work. Coaching and mentoring initiatives also help young people to identify their strengths and explore their interests.

School information

South Quay College

32 Mastmaker Court, Mastmaker Road, London E14 9UB

Tel: 020 3727 6300

Website: www.southquaycollege.org.uk

Headteacher: Martin Nirsimloo

Age range: 14-16

Phase of education: KS4

Gender: mixed

Type of school: free schools - alternative provision

Day/Boarding school: day

Religious character: none

Specialism: n/a

Selection: n/a

Total number of pupils: 90

Admission arrangements

Number of places available: 90

Oversubscription criteria: n/a

Waiting list arrangements: n/a

Previous year's applications: n/a

Previous year's appeals: n/a

Open days

By appointment

Uniform and general

Uniform: see school website

Exam results: see school website

Ofsted reports: go to www.reports.ofsted.gov.uk and type the school name in search

School policies: see school website

5

Guide to applying online

To start your online application please visit:

www.eadmissions.org.uk

You can also use the link from the council's website:

www.towerhamlets.gov.uk/schooladmissions



Registration

Go to **www.eadmissions.org.uk**

This will take you to the welcome page – click on 'Create a new account' – see figure 1.

If you have previously applied using the online system you will be able to log in without the need for registration.

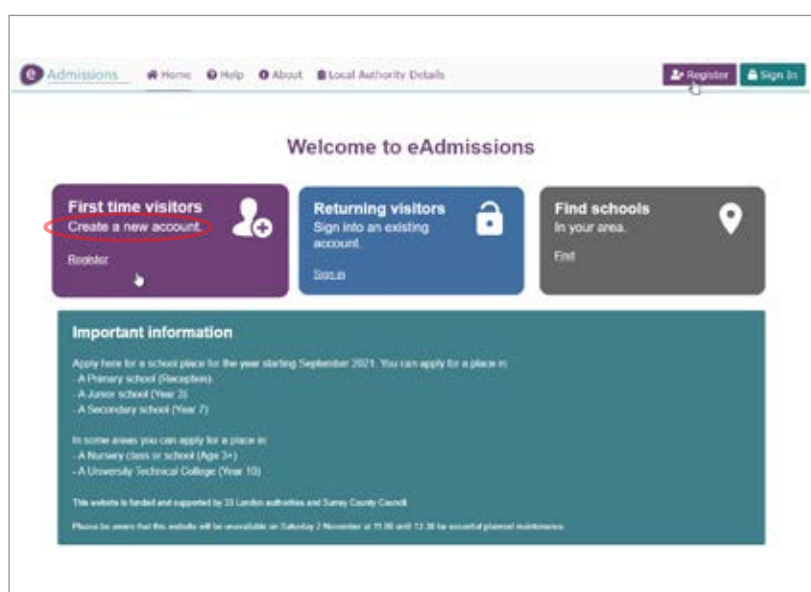


Figure 1

Then enter your details and click "Continue" – see figure 2.

You will then need to create a password (please note the password for future reference).

You will receive confirmation that your USO account has been set up and will be sent a reminder of your username – see figure 3.

You will need to validate your email address by clicking on the link in the email that is sent to you.

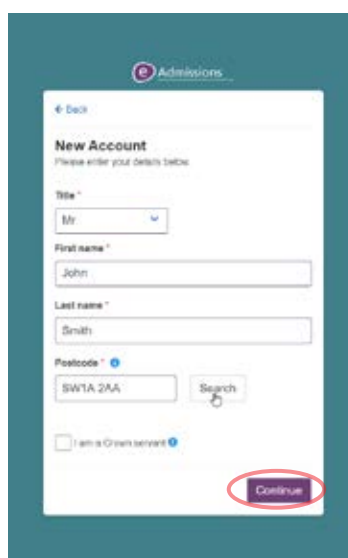


Figure 2

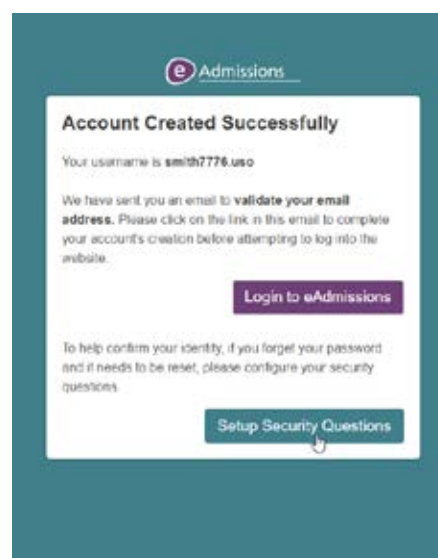


Figure 3

Start an application

You can now log in with your email or username and will be directed to the home page – see figure 4.

From here you can make a new application, edit an existing application, view the details of any application already submitted and view the outcome of your application once it is available.

Click on 'Start Application' to begin.

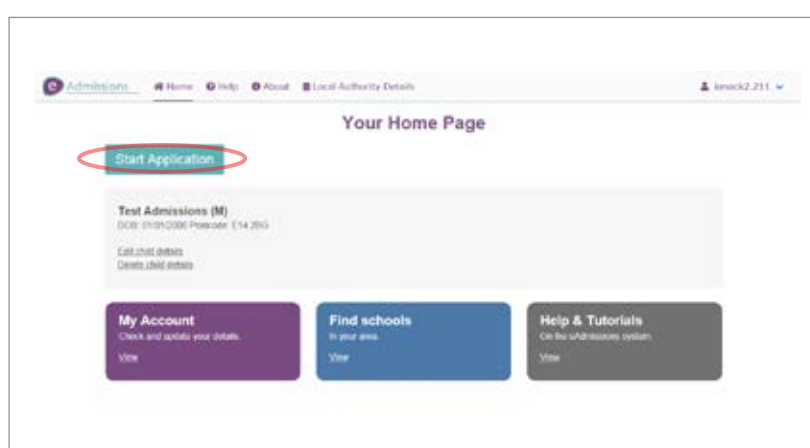


Figure 4

Stage 1 – Child details

Fill in your child's details and then click 'Save and continue' – see figure 5.

Figure 5

Stage 2 – School preferences

Here you can apply for up to six schools, in Tower Hamlets and/or other boroughs. You should select the schools in order of preference, with the first selected school being your first preference and so on.

You can add a school in one of three ways:

1. By selecting the borough of the school using the dropdown list and then selecting the school.
2. By selecting your school from its location on a map.
3. By searching for the school by using keywords.

Click on 'Continue' – see figure 7.

For each school selected you will be asked to provide the following information:

1. Sibling information – you should click on the relevant box and fill in the details if your child has a brother or sister already at the school.
2. Exceptional medical or social reasons – you should tick the relevant box if there are medical or social reasons for your child to attend a particular school. You will be required to provide documentary evidence to support this.
3. Additional reasons – this is for you to give additional reasons for wanting a particular school.

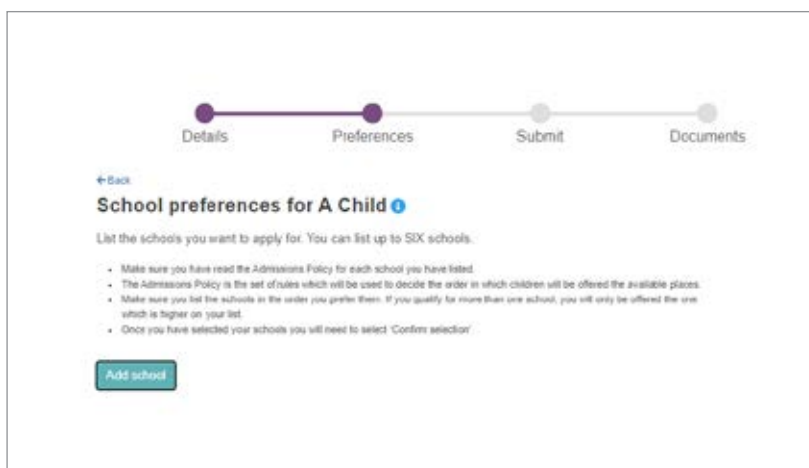


Figure 6

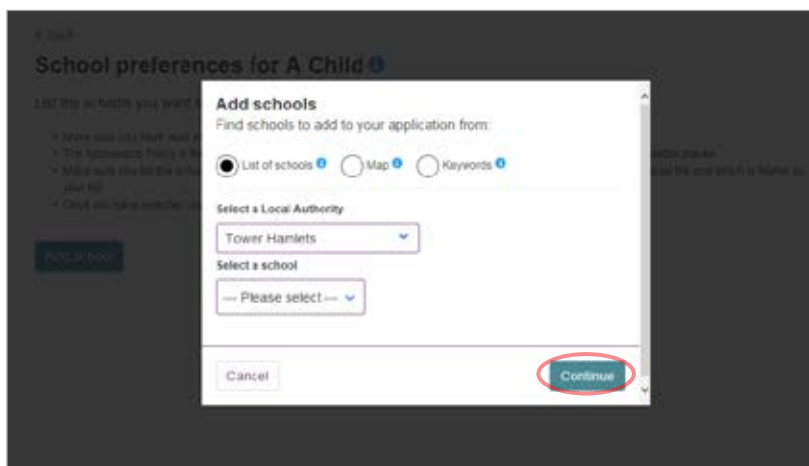


Figure 7

Stage 3 – Check and submit

When you have entered all the required information, you will be prompted to check that the information is accurate and then asked to submit application – see figure 8.

Even if you submit it straight away, you can still make changes later, right up until the closing date.

Figure 8

Confirmation

Once you have submitted an application, you will see the confirmation page, with a reference number. Please keep your reference number for any enquiries. You will also be sent an email to confirm that your application has been submitted.

It is advisable to print a copy of your application for your information.

Note: The last submitted application will be processed as your final application. If you have applied online, please do not fill out a paper application.

Thank you for applying online.

Figure 9

Secondary schools

A Bishop Challoner Catholic Federation of Schools

Voluntary Aided Boys' and Girls' Comprehensive Schools
352 Commercial Road, London E1 0LB
Tel: 020 7791 9500

B Bow School

Community Mixed Comprehensive School
44 Twelvetreces Crescent
London E3 3QW
Tel: 020 7536 5525

C Canary Wharf College Crossharbour

Mixed Free School
Selsdon Way, London E14 9GL
Tel: 020 3383 6100

D Central Foundation Girls' School

Voluntary Aided Girls' Comprehensive School
25-33 Bow Road, London E3 2AE
Tel: 020 8981 1131

E George Green's School

Voluntary Controlled Mixed Comprehensive School
100 Manchester Road, London E14 3DW
Tel: 020 7987 6032

F Mulberry Academy Shoreditch

Mixed Academy School
Gosset Street, London E2 6NW
Tel: 020 7920 7900

G Langdon Park School

Community Mixed Comprehensive School
Bright Street, London E14 0RZ
Tel: 020 7987 4811

H London Enterprise Academy

Mixed Free School
81-91 Aneurin Bevin House,
Commercial Road, London E1 1RD
020 7426 0746

I Morpeth School

Mixed Comprehensive School
Portman Place, London E2 0PX
Tel: 020 8981 0921

J Mulberry School for Girls

Academy Girls School
Richard Street, Commercial Road,
London E1 2JP
Tel: 020 7790 6327

K Oaklands School

Community Mixed Comprehensive School
Old Bethnal Green Road
London E2 6PR
Tel: 020 7613 1014

L St Paul's Way Trust School

Mixed Academy School
125 St Paul's Way, London E3 4FT
Tel: 020 7987 1883/5

M Stepney All Saints CofE Secondary School

(formerly known as Sir John Cass Foundation & Redcoat CofE Secondary School)
Voluntary Aided Mixed Comprehensive School
Stepney Way, London E1 0RH
Tel: 020 7790 6712

N Stepney Green Maths, Computing and Science College

Mixed Academy School
Ben Jonson Road, London E1 4SD
Tel: 020 7790 6361

O Swanlea School

Community Mixed Secondary Comprehensive School
31 Brady Street, London E1 5DJ
Tel: 020 7375 3267

P Wapping High School

Mixed Free School
153-157 Commercial Road,
London E1 2DA
Tel: 020 3597 3670

14-19 provision

1 South Quay College

14-16 Provision
32 Mastmaker Court, Mastmaker Road,
London E14 9UB
Tel: 020 7327 6300

2 East London Arts & Music

Please visit www.elam.co.uk
or contact our Principal Charlie Kennard:
ckennard@elam.co.uk

3 New City College - Tower Hamlets

14-19 College
Poplar High Street, London E14 0AF
Tel: 020 7510 7510

4 Mulberry UTC

64 Parnell Road, E3 2RU
Tel: 020 7790 6327
c/o Mulberry School for Girls
Richard Street, Commercial Road
London E1 2JP

5 London East Alternative Provision (LEAP)

21 Tollet Street, London E1 4EE
Tel: 020 7791 7720

Registered independent secondary schools

Q Jamiatul Ummah

56 Bigland Street, London E1 2ND
Tel: 020 7790 7878
Boys' school, age range 11-16 years

R London East Academy

London Muslim Centre
46 Whitechapel Road, London E1 1JX
Tel: 020 7650 3070
Boys' school, age range 11-16 years

S London Islamic School

18-22 Damien Street, London E1 2HX
Tel: 020 7265 9667
Boys' school, age range 11-16 years

T Madani Secondary Girls' School

Myrdle Street, London E1 1HL
Tel: 020 7377 1992
Girls' school, age range 11-18 years

U Darul Hadis Latifah

1 Cornwall Avenue, London E2 0HW
Tel: 020 8983 3663
Mixed school, age range 11-20 years

V Mahazirul Uloom London

241-243 Mile End Road, London E1 4AA
Tel: 020 7702 8533
Boys' school, age range 11-16 years

W River House Montessori School

Unit C Great Eastern Enterprise Centre
3 Millharbour, London E14 9XP
Tel: 020 7538 9886
Mixed school, age range 3-16 years

X The Complete Works Independent School

38 Commercial Street, London E1 6LP
Tel: 020 7377 0280
Mixed school age range 5-16

Special schools

Places at these schools are authorised by the Special Educational Needs (SEN) Panel following a statutory assessment or annual review. Further advice is available from the special educational needs section on 020 7364 4880.

S1 Beatrice Tate School

41 Southern Grove, London E3 4PX
Tel: 020 8983 3760

S2 Ian Mikardo High School

60 William Guy Gardens, Talwin Street,
London E3 3LF
Tel: 020 8981 2413

S3 Phoenix School

49 Bow Road, London E3 2AD
Tel: 020 8980 4740

Bowden House School

Firle Road, Seaford, East Sussex, BN25 2JB
Tel: 01323 893 138

Priority geographical areas for secondary transfer applications

5



A South Wapping

Priority admission to Mulberry and Stepney Green schools is given to pupils in the following areas:

- i South of Cable Street and royal Mint Street
- ii west of Butcher row
- iii North of the River Thames
- iv East of Mansell Street

B West Bethnal Green

Priority admission to Swanlea School is given to pupils:

- i South of Quaker Street
- ii West of Brick Lane
- iii North of Whitechapel High Street
- iv East of Middlesex Street

Useful contacts

Pupil Services

Town Hall, Mulberry Place
5 Clove Crescent
London E14 2BG

Tel: 020 7364 5006

Fax: 020 7364 4311

Email: school.admissions@towerhamlets.gov.uk

Website:

www.towerhamlets.gov.uk/schooladmissions

Special Educational Needs

Tel: 020 7364 4880

Email:

sen@towerhamlets.gov.uk

Tower Hamlets Family Information, Advice and Support Service (formally Parents Advice Centre)

Tel: 020 7364 6489

Useful websites

- www.eadmissions.org.uk
- www.goodschoolsguide.co.uk
- www.gov.uk/dfe
- www.ofsted.gov.uk
- www.parentview.ofsted.gov.uk

Information and Support for Families

The Family Information Service (FIS)

The FIS provides free, impartial information and advice on a comprehensive range of services for children, young people and their families. As well as a Brokerage Service to support parents/carers in finding suitable childcare.

Tel: 020 7364 6495

Email:

fis@towerhamlets.gov.uk

You can also access information online at Tower Hamlets Local offer: www.localoffertowerhamlets.co.uk

Working together – giving families a voice

Tower Hamlets Parent and Carer Council

The Parent and Carer Council (the PCC) is Tower Hamlets' main family forum. The PCC provides a platform where parents can share information about education, health and community safety in the borough and collectively help shape the services that are available to families in the borough.

For further information and to find out how to join the PCC:

Visit: www.towerhamlets.gov.uk/parentcouncil
Email: parentcouncil@towerhamlets.gov.uk

or call the Family Information Service on:
Tel: 020 7364 6495

Free access to computers at our Idea Stores

Please be aware that at the time of publication, the re-opening of Idea Stores following the lockdown means that only the Idea Stores at Chrisp Street and Whitechapel are open. You may also need to book a time to visit or to use the computers that have internet access. Bringing your own device to use the wifi is not currently available, so please check the website www.ideastore.co.uk to keep up to date on which services are available, or other Idea Stores that may be open.

Idea Store Chrisp Street

1 Vesey Path
East India Dock Road
London E14 6BT

Idea Store Whitechapel

321 Whitechapel Road
London E1 1BU

Contact details for surrounding London authorities

Barking and Dagenham

Tel: 020 8215 3004

www.lbdd.gov.uk/admissions

Camden

Tel: 020 7974 1625

www.camden.gov.uk

City of London

Tel: 020 7332 3998

www.cityoflondon.gov.uk

Greenwich

Tel: 020 8921 8043

www.greenwich.gov.uk

Hackney

Tel: 020 8820 7000

www.hackney.gov.uk

Islington

Tel: 020 7527 5661

www.islington.gov.uk

Lewisham

Tel: 020 8314 8282

www.lewisham.gov.uk

Newham

Tel: 020 8430 2000

www.newham.gov.uk

Redbridge

Tel: 020 8708 3139

www.redbridge.gov.uk

Southwark

Tel: 020 7525 2910

www.southwark.gov.uk

Westminster

Tel: 020 7745 6433

www.westminster.gov.uk

For information and guidance on school attendance, school travel support, free school meals and school clothing grant please visit www.towerhamlets.gov.uk/schooladmissions



