

Activity for staff meeting

In this folder there are some mapping documents to help ensure staff know where British values are taught in the curriculum and how these values are evident within the ethos of the school.

The four values are listed on the left hand side (highlighted below).

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W
		PRACTICAL TOOLS & SKILLS	art and design	Citizenship/PSHE	Design and Technology	Drama	English	Geography	History	ICT	Maths	Modern Foreign Languages	Music	PE	RE	Science	Trips	Assemblies	Drop-down days	Visitors	After school activities	Pastoral support	Other
Criminal and Civil																							
Democracy and democratic values																							
Individual liberty																							
Respect and tolerance of multi-																							
Controversial issues and safe space for debate																							

A fifth has been added: Controversial issues and safe space for debate. This is because a key element of Prevent is to allow young people to discuss these issues with someone they know and trust.

Ofsted are likely to ask staff about how the school ensures students are taught British Values and it's something I would urge all members of staff to consider.

For a staff training session load up either the primary or secondary document onto a projector and discuss what British values are. It's useful to have staff from different curriculum areas or different key stages working together on this so that all teaching staff can become more aware of how other people meet this requirement.

If you hover over the Practical tools and skills box you will see some suggestions of how these values might be met.

1																							
2	Criminal and Civil																						
3	Democracy and democratic values																						
4	Individual liberty																						
5	Respect and tolerance of multi-																						
6	Controversial issues and safe space for debate																						
7																							
8																							
9																							

Equip students with a deeper understanding of Islam

- Explore and promote diversity
- Develop a shared understanding of and respect for culture, belief and heritage
- Challenge anti-Semitism, Islamophobia, Homophobia and other

You can also hover over the boxes with a comment in to see how a subject might address this value in class.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	AE	AF
		PRACTICAL TOOLS & SKILLS art and design	Citizenship/PsHE	Design and Technology	Drama	English	geography	history	IT	Maths	Modern Foreign Languages	Music	PE	RE	Science	Trips	Assemblies	Drop-down days	Visitors	After school activities	Pastoral support	other										
1																																
2	Criminal and Civil				Yes																											
3	Democracy and democratic values									yes																						
4	Individual liberty		yes	Yes																												
5	Respect and tolerance of multi-controversial issues and safe space for debate		yes				yes	yes						Yes		Yes																
6						Yes			Yes																							
7																																
8																																
9																																

Some subjects will be able to meet more than others. For example in RE the number of lessons in which these values are addressed will be huge.

In groups get staff to think about and give examples of where in the curriculum they can point to good practice in covering these. You may also want them to highlight where they think they can make covering these issues more explicit.

It would be useful to then collect evidence of good practice across the school. Hopefully it will become apparent that as an institution you will already be covering these issues regularly.

If it becomes obvious that an area needs more work staff can then address together, alternatively you can contact Tom Llewellyn-Jones who will help you develop further resources on these topics.

As a school you will also be addressing these values in the ethos of the school, for example, if you have an elected school council then that helps demonstrate you teach the importance of democracy and that we all have a voice.

If you would like training on this or additional resources please contact Tom:
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