

## Prevention of Violent Extremism and Radicalisation.

### Checklist for ensuring Prevent issues have been addressed in your school policy and practice:

	YES	NO	Comment/evidence	Further action	By Date
Does your safeguarding policy make explicit that the school sees protection from radicalisation and extremist narratives as a safeguarding issue?	•		See Safeguarding Policy on web site Safeguarding is reviewed annually by an external independent organisation	Annually reviewed	
Are the lead responsibilities for Prevent clearly identified in the policy? <ul style="list-style-type: none"> <li>• Prevent Safeguarding Lead?</li> <li>• Prevent Governor Lead?</li> <li>• Prevent Curriculum Lead?</li> <li>• Responsibility for checking visitors to the school?</li> <li>• Responsibility for checking premises use by outsiders?</li> </ul>	•		<b>Prevent Safeguarding Lead</b> ....xxx.... <b>Prevent Governor Lead</b> All governors have responsibility for safeguarding <b>Prevent Curriculum Lead</b> ....xxxx..... <b>Responsibility for checking visitors to the school</b> All staff have responsibility for this and that is clearly communicated in the staff handbook <b>Responsibility for checking premises use by outsiders</b> ...xxxx.....		
Have all school staff received training on Prevent?	•		Yes – 24 <sup>th</sup> February 2015	Annually reviewed	
Has the Designated Safeguarding Officer been trained?	•		Yes – 29 <sup>th</sup> January 2015		
Have Governors received training on Prevent?	•		Yes – X X X have attended LBTH training. Safeguarding is a standing agenda item at all full governors meetings	Annually reviewed	
Does your induction programme cover Prevent issues?	•		Yes – also mentioned in the staff hand book		
Does your safeguarding policy make explicit how Prevent concerns should be reported within the school?	•		Yes – page 5		
Have you checked that all staff know what they should do if they	•		Yes – via questioning and regular		

have a Prevent concern and to whom it should be reported?			update briefings		
Do you have a clear statement about how the Prevent agenda is addressed preventatively through the curriculum/other activities?	•		Yes – to be included in the safeguarding policy during the review process - summer term 2015		End of summer term 2015
Have the Prevent curriculum interventions been mapped across the age range and subject areas?	•		Yes – completed in February and updated termly		
Is there a clear statement about the range of interventions the school can offer to individuals at risk?	•		Yes – in the Safeguarding Policy page 6		
Is there a clear understanding of when cases should be referred to the Social Inclusion Panel for Channel or other support?	•		Yes – in the Safeguarding Policy page 7		
Has the school ensured its internet security systems prevent access to unauthorised or extremist websites?	•		Yes – through the use of LGfL filters The academy also uses Impereo software to highlight students using phrases/words of concern.		
Is there a clear vetting policy on the use of school premises and facilities by outside agencies and groups?	•		The Lettings Policy ensures that agencies or groups using the site sign up to an agreed code of conduct. Any agencies or groups that work directly with young people are subject to DBS checks.		
Is there a clear Visitors Policy that ensures visitors are vetted and adhere to the school's values and promote community cohesion?	•		All visitors to xxxx receive the safeguarding leaflet, dealing the school's expectations re conduct. The Events Management form ensures that a 'Google' search takes place on all visitors. If this highlights areas of concern the visit will not take place.		