

Secondary Prevent Resources

Please ensure you make yourself familiar with these lesson prior to teaching them and only teach lessons you are comfortable with and you think will be useful.

Each lesson has a lot of slides. It's up to individual teachers to decide which ones they want to use. Do not use a resource/slide/activity if you are not comfortable using it.

These resources are intended as a toolkit to help teachers manage some difficult subjects. They will not be enough to ensure your school is dealing with the Prevent agenda. Instead they are designed to complement the good work that already takes place throughout the borough. These are resources that will be continually updated and improved.

Teacher's notes on how to manage the activities are in the comments sections of the slides, as are some links to other websites plus news articles where you can get more information. Because of this it's recommended you print the slides with notes so that you can refer to these in the lesson.

Some slides are hidden. If you want to show these to students right click on the slide and click hide slide.

Some slides have animations on. Therefore you will only be able to see the full lesson content by viewing slides as a slideshow.

You are encouraged to change the resources to make them more pertinent to the issues facing students in your school. These are lessons which have been well received in some Tower Hamlets schools; this doesn't mean they have to be used in all schools.

Feel free to use some activities/lessons and disregard others

The suggested lessons are one's that have been tried and tested. There are other resources too. The 6th form lessons are often more concise versions of these lessons.

In additional lessons you might find examples of lessons/activities you want to use.

There is no compulsion to use these resources so please only use resources you are confident in using and that you think will benefit the students. It is essential that young people can discuss difficult issues in a safe environment and that they are encouraged to be critical thinkers.

If you want more resources like these, if you have feedback, want additional help, or if you want to see these lessons modelled then please get in contact with Tom Llewellyn-Jones

Thomas.llewellyn-jones@towerhamlets.gov.uk