



## Children's Services

# Building Schools for the Future

### 1. Executive Summary

The Government launched in 2003, a programme called Building Schools for the Future. The aim of the programme is to rebuild or refurbish every secondary school in England over a 15 year period, with a projected total budget of £45 million. Within Tower Hamlets, the BSF programme is a £180 million capital investment programme designed to transform education standards by bringing the Borough's secondary schools up to 21<sup>st</sup> century standards.

The Tower Hamlets Education Vision has been developed in conjunction with our partners and colleagues. It reflects an agreed position of our intention to provide a world class Children's Services, which is raising education achievement (through the 5 outcomes) at its core.

The overall objectives of the Tower Hamlets BSF programme are to:

- Create world class learning environments for all its secondary age children and young people
- Ensure that, through the BSF programme, all schools become fully inclusive schools through ensuring that the build and equipped environment is accessible and creates a welcoming and learning environment for all it's students, families and community
- Provide facilities that extend community use of schools
- Encourage and support the development and extension use of ICT within the schools through ensuring that ICT is at the heart of teaching/learning, the curriculum and school management
- A curriculum model is developed that allows all students to fully realise their potential and their role, within the school community
- To dramatically educational outcomes for all secondary age children and young people in the borough
- To narrow significantly the gap between the most under performing and the highest achievers

The creation of the Local Education Partnership (LEP) will also provide the opportunity for the community (residents, small businesses and supply chain) to improve learning and training opportunities, and improved employment routes and career progression. This is particularly important in the context of the 5 strands under the equalities strategy.

The areas that the programme addresses:

1. design solutions that raise the learning and aspiration opportunities for the learners within the borough
2. ensuring that curriculum models are developed that are fully inclusive to all, in the context of the 5 strands
3. buildings are created that are fully inclusive and accessible to all and conducive to improved learning opportunities
4. that the procurement route and the establishment of the LEP will lead to improved training and employment opportunities
5. that through the development of individual school visions – that schools build into them the need to address and plan for the 5 strands under the equalities strategy.

## 2. Data Collection & Consultation

The data that will be used to measure the success of this programme will be determined by Key Performance Indicators (KPIs) and a draft set are attached for information. These are still subject to moderation and consultation with Bidders.

There is a comprehensive programme of consultation with schools and stakeholders with following methods being used:

- web page developed and launched with areas identified for parents, community and bidders
- regular updates for parents through the issue of newsletters (termly)
- bulletin updates for headteachers (weekly)
- “working with words” appointed to ensure easy to read documents produced
- Tower of London project commissioned to work with students using poetry & photography
- Leaside Regeneration working with students on how their learning environment should be developed culminating in a video around dance, drama and performance
- Focus on young people engagement during the winter term – kick off meeting ‘couchin’ March 07
- Development of headteachers toolkit to ensure that bsf is embedded within the day to day working of the school, individual school visions and how the curriculum will be delivered to ensure that maximum learning opportunities are provided for our students
- Stakeholder conference due to be launched in summer term 07

The purpose of the above is to ensure that an awareness of the programme is embedded and that it underpins the 5 equality strands and allows sufficient routes for all parties to be involved in how their new schools may evolve.

## 3. Key Findings

There are no key findings on this project at the present time as it has not been in place for a full calendar review. It will be reviewed March 08.

## 4. Conclusions & Recommendations

The recommendation from the report and the EIA is that there is a need for a clearly defined communication strategy that embeds BSF within the philosophy of the school/learning environment.

There is a need to ensure that the student and community voice is heard in influencing how the design and learning opportunities are developed through this programme over the next 10 to 15 years.

## ACTION PLAN

Recommendation	Key activity	Progress milestones	Officer Responsible	Progress
Address the Equality impact issues with regards to the formation of the LEP	<p>-Use the responses from the PQQ to monitor PSP policy on Equalities</p> <p>-After financial close, the PSP's equality policy should be monitored against statements made and evidence provided in the final tender</p>	<p>Review to be completed by end of March 2007</p> <p>Review to be completed by July 2008</p>	Hayley Miller	PQQ's amended
Private Sector Partner to adhere to Tower Hamlets equality and discrimination policies	- Address all equality & discrimination policies rigorously in the formation of the PQQ	Review to be completed by end of March 2007	Hayley Miller	As above
Work undertaken through Communication Strategy to secure a stakeholder and community buy-in through designing extended schools	<ul style="list-style-type: none"> <li>- Benefits of extended schools to be emphasised through workshops and consultation with stakeholders</li> <li>- Individual pupils to be implemented</li> <li>- Stakeholder conference</li> </ul>	<p>Ongoing, review to be completed every 6 months.</p> <p>Achieve stakeholder conference May 2007</p>	Carol Barnes	To be achieved by end of March 2007
Community/social cohesion to underpin the ISV's and the CS vision	Need to ensure that through the 'vision to reality' workshops that the equalities agenda and social cohesion underpins the developing strategy	September 2007 Updated visions to be agreed.	Ann Sutcliffe Vicky Stringer SDA's	
<p>Web page and published information to be DDA compliant</p> <p>Working with PSP on work opportunities that may exist for NEET and young people</p>	<p>Assigned Web page editor to see to compliance</p> <p>-Further consultation to take place with PSP regarding opportunities available for NEET and</p>	<p>Review to be completed every 6 months</p> <p>Ongoing, post appointment of PSP in January 2008</p>	<p>Timothy Slade</p> <p>BSF project Team / LEP</p>	As above

	young people in LBTH			
Encourage use of small and medium enterprises to be part of the PSP supply chain	Further consultation to take place with PSP regarding opportunities available for small and medium enterprises in LBTH	Ongoing – working with Procurement Team	BSF Project Team/ Procurement Team	
School buildings to be accessible through an agreed output specification and sustainability	- Further consultation with schools and architects for agreement on output specification and sustainability	Ongoing	BSF Project Team/ Hayley Millier	Ongoing – due to complete by end of March 2007
Development of ISV's (Wave 5)	SDA?BSF team to review ISV's and ensure they reflect 5 strands of equality	Stakeholder conference in May to review progress	Ann Sutcliffe	
Development of ICT strategy to ensure the raising of attainment	Manages Service to be agreed by early June 2007 – to aid on raising educational attainment and opportunities for parents/students	Early June 2007 – to allow negotiations with Bidders	Ann Sutcliffe	